

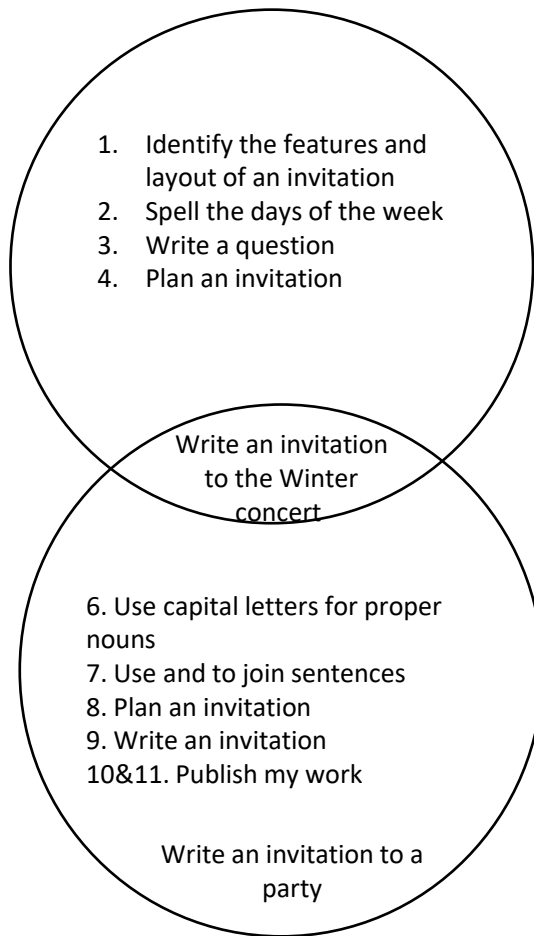
# The Jolly Postman by Janet & Allan Ahlberg

Key theme: delivery

Text specific words: thimble

Tier 2 words: glee, cackle, frock, wobbled, shady





Success Criteria:  
Question mark  
Capital letters  
Day spelt correctly

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1. What is an invitation? Have you ever received one? Show some invitations on the board – how are they the same? How are they different? Which one is the most useful? Why? Think about features, layout, what is included.
  2. Capital letters for proper nouns – name of a place or person. Re-cap days of the week – carousel of activities around ordering them, spelling them – ways to remember, writing them NB. NC expectation to spell days of the week correctly but could extend to months
  3. What is a question? Sort questions, not questions. Discuss the question words that can be used as a clue to tell us it's a question when used at the start of a sentence (who, what, where, why, when). Children write their own questions to the Jolly Postman, choose a favourite 3 to post to the Jolly Postman. Jolly Postman to send them a letter back.
  4. Invitation for the Winter concert– what key information do we need? Should we explain a little bit about what will be happening?
- 5&6. Write invitation and send home. Put a copy in extended writing books.

6. Re-cap what a proper noun is – children sort nouns that need a capital and those that don't (too hard?). Practise writing proper nouns, capital letter formation, putting them into a sentence
7. Teach that and joins two sentences together and still make sense. Give chn sentences to join with and, make sure they go together LAPS: carousel around CVC words/days of the week,
8. I was thinking...could we invite Mrs Jeans/Ms Datta to our end of term party now that we're really good with invitations? Could we write a bit more to tempt them to come? What could we do at our party? Share ideas. Discuss meaning of "we will" - future. Children write a sentence "At the party we will..." Using and if possible.
9. Write invitation (in extended writing books)
- 10&11. Publish invitation – handwriting lessons, think about layout, writing clearly, illustrating

**Continuous provision:**

Example text 1:

Would you like to come to our Winter concert?

Success Criteria:

Question mark

Capital letters

Day spelt correctly

When: Friday 10th December 2021

Where: Zoom

Time: 2 o'clock

We worked very hard. We hope you can come.

Example text 2:

Would you like to come to our end of term party?

Question mark

Capital letters

Day spelt correctly

And to join sentences

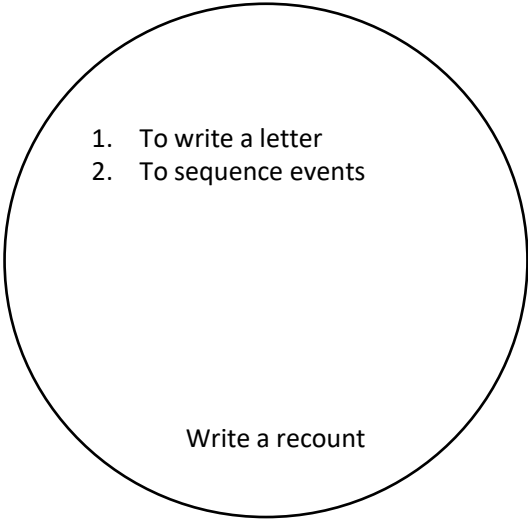
When: Tuesday 12th December 2021

Where: Year 1 classrooms

Time: 2 o'clock

There will be some party food. We will play some party games and there will be dancing. We will wear our own clothes and we will have lots of fun.

## Recounts

- 
1. To write a letter
  2. To sequence events

Write a recount

Success Criteria:  
Question mark  
Capital letters  
Day spelt correctly

1. Children come into the classroom to a complete mess! Elf on the Shelf has tricked us! Chn write a letter to the Elf asking why he has done it – focus on question marks.
  2. Elf has messed up the order of our pictures – children to reorder them (sequencing ready for the recount).  
Retell to a partner the recount and practise writing key words
- 3&4. Write recount of what happened on Monday.

Success Criteria:

Capital letters

Days spelt correctly

And to join sentences

On Monday an elf made a big mess. First we saw a foot print. Next we saw a note. Then we found a hat. Finally we got the elf. We made the class tidy and we told him off!