















Date	Event	Character/ SMSC aims	Extra information
Term 1			
20.09.24	<b>Jeans for Genes Day</b> Children and staff wore jeans to raise awareness of genetic conditions	To develop a sense of charity and foster sharing. Children learn to be inclusive and tolerant of others, building them into respectful citizens	
Throughout the year	<b>School Council Meeting</b> The school council met for the first time with Mr. Rodeck. New members were welcomed into the council and many ideas were discussed regarding new ideas and initiatives. School councilors meet at least termly and share ideas with their classes.	Pupils are elected through pupil votes, demonstrating democracy in action. Pupils have the opportunity to air their opinions and ideas through our school council. They know that their voices are important and valued.	
Throughout the year	<b>OPAL Stay and Play</b> Every term, children and families are invited to use our play equipment outside and play in our adventure playground, beach, park and MUGA.	Children have the opportunity to play with children across the school and with their families, building community, confidence, social skills, independence and resilience.	

Throughout the year	<b>Swimming Y2 – Y6</b> All children from Y2 – Y6 enjoy swimming once a week for at least one term at Horfield Leisure Centre.	Encourages self-improvement, physical water skills, confidence and being responsible in a public place and in the water.	
01-10.24 - 31.10.24	<b>Black History Month</b> The theme this year was reclaiming narratives. The Power of Black Voices. We launched the month with an assembly. Each Year group then learnt about an inspirational black voice and created and performed poetry related to that person.	Children develop their appreciation of significant individuals in history and the impact they have had on Black History. They are also exposed to different cultures and explore cultures that reflect their heritage.	
11.10.24	<b>Year 6 takeover day</b> Year 6 pupils took on the roles of teachers, support staff, our admin team, site management and our leadership team and ran the school for a morning.	Prepare children for opportunities and responsibilities in later life, building aspirations. Develop skills for teamwork and collaboration. Build resilience.	




14.10.24	<b>School Development</b> <b>Gymnastics Competition</b> Y5/6 children competed against 5 other schools at Bristol Gymnastic Centre They had specialist gym coaches from Bristol Sports to prepare them for the competition.	Develop & practice new skills. Develop skills for teamwork and collaboration.	
21.10.24	<b>Harvest Assemblies</b> Parents were invited in to watch harvest performances Children brought in donations for the local food bank	Explore traditions. Practice gratitude. Donate to those in need.	
Throughout the year	<b>Golden Ticket Tea</b> At the end of every term, learners who earn 3 golden tickets for showing our CARE values are invited to a special Golden Ticket Tea with Mr. Rodeck and their phase leader.	Collaborative celebration of success. Using oracy skills to introduce self and share successes with other children.	




## Term 2


06.11.24	<b>Bedtime story event</b> Children were invited back into school with parents to hear a bedtime story in their classes. Parents given guidance on reading at home	Collaborate with peers and staff outside of school hours creating a sense of belonging, togetherness and collective enjoyment.	
08.11.24	<b>Year 6 trip to Mosque</b> Year 6 children visited a local mosque to support their Theologian learning.	Explore traditions, customs and religions from different backgrounds. Knowledge of, and respect for, different people's faiths, feelings and values. Sense of enjoyment and fascination in learning about themselves, others and the world around them	

11.11.24	<p><b>Armistice day</b></p> <p>Children observed a 2-minute silence &amp; attended a values assembly where we remembered those who served to defend our democratic freedoms and united across faiths, cultures and backgrounds.</p>	<p>Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.</p> <p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others</p>	
11.11.24	<p><b>Anti-bullying Week</b></p> <p>To mark Anti-bullying week, the children attended an Anti-bullying assembly and focused on PSHE lessons from KAPOW which focused on respect. The children made their own respect pledges are displayed these in class.</p>	<p>Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England.</p> <p>Understanding of the consequences of their behaviour and action.</p>	
12.11.24	<p><b>Odd Socks Day</b></p> <p>Children encouraged to wear odd socks to raise awareness of anti-bullying week</p>	<p>Pupils are encouraged to express themselves and feel proud of who they are.</p> <p>Promotes reflective thinking about what makes each person unique and why that should be valued.</p>	









