



Books to read at storytime:

Where The Wild Things Are by Maurice Sendak

Theme: wild

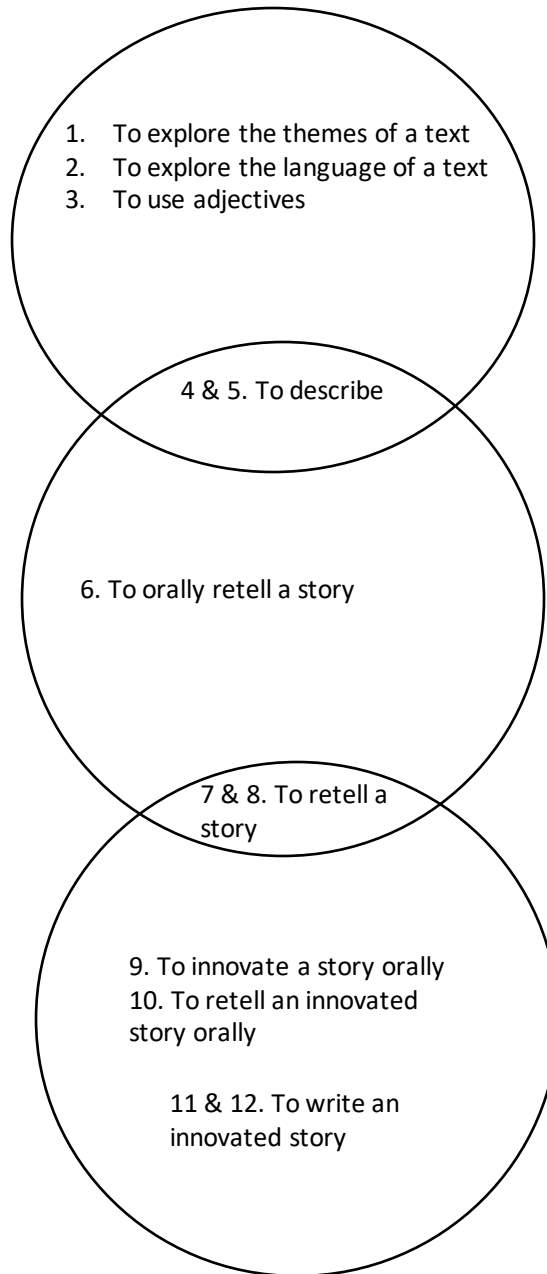
Tier 2 words: mischief, deafening, roared, terrible, gnashed, frightened

HFW phrases for LAPs:

I can see...

I can hear...

Where The Wild Things Are



SC:

To use adjectives
To use and

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1. Share a quote with the children from the book: "till Max said "BE STILL!" and tamed them with the magic trick" Ask the children what do you think we are reading about this term? TTYTP. Use discussion roles. I think the story will be about... Now share the front cover – do you still think the same? Have you changed your mind? Give children pictures from the story and ask them to sequence the story on tables (children can work in pairs or in groups) – what do you think comes first? What made you think? Read the story (use story hats to explore feelings and comprehension. Discuss one of the main themes of the story – WILD. What does wild mean? Show children different images of wild. Does wild always mean bad?
2. Teach T4W text. Tier 2 words: mischief, deafening, roared, terrible, gnashed, frightened. Clap the syllables, do lots of MTYT. Show the children pictures to represent the word. Explain the meaning and come up with an action(s) as a class. Practise putting it in a sentence (use the pictures on meaning slide) Children then go to tables and draw pictures which represents that word using post-it notes or HAPs write sentences with them in.
3. Practise T4W text using class map. Provide large pictures of creature. Model writing simple captions for the monsters in full sentences. E.g. I can see sharp claws. I can see blue prickles. I can see large yellow eyes. What can you see in the picture? Reinforce use of correct punctuation. Extend HAPs to use and. Then model writing sentences about what you can hear. I can hear roaring and gnashing of teeth. I can hear the waves crashing.
4. Look at one particular picture in the story write: what can be seen, what can be heard? Lots of focus on adjectives. Model how to up-level the sentence to: There are four wild things and they have terrible teeth. Only one and per sentence.
5. Continue description. Feedback lesson – pick up on spellings and punctuation.
6. Recap T4W text. Order parts of the story. Orally retell. Look at key spellings for talk for writing and practise them.
7. Write imitated version of story.
8. Continue write of imitated story. Then feedback lesson.
9. Recap T4W story map. Explain that they will be changing transport, setting and wild things. Model that the start of the story is unchanged. Then show we want to change the forest to a jungle, a desert, or a volcano. Learners pick and draw in blank space on map. Then model changing the boat to a motorbike, a truck or a sports car. Then model that next picture changes to same transport. Then model that next picture needs to change wild things to tigers, dinosaurs, monsters. etc keep going until they have made their own innovated story map.
10. Model using innovated story map to retell. Learners use story maps to retell own version orally.
11. Model writing of innovated story showing HAPs how to uplevel by adding in adjectives.
12. Continue write. Then feedback lesson.
13. Publish story with pictures and film some retellings for class Dojo
14. Continue publishing

SC:

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To use and

LAPs:

I can see a bushy tail.

