

**FILTON AVENUE**  
PRIMARY SCHOOL

Welcome

Supporting your child in  
Reception

# Meet the team

## Class teachers



**Mrs French**  
Red Class Teacher  
EYFS lead



**Mrs Van Doorslaer**  
Green Class Teacher



**Mrs Ranes**  
Yellow Class Teacher

# Meet the team

## Learning support specialists



Mrs Clarke



Mrs Kolotaj



Mrs Khanom



Miss Rowsell



Mrs Kaur



Mrs Hylton

# Meet the team

## Cover team



**Mrs Thomas**

Wednesdays and Fridays  
Yellow Class



**Miss Francis**

Mondays and Wednesdays  
Red Class

Friday  
Yellow Class



**Ms Mousavi**

Wednesdays  
Green Class

# Meet the team

## Phase leads



**Mrs Walker**  
Phase 1 lead  
Assistant Head  
Designated Safeguarding Lead



**Mrs McCory**  
Phase 1 lead  
Assistant Head  
Designated Safeguarding Lead

# The school day

## Timings

- The school day starts at 8.40am.
- Children will be marked as late if they arrive after the 8:50am. register.
- At the end of the day, Reception children leave at 3:15pm.
- Ensure you have let your class teacher know who is allowed to pick up regularly. If someone different will be collecting, please inform your class teachers or call the office.

# Attendance



# A typical week

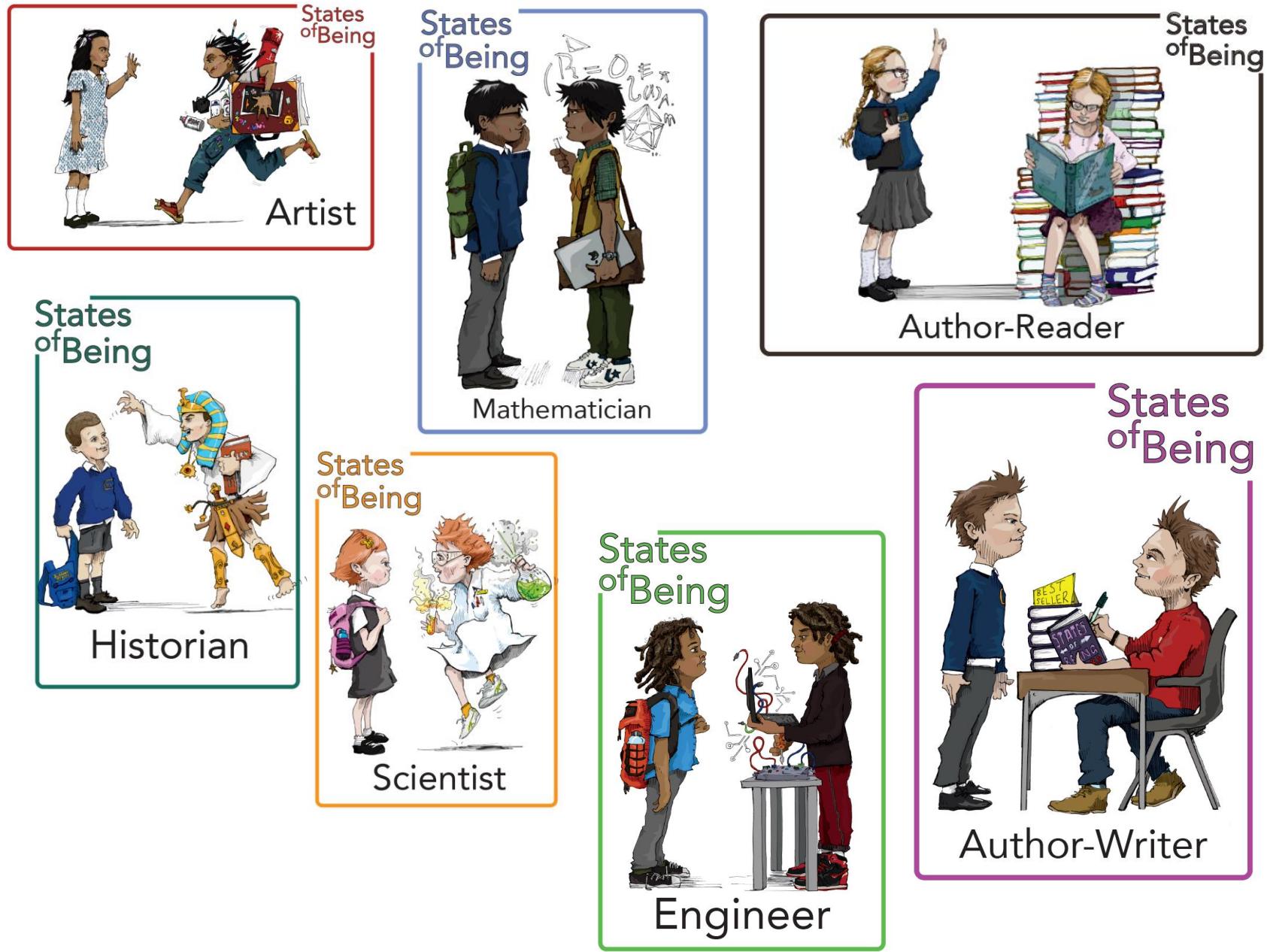
## EYFS Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:40 – 9.00</b>	Entrance Activity – letter formation register				
<b>9.10 - 10.05</b>		Maths		Author Writer	Maths
<b>10.05 – 10.20</b>			Author writer		
<b>10.20 – 10.40</b>			Playtime		
<b>10.40 – 11.00</b>	Milk and Fruit Story time	Milk & Fruit Story time	Milk & Fruit Story time	Milk & Fruit Story time	Milk & Fruit Story time
<b>11.00 – 11:45</b>			RWI Phonics		
<b>11:40 – 1:00</b>			Hand washing, Lunch		
<b>1.00 – 1.15</b>	Number sense	Number Sense		Number Sense	Kapow
<b>1:15 – 1:30</b>			Enquiry Input		
<b>1:30 – 2.50</b>	Enquiry <i>*RWInc YR Target Readers</i>	PE	Enquiry <i>*RWInc YR Target Readers</i>	PE/ <i>*RWInc YR Target Readers</i>	Enquiry <i>*RWInc YR Target Readers</i>
<b>2.50 – 3.10</b>			Storytime		
<b>3.10 - 3.15</b>			Golden Ticket/Home Time		