12/13/19.11.24	<b>Royal Navy Engineer workshop</b> Year 5 classes took part in an engineering workshop linked to forces with the Royal Navy	The children reflected on big questions like duty, sacrifice and what it means to serve others. Engaging with ships, technology, the sea, and global missions sparks a sense of awe and curiosity.	
13.11.24	<b>Bristol Old Vic Theatre School</b> Year 2 and Year 3 watched a performance of Little Wren by Bristol Old Vic Theatre School. The children were treated to wonderful characters and a beautiful set.	Create a sense of awe and wonder. Build cultural capital. Develop children's moral compass about the difference between right and wrong and emotional empathy.	
15.11.24	<b>Children in Need</b> Children invited to wear spots and colours to school to raise money for Children in Need	Children feel part of a wider UK effort, fostering a shared cultural experience. Taking part shows children that they can be an active citizen; they can make a positive impact in their community and beyond.	



18.11.24	<b>Flyers Community Cup-basketball</b> Year 5/6 children competed in a basketball tournament at SGS Wise campus organized by Bristol Sports	Striving to do their best and working in a team can boost confidence, resilience, and a sense of purpose. Pupils learn about fair play, rules, honesty, and making the right choices under pressure.	
19.11.24	<b>ASDA Community workshops</b> Year 2 took part in ASDA workshops based on where food comes from	Pupils learn about the diverse roles people play in society, including those in retail and charity.	
21.11.24	<b>Bristol Rovers Show Racism the Red Card</b> Year 6 pupils went to the Memorial Stadium to take part in a workshop based on Show Racism the Red Card	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-	

		economic groups in the local, national and global communities interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	
25.11.24	<b>Y3 Magnetism workshops</b> Year 3 had an all-day workshop based on magnets	Curiosity and Wonder: Pupils experience awe at the invisible forces of magnetism, encouraging deeper thinking and fascination with the natural world.  Reflection: Encourages children to ask big questions like “Why does this happen?” and to appreciate the complexity of the universe.	



09.12.25- 16.12.25	<b>Reception Christmas Sing-Along</b> A performance of seasonal songs.	Willingness to participate in and respond positively to artistic, musical, and cultural opportunities	
09.12.24 – 16.12.24	<b>Y1 &amp; Y2 nativities</b> A seasonal performance with acting, singing and dancing.	Willingness to participate in and respond positively to artistic, musical, and cultural opportunities	
02.12.25	<b>Bristol School's Winter Sing.</b> Our school choir got the fantastic opportunity to perform with children from across the city at the Bristol Beacon.	Encouraging emotional expression and pride, promoting responsibility and respect in a formal setting, fostering teamwork and community spirit, and celebrating musical and cultural diversity. Going to an impressive establishment also creates cultural capital.	

09.12.24 – 16.12.24	<b>Y3 - Y6 Christmas concerts</b> All of our KS2 children got the opportunity to perform to parents and carers in the performance hall at Orchard School Bristol.	Willingness to participate in and respond positively to artistic, musical, and cultural opportunities	
11.12.24	<b>Trip to Ebenezer Church</b> The children went to our local church to learn about the Christmas story.	Appreciation of Heritage: Visiting a church helps children connect with British history and cultural identity. Respect for Diversity: Even pupils from non-Christian backgrounds gain appreciation for others' beliefs and customs.	
12.12.25	<b>Whole School Enrichment Day</b> Learners watched a virtual pantomime in school, had fun at a silent disco with their class and created wreaths and gifted these to someone in a different class to them.	Willingness to participate in and respond positively to artistic, musical, and cultural opportunities. Learn to give and receive graciously.	