I can see two feet.

I can see soft fur.

I can see sharp teeth.

I can see red trees.

I can hear loud stomps.

MAPs:

I can see the round moon and it is yellow. There are four wild things. The wild things have terrible teeth. They have spiky claws and bushy tails. I can hear them screech and I can hear them roar. They shout and they stomp.

HAPs:

There are four wild things and they have sharp claws. They have terrible teeth and pointy horns. I can hear the wild things roaring and it is deafening. I can hear them gnashing their terrible teeth. They are making mischief. They are frightening. There are tall trees and spiky plants all around. The sky is dark and you can see the moon. The moon shines brightly.

T4W script (yellow – key story for LAPs)

One night Max made mischief of one kind and another.
His mother called him “Wild thing!” and Max said “I’ll eat you up!” Max was sent to his bedroom.
Then a forest grew and grew and an ocean tumbled by. Max sailed on a boat night and day.
When he arrived, the wild things roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.
Max said “Be still!” and they made him king of the wild things.
Later on, Max sent the wild things to bed but Max felt sad. He wanted to go home.
Max got on his boat and waved goodbye. The wild things roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.
Max sailed back home where his supper was waiting for him.

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LAPs

Max was bad. First he went away. He saw big things. They were loud. They had sharp teeth. Next Max was king. Then he was sad. Finally he went back.

LAPs to focus on correct spelling of was, went and full stops

MAPs

One night Max made mischief. Max was sent to bed. Then a forest grew and grew. Max sailed on a boat.
When he arrived, he saw wild things. They roared their terrible roars and gnashed their terrible teeth.
They made Max king.
Later Max sent the wild things to bed but Max felt sad.
Max got on his boat and waved goodbye. The wild things roared their terrible roars and gnashed their terrible teeth.
Max sailed back home.

HAPs

One night Max made mischief of one kind and another.
His mother called him “Wild thing!” and Max said “I’ll eat you up!” Max was sent to his bedroom.
Then a forest grew and grew and an ocean tumbled by. Max sailed on a boat night and day.
When he arrived, the wild things roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.
Max said “Be still!” and they made him king of the wild things.
Later on, Max sent the wild things to bed but Max felt sad. He wanted to go home.
Max got on his boat and waved goodbye. The wild things roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.
Max sailed back home where his supper was waiting for him.

LAPs

Max was bad. First he went away. He saw dinos. They were loud. They had sharp teeth. Next Max was king. Then he was sad. Finally he went back.

MAPs

One night Max made mischief. Max was sent to bed. Then a jungle grew and grew. Max got on a bike.

When he arrived, he saw tigers. They roared their terrible roars and gnashed their terrible teeth.

They made Max king.

Later Max sent the tigers to bed but Max felt sad.

Max got on his bike and waved goodbye. The tigers roared their terrible roars and gnashed their terrible teeth.

Max sailed back home.

HAPs

One night Max made mischief of one kind and another.

His mother called him "Wild thing!" and Max said "I'll eat you up!" Max was sent to his bedroom.

Then a desert grew and grew and a sports car tumbled by. Max zoomed away on the sports car night and day.

When he arrived, the monsters roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.

Max said "Be still!" and they made him king of the monsters.

Later on, Max sent the monsters to bed but Max felt sad. He wanted to go home.

Max got on his sports car and waved goodbye. The monsters roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.

Max zoomed back home where his supper was waiting for him.

One night Max made mischief of one kind and another.

His mother called him "Wild thing!" and Max said "I'll eat you up!" Max was sent to his bedroom.

Then a jungle grew and grew and a motorbike tumbled by. Max zoomed away on the motorbike night and day.

When he arrived, the tigers roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.

Max said "Be still!" and they made him king of the tigers.

Later on, Max sent the tigers to bed but Max felt sad. He wanted to go home.

Max got on his motorbike and waved goodbye. The tigers roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.

Max zoomed back home where his supper was waiting for him.

One night Max made mischief of one kind and another.

His mother called him "Wild thing!" and Max said "I'll eat you up!" Max was sent to his bedroom.

Then a volcano grew and grew and a truck tumbled by. Max zoomed away on the truck night and day.

When he arrived, the dinosaurs roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.

Max said "Be still!" and they made him king of the dinosaurs.

Later on, Max sent the dinosaurs to bed but Max felt sad. He wanted to go home.

Max got on his truck and waved goodbye. The dinosaurs roared their terrible roars, they gnashed their terrible teeth and they rolled their terrible eyes.

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