

FILTON AVENUE

PRIMARY SCHOOL

Welcome

supporting your child in Year 6

Meet the team

Mr Neil Wisby – 6W (year group lead)



Miss Abbey Cook (6C)



Mrs Natalie Black – 6B



PPA cover: Mr Edwards (6B), Ms Thomas (6W), Mrs Houghton (6C)

Support staff: Mrs Hogg and Mr Boyce

Phase Lead: Mr Steve Pavey

Safeguarding

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PRIMARY SCHOOL

How we keep you safe:

If you are concerned about the welfare of any child or adult then please discuss this with a member of the Safeguarding Team.

We have a Safeguarding Team that is always happy to help in whatever way they can!



Sarah Stefanini
Designated Safeguarding Lead



Sam Crane
Deputy Designated Safeguarding Lead



Dan Rodeck
Designated Safeguarding Lead



Mel McCorry
Deputy Designated Safeguarding Lead



Kat Preece
Deputy Designated Safeguarding Lead



Lisa Lackie
Deputy Designated Safeguarding Lead



Steve Pavey
Deputy Designated Safeguarding Lead



Fran Mills
Deputy Designated Safeguarding Lead

Uniform



- All learners should wear a shirt (not polo top), school tie and appropriate trousers/skirt/footwear.
- Black shoes or trainers please.
- Please name ties and jumpers, if not already done.
- We encourage them to keep shirts tucked in and looking smart all day!
- If you need to purchase a tie, this can be done online. Or, see the office.

The school day

Timings

- The school day starts at 8.40
- Children will be marked as late if they arrive after the 8:50 register.
- At the end of the day, Year 6 children leave at 3:25. If you are collecting, please be on time.
- Ensure you have completed the safer travel form if you would like your child to walk on their own.
- 6W will be back to school slightly late at 3:30pm on a Tuesday (after swimming – term 1 & 2)

Attendance



A typical week

Timetable

Phase 3, 6B week beginning 11th September 2023

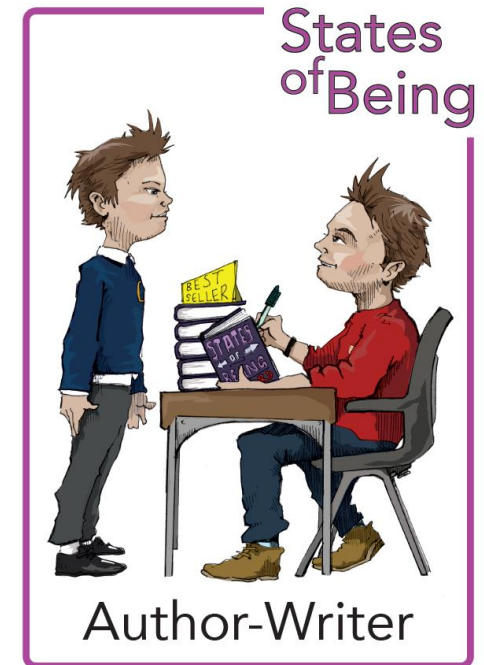
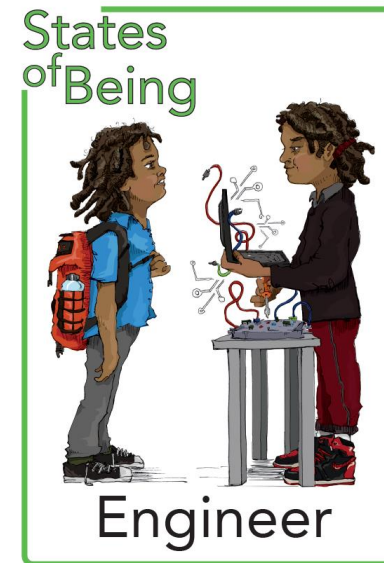
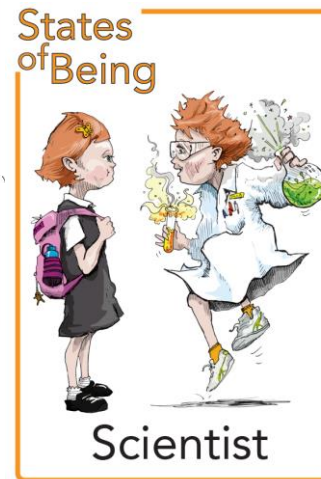
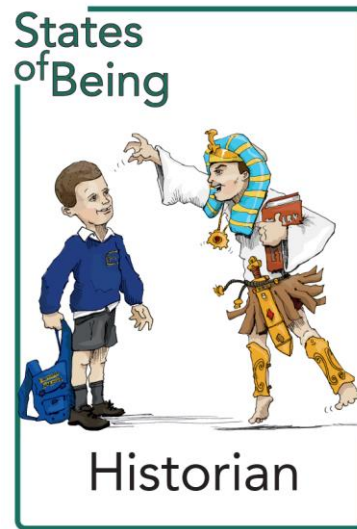
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	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 8:50	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
9:00 - 9:30	Author - Reader White hat skills	Author - Reader White hat skills	Author - Reader Comprehension skills	Author - Reader Yellow hat skills	Author - Reader Yellow and white hat skills
9:30 - 10.30	Writers LO: punctuate speech	Writers LO: write a dialogue between two characters	Writers LO: describe a setting	Writers LO: write a narrative	Spelling test Writers LO: write a narrative
10:30 - 10:45	Break				
10.45-12:00	Mathematician LO: compare and order any integer	Mathematician LO: round any integer	Mathematician LO: use negative numbers	Mathematician LO: add and subtract integers	Mathematician LO: Common factors
12:00-1:00	Lunch				
1:00-1:30	ERIC				
13:30 - 14.45	Enquiry - being an artist (complete portraits and evaluate) Spelling	Athletes - swimming Handwriting on return from swimming Times tables	Enquiry - Who were the greater engineers? SQ: What is an engineer?	Enquiry - Who were the greater engineers? SQ: What skills are needed to be an engineer?	Enquiry - Who were the greater engineers? SQ: What was invented in Victorian times? Times tables
14.45 - 15.05	Times tables		Spelling	14.30-French (catch up lesson 1: French greetings) Times tables	
15.05 - 15.25	Story time	Story time	Story time	Story time	Story time
15:25	End of Day				

