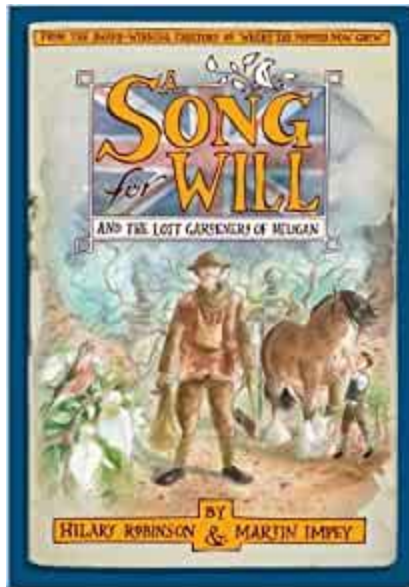


Private Peaceful & A Song for Will Non-fiction- Persuasive letters and recounts



Author Purpose: To persuade the reader to think a certain way

Tier 2 words: ensure, overcome, labelled, consequence, constant, military

Private Peaceful – Persuasion & Recounts

1. To identify the features of letters
2. To use a variety of verb tenses
3. To use multi-clause sentences
4. To use a formal tone
5. To plan letters

6 & 7. Write formal and informal letters

1. To use adverbials
2. To elaborate points
3. To use passive voice
4. To use a formal tone
5. To plan a persuasive letter

6 & 7. Write a persuasive letter

SC:

To use multi-clause sentences

Range of verb tenses including Present progressive

Present perfect

Maintain formal or informal tone

Passive voice

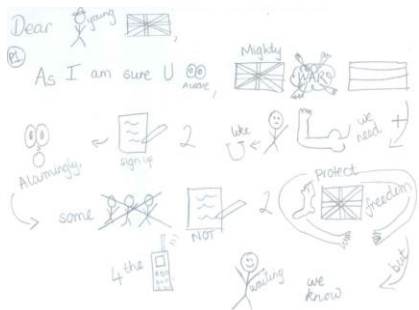
SC:

Formal tone

Passive voice

Adverbials

Elaborate points



There are (several/loads of) reasons why people should sign up to (facilitate the safety of/do their bit for) their country. First of all, all of the other (guys/young men) of the country are (rushing/desperate) to (help out/participate in the war effort). This means that if you didn't sign up, you would be the only one who hadn't. Shockingly, there are still a few (spineless/wimpy) men who haven't (signed up/enlisted) which means that everyone else is (laboring tirelessly/doing the hard work for them) whilst they are lazing around at home. Unsurprisingly, these men have been viewed by others as (absolutely rubbish/cowardly and faint hearted). No honorable man of Great Britain would want to be given a white feather. Surely you also wouldn't want to be shamed when all of the other boys are off to war, would you?

1. Tier 2 words focus (ensure, overcome, labelled, consequence, constant, military) & identifying the features of letters - change of tense. Rank letters from formal to informal - highlight informal tone – contractions, relaxed verbs – I got, Formal tone – more sophisticated verb choices, no contractions,
2. To use a variety of verb tenses – focus on present perfect, present progressive verbs. Show the difference when something is ongoing or is finished but in the present. Learners write sentences about life in the trenches using photographs.
3. To use multi-clause sentences. Model use of more than one clause in a sentence e.g. using more than one conjunction but not the same one, or a conjunction and a relative clause. Watch a clip of Private Peaceful in the trenches. Practise writing a paragraph about life in the trenches in present tense using multi-clause sentences. Extend HAPs – one with positive spin to make it not seem so bad, one paragraph with brutal reality.
4. Explain that contractions are informal – model how to expand them. Show how passive can be used to make something sound more formal. Practise changing sentences from active to passive in context of trench life.
5. To plan letters – provide template – informal letter – Battle was terrible, life in the trenches, How is home. Formal letter – things commanders have done to make us safe, ways we are having fun, looking forward to coming home
6. To write an informal letter about the battle to Charlie
7. To write a more formal letter to mother pretending everything is ok. LAPs – write just informal letter over two sessions

This should build on persuasive techniques taught in Trash in Term 2

1. Recap persuasive features – formal tone, adverbials (First of all, In addition to this, Adding to this, Furthermore, Moreover, As well as this, Additionally), Emotive language - Make the reader feel guilty (No one but a..., You would have to be a..., Please don't let... or..., If you allow this to happen), Modal verbs add urgency (You must take action now.) Elaborate points – linked sentences, Questions to ask their support. Recap meaning and use of furthermore, moreover, additionally. Practice using adverbials by writing a paragraph to persuade your teacher to let you have a bake sale next week.
2. Show how you need to elaborate points to convince the reader. Make a diamond nine organising how important different reasons to enlist were. Practise elaborating points for joining using linking phrases. Recap meanings. (As a result, Because of this, Due to this, As a consequence, This has resulted in, This has caused, Consequently, The consequence of this is, This means that). Learners pick top three reasons, orally rehearse elaborating each one in pairs/threes. Then individually write paragraph elaborating their top reason using linking phrases.
3. Re-cap active and passive voice. Model the difference between active and passive (e.g. People who believe in freedom built this country...This country was built by people who believe in freedom... people around the world will be saved from disastrous consequences) Learners practise converting sentences from active to passive. Focus GD learners on omitting the by...phrase.
4. Provide paragraph with informal and more formal options inserted for children to select from and discuss. Explain that contractions are always informal. Formal tone – 2 words into 1 e.g. look for – discover (warm up task). Magpie formal letter. Then turn the phrases/sentences magpied into sentences about enlisting. Extend GD learners with nominalisation for formal tone – adding this into sentences about enlisting. e.g. I urge you – The urgency...I think... Thoughts of...(It changes the verb to a noun and removes the first person often)
5. Diamond nine sentences from most persuasive to least persuasive, recap persuasive features and why. Re-share propaganda posters. Oracy lesson – plan letter using planning format. Then orally rehearse letter with partner. Focus on using a clear voice and using the features of persuasion (adverbials, emotive language, rhetorical questions, modal and imperative verbs, point elaborate, variety of clauses, subjunctives, passive voice).
6. Write a persuasive letter to men telling them to enlist as the Prime Minister.
7. Write a persuasive letter to men telling them to enlist

SC:

Dear Mother,

To use multi-clause sentences

It was good to hear your news about the village. I want to apologise that I have not written in a while – **we are being kept extremely busy** in the military.