16.12.25	<p><b>The Jingle Ball- Dance</b></p> <p>Bristol Sports coaches came into school to work with the Year 3/4 children to choreograph a Christmas dance to perform at The Downs prep school</p>	<p>Dancing allows children to express themselves creatively and experience joy and celebration.</p> <p>Performing helps pupils grow in self-belief and take pride in their achievements. A special event like a Jingle Ball fosters excitement, wonder, and meaningful memories whilst showing respect for a formal setting and working as a team.</p>	
19.12.25	<p><b>School Christmas Dinner</b></p> <p>Mr. Rodeck and Mrs. Stefanini had lots of fun serving delicious Christmas dinners with our amazing kitchen staff for the children and staff. Everyone was very appreciative and enjoyed the yummy food and Christmas music</p>	<p>Understanding Traditions: Pupils experience a cultural tradition that is part of British heritage. The inclusive event shows that everyone is welcome and included, especially those who might celebrate differently or not at all.</p>	
Term 2 (1 a week)	<p><b>Weekly Anti-Racist assemblies throughout Term 2</b></p> <p>Our weekly values assemblies focused on one of the nine protected characteristics, age-appropriate anti-racism, to explicitly teach children about empathy, compassion for one</p>	<p>Pupils are encouraged to value each other's differences and build respectful, inclusive friendships.</p> <p>Promotes the idea of belonging to a safe, supportive school and wider community.</p> <p>Highlights the need to work together to create an anti-racist</p>	

another and a sense of justice about what is right and wrong.

environment where everyone feels safe and children have the responsibility to treat one another with dignity and kindness.



## Term 3

27.01.25-  
31.01.25




### **Y4, Y5 & Y6 Bikeability**

Bikeability is the government's national cycle training programme. It helps you learn practical skills and understand how to cycle on today's roads.



Learning to ride safely builds self-belief, resilience, and pride in personal achievement. It encourages pupils to consider eco-friendly ways of travelling, developing care for the world around them and Pupils learn the importance of safe and respectful behaviour on the road. It reinforces following rules, considering consequences, and thinking of others' safety - not just their own













27.01.25	<b>EYFS Surgeon Visit</b> EYFS had a special visitor (Mr. Mihok an orthopedic surgeon) to talk to the children about his job and how he helps people linked to our enquiry 'How do we stay healthy?'	Helps children understand how different professions contribute to the community and public wellbeing. Meeting a professional in a respected field helps pupils see what's possible with hard work and perseverance.	
Throughout the year	<b>Exhibitions of Learning</b> Throughout the year, parents and carers are invited into classes to learn about the children's Enquiry learning. The children share learning, books and use their oracy skills to share knowledge and information.	Children are able to talk about their learning with their parents and members of the community, building confidence to present their work and a sense of pride and success in their learning.	
03.03.25	<b>Y5 &amp; Y6 boys football match</b> Our Y6 boys football team played against Elm Park School.	Collaborating and working as part of a team. Learning to be physically healthy, moving their body and taking part in physical activity.	



03.02.25	<b>Netball School series- round 1</b> Year 5 children attended the first round of the netball school series held at Chellaram Sport and Leisure complex	Collaborating and working as part of a team. Learning to be physically healthy, moving their body and taking part in physical activity.	
03.02.25-07.02.25	<b>Mental Health Awareness Week.</b> During children's mental health week, we explored the zones of regulation and different emotions and discussed how it is ok to feel different feelings. We explored key vocabulary to discuss how we feel. Our mental health champions delivered an assembly to share how we can look after our mental health.	Encourages looking after one's own mental health and supporting others who may be struggling. Promotes fairness and combats harmful stereotypes or negative attitudes toward mental health issues. Activities often encourage pupils to work together, talk openly, and share coping strategies.	




