

EYFS Medium Term Plan (Term 5) – ‘How do you travel around?’

Lead State of Being - Engineer

	Week 1 w/c 21st April 25	Week 2 w/c 28 th April 25	Week 3 w/c 5 th May 25	Week 4 w/c 12 th May 25	Week 5 w/c 19 th May 25	
Possible context opportunities	Bank Hol Mon 21 st St Georges Day		Bank Hol Mon 5th			
Focus	Travel to school	Travel by land	Travel by sea	Travel by air	Old and New	
Enquiry questions and input	<p>Travel means- How you get from one place to another</p> <p>Day 1 Talk shapes How do you travel to school from your house? Complete a tally chart/pictogram I travel to school by.....</p> <p>Day 2 Talk shapes Which is the fastest way to travel to school? Show options The fastest way to travel to school is.....because.....</p> <p>Day 3 Talk shapes What do you see on your journey to school? On my journey to school I see.....and.....</p>	<p>Environment means- The area where we live Pollution means- harmful gases and smoke in the environment</p> <p>Day 1 Talk shapes Which ways of travel are better for our environment? Why? Travelling by.....is better for the environment because.....</p> <p>Day 2 Talk shapes How would you travel to? (shops, another country)</p> <p>I would travel to the shops by.....because.....</p> <p>Day 3 Talk shapes Is it better to travel by bus or car to Bristol City centre? Travelling by.....is better because..... Why?</p>	<p>Island means- a piece of land surrounded by water</p> <p>Day 1 Talk shapes Do we live on an island? How do you know? Is Filton an Island? Is Bristol an Island? Is England an island? Look at these places on map Discuss Filton is not an island because.....</p> <p>Look at UK- Is the UK an island? Look at water surrounding the UK The UK is an island because.....</p> <p>Day 2 Talk shapes How would we travel from an island to get to another country/place? We would need to travel by.....to get from one island to.....</p> <p>Day 3 Talk shapes Which mode of transport would you choose to travel along the river? Why?</p>	<p>Air transportation means- ways of travelling through the air</p> <p>Day 1 Talk shapes Do only birds fly? Can you think of anything else that flies? (bees, bats, flies) What else can fly? (planes, helicopters, hot air balloon)</p> <p>Day 2 Why do people travel by air? Talk about which modes of transport are the fastest.</p> <p>Day 3 What is an aeroplane? Can you tell me the name of its different parts?</p>	<p>Older – from a long time ago</p> <p>Day 1 – bicycle What is this transport? How are they the same? How are they different? Read Mrs Armitage</p> <p>Day 2 – train What is this transport? How are they the same? How are they different? Watch https://www.youtube.com/watch?v=...</p> <p>Day 3 – car What is this transport? How are they the same? How are they different?</p> <p>music Can you make a sound like a transport?</p>	
Key vocabulary Oracy bullseye	Travel Walk Bus Car/drive scooter Fast Slow Far Near House School	Environment Travel Pollution harmful Car Bus Walk Scooter Live Bristol Filton	Island Surrounded Water Boat ship Travel Sea Ocean River Float Sink	Air transportation Fly Aeroplane Helicopter Hot air balloon Fast High Sky Aerodynamic Passport Travel	Old/older New/newer History Coal Steam Carriage Wheels Engine same Different	

	journey	Healthy Bristol City	England Bristol Filton country	wings		
PDR activities	<p>Mathematician: Surveys/pictograms how do people travel to school? Traffic surveys Measure size of feet-does this make us walk faster/slower?</p> <p>Engineer: Design and make transport which travel on land (bike, skateboard, car) using junk modelling/construction/loose parts Create an outside garage with bikes/scooters</p> <p>Geographer: Draw a map of your route to school Shops park Local places</p>	<p>Author writer/reader: Non-fiction books available about land transport Pollution posters/look after our environment Labelling parts of a bike/car Design posters encouraging more people to walk to school</p> <p>Artist: Printing tyre tracks Printing footprints/handprints Step by step drawing-bike, car</p> <p>Scientist: Cars/ramps experiments – distance/speed Predict and reason</p> <p>Test strength of different materials for a bridge</p>	<p>Artist: water art- bubble pictures/marbling/water colour pictures Mixing paint to make blue-sea pictures</p> <p>Engineer: Junk model boats/submarines Large scale construction of boats/ships Role Play Mr Gumpy use crates as boats</p> <p>Scientist: Floating and sinking Predict and test Which container holds the most water? How do you know? Test</p>	<p>Author writer: Create own Passports Travel brochures Making tickets Labelling aeroplanes Post cards</p> <p>Artist: Paper plate hot air balloons rocket pictures using 2D shapes Sky pictures-sunset</p> <p>Engineer: Paper airplanes/stomp rockets/parachutes Whose plane will fly the furthest</p>	<p>Engineer: Design an old train/bike/car junk model Construction railway track bike split pins wheels</p> <p>Artist: Cotton wool steam 2D shape steam trains Paper plate cars Painting with wheels Train journey art drawing</p> <p>Author writer: – I can see writing. What can you see on your train journey? Boat, car, bus, rocket etc.</p>	
Outcome						