

Black Dog by Levi Pinfold

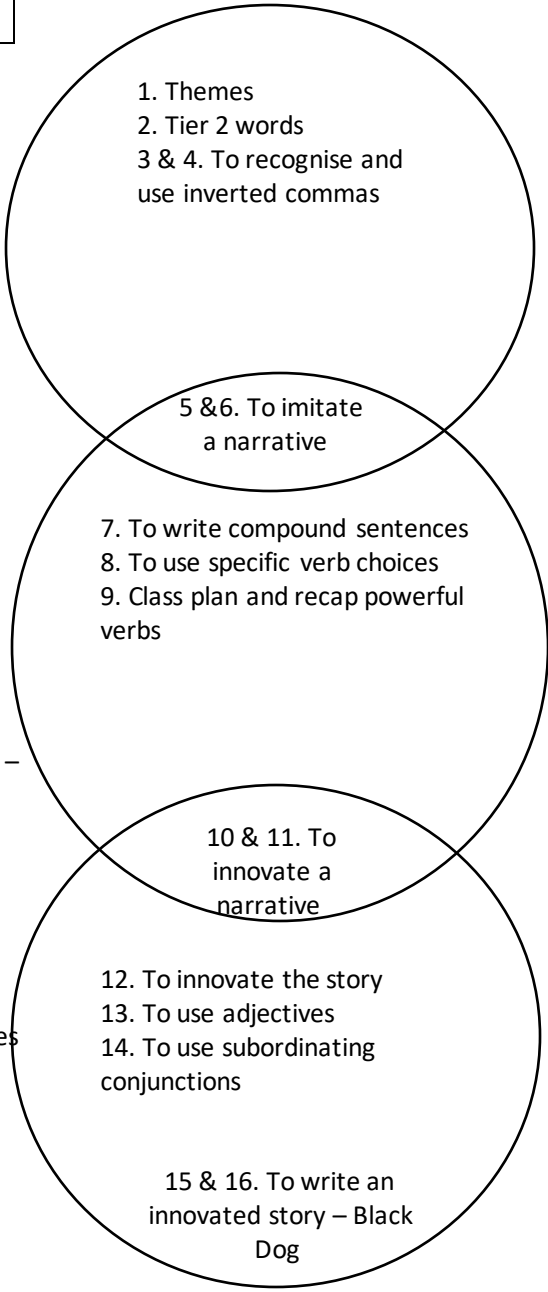
Key theme: vulnerability

Tier 2 words: pleaded, relieved, seemed, scurried, darted

Reading lesson text & story time text: The Boy who Grew Dragons

(Not related but high-quality chapter book linked to previous learning in Year 2)

Text: Black Dog



SC:
Sentences with full stops and capital letters
Inverted commas
Paragraphs

SC:
Sentences with full stops and capital letters
Compound sentences – co-ordinating conjunctions
Powerful verbs

SC:
Expanded noun phrases
Specific verbs
Inverted Commas
Conjunctions – coordinating and subordinating

1. Key themes: vulnerability
2. Tier 2 words: pleaded, relieved, seemed, scurried, darted. Use freeze frames and discuss how music has an impact on emotions
3. Inverted commas – human sentences, sentence doctors
4. Boxing up main events and speech that character might say – explain that each will be a separate paragraph
5. Imitated narrative up to the point where Small runs out. Encourage HAPs to add in more speech so more of a dialogue.

Throughout week, do daily retelling of story using a story map to ensure the children know it.

7. Share coordinating conjunctions – but, and, so, yet - and show how they join two main clauses. Focus on ensuring two main clauses linked and that children understand the meaning of different conjunctions. Remind learners that they should only use the same conjunction once in a sentence. Support LAPs by including pronouns (e.g. She flew down the slide and she span around the roundabout singing.) Extend HAPs with using two different conjunctions to join 3 main clauses. (e.g. Mr Hope ran and called the police but they didn't answer.)
8. Powerful verbs. Looking at three different animals using descriptosaurus – avoiding the verb 'went' and being more specific about movement
9. Plan to innovate the second part of the narrative so that the animal changes and does different things at the park
- 10 & 11. To write an innovated narrative
12. Change Black Dog – different animal and choice of three settings? School? Keep it as winter for atmosphere
13. Adjective choice – looking at nouns and how to describe them to add in detail e.g. toast, tea, toothbrush
14. Introduce a few subordinating conjunctions – because, as
Teach because to add a reason for something e.g. Mr Hope called the police because he was terrified.
Teach as to show two things happening at the same time
- 15 & 16. To write an innovated narrative