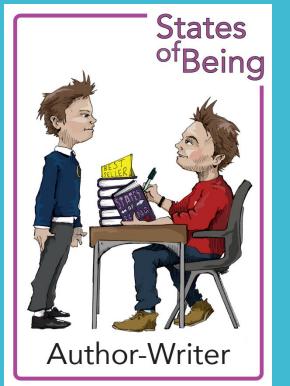
# Enquiry Overview

- Term 1 & Term 2 – What makes me unique?
- Term 3 – How do we stay healthy?
- Term 4 – Where do we call home?
- Term 5 – How do we travel?
- Term 6 – How do things grow?

# States of being



# Class Texts



- Term 1 – Nursery Rhymes
- Term 2 – Mixed, The Kindest Red, Room on the Broom



# P.E

Yellow Class – Monday

Red Class – Tuesday

Green Class – Thursday

Children can come into school wearing a PE kit on their PE day.

- Leggings
- Joggers
- T-shirt
- Trainers/daps



# Big Brush Club



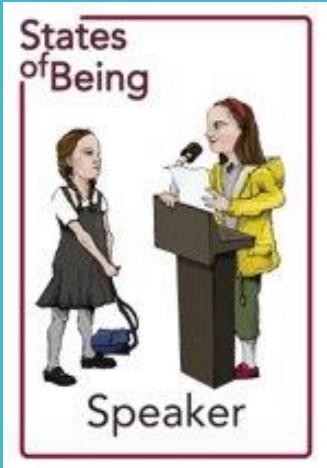
We will be brushing our teeth every day after lunch.

Please return your consent forms to your class teacher.

# Home learning

- Look out for RWI Phonics videos on your class dojo pages. These will show you the sound we are learning each day.
- Children will bring home a letter formation sheet to practice writing the sound. Bring them back to school when they are completed to receive Dojo point.
- Children can choose a story book from the home reader box. This is a class library system where you can borrow a book to share together and bring it back to school when you are done.
- They will later bring home a book that matches their phonics knowledge which they can read at home to you. Please listen to your child read at least 3 times a week.

# Oracy



At Filton Avenue we aim to equip our learners with the skills to talk and listen effectively to one another. **Effective communication helps every child to fulfil their potential and flourish in their school life and beyond.** We endeavour to give every learner this opportunity.

Oracy underpins the development of reading, writing, and maths and is key to progress in all subjects.

We aim to encourage speakers, who are confident to communicate, debate and present in a wide range of situations to a wide range of different audiences.



# Behaviour



Dojos  
Class rewards  
Warnings  
Partner class  
Phase lead



# Behaviour



Golden tickets – A golden ticket is given out daily.

A child in the class is chosen to receive a Golden Ticket for showing outstanding school values that day. This will be written on the certificate.

Golden ticket tea occurs at the end of each term with the Head Teacher. In Reception, we ensure that all children get to attend across the year, regardless of how many Golden Tickets they have received.

