

# Voice 21 Oracy Centre of Excellence

## Report for Filton Avenue Primary School



### School strengths

Filton Avenue Primary School have continued to sustain their oracy education by keeping the whole-school vision for oracy at the forefront of everything they do. By demonstrating and reinforcing the impact of oracy on their school priorities, such as SEN and disadvantage, staff continue to be invested on oracy. The careful monitoring of oracy ensures that precise and meaningful development areas are selected and success is constantly shared back with staff.

The culture of talk continues to be a strength, with oracy visible and celebrated within and outside the classroom. The student take-over day, aspiration day and 'we belong' events demonstrate to students and families how important oracy skills are in personal development and to foster a deep sense of belonging.

Speaking like specialists has been chosen as a focus area, with coaching for staff on supporting students to retain and apply vocabulary; and enquiry challenges which ensure talk elevates learning in every subject area.

### Impact

Since their last application, Filton Avenue have seen the impact of oracy on students' confidence, leadership skills and participation. They have achieved this through carefully designed student ambassador roles, which provide multiple opportunities to lead assemblies, compere events and greet visitors. There are now 60 student oracy champions, who have an active stake in the the future of their school and exemplify great oracy. The students feel they have a voice and it is truly valued.

### Next steps

- To continue to develop disciplinary oracy linked to the type of talk that elevates learning in different subjects. Working with other Oracy Centres of Excellence would support this.
- To think about how oracy approaches can be linked to restorative conversations.
- To explore how oracy skills can be assessed and how this links to current work on oracy-specific praise.