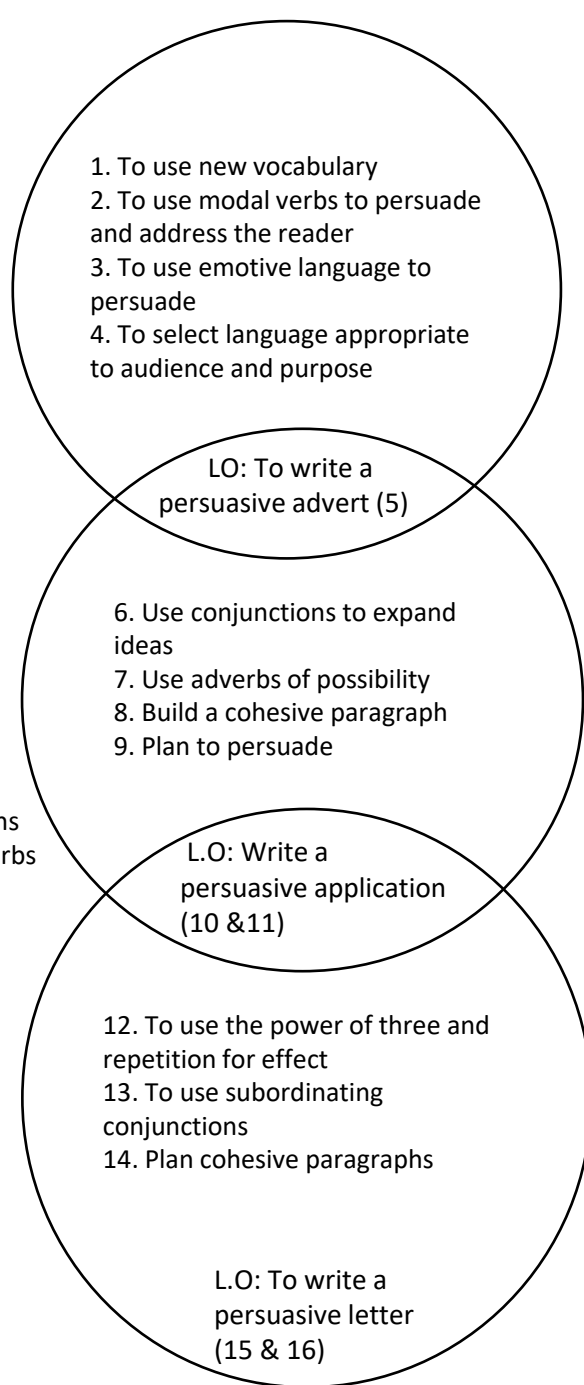


# *Astronaut's Handbook*

Tier 2 words: opportunity, communication, physical, mental, application, candidate, conditions

Related texts for reading lessons: Dr Maggie's Grand Tour of the Solar System



SC:  
Modal verbs  
Address the reader – second person  
Use emotive language

SC: Use  
subordinating conjunctions  
Build cohesion within paragraphs  
Formal language including adverbs of possibility

SC:  
Subordinating conjunctions  
Build a cohesive paragraph  
Adverbs of possibility  
Power of three  
Repetition for effect

1. Tier 2 words: opportunity, communication, physical, mental, application, candidate, conditions. Include sorting examples of physical and mental skills
2. Share examples of persuasive writing. Point out the way the author addresses the reader. Look at the way modal verbs change the way the sentence sounds by expressing possibility or necessity. Write a paragraph on why the reader should have school dinners.
3. Look at types of emotive language – positive and negative e.g. *mundane, once in a lifetime, incredible opportunity*. Write a paragraph on why children should have school uniforms.
4. Magpie language to persuade and plan the advert for astronaut – using information about what is required to be an astronaut
5. Write an advert to persuade people to apply to be an astronaut

6. Practising using subordinating conjunctions. *When, whilst and because* and showing how the subordinating can go at the start and middle of the sentence. Model where to place the comma when at the beginning. Recap with those struggling with coordinating conjunctions– *and* and *so* that they must go in the middle of two main clauses and can only be used once in a sentence.
7. Formal language (two words -> one word e.g. find out -> discover, can speak => am fluent, ran away => fled) including adverbs of possibility to give information about how likely something is: maybe, definitely, undoubtedly, probably, perhaps, obviously, clearly on continuum, making it convincing and maintaining tone e.g. Not 'You would definitely be mad not to employ me etc.'
8. Building a golden thread within a paragraph – Give learners a sentence e.g. I have excellent physical skills. Then getting them to add 3+ sentences afterwards that explain and build on this point.
9. Plan letter
- 10 & 11. Application letter to ESA. Teacher live models writing a paragraph at a time and then covers up work.