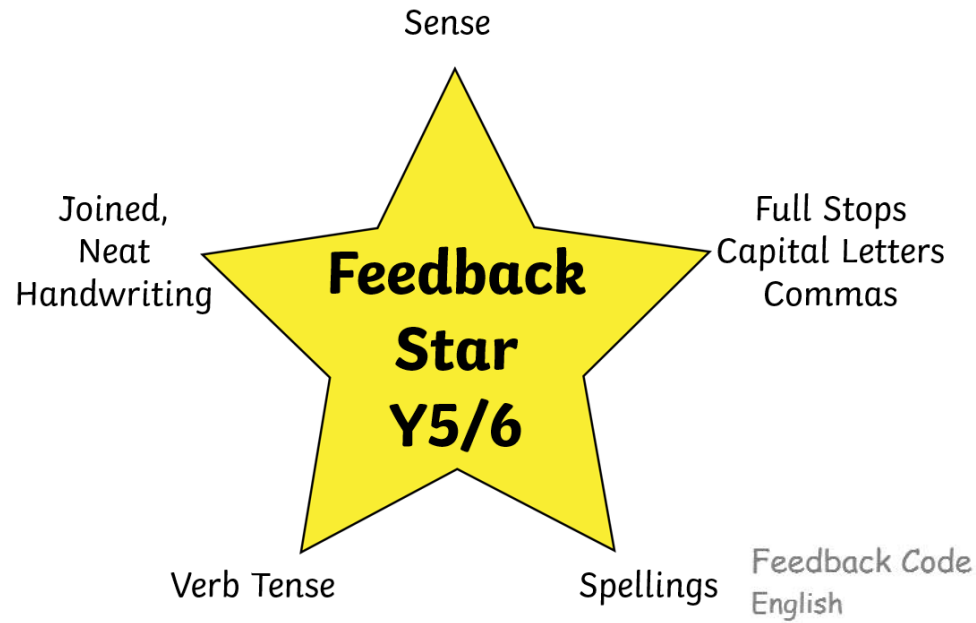
Enquiries this year

- Who were the greater engineers? The Ancient Britons or The Victorians?
- How are lives saved?
- How were lives changed forever during WW1?
- Linnaeus and Darwin – how are they connected?
- Where does your food really come from?
- Why are shadows important?

