



gut reaction



evidence



explaining

How is the character feeling at this point in the story?

Example answer:

He is feeling sad because it says he missed the bus **so he'll need to wait for another.**

How does this make you feel?

How do you feel about the character?

What do you think the character was thinking?

Why do you think the character did that?

Why do you think that happened?

Do you agree with what they're doing?

Do you think the message in the story is important?

What do you think is the author's point of view?

Why is that an opinion (or fact)?

Can you think of a question about this text that would require a Red,

White, Blue Hat answer?

Year 3/4



proof/evidence/retrieval

See White Hat progression for further support on differentiating White Hat.

What evidence can you find to prove that?

Can you use the text to help you understand that black hat word?

Can you find facts to explain why?

Can you show me why you think that?

What is in the writing that made you think that?

Can you think of a White Hat question about this text?

Or a White Hat question can require direct fact retrieval e.g. When was the King born?

Year 3/4



unknown words

See Black Hat progression for further support on differentiating Black Hat.

What words/phrases don't you know in the text?

Have you heard a similar word before?

Does the root word give us a clue?

Is there anything you already know that could help you work out what that word means?

Does what you have just read make sense?

Can you use a resource to find that out?

Year 3/4



predicting/summarising/comparing

What do you think will happen based on your experiences?

What do you think will happen next based on what you've read so far?

Why do you think the book is called that?

How is this similar/different to The BFG?

Can you summarise what has happened?

Can you make notes of the main ideas as you read?

Can you tell me the story?

What order did it happen in?

Year 3/4



language choices

Why has the author used similes in his story?

The author has said that the BFG has devilish eyes. What effect does that word have?

What impact does the author's language choices have here?

Why has the author used formal language?

How has the author used language to engage the reader?

How does the language used help the reader?

How does that word or phrase impact the meaning?

What language features does the author use?

Why do you think the author has used alliteration here?

What words or phrases capture your interest and why?

Year 3/4



features, structure

What non-fiction features are in the text?

Why did it happen in that order?

How does the layout help the reader?

Why do you think it has been presented like this?

Year 3/4