05.02.25	<p><b>North Bristol NHS public health campaign.</b></p> <p>Our Y5 oracy champions and some Y1 learners took part in a campaign to raise awareness about how to treat common ailments.</p>	<p>Build confidence</p> <p>Share messages about how to stay healthy</p> <p>Meet and work with members of the community.</p>	
07.02.25	<p><b>Dress to Express Day</b></p> <p>To end mental health awareness week, the children were invited to dress to express themselves. As a school, we value individuality and being unique.</p>	<p>The children understand that we are all special and unique. They learn that appreciating differences and accepting people as they are is important which contributes to cohesion, belonging and togetherness.</p>	

10.02.25 & 16.06.25	<b>Mad Scientist Assembly</b> <a href="#">Mad Science</a> put on a science show for Years 1 – 6. Lots of exciting chemical and physical reactions were performed for our pupils and the assembly hall was filled with much excitement and wonder.	<p>The children experienced a sense of awe and wonder whilst watching the experiments. They also learnt about the role of a scientist, enhancing awareness of jobs in the community.</p>	
13.02.25	<b>States of Matter Assembly</b> Badminton School outreach programme came to visit the year 4s and expand on their knowledge of states of matter by showing them experiments with dry ice. The froze oxygen into a liquid and made a banana so brittle that it is shattered into hundreds of pieces.	<p>Year 4s were able to build on their knowledge and see that things they weren't expecting to freeze can be frozen if you get them cold enough.</p>	
10.02.25	<b>Oracy champion interviews.</b> We interviewed over 200 children in search of our next oracy champions. We are incredibly proud of all involved who presented in front of our leadership team and now have a team of 60 oracy champions who meet with our Oracy leader termly.	<p>An oracy champion interview supports SMSC by promoting confident self-expression and reflection respectful and honest communication, teamwork and social confidence, and appreciation of diverse voices and the power of language in society.</p>	




10.02.25	<p><b>Football match – Filton Avenue vs Stoke Park</b></p> <p>On Monday afternoon, Filton Avenue Primary School played two matches against Stoke Park Primary School, continuing our winning streak by beating them 5-4 overall.</p>	<p>Collaborating and working as part of a team.</p> <p>Learning to be physically healthy, moving their body and taking part in physical activity.</p> <p>Collective responsibility for behaviour and self-conduct in a formal setting.</p>	
11.02.25	<p><b>Y5 musical trip</b></p> <p>Our Y5 learners got the opportunity to watch the production, Matilda, at Trinity Academy</p>	<p>This trip provided a shared collective experience for our learners. The story line promotes emotional reflection where pupils can connect with characters and stories on a deep emotional level, helping them reflect on their own feelings and experiences whilst promoting an appreciation for the arts.</p>	
12.02.25	<p><b>Buddhist Centre Visit – Year 4</b></p> <p>As part of their enquiry learning as Theologians, all of Year 4 visited the Buddhist Centre in Bishopton, where they learnt more about how Buddhist's worship, their beliefs and investigated whether all Buddhist's practice their religion in the same way across the world.</p>	<p>Explore traditions, customs and religions from different backgrounds.</p> <p>Knowledge of, and respect for, different people's faiths, feelings and values.</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them</p>	






## Term 4




27.02.25	<b>Year 4 Science Trip to Slimbridge Wetland Centre</b> As part of their enquiry, 'How are we saving our seas?' Year 4 visited Slimbridge to take part in their Generation Wild project, which is the WWT's nature connection program for schools.	Exposure to different species and habitats helps pupils appreciate global biodiversity. Encourages environmentally responsible attitudes that are vital to modern citizenship and sustainability.	
05.03.25	<b>EYFS trip to our local library- World Book Day</b> EYFS went to the library to meet the librarians, who read stories. The children then explored different picture books. All the children took forms home to sign up to the library.	The Reception library trip supports SMSC by encouraging imagination and a love of stories, teaching respect and responsibility in a formal setting, building listening skills and shared experiences, and introducing children to diverse books and the role of libraries in our culture.	
05.03.25	<b>Bristol Beacon Crime Stoppers Show</b> 12 children from Year 5 participated in putting together the crime stoppers' production with Unique Voice at the Bristol Beacon to bring awareness to this amazing charity. The children were also awarded a shield by the Mayor of Bristol which is in the office for parents and carers to see.	The children performed to a large crowd in an inspirational setting, building confidence and aspiration whilst teaching right from wrong and responsibility, promoting community safety and respectful communication and exploring justice, diversity, and British values.	