Speaker of the week – This is awarded once a week. On a Friday, the teacher will choose someone from the class who has demonstrated good oracy skills that week.

# Anti-bullying

**FILTON AVENUE**  
PRIMARY SCHOOL

## Together we will stop bullying

*Bullying is not when two people have a disagreement or fall out over something, it is usually .....*

**S**everal  
**T**imes  
**O**n  
**P**urpose

**S**tart  
**T**elling  
**O**ther  
**P**eople



Our school value 'Respect' means we respect everyone, and that bullying is never acceptable. Let's work together to stop it.



RESPECT

**FILTON AVENUE**  
PRIMARY SCHOOL

## Together we will stop bullying

**What is bullying?**

Bullying is the **repetitive, intentional hurting of one person (or group) by another person (or group)**, where there is an imbalance of power.

Bullying can be **physical, verbal or psychological** and can happen **face-to-face or online**. Bullying is often 'group behaviour'. There may be a ringleader, assistants and bystanders. Bullying is not 'falling out' with friends or not getting on with someone.

We celebrate diversity at Filton Avenue, and it is never ok to make an upsetting comment about part of someone's identity e.g. their religion, their appearance, their gender or any disability, even if this is a one-off.

**Reporting Bullying**

Children need to report all bullying to a trusted adult in school or use a worry box.

The adults in school will investigate what has happened and speak to the child being bullied, before working out how to support all the children involved. The adults will let parents and carers know so that they can help too.

Our school value 'Respect' means we respect everyone, and that bullying is never acceptable. Let's work together to stop it.

**BULLYING IS A GROUP BEHAVIOUR**



**OUTSIDER**  
The Outsider ignores or doesn't see the bullying and doesn't want to get involved.

**TARGET**  
The Target is the person at whom the bullying is aimed at.

**RINGLEADER**  
The Ringleader initiates and leads the bullying.

**REINFORCER**  
The Reinforcer supports the bullying, might be afraid to say what's going on but doesn't do it.

**DEFENDER**  
The Defender stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to defend. They might talk to an adult in school.

**ASSISTANT**  
The Assistant is actively involved in 'doing' the bullying. But does not lead it.

**ANTI-BULLYING ALLIANCE**

# Safeguarding

- As well as safeguarding, school can provide lots of different support including:
  - Support for Young Carers
  - School health nurse
  - Parenting courses
  - Foodbank vouchers
  - Domestic violence support
  - Bereavement support
  - Online safety advice



The image is a poster for Filton Avenue Primary School. At the top, it says 'FILTON AVENUE PRIMARY SCHOOL'. Below that, in large letters, is 'How we keep you safe:'. A blue speech bubble contains the text: 'If you are concerned about the welfare of any child or adult then please discuss this with a member of the Safeguarding Team.' To the left of this text is a small heart icon. To the right of the text are icons of a sun, a pencil, an envelope, and a hand holding a pencil. Below the text, there is a blue circle containing the message: 'We have a Safeguarding Team that is always happy to help in whatever way they can!' To the right of this message are two circular portraits: 'Dan Rodeck Designated Safeguarding Lead' and 'Sam Crane Deputy Designated Safeguarding Lead'. Below these are two rows of three circular portraits each. The first row contains 'Mel McCorry Deputy Designated Safeguarding Lead', 'Gemma Kirk Deputy Designated Safeguarding Lead', and 'Lisa Lackie Deputy Designated Safeguarding Lead'. The second row contains 'Kat Preece Deputy Designated Safeguarding Lead', 'Philippa Read Deputy Designated Safeguarding Lead', and 'Ros Walker Attendance Lead & Designated Teacher'. Each portrait is accompanied by a small speech bubble with the name and title.

## Inclusive Goal

### Our Inclusive goal:

We want every person in our school community to feel free to be themselves, to feel seen, to feel safe, to feel supported, and to feel like they belong.

We will take a victim-centred approach and challenge any prejudice-based language or discriminatory behaviour.

# Online Safety Class Charter



## I agree that I will:

Ask an adult if we want to use the computers/tablets

Only visit website which are useful to my learning, or that an adult has told us we can access

I will ask for help from a teacher or suitable adult if I am not sure what to do or if I think I have done something wrong

Tell a teacher or an adult I trust if anything from the internet makes us feel scared or upset, or is inappropriate

Make sure any messages we send are polite and respectful. Report any unkind messages on social media (whether in or out of school)

Hand mobile phones into the teacher and only give our telephone numbers to people we know and trust

Always keep our personal details private when on the internet

Check with an adult before putting photographs of myself or others on the internet

Respect and look after school computing equipment and report any faults to my class teacher

If we break the rules, we might not be allowed to use a computer/tablet