

**Text: The  
Gingerbread Man**

1. To follow instructions
2. To understand what a verb is
3. To sequence instructions

To imitate  
instructions

6. To design and label a trap.
7. To label diagrams.
8. To act out instructions.

To imitate  
instructions

SC:  
Number each step  
Capital letter  
Full stop

SC:  
Use adverbs  
Capital letter  
Full stops

1. Hide ingredients and tools around the room for children to find. Can they work out what they will be doing? Follow instructions to make a gingerbread man (use mud kitchens).
2. What are verbs – doing or being word. You **always** have a verb in a sentence. Children read verbs, act them out and decide which ones would be good for instructions on how to make a gingerbread man *ext. some words aren't verbs, discuss why they aren't verbs*
3. Children read and order the steps and then match the picture to the step.
- 4.&5. Write instructions – input on capital letters – want to be identified as being at the start of the line so they get to be a capital letter (when have a line of children in class, let the child at the start be the “capital letter”). HAPS challenged to change the verbs e.g. change mix to stir

Carousel ideas: activities around the verbs e.g. mix, pour, tip, stir, sifting, sieving

NB:

*Numbered steps – so don't need the adverbs*

~~Bossy verbs~~ – get a good understanding of what a verb is instead

6. Share different types of traps – pit trap, box trap, net trap and snag trap. Children label the different traps and write a sentence “I can get him with a..”
7. Children design and label their own trap to catch the gingerbread man. Make sure children don't use a full stop when labelling (not a sentence).
8. Re-cap instructions. Children to then role play “First you need to plan and design your trap” other children act out planning and designing etc.

9 &10. Write instructions – re-cap capital letters and full stops. Encourage children to write the extended sentence where appropriate, or simplify if needed e.g. “Plan it”.

*Adverbs – first, next, finally (not numbers)*

Carousel activities – making traps with lego and junk modelling and labelling with post its

SC:

Number each step

Capital letters

Full stops

### **How to make a gingerbread man**

1. Tip it all in a bowl.
2. Mix it all up.
3. Roll it flat and cut it out.
4. Finally, cook it in the oven.

SC:

Adverbs

Capital letters

Full stops

### **How to catch the Gingerbread Man**

First plan and design your trap.

Next make your trap.

Then set it up and wait.

Finally catch the Gingerbread Man.

Thursday, 1<sup>st</sup> October 2020

LO: To write instructions



1.



2.



3.



4.

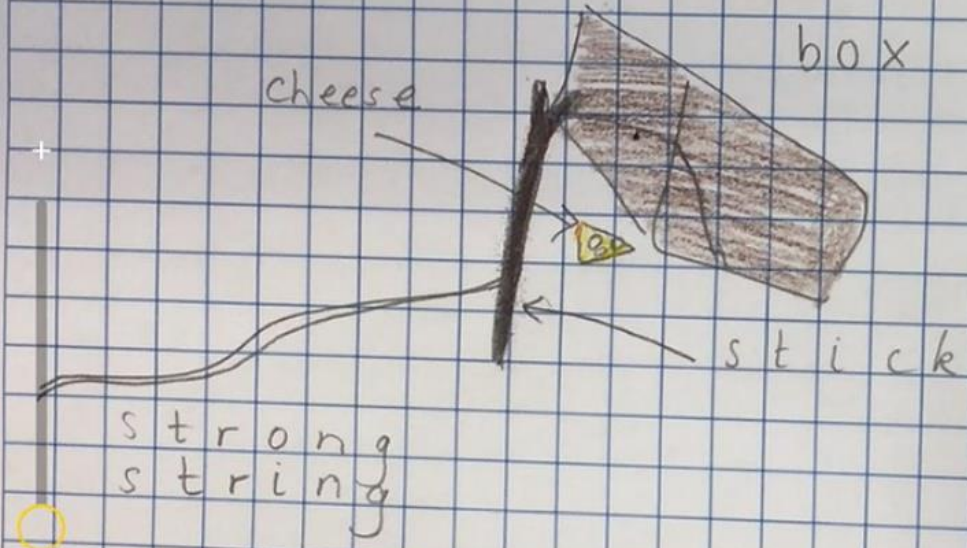
- 1. Tip it all in a big bowl.
- 2. Mix it all up.
- 3. Roll it out and cut it.
- 4. Finally cook in a hot oven.

Monday, 5<sup>th</sup> October 201

LO: To design and label a trap

stick trap

Draw and design your trap here



List of materials

- box
- stick
- strong string
- food - cheese

1. First plan and design  
your trap. make

2. Next make your trap.

3. Then <sup>set</sup> it up and wait.

4. Finally catch the <sup>water</sup> ~~finger~~ break  
man.