06.03.25	<b>Read Aloud Week and World Book Day</b> This year, children got the opportunity to dress up as a word that interests or inspires them. The children met authors who shared their books and our Y6's took part in storytelling drama workshops with Drama Kids Academy	Listening together builds a shared love of stories and promotes a positive learning atmosphere, building the children's sense of belonging. The children explored diverse stories and voices, introducing pupils to characters, settings, and traditions from around the world.	
06.03.25	<b>Digital safety day</b> Digital safety day is an opportunity to celebrate online safety. This year worked in collaboration with the UK safer internet centre and focused learning based around the theme ' <i>Too good to be true? Protecting yourself and others from scams online</i> '	Pupils reflect on how they present themselves online and how their actions affect others. Encourages honesty and responsibility in digital behaviour - aligning online actions with personal values.	
10.03.25	EYFS trip to local school Filton Avenue Nursery as part of their Enquiry- Where do we live?	Pupils begin to recognise how different places (like nurseries, schools, and homes) are part of the wider community.	

11.03.25	<p><b>Year 5 trip to Gurdwara Nirman Sewak Jatha</b></p> <p>As part of their enquiry learning as Theologians, Year 5 visited the Gurdwara in St George, where they learnt more about how Sikh's worship, their beliefs and investigated whether all Sikh's practice their religion in the same way across the world</p>	<p>Explore traditions, customs and religions from different backgrounds.</p> <p>Knowledge of, and respect for, different people's faiths, feelings and values.</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them</p>	
11.03.25	<p><b>Netball School Series Finals</b></p> <p>The Year 5 netball team went to Chellaram sports and leisure complex to play against other schools. We didn't place, but it was great fun playing some much-improved netball against other schools.</p>	<p>Building social experiences where children work together as a team to achieve and work towards personal goals.</p>	
12.03.25	<p><b>We Belong Event</b></p> <p>A special whole-school event that gave our children the chance to explore who they are and their place in the community through art, poetry and discussions during the day before inviting parents and carers in to share an evening of community-based celebrations. For the first time, we included an Iftar – the fast-breaking</p>	<p>The event celebrated diversity and fostered a sense of belonging and togetherness. The children learnt about different children's cultures.</p>	

	evening meal of Muslims in Ramadan – as part of the celebrations.		
14.03.25	<b>Y1 Trip to Bristol Zoo Project</b> Trip to enrich our enquiry “What am I?” Scientist state of being. Children see up close, a whole array of mammals, talking about carnivores, herbivores and omnivores.	The trip instills awe and wonder about the natural world. It teaches children about behaviour in a formal setting and gives them a collective, enjoyable shared experience.	
17.03.25	<b>Y6 trip to Ebenezer Church</b> As part of their enquiry learning as Theologians, Year 6 are visiting Ebe Church, where they will learn more about how Christians worship, their beliefs and will investigate whether all Christians practice their religion in the same way across the world.	Children learn about religions and cultures which develops mutual respect and tolerance.	
17.03.25	<b>EYFS trip to local shops &amp; park</b> As part of their Enquiry-Where do we live, the children took a local walk to the shops and the following week they went to the local park.	Our EYFS walk to the shops supported SMSC by encouraging curiosity and confidence, teaching safety and respectful behaviour, promoting cooperation and real-world communication, and helping children explore the people and places in their local community.	



21.03.25	<b>Y2 Trip to SS Great Britain</b> The children visited Bristol's iconic SS Great Britain as part of their Enquiry learning, 'What did Brunel do for Great Britain?'	Children visit a significant place of heritage, building connections and links to history and the city they live in.	
21.03.25	<b>Red Nose Day</b>	To develop a sense of charity and foster sharing. To understand that many of us in our community have much more than others in the world. To understand how we can support those who are in need	
25.03.25 – 25.06.25	<b>Bristol Together Championship (5 sessions)</b> Five year 5 children took part in 5 football events with a twinned school (West town Lane) playing at the University of the West of England. The Bristol Together Championships ethos is to create a fair and inclusive city. Those taking part have the opportunity to build friendships across cultural and social divides,	Develops young people's passions and talents whilst helping them to grow in confidence in sharing their own stories and experiences of life. Through sport, they have the opportunity to develop their resilience, improve their physical and mental wellbeing and develop a range of practical and cognitive skills that will support them for the rest of their lives.	







