

Books to read at storytime:

School related books – non fiction

School related stories

Instructions

# *Beegu by Alexis Deacon*

*Non-Fiction - Instructions*

Purpose: To give instructions

Key vocabulary: Verb focus

Leap, twirl, jog, sprint, grab, tug, reach, stretch, throw, sit, stand, write, read, listen, try, concentrate, answer, ask

HFW phrases:

School, teacher, friends, your, quiet, children

Point out unusual graphemes not encountered yet

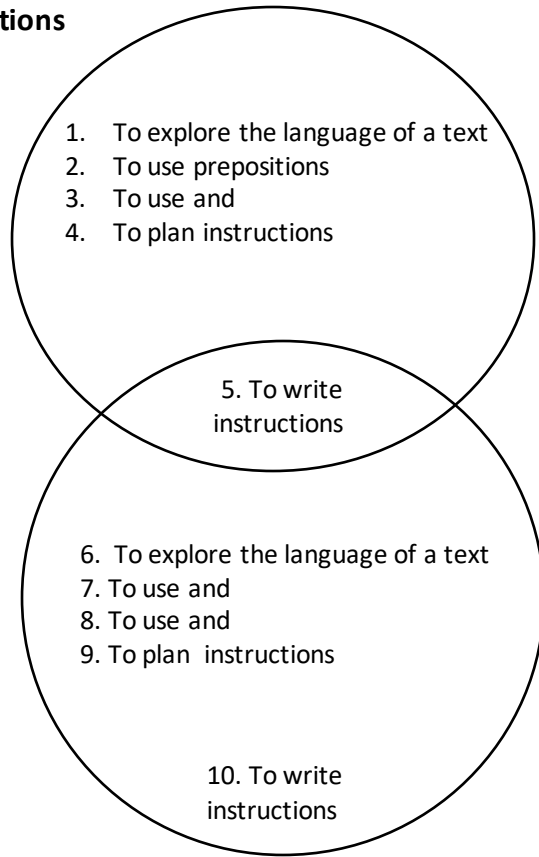
Prepositions:

on the

in the

at the

**Beegu**  
**Non-Fiction Instructions**



SC:  
To use capital letters and full stops  
To use and

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To use capital letters and full stops  
To use and

This unit should build on the instruction writing taught in The Gingerbread Man

1. Explain that we need to teach Beegu some actions he can do in the playground. Key vocabulary: Verb focus: Leap, twirl, jog, sprint, grab, tug, reach, stretch. What are verbs? doing or being word. You **always** have a verb in a sentence.
2. Play Simon Says. Write the actions on the board and highlight the verb. Recap from yesterday. Use game to teach prepositions: into, onto, across, in, on, at, under, over, off, between, next to, under. e.g. Put your hands on your head. Get the children to write their own actions that Simon might say. E.g. Jump on the spot. Play a game as a class. HAPs could extend by using new vocabulary or more challenging prepositions.
3. Design a silly class obstacle course for Beegu (Make sure that some steps have more than one action so you join using and). Children have a turn on the course. Then they order pictures and write sentences with capital letters and full stops. Model how to add two actions to one picture using and. E.g. Pick up the beanbag and throw it in the hoop.
4. Tell children they can design their own silly game in groups. Provide pictures for them to sequence – LAPs and MAPs could select 5 from 10. They choose and order. Then orally retell it to a partner. With LAPs practise verbs with set 1 sounds and provide scaffold for sentences e.g. \_\_\_\_\_ in the \_\_\_\_\_ / \_\_\_\_\_ on the \_\_\_\_\_.
5. Write instructions for their own game.
6. Explain that we need to teach Beegu some actions he can do in the classroom. Key vocabulary: Verb focus: sit, stand, write, read, listen, try, concentrate, answer, ask, be (highlight that this is a being word that you use with an adjective). What are verbs? doing or being word. You **always** have a verb in a sentence. Also explain that to talk about the classroom we need to be able to write and say the words: teacher, friend, school, your, quiet. Provide practise opportunities
7. Explain that Beegu has never been to school. Show pictures of things that happen at school. Model how to join two clauses together with and and edit out the capital letter. E.g. Sit at the table. Write in your book. => Sit at the table and write in your book. Children match main clauses together with pictures and join with and. Then write below with correct punctuation. Teaching point that for some actions it doesn't make sense to put in opposite order as they need to be done in the right order. HAPs could extend by adding time adverbial then e.g. Sit at the table and then write in your book.
8. Model how to join two main clauses using and to write two actions in one sentence. Provide different pictures. Children write instructions to go with them. E.g. Open your book and read it. Think about which action is first.
9. Provide with boxing up template . 10 pictures for LAPs and HAPs. They choose 5 pictures and order them in the order they would do them in school. They practise verbally telling a partner their instructions.
10. Write instructions for how to have a good day at school.

SC:

To use capital  
letters and full  
stops

To use and

(Show  
adjectives more  
incidentally)

**How to do a silly game**

1. Crawl in the long tunnel and grab the beanbag.
2. Throw the beanbag into the red hoop.
3. Put your maths book on your head and walk across the room.
4. Climb onto the orange chair.
5. Shout your name loudly and jump off.

SC:

To use capital  
letters and full  
stops

To use set 1  
sounds

**LAPs/SEN**

1. Run on the track.
2. Jump in the hoop.
3. Stand on the box.
3. Stand on one leg.
4. Skip on the spot.

SC:

To use capital  
letters and full  
stops

To use and

Expectation is 5  
instructions

**How to act at school**

- 1) Walk in the room and sit on the carpet.
- 2) Say hello to your teacher and smile at your friends.
- 3) Listen to the teacher and put your hand up.
- 4) Try your hardest and ask for help.
- 5) Line up for the bell and be quiet.
- 6) Play with children and be kind in the playground.
- 7) Eat your dinner with a knife and fork.
- 8) Say thank you to the dinner ladies.

SC:

To use capital  
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**SEN/LAPs:**

- 1) Walk in the room.
- 2) Sit on the carpet.
- 3) Read at the desk.
- 4) Line up.
- 5) Eat in the hall.

**HAPs extension (Outside of writing lesson/book if time allows)**

**Alien version**

SC:

To use capital  
letters and full  
stops

To use and

- 1) Fly in the room and park your spaceship.
- 2) Sit on the green slime.
- 3) Listen to the teacher with your three ears.
- 4) Write messages in the sky for other aliens.
- 5) Eat your space burgers and drink all your pink milk.
- 6) Learn how to float in space.