Range of verb tenses including **Present progressive**
Present perfect

Please rest assured I am fine. **We have all been issued with gas masks**, which are uncomfortable and difficult to wear, but **they are designed** to protect us, so **I am not complaining**. **We have been warned by** the sergeant that gas has a sweet smell like pear drops. If there is any sign of it, we should be alert for the call of 'Gas' and a bell ringing or a rattle, and then put our masks on immediately. It is a very dangerous weapon, but please worry not – our commanders are so intelligent that **they are planning** for everything to ensure we are kept as safe as possible.

Maintain formal or informal tone

It is also not all doom and gloom. Yes, it can be cold in the trenches, particularly now, but we have thick jackets and the laughter of friends to warm our hearts. We have made some truly great friends, and we all help to keep each other's spirits up by telling jokes and singing, especially Ben.

Passive voice

I feel sure that we will overcome the enemy soon, and thoughts of returning home fill me with joy. Even helping out around the house will be a pleasure now after so long– and I never have thought I would say that! Sometimes I find myself looking at the stars – you often tried to teach me the names when we were little. I try to remember which constellations were which. **I am comforted by** the fact that you see the same stars from where you are, all those miles away.

Sending love,

Thomas

Dear Charlie,

This week **has been** the worse yet. I still can't believe Hanley sent us all over the top – the bloodshed was unbelievable, so many lost and so little land gained. Ben has shredded his leg and **is writhing** around in agony constantly. Poor Michael **has got** the tremors and **can't stop shaking**, ever since we got back and **Hanley's now labelling** him a coward. How could our supposed leader be so senseless? How can the military bear to continue this pointless fight?

The trench is more uncomfortable than ever, the stench of death is everywhere and spirits are low. It's bitterly cold, and the rats, which are now the size of cats from feasting on all the rotting flesh, have been terrorising us at night.

I hope it's been nice to spend some time at home. Please do not tell Molly and Mother too much about the conditions here. I don't want to worry them. I think it's for the best that they don't know - it'd break their little hearts.

Tommo

SC:

Formal tone

Passive voice

Adverbials

Elaborate points

Example outcome

Dear Thomas,

I am writing to you today to appeal to your sense of duty. As you know we are now at war with Germany and it is essential that brave men, like you, enlist in the military. Will you support Great Britain in its moment of need?

All the courageous young men of the country are determined to fight. **Consequently**, if you do not sign up, **you will be labelled as a coward**. Surely, you would not want to **be given a white feather of peace** when all the other boys are off to war, would you? Imagine the shame that could bring upon your family.

In addition to this, some very exciting new machinery **has been developed by the armed forces** in recent years, perfect for a young adventurer like yourself to try out on the battlefield. **This means**, if you sign up, you will be given thrilling opportunities to fly planes, fire machine guns and drive armoured tanks. Would it not be amazing to be able to entertain your families with tales of how you fought with these machines?

Furthermore, if the evil, menacing Germans are allowed to continue their attack through Europe, there is a chance they could conquer everything you love. By signing up, you will be saving not only your country, but the whole of Europe. **As a consequence of this**, the entire continent will be grateful to you and its other saviours. You will be a true hero.

As Britain is such a powerful country, the war will no doubt be over by Christmas; **therefore** you must be quick to enlist, or you will risk missing out on the fun. Take action now: join the war today at your nearest recruitment station. You can make the difference.

Yours sincerely,

Herbert Henry Asquith

Prime Minister

Example outcome - More formal with nominalisation

SC:

Formal tone

Passive voice

Adverbials

Elaborate points

Nominalisation

Dear Thomas,

The war with Germany has begun and it is essential that all brave men enlist. **Your support** is needed today to ensure Great Britain overcomes the enemy.

All the courageous young men of the country are determined to fight. **Consequently,** **failure** to sign up, **would lead to you being labelled as a coward.** Surely, you would not wish to **be given a white feather of peace** when all other young men are at war. Imagine **the shame** that you could bring upon your family.

In addition to this, some very exciting new machinery **has been developed by the armed forces** in recent years, perfect for a young adventurer like yourself to try out on the battlefield. **This means,** **enlisting** will lead to thrilling opportunities to fly planes, fire machine guns and drive armoured tanks. Would it not be amazing to be able to entertain your families with tales of how you fought with these machines?

Furthermore, if the evil, menacing Germans are allowed to continue their attack through Europe, there is a chance they could conquer everything you love. By signing up, you will be saving not only your country, but the whole of Europe. **As a consequence of this,** the entire continent will be grateful to you and its other saviours. You will be a true hero.

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Yours sincerely,

Herbert Henry Asquith

Prime Minister

Planning format	Main point	Elaboration 1	Elaboration 2
Intro			
Reason 1	All men are fighting	You will be labelled a coward White feather of peace Shame on the family	Miss out fun with friends Pals battalion
Reason 2	Exciting Machinery	Fly planes Opportunity to see the world for, the sky	Imagine the stories you will be able to tell
Reason 3			
Concluding statement			