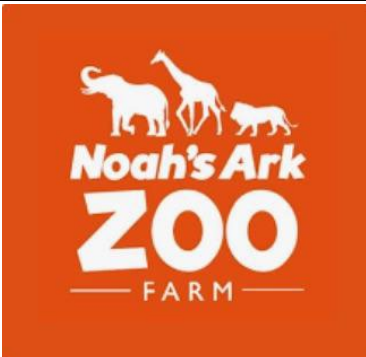
26.03.25	<p><b>Engineer Enrichment Day</b></p> <p>Children took part in a fun and informative day where students from UWE visited classrooms and demonstrated the various ways we can be engineers. Everyone had a great time learning lots of new skills from our local university!</p>	<p>Inspiring creativity and aspirations, exploring responsibility and ethical innovation, encouraging teamwork and communication and helping pupils understand how engineering shapes our diverse, modern world.</p>	
03.04.25	<p><b>Jail Break cup 1- Bristol Sports</b></p> <p>Year 5 children to take part in a sports competition at UWE Hillside Gardens</p>	<p>Pupils experience achievement, resilience, and self-worth through effort, improvement, and team spirit.</p> <p>Reinforces treating opponents, referees, and teammates with fairness and kindness.</p>	
03.04.25	<p><b>EYFS and Y1 Spring Bonnet Parade</b></p> <p>The children made a splendid variety of inventive and colourful hats and bonnets! We welcomed in parents who came in to watch the children.</p>	<p>Provides a chance to ensure all children can contribute, respecting different abilities, backgrounds, and beliefs.</p> <p>Walking in the parade helps children develop confidence in taking part in a public, positive event.</p>	








## Term 5

28.04.25	<p><b>Bristol &amp; West Progressive Jewish Congregation – Year 1</b></p> <p>As part of their theologian learning, Year 1 welcomed a visitor from the synagogue, where they learnt more about how Jews worship, their beliefs and investigated whether all Jews practice their religion in the same way across the world.</p>	<p>Pupils explore Jewish festivals, food, symbols, clothing, language (e.g. Hebrew), and rituals.</p> <p>Promotes understanding of the UK's multicultural society and the contribution of Jewish communities, celebrating diversity.</p> <p>Provides real-life knowledge that counters prejudice and fosters tolerance.</p>	 <p>© 2011 Encyclopedia Britannica, Inc.</p>
29.04.25	<p><b>Easton Jamia Masjid Mosque visit – Year 2</b></p> <p>As part of their theologian learning, all of Year 2 are visiting the mosque in Easton, where they will learn more about how Muslims worship, their beliefs and will investigate whether all Muslims practice their religion in the same way across the world.</p>	<p>Exploring Islamic Culture and Practices. Pupils learn about prayer rituals, architecture, calligraphy, clothing, language (e.g. Arabic), and more.</p> <p>Helps pupils appreciate the UK's multicultural society and the contribution of Muslim communities.</p>	

01.05.25	<p><b>Introduction to Parliament assemblies – Y3-6</b></p> <p>The UK Parliament's Education Service delivered an assembly that developed their understanding of democracy and Parliament.</p>	<p>The children learn about Britain's democratic Parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</p>	
05.05.25	<p><b>North Bristol NHS workshop</b></p> <p>Staff from Southmead Hospital spent the afternoon with Year 1 to talk to them about what nurses and doctors do.</p> <p>The children asked Dr Sam Patel (Medical Director for Medical Workforce), Dominique Duma (Deputy Chief Nurse) and Dr Josie Harrison, Clinical Teaching Fellow, very insightful questions, tried some resuscitation training and listened to their own hearts and stomachs.</p>	<p>Raise awareness of different people's roles in our community, raise aspirations and gain insight in how we can keep ourselves healthy.</p>	