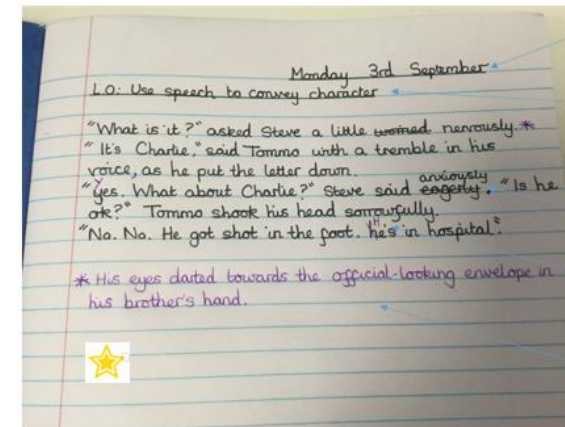
States of being



No pens
marking



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- Long date in the top right corner, underlined with a ruler
- Learning objective on the line below the date, underlined with a ruler
- Mistakes are crossed out neatly with a single line
- Purple pen is used to show editing
- Redrafting in purple pen is in neat, joined handwriting



Texts

- Term1: Clockwork – Philip Pullman
- Term 2: Trash – Andy Mulligan
- Term 3: Private Peaceful – Michael Morpurgo
- Term 4: Macbeth: a Shakespeare story – Andrew Matthews and tony Ross
- Term 5: Pig Heart - Malorie Blackman
- Term 6: The Savage - David Almond, The Viewer – Gary Crew & Shaun Tan, The Land of Never believe – Norman Messenger



Accelerated reader

- Each child has taken a 'star test' to assess their ZPD (Zone of proximal development)
- Your child will select and read a book from the library, at their assessed level. When they have finished, they:
- Quiz to find out what they have understood
- Rate the book
- Choose another

Please encourage your child to read books from the library, as they will be on the system. We can't track progress if the books are not on Accelerated Reader. Learners now have access to MyOn, an online portal where they can access AR books and quizzes.



**Who will read
a million
words?**

Anti-bullying

Bullying of any kind is never acceptable behaviour at our school.

If bullying does occur, all students should tell a member of staff so that incidents can be dealt with promptly and effectively.

Our definition of bullying:

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

Bullying as a group behaviour

Anti-Bullying Alliance UNITED AGAINST BULLYING

The ringleader – Starting and leading the bullying but not always the person 'doing' the bullying.

The target – The person who is being bullied.

Assistant(s) – Actively involved in 'doing' the bullying.

Reinforcer(s) – Supports the bullying, might laugh or encourage other people to carry on what is going on.

Defender(s) – Stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to do something about it. This might involve talking to an adult in school.

Outsider(s) – Ignores any bullying and doesn't want to get involved.



Inclusive Goal

Our Inclusive goal:

We want every person in our school community to feel free to be themselves, to feel seen, to feel safe, to feel supported, and to feel like they belong.

We will take a victim-centred approach and challenge any prejudice-based language or discriminatory behaviour.

Online Safety Class Charter



I agree
that I
will:

Ask an adult if we want to use the computers/tablets

Only visit website which are useful to my learning, or that an adult has told us we can access

I will ask for help from a teacher or suitable adult if I am not sure what to do or if I think I have done something wrong

Tell a teacher or an adult I trust if anything from the internet makes us feel scared or upset, or is inappropriate

Make sure any messages we send are polite and respectful. Report any unkind messages on social media (whether in or out of school)

Hand mobile phones into the teacher and only give our telephone numbers to people we know and trust

Always keep our personal details private when on the internet

Check with an adult before putting photographs of myself or others on the internet

Respect and look after school computing equipment and report any faults to my class teacher

If we break the rules, we might not be allowed to use a computer/tablet

Online Safety

Social Media Age Restrictions

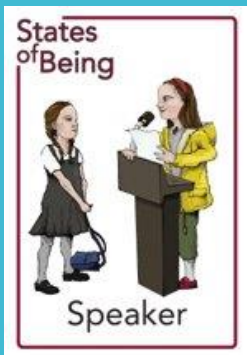
Under 13 (with parental consent)	13 +	16+	18+	18 (13 with parental permission)
 GoBubble	 Facebook	 WhatsApp	 Meow Chat	 flickr
 PopJam	 Instagram	 Telegram	 Meet Me	 YouTube
 GROM SOCIAL	 Twitter		 Tinder	 Spotify
	 Skype			
	 iTunes			
	 Pinterest			
	 MyLOL			
	 Wink			
	 Snapchat			
	 TikTok			
	 reddit			
	 ASK.fm			
		17+		

