

*The Man Who Walked Between The Towers by Mordicai Gerstein*

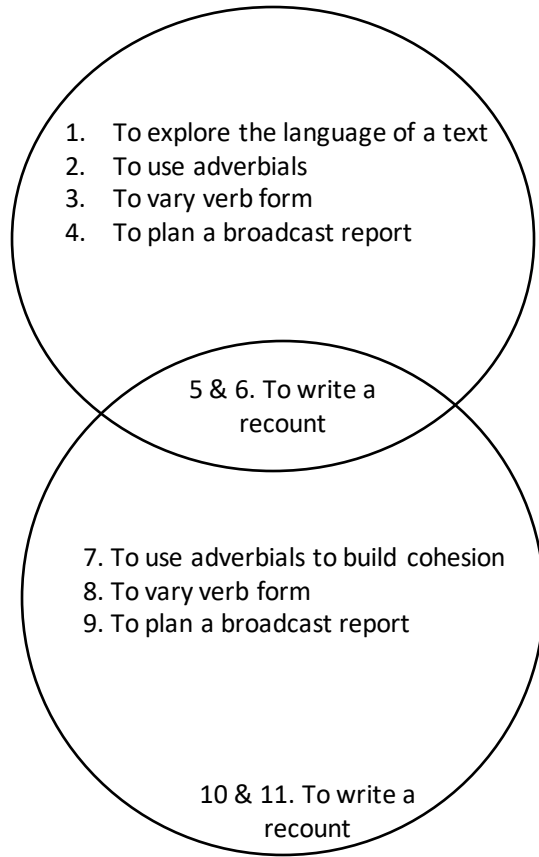
Non-Fiction-  
Recounts – News Broadcast (Written report to read to camera)

Audience: The general public ( a certain level of formality)

Tier 2 words:  
atmosphere, appreciate, initially, entirely

# The Man Who Walked Between The Towers

## - Recounts



1. Tier 2 vocabulary lesson: Atmosphere, appreciate, initially, entirely. Oracy focus on different meanings. Look at root words for each and different word classes noun, adjective, adverb e.g. atmosphere, atmospheric, atmospherically, appreciation, appreciative, appreciatively, initiation, initial, initially, entirety, entire, entirely,
2. Model use of adverbials to help sequence events and add detail. Focus on time adverbials that break things down into moment by moment e.g. Just under an hour ago...A few minutes later... Watch a sports clip of a stunt. Practise using time adverbials to break it down into when things happened relative to each other. E.g. a Few minutes ago...After the whistle, Write a paragraph report. LAPs do sentences with scaffold.
3. Model simple past (actions that are quick and done). Show how this is necessary in a broadcast because the report explains what happened (past) e.g. He ate a dodgy raspberry. He went to hospital. E.g. He beat the world record. He won a medal. Then model past progressive and the difference because the action continued for some time in the past. E.g. He was performing the trick for several hours. E.g. He was entertaining the crowd. LAPs practise ed endings and simple past. Provide pictures or giphys showing stunts for the children to write sentences about.
4. Plan the recount of Petit's stunt as if a broadcaster at the scene. Provide boxing up template – follow 5 point structure. Make it clear that last paragraph will move to present tense – what is happening now. Model use of present progressive in this. E.g. Now Petit is awaiting his court order.
5. Write recount as a broadcaster at the scene. Try to describe events without including first person.
6. Edit and record to share with parents on Dojo.
7. Model use of time adverbials. Recap and extend from lesson 2. Explicitly teach the use of however to start a sentence when something unexpected happened. E.g. They thought he would cross once. However, he crossed the rope several times. Use sequenced pictures of a stunt.
8. Model different verb forms within a short broadcast report. Recap from lesson 3 the difference between simple past and past progressive. Use different videos of motorbike stunts to write short paragraphs using both verb forms.
9. Plan a report for Evil Knievel.
10. Write Evil Knievel stunt report.
11. Edit and video for Dojo.