20.05.25	<b>Y3 Hindu Temple Visit</b> The children visited the Hindu Temple in Redfield to learn about traditions and worship.	Children learn about religions and cultures which develops mutual respect for different faiths and cultural diversity and tolerance.	
Term 6			
09.06.25	<b>Novus Community project session</b> As part of our involvement with Bristol Together championships. A class of Year 2 children received a sport and fitness session	The children got the opportunity to connect with their wider community, whilst developing their physical skills and team work.	
10.06.25	<b>EYFS Noah's Ark Trip</b> The children had a great time seeing the animals at Noah's Ark Zoo farm.	Inspiring awe and respect for life, encouraging care and responsibility for animals and the environment, fostering cooperation and shared experiences and broadening pupils' understanding of global biodiversity and conservation.	



12.06.25	<p><b>Pride Assembly</b></p> <p>Our Pride Assembly is a celebration of diversity and inclusion, where we promote acceptance, respect, and the importance of being proud of who you are.</p>	<p>It supports our ongoing commitment to equality and helps pupils understand and value LGBTQ+ identities within a safe and supportive school environment, fostering mutual respect and tolerance.</p>	
13.06.2025	<p><b>Filton Avenue's Oracy Showcase</b></p> <p>A celebratory event, dedicated to speaking and listening. Children performed poetry and showcased in-class talking activities, as well as their Speak-up speeches.</p>	<p>Builds confidence, oracy skills and sense of identity. Children get the opportunity to perform to a wide audience promoting a sense of pride and responsibility.</p>	




15.06.25	<b>Y5 trip to Tyntesfield</b> The children went to Tyntesfield for the day where they learnt about biodiversity and explored the beautiful house and grounds.	The children visited a place of significant heritage and culture, learning about nature, inspiring awe and curiosity.	
	<b>Barton Camp Residential</b> Our Year 6's went on their annual 4 night residential to Barton Camp in the Mendips. They spent their time hiking, swimming, abseiling, orienteering and much more!	This residential builds independence and confidence in our children alongside deepening friendships and teamwork.	
22.06.25	<b>Refugee Week Assembly</b> We watched the big live assembly for World Refugee Week to learn about the lives of young refugees living in the UK.	Develops cultural awareness, explores differences and promotes acceptance.	





24.06.25	<b>Bristol Together Championship-Final football tournament</b>	<p>Our combined team of Filton Avenue and West Town Lane children played against other schools at the UWE Hillside football tournament.</p> <p>This developed a sense of belonging and understanding of other children from other schools and it also enhanced our sporting skills too!</p>	
25.06.25	<b>Fossil Fun in Year 3</b> We were excited to welcome fossil collector Nick Duncan to our school. He spent the day with our Year 3 classes, running hands-on workshops all about fossils – what they are, how they're formed, and the amazing things they can tell us about the past.	<p>The children experienced awe and excitement from the dinosaur fossils. They worked together in teams on a various of fun and engaging tasks throughout the day, enhancing their sense of joy, wonder and teamwork.</p>	
26.06.25	<b>TiLA Sports Festival – Year 5</b> All Year 5 children from the TiLA primary schools competed in the TiLA Sports Festival. They took part in a variety of sporting activities, and we're delighted to announce that Filton Avenue won the cup!	<p>Cohesion with wider community across the city, developing team work, social skills, confidence and sports skills.</p>	

26.06.25	<p><b>Year 6 internet safety (PCSO)</b></p> <p>Our local PCSO came in to deliver an internet safety assembly with the children. They got opportunities to ask questions and complete workshops about keeping safe online.</p>	<p>Pupils explore ethical decisions about honesty, kindness, privacy, and the consequences of online actions. Discussions help pupils understand the moral impact of harmful behaviour, including trolling, exclusion, or sharing inappropriate content.</p> <p>Digital Consent and Respect: Reinforces the importance of respecting others' privacy, images, and boundaries online.</p>	
30.06.25	<p><b>KS1 Sports Day</b></p> <p>The children took part in an inclusive and active morning where they worked as teams to build points. Families were welcomed to the Sports Ground to support the children.</p>	<p>The children have the opportunity to take part in different sports and races. All achievements are celebrated, increasing children's confidence and self-esteem.</p>	