Phones



- If your child does need to bring a phone into school, it must be given to the class teacher first thing. Phase lead will then collect them.
- It will be safely locked away until the end of the day
- Any phones not handed in will be confiscated

Oracy



At Filton Avenue we aim to equip our learners with the skills to talk and listen effectively to one another. **Effective communication helps every child to fulfil their potential and flourish in their school life and beyond. We endeavour to give every learner this opportunity.**

Oracy underpins the development of reading, writing, and maths and is key to progress in all subjects.

We aim to encourage speakers, who are confident to communicate, debate and present in a wide range of situations to a wide range of different audiences.



"Building on that idea, I think..."



"Why do you think ... ?"



"Let's also think about..."



What do you mean when you say ... ?

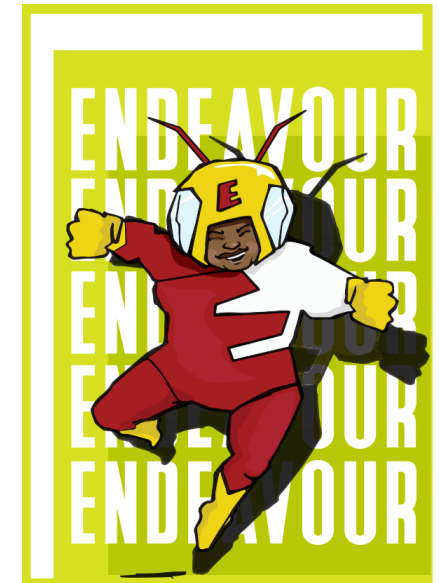


Please have a look at the weekly Talking Tuesdays posts on Dojo and engage in these conversations at home.

Behaviour



dojos
class rewards
warnings
partner class
reflection room



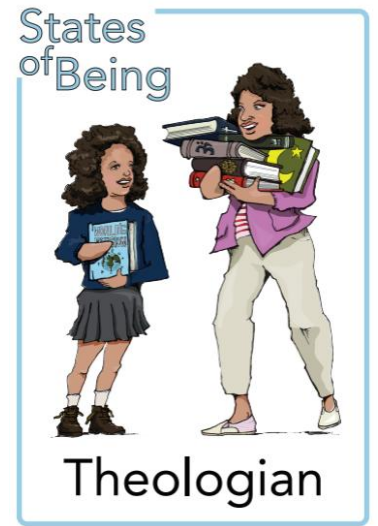
P.E

- PE lessons will begin in term 3 (when swimming ends) –day TBC
- Appropriate PE trainers that can be tied – not ankle boots
- White/plain t-shirt (covering shoulders and stomach)
- Black shorts/leggings/jogging bottoms
- Please no football kits or colourful tracksuits (learners have to wear kit all day and this can be distracting!)
- **Children need to come to school in their P.E kits. P.E may be outside, so children need to wear appropriate kit depending on the weather.**
- Dodgeball, tag rugby, dance and basketball clubs are available during lunchtimes and after school.



Theologian

- As Theologians, children gain the chance to build a deeper understanding of the world as well as their community. As a part of our curriculum, we learn about various religions and beliefs.
- The religions that are taught are: Christianity, Buddhism, Islam, Hinduism, Sikhism and Judaism.
- In Year 6, we look at Christianity and Islam. We visit a church and a Gurdwara.
- If you have any questions about the trips, please contact Mrs. Hussain directly.