SC:

To build cohesion using

Fronted adverbials for time and manner

Simple past and past progressive and present progressive verbs

Structure

1) Opening sentence- what happened

2) First noticing him on tower/visible preparation on stage

3) Doing the stunt

4) Handing himself to police

5) What's happening now

**This morning**, Philippe Petit completed a petrifying walk between the Twin Towers of the World Trade Center.

**At first**, mist covered the soaring peaks of the towers so everyone on the ground was unaware of what was about to unfold. **However, as the fog cleared**, commuters noticed a tiny speck at the top of one of the buildings. This turned out to be Frenchman, Philippe Petit, who **is** a 24-year-old tightrope walker. He was about to attempt the seemingly impossible and **was planning** to cross the 70m void between the towers, without a safety net or harness.

**At around 8.05am**, he began his stunt. **Below the towers**, crowds quickly assembled despite the cold weather. Many wanted to watch this amazing spectacle. **Initially**, people thought he would cross the gap between the buildings once, but as Petit became more and more confident, he decided he wanted to perform and in the end, he **was traversing** the dangerous void for about an hour.

**Just after**, he gave himself up, as the police threatened to pluck him off the wire by helicopter. They handcuffed him and escorted him down the staircase. Then, **just an hour ago**, they charged him with trespassing. Petit reported to us that he found this arrest the most frightening part of the whole morning.

No one **is** quite sure how Petit managed to gain access to the roof of the South tower. Reports **are circulating** about how he got to the top of the tower as he awaits his court order.

SEN:

Fronted adverbials for time

Simple **past** and **present**

Focus on ed verb endings

**This morning**, Philippe Petit completed a petrifying walk across a rope between the Twin Towers.

**At 8am**, a crowd of office workers noticed a man on top of one of the buildings. This was Frenchman Philippe Petit, a 24-year-old tightrope walker. He was about to cross the 70m gap between the towers.

At around 8.05am, he started his stunt. People quickly gathered to watch the terrifying walk. **Initially**, they thought he would walk across once but started to perform on the rope. He balanced on the tight rope for almost an hour.

**At about 9am**, he walked back to the South Tower and was arrested by the police. They handcuffed him and escorted him to the police station. **Just an hour ago**, he was charged with trespassing. Petit reported to us that this was scarier than doing the stunt.

No one **is** quite sure how Petit got onto the roof of the building. The police here **do not** understand why anyone would want to do this.

SC:

To build cohesion using

Fronted adverbials for  
time place and manner

Simple past, present and

past and present

progressive verbs

4 part structure:

1) Opening sentence

2) Visible preparations

3) Stunt

4) Aftermath – present  
tense

This morning, Motorcycle daredevil Evel Knievel jumped over the Grand Canyon in front of huge crowds.

Knievel was going to attempt the same jump on April 29th, but it was cancelled at the last minute because of wind and cold weather. Conditions were much better this time, with clear skies, lighter wind and warm temperatures. At 7 o'clock this morning, crowds started to gather here and by 8 o'clock, over 1000 people were watching the preparations from the clifftops. As he mounted his motorcycle, he was showing nothing but excitement.

Just after 8.30, Evel Knievel began his stunt. He travelled 70 metres through mid-air at over 100mph. Initially, the stunt went well, and his motorcycle flew off the jump. It was soaring a good height into the air. However, a few seconds later, he plummeted unsteadily in a cloud of dust. Thankfully, he recovered just in time to make a safe landing and he appeared unharmed. After finishing the stunt, Evel Knievel commented that he appreciated the crowd's support and was proud he had made it.

Now, here at the Grand Canyon the atmosphere is electric and Evel Knievel is enjoying the celebrations. Many people are partying and dancing to music. Reports are coming through that Evel Knievel's next feat will be a jump even larger than 70 metres, but it is unknown where or when.

SEN:

Fronted adverbials for  
time

Simple past and present

Focus on ed verb endings