



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
OPAL-Outdoor play and learning This has been a real focus for our school and trying to get all children engaging in at least 30 mins of physical activity a day in their play times and lunch times. Money was used to increase OPAL equipment in all 3 playgrounds.	Children have more opportunities/resources to promote more physical play and are engaging in more physical activities through their play at lunchtimes and it has helped those children who wouldn't normally play a sport or have a specific key skill in sport.	As a school we want to achieve the next award in OPAL which would be the double platinum standard. We also want to employ an OPAL play worker to help facilitate organizing the resources, engage with children, teach new skills, help to get play started and encourage inclusion for all children regardless of ability.
Bristol Sports- lunchtime clubs 1 sports coach to work with children on specific sports/games during lunchtimes every Wednesday and Friday	Children have had more opportunities to join in with lunchtime clubs led by their choice of sport/interests. The lunchtime clubs are always popular and fully subscribed with children on waiting lists for the following term.	This has been mainly aimed at the older children in KS2 and next year we want to try and make this more available for the younger children in KS1.
Bristol Sports- after school clubs 2 sports coaches to run after school clubs for all ages every	Children have had the opportunity to participate in	We want this to continue next year again looking at specialized sports that children would not normally

<p>Wednesday and Friday.</p> <p>Bristol Sports- teacher CPD 2- coach model meaning a Bristol Sports coach to lead the session to model high quality PE lessons and learning and another coach to work alongside the teacher in the session.</p>	<p>different sports not offered in school PE lessons, such as basketball, cricket, dodgeball, tennis. After school clubs are always fully subscribed.</p> <p>Teachers have been able to observe good practice and this has been then fed into their teaching of PE in curriculum time drawing upon the experiences they have learnt from the CPD sessions.</p>	<p>have access to- Arrange with Bristol Sports coaches and through child surveys.</p> <p>We want to continue this as a school to help teachers who are low in confidence teaching PE. Upskill all teachers in teaching PE and sport including ECT's new to the school. Make teaching more responsive</p> <p>We would like to attend more festivals/competitions through the Bristol Sport route as they have their own termly competitions.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Bristol Sports lunchtimes clubs- every Weds and Fri	All children will have the opportunity to be part of a lunchtime club through the year in both Ks1 and Ks2. Children can choose the choice for their club with the Bristol Sports coach. This will impact upon all children in the school promoting more physical activity.	Key indicator 1- Engagement of pupils in at least 60 mins of physical activity per day Key indicator 4- Broader range of sports and activities offered to all pupils.	More children meeting their daily physical activity goal. Lunchtime club to run throughout the year every Weds and Fri	£2, 730
Bristol Sports teacher CPD	Bristol Sports coaches to work with all staff in school every Wednesday and Friday to model excellent teaching of sports and PE to help them to put into practice in their curriculum PE teaching. Upskilling teachers.	Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport	All teachers becoming more skilled and confident in their teaching of PE as a result improved % of pupils attainment in PE. Staff more confident to run after school/lunchtime sports clubs.	£9,867
Bristol Sports- Two terms of Health Squad	Year 5/6 children enhance understanding of health and wellbeing And improve children's healthy lifestyle choices.	Key indicator 2- profile of PE being raised across the school.	Children will be able to use their knowledge on how to look after themselves and be able to make better choices to enhance a healthier lifestyle. Empower children to make positive lifestyle choices	£1,680
	All children in all year groups offered	Key indicator 1- Engagement of pupils in at least 60 mins of physical activity per		£2,340

Bristol Sports after school clubs- every Weds and Fri	the opportunity to join an after school club	day Key indicator 4- Broader range of sports and activities offered to all pupils.	More children meeting their daily physical activity goal. After school club to run throughout the year every Weds and Fri	
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OPAL playworker employed for lunchtimes OPAL resources ordered	All children have access to OPAL resources in the playgrounds giving them the opportunities for more physical activity and the playworker has added structure to games with large groups of children as she can help children set the rules, expectations and facilitate the game so all children feel they can play happily.	Key indicator 1- Engagement of pupils in at least 60 mins of physical activity per day	Playworker to continue into next year. Children will become independent with how to initiate games and continue play. Children will want to join in with more physical activity as it will become a normal part of their daily routine.	£5171
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Our school achieved the double platinum award for OPAL (outdoor play and learning) Employment of a play worker for lunch times promoting physical activity at lunchtimes.	Increased levels of physical activity for all the pupils in the school at playtimes and lunchtimes, all children, including girls, SEN and non-sporty children are significantly more active due to the playworker being able to encourage all children to play games and support their play which in result has reduced behaviour incidents and increased children's levels of enjoyment, socialising, problem solving, turn taking and cognitive thinking. Most importantly all children are more physically active daily.	Next year in the budget think about new equipment/resources to keep the children active in their play and lunchtimes. Consider how to use the playworker for target children (the minority) not always keen to be active at play and lunch times.
Bristol Sports Lunchtime clubs After school clubs Teacher CPD Health Squad	Bristol Sports have helped our school to skill up our teachers to plan and teach exciting and purposeful lessons for all children. This is impacting on children's attainment and skills in PE lessons. They enable children to try new sports in the after school clubs that aren't included in the school curriculum- more diverse and specialised. Bristol Sports have helped us to promote more children engaging in more physical activity daily through their offer of lunchtime clubs and after school clubs.	Next year to consider; Lunchtime clubs to focus on coaching children for upcoming festivals/competitions and tournaments run by Bristol Sports termly. As a school we want to enter more inter-school competitions. This has been something we haven't been able to do this year due to a staff member leaving mid year who previously liaised and organized all school competitions.

Swimming Data

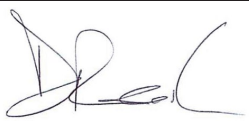
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62.2%	<p>A notable number of the families in the community do not take their children swimming and for some – in the extreme – year 4 is the first time they enter a body of water. They are often frightened to put their face in the water so we have adjusted the year groups and when they go to Horfield Leisure Centre to:</p> <p>T1 - Y6 T2 - Y5 T3 - Y4 T4 - Y3 T5 - Y3 T6 - Y2</p> <p>This will hopefully help with the children's ability to change more efficiently into other clothes and get themselves dressed.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>After speaking to the lead coach, they confirm that those children able to swim 10 metres unaided are able to perform a range of strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	<i>All children attended 2 sessions on water safety provided to Year 6 children in Term 2 2023</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Lessons are taught by qualified swimming coaches based at Horfield Leisure Centre.</i>

Signed off by:

Head Teacher:	<i>Dan Rodeck</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelly French and Neil Wisby- PE leads</i>
Date:	03.07.2024