Home learning

Year 5 Weekly Spellings and Times Tables

Test date: Friday 13/9/19

Spellings of the week strategy words.
These will be used throughout all of year five's spelling tests.

explanation

government

neighbour

bargain

prejudice

lightning

hindrance

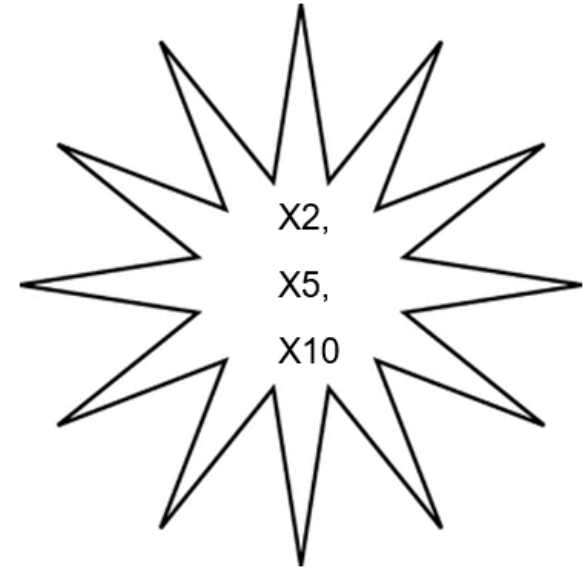
curiosity

soldier

stomach

Times Table of the week: 2, 5, 10 x

Use the star to plot the division and multiplication facts for the 2, 5 and 10 times tables, then practice them regularly. Use the star to plot the division facts.

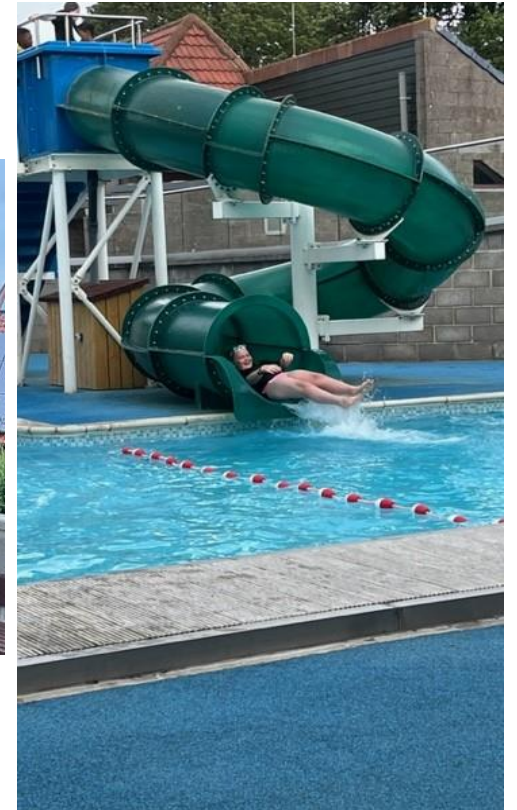


Home learning

- Expectation is that all children:
- Read for at least 20 minutes per day at home (this should be their Accelerated Reader or Phonic book). Remember, learners can access books via MyOn.co.uk using the AR login details.
- Practice Spellings for 15-20 minutes using either the printed sheet or the words posted on Dojo.
- Complete tasks on Numbots or TT Rockstars at least 3 times a week.
- From term 3, GPS SATs practice booklets will go home for all learners. More details will follow later on in the year.

Residential & school trips

- Life skills centre – 1st November
- Barton Camp – 8th – 12th July 2024 (a separate parent's meeting will be held on 2nd October)



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Monday 13th – Thursday 16th May 2024

SATs

- Grammar, Punctuation and Spelling Test (GPS)
- Maths Paper 1 – Arithmetic
- Maths Paper 2 – Problem solving 1
- Maths Paper 3 - Problem solving 1
- Reading Test
- Writing – Teacher assessed

Children receive scaled scores and a level:

Expected level

Greater Depth

Has not met expected level

You will receive notice and information about how you can further support your child as the date approaches.

- In the meantime, supporting with:
 - Weekly spellings
 - Home learning – Mathletics, TT rockstars, Accelerated Reader
 - Reading 4 x per week
 - Times Tables!
- Ensuring 100% attendance as much as possible
- Attending parent/carers evenings
- Ensuring your children make the most of interventions offered

Secondary Schools

- You should have received a letter about how to apply and open days. All the information is on <https://www.bristol.gov.uk/schools-learning-early-years/secondary-admissions> or if you live in South Gloucestershire <http://www.southglos.gov.uk/education-and-learning/schools-and-education/school-admissions/secondary-school-admissions/>
- Please return the slip on the letter or contact Mr Pavey/your child's class teacher if you want any help applying (deadline 31st October)

Questions?