12. Look at the use of three and repetition in famous persuasive speeches
13. Subordinating conjunctions – revisit ones taught if learners struggling, if not, extend to using although, even though, despite and teaching meaning of a conflicting second clause.
14. Plan letter – revisit building on a sentence with 3+ sentences that explain and link to the point made
- 15 & 16. Letter from their Mum persuading them not to go to space. Teacher live models writing a paragraph at a time and then covers up work.

Lesson 4 & 5

L.O: To write an advert

SC:

Modal verbs

Address the reader –  
second person

Use emotive language

Have **you** ever considered becoming a world-class acrobat? Have **you** thought about starring in a famous show? If the answer is a resounding yes, then this could be the workplace for you.

If you are tired of the **mundane 9-5 work, for little reward and even less job satisfaction** – now's your **chance** to do something **incredibly special** and use your extraordinary abilities to **change the world for the better**. At Circus Classics, a **once-in-a-lifetime opportunity** has arisen for a **gifted** acrobat.

By starring in our show each night, you **will** have the chance to dazzle audiences and **bring smiles to their faces** with your wonderful talents. **You might** even be chosen to go on our world-renowned tour across Europe.

The successful applicant will need to demonstrate superb gymnastic skills, be capable of working with a team and be able to start immediately. Please apply today. You **would** be **foolish** to miss this amazing opportunity.

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To whom it may concern,

I am writing as an applicant for the position of spy.

I would like to work at M15 **because** I know you have high standards and train everyone well. I know that working with your organization would be a privilege **and** that I would make an excellent contribution to your team. I think I would fit in well **because** I have the **physical, mental and communication skills** necessary for the important job of spy.

First, I am **undoubtedly** in peak physical fitness. This would be useful in spy situations **if** my enemy ever became threatening. **If** I am under threat, my reactions become super-fast **and** my opponents would **definitely** be left stunned by my flexibility and movement skills. I also hold the land speed record for a human so my speed is unmatched. This means I can outrun any opponent **when fleeing** a dangerous situation. In addition, I can scale a six foot wall without any equipment.

My deepest strength is my mental strength. I can keep a calm head regardless of chaos happening in my surroundings. I have an **unmatched ability** to focus on a single task. In my previous job, I **managed** to pick a lock to get out of a build **whilst** it was on fire. Without a cool head, I would have been burnt alive. In addition to this, I do not suffer from any doubt. I have confidence in all my abilities and can trust that they will serve me in **any challenging situation**.

Finally, my communication skills are second to none. I am **fluent** in five languages and can lip read too. Lip reading is useful when people are trying to do deals secretly. **Because** I have worked in different teams before, I am confident working in small teams up to units of fifty people. I can relate well to different people of all ages. **When** listening, I remember every detail I have been told – you never know when these facts will come in useful.

In conclusion, my skills mean that I am an excellent candidate for the job of spy.

Yours Sincerely,  
S.py

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subordinating conjunctions

Build cohesion within  
paragraphs

Formal language including  
adverbs of possibility

SC:

Subordinating conjunctions

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Power of three

Repetition for effect

Dear Naimo,

I'm sorry. I should never have done this but you've been so secretive recently that I had to find out what was going on. I must confess: I searched your bedroom and I found the application letter you have written to the spy agency. **Even though** I know this is your dream, I must beg you not to go. **Imagine how lonely I would be without you. Imagine how dangerous it would be. Imagine how much school you would miss out on.** I simply can't let you throw away your life like this.

You are my only daughter and **clearly** I love you more than anything. **When** you come home from school each day, I feel excited to see you and laugh with you about everything that has happened. Without you here, life would be **dull, boring and uneventful**. I would not know what to do with myself. There would be no one else for me to look after so I would end up eating cold sandwiches in front of the TV all on my own every evening. You wouldn't want your poor mother wasting away with no one to talk to, would you?

I also worry about your safety. You are very intelligent and brave but spying is so dangerous that even the most experienced spies often end up getting injured or captured. I couldn't bear it if someone hurt you and I wasn't nearby to help you recover. **Although,** you are an extremely fast runner for your age, you would struggle to outrun grown men and you would **undoubtedly** be captured. This means you would end up as a helpless prisoner. How terrible would it be to be alone and in the hands of the enemy?

Also, this is an important year of school. If you were to leave on a mission now, you would miss lots of fun, as well as vital lessons you would need in later life. **Probably** your friends would also forget about you, **because** they would no longer see you at school and they wouldn't be able to communicate with you anymore.

My dearest daughter, believe me when I say that you are **clever, strong and talented**. You will definitely have **many adventures in your life, so very many adventures,** but now is not the right time to go. I hope you will listen to my advice.

Love

Mum