SC:
Full sentences with
capital letters and
full stops
Inverted commas
Paragraphs

One day, a black dog came to visit the Hope family. Mr. Hope was the first to see it.
“My goodness!” he cried, dropping his toast. Quickly, he rang the police.

Mrs Hope was next to get up. “My goodness!” she cried, dropping her mug of tea. She called for Mr. Hope.
“Did you know there’s a black dog the size of an elephant outside?” They turned off the lights.

Adeline was the next to get up. “My goodness she cried!” dropping her toothbrush. She didn’t waste any
time calling for her parents. They closed all the curtains so it couldn’t see them.

It was then that the youngest member of the Hope family, called Small noticed that there was something
going on. “What are you lot doing there?”
“We’re hiding from the black dog.” They whispered.
Small opened the door. Her family pleaded with her not to go out as they feared she would get eaten. But
Small left anyway.

SC:
Sentences with full
stops and capital letters
Compound sentences –
co-ordinating
conjunctions
Specific verbs

Outside the ginger cat crept towards her. Then it meowed at her feet but Small was not afraid.

At that moment, Small scurried off into the towering trees, ducking and diving as she ran. The ginger
cat followed.

Small darted across the ice and then scampered through the playground. She flew down the slide and she
span around the roundabout singing.
Still the ginger cat followed..

Finally, Small ran all the way back to the house. The front door was locked so she tumbled in through the cat
flap. Ginger Cat scabbled in behind her. As they rubbed their eyes, her family realised that she hadn’t been
eaten, crunched or munched.

The ginger cat had seemed huge and scary yet now the Hope family were relieved to see that the ginger cat
was actually quite little. “He’s not that scary after all.” The Hope family said as the cat followed Small to curl
up by the fire.

When learning TFW text, ensure second half follows sentence structure of innovate example

SC:

Expanded noun phrases

Specific verbs

Inverted commas

Conjunctions –
coordinating and
subordinating

One winter's day, an enormous grey rabbit came to visit the Hope family. Mr. Hope was the first to see it.

"My goodness!" he cried, dropping his bowl of crunchy Weetabix. He rang the police because he was terrified.

Mrs Hope was next to get up. "My goodness!" she cried, dropping her cup of boiling hot coffee. She called for Mr. Hope because he would know what to do. "Did you know there's a grey rabbit the size of a skyscraper outside?" They turned off the lights and hid in the cold darkness.

Adeline was the next to get up. "My goodness she shrieked!" dropping her toothbrush. She didn't waste any time calling for her parents because she was too scared to be alone. They closed all the curtains so it couldn't see them and they hid under their warm duvets.

It was then that the youngest member of the Hope family, called Small, noticed that there was something going on. "What are you lot doing there?"

"We're hiding from the grey rabbit," they whispered.

Small opened the door. Her family pleaded with her not to go out as they feared she would get eaten, but Small left anyway.

Outside the grey rabbit hopped over her and turned around as it twitched its small pink nose. Then it sniffed at her but Small was not afraid.

At that moment, Small scurried off towards school, slipping and sliding on the icy pavements as she ran. The pink rabbit followed.

Small darted through the tall school gates and then skidded across the empty playground. She sped down the freezing corridors and leapt across the tables in the classrooms singing.

Still the grey rabbit hopped after her.

Finally, Small ran all the way back to her house. She tumbled in through an open window because the front door was locked. The grey rabbit did too. As they rubbed their eyes, her family realised that she hadn't been eaten, crunched or munched.

The rest of the Hope family had thought the grey rabbit was huge and scary but now they were relieved to see he was actually quite friendly. "He's not that scary after all." The Hope family said as the pink rabbit followed Small to sit by the fire.