

EYFS Medium Term Plan (Term 4) ‘Where do we call home?’

Lead State of Being - Geographer

	Week 1 w/c 24th February ‘25	Week 2 w/c 3rd March ‘25	Week 3 w/c 10th March ‘25	Week 4 w/c 17th March ‘25	Week 5 w/c 24th March ‘25	Week 6 w/c 31st March ‘25
Possible context opportunities	1 st March St David’s Day Artist paint/draw a picture of your house and garden (speech bubble)* WE BELONG DISPLAY	4 th March Pancake Day 6 th March World Book Day Geographer: Exploring FANS photos for * WE BELONG DISPLAY	7 th -16 th British Science Week 12 th “We Belong” event	17 th St Patrick’s	30 th March Mother’s Day	
Focus	Houses	Library	School/nursery	Shops	Woods	Park
Key Questions Enquiry input- TTYP about ideas and stand up to tell your idea	Where do I live? Who do I live with? What is my home like?	What is a Library? Have you been to a library? What does fiction/non fiction books mean? What is your favourite book/story? Why?	What is our school called? Where is our school? Who works in our school?	What can you buy in a shop? How do you pay for things in a shop? What do different shops sell? (butcher/baker/greengrocer/newsagents)	What is a forest/woods? What would you see at the woods? Have you ever been to the woods? What happens to the trees in different seasons? What does hibernation mean? Which animals hibernate?	What is a park? What would you see at a park? What is your favourite thing to do at the park? Which place would you choose to go for leisure time? (swimming/cinema/park/woods/library) etc
Key vocabulary	Address – Number names, Street, City, Town Map House Home family	Fiction Non-fiction Read Stories Books Author Illustrator Pages Words sentences	Teachers Cleaners Caretaker Jobs Classroom Children learning	Money – coin values Buy Shopping list Butchers Greengrocer Bakery Newsagent florist	Species Explore Woodland creatures Trees/leaves/flowers Autumn Spring Winter summer Growth hibernation	Safe Play Adventure family Forwards Backwards Left Right
Non-fiction (suggested links)	Houses Pets	Leaflets – attractions Explore section and own interests within school library	Schools in other countries School library	Newspapers Advertising labels	Woodland animals Trees Seasons hibernation	Bristol City living Maps

PDR activities	<p>Author Writer: Post office – addressing letters Write a letter to someone at home.</p> <p>Mathematician: 2D shape picture of your house 3D junk modelling of a building (speech bubble)*we belong display</p> <p>Engineer: Make houses from different materials, which is strongest? Why?</p> <p>Artist paint/draw a picture of your house and garden (speech bubble)*we belong display</p>	<p>Author reader: Explore non-fiction/fiction books – visit the school library Book character bingo</p> <p>Artist: Drawing/Designing book characters of favourite stories</p> <p>Author writer: Children to make up own stories-helicopter stories/story squares</p>	<p>Author writer- Label teachers in our school/parts of the school/Write about our school ‘I like…….’</p> <p>Artist: Design a new school uniform/portrait of a teacher/friend</p> <p>Geographer: Exploring FANS*photos for We belong display</p> <p>Scientist: Stem week activities</p>	<p>Author: Writing a shopping list Writing food labels Write a recipe/ingredients Shop names-logos</p> <p>Artist: Observational paintings- fruit/veg cut open Printing with different foods Design/draw favourite meal on paper plate.</p> <p>Mathematician: Introduce coins (1p, 2p, 5p, 10p) Counting 1p pennies to make a total Role play shop</p> <p>Artist: St.Patrick’s Day, shamrocks, Leprechauns masks, making rainbows, etc</p>	<p>Artist: Collage from natural resources, leaves, blossom, sticks, pinecones, acorns. Bark rubbings Painting with natural objects Tree hangings Clay hedgehogs</p> <p>Engineer: Den building- places to hibernate for animals Make animal homes-nests</p> <p>Scientist: exploring creatures living on school grounds, magnifying glasses, bug holders, Classifying insects/woodland animals Planting</p> <p>Artist: Mother’s Day activities/card making, flower posies</p>	<p>Geographer: map to the park/plan of a park</p> <p>Engineer: 2D and 3D park design using bricks/lego/junk modelling/2d shapes</p> <p>Scientist: Explore our surroundings use magnifying glasses-draw what we see/surveys/graphs-school field</p> <p>Athlete: Explore adventure playground/school field/Muga</p>
outcome		Children have the opportunity to visit and talk about their locality. To create a large display of their environment and be able to name and talk about key places/people important to them in their immediate environment.				