

EYFS Overview							
Term 1: Transition	Term 2: Self-	Term 3: Building	Term 4: Building	Term 5: Managing	Term 6: Managing		
	regulation: My	relationships:	relationships: My	self: Taking on	self: My wellbeing		
	feelings	Special	family and friends	challenges			
		relationships					
The EYFS team will	In this unit,	In this unit,	In this unit,	In this unit,	In this unit,		
use this term to	children are	children are	children will learn	children will	children will learn		
concentrate on	learning to	learning to	how we all have	understand why	how to look after		
transition into	explore and	explore why	different beliefs	we have rules, the	their wellbeing		
reception.	understand their	families and	and celebrations,	importance of	through exercise,		
	feelings, identify	special people are	what	persistence and	meditation, a		
	when they may	valuable,	characteristics	perseverance in	balanced diet and		
	be feeling	understand why it	make a good	the face of	how to care for		
	something, and	is important to	friend, and how	challenges, learn	themselves.		
	begin learning	share and develop	we need to listen	how to			
	how to	strategies, see	to one another.	communicate			
	communicate	themselves as		effectively with			
	and cope with	valuable individual		others, practice			
	their feelings and	and explore		'grounding' coping			
	emotions.	diversity through		strategies, and to			
		thinking about		learn new skills			



similarities and	that will help	
differences.	them show	
	resilience and	
	perseverance in	
	the face of	
	challenge.	