



Wild by Emily Hughes

Key theme: Tame/what does it mean to tame something (look at coverage in Y1 on Wild – Where The Wild Things Are)

Tier 2 words: tame, different, unique, strange, normal

Other texts to read in story time:

Tree by Britta Teckentrup

Down in the woods at Sleepytime by Carole Lexa Schaefer

Tabby McTat by Julia Donaldson

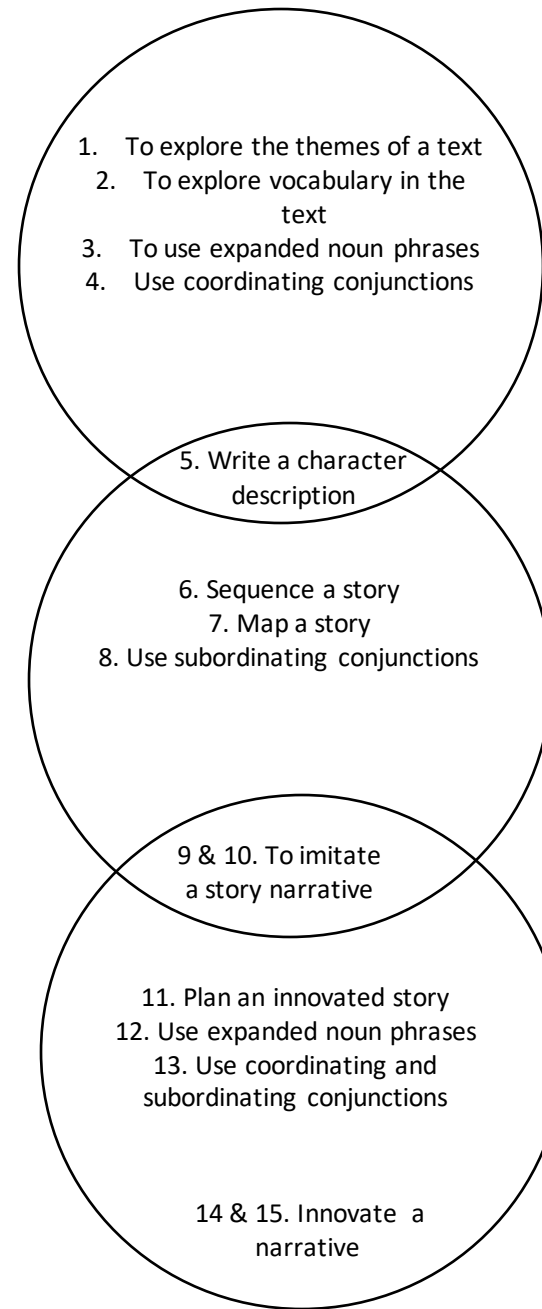
The Last Wolf by Mini Grey

Zagazoo by Quentin Blake

The Storm Whale by Benji Davies

The Little Gardener by Emily Hughes

Wild



SC:
Expanded noun phrases
Coordinating conjunctions

SC:
Use expanded noun phrases
Subordinating and
coordinating conjunctions

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1. Theme: Tame. Start learning T4W text this week.
2. Tier 2 words: tame, different, unique, strange, normal. Recap: Wild from Y1 Where the Wild Things Are
3. Recap expanded noun phrases with simple adjectives first and check understanding of what a noun and adjective is. Uplevel an expanded noun phrase with ambitious adjectives. Look at examples of model character descriptions and magpie key phrases and ambitious adjectives on flipchart paper. Create a role on the wall for Wild with ENP describing personality and appearance on flip paper. This will be used in subsequent lessons. Wild has luminous, green eyes.
4. Recap conjunctions and the ones that we know. Share model text. Highlight conjunctions. Share a writing prompt on the board with semi-completed sentence stems containing ENP from lesson 3 and conjunctions to extend the idea. Children to have a go at completing the sentence stems with their partner. Just focus on coordinating conjunctions: and, so, but and ensuring they understand the meanings and when to use each.
5. Model writing text to the class using role on the wall ENPs and conjunctions (Use model to support). Cover up then learners write their own.
6. Share model text. Sequence the pictures from the story. Use the pictures to retell the story in pairs. Then write sentences with expanded noun phrases for the first five pictures. Give them a word bank of different adjectives they could use.
7. Use a class story map to retell the story in pairs. Try to get them to add in details to retelling using coordinating conjunctions from last week: and, but, so. E.g. The fierce bears taught her how to hunt but her teeth weren't very sharp.
8. Focus on subordinating conjunctions: because, when. Teach the meaning of the word. E.g. Because you put in to explain why. When you put in to tell them when something happened, normally when two things happened at the same time. Give them four pictures and get them to write extended sentences using because and why.
9. Imitate the story
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11. Share model text. Innovate the story map. Provide with map with a few boxes empty for them to fill in with new drawings and labels. Change the character and the animals that teach the character each skill. Provide a few options for pets E.g. rabbit, cat, dog, horse. LAPs could do same innovation as the teacher.
12. Write sentences about their new character and the animals using expanded noun phrases. Extend HAPs with word bank of alternative verb choices for how different animals move/eat etc.
13. Recap use of conjunctions – because and when. Write sentences extending their ideas about the new character in the forest using because and when.
