

Monday 28th September 2026

Dear Parents and Carers

Re: our Ofsted report

I am delighted to share with you the outcome of our recent Ofsted inspection and to provide you with a copy of the report.

As a school, we are incredibly proud of what the inspection team saw during their visit to Filton Avenue Primary School. The report captures so much of what makes our school special and reflects the dedication, care and commitment of everyone involved.

What stands out most to me is the picture the inspectors paint of our children, as made very clear in the section, 'What it's like to be a pupil in this school'. They describe pupils who "love attending this school and arrive brimming with enthusiasm for the day ahead". They recognised the positive attitudes to learning that we see every day, along with classrooms filled with a "purposeful buzz" as pupils confidently share their ideas, knowledge and opinions.

Naturally, the exceptional judgement for personal development and wellbeing is a major highlight. We work incredibly hard to ensure that every child is not only successful academically but also develops the confidence, character and aspirations needed to thrive in modern Britain and beyond, and we are very grateful to have had this recognised nationally.

We were very pleased that inspectors acknowledged the excellent behaviour, kindness and maturity of our pupils. The report highlights that pupils strive to meet high expectations, act as positive role models for one another and contribute to a respectful environment where everyone is valued. It was wonderful to see the many ways in which our children demonstrate leadership, from supporting younger pupils to leading discussions and sharing their views about the world around them, recognised in the inspection findings.

The report also recognises the caring and inclusive culture that is central to Filton Avenue. Inspectors found that pupils are happy and safe, that relationships between staff and pupils are highly positive, and that staff are quick to notice and support children who may be struggling. These findings reflect our unwavering commitment to ensuring that every child feels known, valued and able to thrive.

One area highlighted as a particular strength is the development of pupils' oracy. We are proud that our children are becoming highly articulate, confident communicators who listen as well as they speak. The report notes how this helps pupils broaden their horizons, learn from others and develop a real sense of wonder about the world around them.

The inspectors also recognised the way our pupils embrace diversity, equity and inclusion, showing respect for cultures, beliefs and experiences that may differ from their own. Alongside this, they celebrated the rich range of opportunities available beyond the classroom, ensuring that all pupils can develop their talents and interests through sport, the arts and wider enrichment activities.

Whilst we are naturally delighted by these findings, we receive them with humility. We know that schools are at their strongest when they continue to reflect, learn and improve. This report is not an endpoint but an encouragement to continue striving for the very best for every child in our care. For instance, we will continue working in partnership with you to build on the positive improvements we are seeing in attendance, ensuring that every child benefits from the rich opportunities and experiences our school provides.

I would like to thank our exceptional staff team, whose dedication and professionalism make such a difference to children's lives every day. I would also like to thank the Trust and our governors for their support and challenge, and most importantly our pupils, who represented themselves and our school so brilliantly throughout the inspection.

Finally, thank you to you, our parents and carers. Whether you have joined us recently or around the time of the merger in 2015, when the school was a very different place, your support, encouragement and partnership play a vital role in the success of our school. You made it very clear to the inspection team, either in person or via their survey, how highly you regard the school, and we are very grateful for the trust you place in us each day. The positive outcomes recognised in this report have only been possible because of the strong relationships we share as a school community.

I hope you enjoy reading the report and celebrating this achievement with us – the grading system is explained below. It reflects a school that is ambitious, caring and inclusive, and a community that works together to help every child flourish.

Thank you for your continued support.

Yours sincerely,



Mr Dan Rodeck
Headteacher

Our grades explained

Exceptional ●

Practice is exceptional: of the highest standard nationally. Other schools can learn from it.

Strong standard ●

The school reaches a strong standard. Leaders are working above the standard expected of them.

Expected standard ●

The school is fulfilling the expected standard of education and/or care. This means they are following the standard set out in statutory and non-statutory legislation and the professional standards expected of them.

Needs attention ●

The expected standards are not met but leaders are likely able to make the necessary improvements.

Urgent improvement ●

The school needs to make urgent improvements to provide the expected standard of education and/or care.