01.07.25	<p><b>Local MP visit</b></p> <p>Our School Council had a very special meeting with local MP Damien Egan - and they came prepared with lots of questions! Joined by Mr. Rodeck, our fantastic student leaders asked Damien about everything from potholes in Bristol to his favourite food. The children were brilliant, thoughtful, and confident - a real credit to our school.</p>	<p>The visit emphasised how the MP represents our concerns in Parliament- making national issues local and showing civic interdependence showing the power of connections in our community.</p>	
02.07.25	<p><b>Y4 Anglo-Saxon &amp; Viking Day</b></p> <p>The children had a Viking Workshop! They had the best day meeting a Viking, trying on clothes and armor, playing with replica weapons and looking at artefacts!</p>	<p>Anglo-Saxon Day supported SMSC by inspiring curiosity about belief and identity, encouraging reflection on justice and community, promoting teamwork and communication, helping pupils explore Britain's historical and cultural roots.</p>	

03.07.2025	<b>Bristol School's Summer Sing.</b> Our school choir got the fantastic opportunity to perform with children from across the city at the Bristol Beacon.	Encouraging emotional expression and pride, promoting responsibility and respect in a formal setting, fostering teamwork and community spirit, and celebrating musical and cultural diversity. Going to an impressive establishment also creates cultural capital.	
05.07.2025	<b>Aspiration Day – Y5 &amp; Y6 Careers Fair</b> We welcomed professionals from our community who shared information about their jobs. The children prepared and asked questions and had a great afternoon,	The children gained confidence and self-esteem from talking to professionals. Aspiration raised as children learn about different careers and link this to their lives and future.	
05.06.2025	<b>TiLA Speak Up Competition</b> A selected winner from Y5 & Y6 got to go through to the final round where they performed at Orchard school with other children across our Trust of 9 schools.	Builds self- esteem, confidence and provides an opportunity to collaborate with schools across our city, creating cohesion within our Trust.	



06.07.2025	<b>FFA summer fair</b> The FFA- organised Summer Fair is a successful annual event that brings the whole community together. From fire engines to large inflatables, reptiles, arts and crafts, games, food and stalls, this inclusive event brings people from our school and beyond together.	A social event that helps bring families together and create a sense of belonging and enjoyment.	
08.07.25	<b>Y5 Egyptian Day</b> The children had an Egyptian workshop! They had the best day meeting Anubis, trying on clothes and masks, looking at artefacts, completing artwork using reed pens and hunting with a bow and arrow.	Builds an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.	

09.07.25	<b>Year 6 Performance</b> Our Year 6 learners had the opportunity to sing, act and dance in the musical performance of Roald Dahl's Jack & the Beanstalk.	Team collaboration, working together to achieve an impressive outcome for a large audience instilling pride, confidence and enjoyment.	
11.07.2025	<b>Rocksteady Assembly</b> A rock band performed throughout the day for the whole school in 3 electrifying assemblies throughout the day. Children will then get the opportunity to sign up to rock band lessons from September.	An opportunity to celebrate creativity, emotion, collaboration, and the cultural significance of music.	
14.07.2025	<b>KS2 Sports Day</b> The children took part in an inclusive and active morning where they worked as teams to build points. Families were welcomed to the Sports Ground to support the children.	An opportunity to take part in different sports and races. All achievements are celebrated, increasing children's confidence and self-esteem.	

18.07.25	<p><b>Y6 Leavers Assembly</b></p> <p>Our incredible Year 6s took the stage one last time at their Leavers' Assembly, and it was filled with laughter, happy tears, and so much pride. From heartfelt speeches to unforgettable performances, they reminded us just how much they've grown.</p>	<p>Encourage pupils to reflect on how they've changed during their time at primary school – emotionally, academically, and personally and celebrate their achievements and successes through their time at school.</p>	
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