14. Innovate a narrative using their own pet

T4W text

A little girl lived in the woods. Nobody knew how she got there but the forest took her for their own. First, the birds taught her how to speak...KRAW!! Next, the bears taught her how to hunt and eat. Then, the foxes taught her how to play. She understood and she was happy.

One day, she met some new animals in the forest. They took her away. They found her strange and she found them strange. They spoke wrong, they ate wrong and they played wrong! The little girl was not happy. Enough was enough! She left in a rush of mess and chaos. Everybody knew it was right. She felt happy again when she was back in the forest. Because...you cannot tame something so happily wild.

SC:

Expanded noun phrases
Coordinating conjunctions

Deep inside the huge green wood lives a strange girl called Wild. She has luminous, green hair. It is terribly tangled and messy but it holds lots of beautiful flowers. She has large bright eyes so she can see well at night. She only eats little red berries so she is much smaller than normal children. She is very friendly to most animals but she is scared of humans. She can be very grumpy and she can be stropy. She is sometimes seen as a bit rude because she is wild and she sounds like a squawking bird.

SC:

Use expanded noun phrases
Subordinating and
coordinating conjunctions

A young girl with luminous green hair lived in the overgrown forest. Nobody knew how she got there but the forest took her for their own. First the excited birds taught her how to speak. Kraw! Next the ferocious bears taught her how to hunt, but she could not pounce. Then the cheeky fox taught her how to play and they chased each other. She understood all the animals and she was happy.

One day she met some new mean animals when she was fishing. They felt bad when they saw her. They kidnapped her because they wanted her to learn. They found her strange and she found them grumpy. They spoke wrong, they ate wrong and they played wrong. The girl was very sad because she was different to them. Enough was enough. She left the chaos at the tidy, boring house. She went back to the exciting woods because you cannot tame something so happily wild.

SC:

Use expanded noun phrases
Subordinating and
coordinating conjunctions

A mischievous cat with soft, ginger fur lived in the woods. He had very sharp claws and very bright eyes. Nobody knew where he came from but the forest took him as its own. First the tiny ants taught him how to climb trees and they built things as a team. Next the clever birds taught him to catch juicy worms and they showed him how to eat them in one enormous gulp. Then the fierce bears taught him how to roar so he could scare things away. The cat understood all the other animals and he was happy.

One day some explorers found the fluffy cat when he was dozing by the river. They took him away because they wanted another pet. They put his dinner in a china bowl. Then they made him a comfortable bed in the house but the cat was unhappy. The cat felt different to a normal pet because he loved being outdoors. Enough was enough. One night he snuck out of the cat flap and ran back to the woods. He wanted to be free because you cannot tame something so happily wild.