

EYFS Medium Term Plan (Term 6) 'How do things grow?'

Lead State of Being - Scientist

	Week 1 w/c 2 nd June 25	Week 2 w/c 9 th June 25	Week 3 w/c 16 th June 25	Week 4 w/c 23 rd June 25	Week 5 w/c 30 th June 25	Week 6 w/c 7 th July 25	Week 7 w/c 14 th July 25
Possible context opportunities		Noah's Ark Zoo farm trip Thursday 12 th Poetry slam			Sports Day 30 th June Us to visit FANS	FANS and Non FANS visits	Us to visit FANS
Focus	Plant growth	farm animals	Zoo animals	Garden/woodland creatures	Animal lifecycles	Sea/ air animals	Mini beasts
Enquiry Questions and input	Plant definition- living things that grow from the soil	Farm - A place to raise animals for food.	Wild – something living in nature and not looked after by humans.	Nocturnal – animals that are active at night.	Life-cycle – the different stages of life for an animal.	1.Which animal's habitat is water? How many animals can you think of? 2.How do animals breathe underwater? 3.How are sea animals different to land animals? (fur/skin/scales, paws/fins, webbed)	
Oracy bullseye Oracy sentences	Day 1 Talk shapes Can you name some plants? Day 2 Talk shapes What does a plant need to grow? Day 3 Talk shapes What food can you get from plants?	Day 1 Talk shapes. Can you name these farm animals and match them to their young? Day 2 Talk shapes. Can you match the food to where it came from? How do you know? Day 3 What animals do you think we will see at Noah's Ark Zoo Farm? What are you excited about?	Day 1 Talk shapes Do you know any animals that live in the wild? Which wild animals live in the savannah? Day 2 Giraffe Fact file. Day 3 Which wild animals live in the arctic?	Day 1. Talk shapes Can you name animals that live in the woods? Day 2. What does nocturnal mean? Name these nocturnal animals Day 3 Sorting nocturnal animals and diurnal.	Day 1. The life cycle of a frog Day 2. Can you order the stages of a frog's life cycle. Day3. Compare frog to a life cycle of a butterfly.		

<u>Understanding the World</u>
The Natural World
<ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
How do things grow? (T6)
<p>Plants need sun, soil and water to grow. X grows on a plant (sorting foods that do/do not grow on plants) A farm is land where animals are kept such as Minibeasts are small animals such as ... Talk about and sequence the lifecycle of a frog and/or butterfly. Some animals that live in the wild also live in zoos.</p>
<p>Stem Leaf Petal Root Soil Seed Seedling habitat wild captivity farm nocturnal den burrow nest lifecycle Vegetables fruit</p>