

FILTON AVENUE
PRIMARY SCHOOL

Welcome

supporting your child in Year 5



Meet the team

Mrs. Morris – 5TM
Miss Trapnell - 5TM



Miss. Walford – 5W



Mr Pullen - 5P

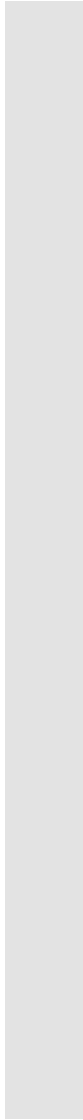


Support staff: Miss Williams, Mrs Ralph, Mr Scammal, Mr Edwards, Mrs Houghton, Mrs Thomas

Phase Lead: Mr Steve Pavey



Enquiries this year

- Artist portrait project
 - What does Earth look like from solar system?
 - How can you show what you believe in?
 - Where is our twin?
 - How can Science help the homeless?
 - How are you helping to save our planet?
 - Who is trading with whom?
 - Can artists convey character?
- 

Texts

The Astronauts Handbook

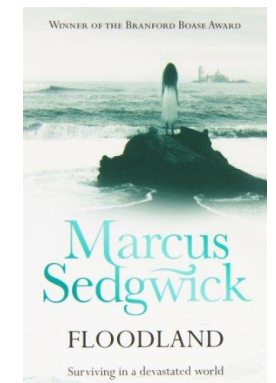
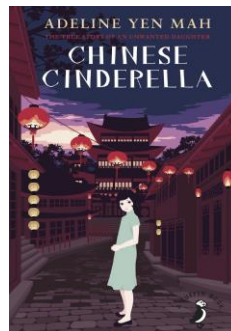
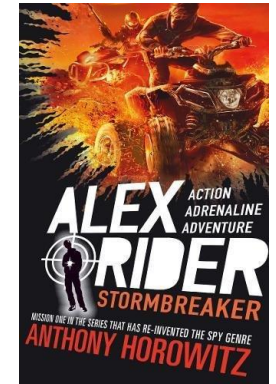
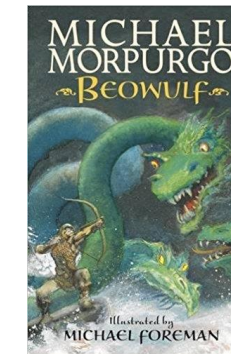
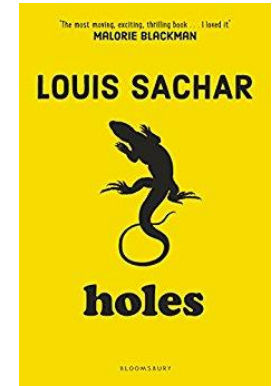
Holes by Louis Sachar

Stormbreaker, by Anthony Horowitz

Beowulf, by Michael Morpurgo

Chinese Cinderella, by Adeline Yen Mah

Floodland by Marcus Sedgwick



A typical week

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 – 8.55	Feedback				
8.45 – 9.00	Register				
9.00 – 9.30	Values assembly	Reading	Reading	Reading	Reading
9.30 – 10:30	Mathematician	Mathematician	Mathematician	Mathematician	Mathematician
10.30 – 10.45	Break				
10.45 – 11.45	Writer	Writer	Writer	Writer	Writer
11.45 – 12.00	Story time	Story time	Story time	Story time	Story time
12.00 – 1:00	Lunch				
1.00 – 1.30	Reading	ERIC/Reading fluency	ERIC	ERIC (Library visit)	ERIC/Reading fluency
1.30 – 1.45	Maths meetings	PSHE	Maths meetings	Maths meetings	Spelling test
1.45 – 2.15	Enquiry	Computing	Enquiry	Enquiry	PE
2.15 – 2.45					
2.45 – 2.50					
2.50 – 3.00					
3.00 – 3.10					
3:00 - 3:20	Spelling	Spelling	Spelling	Music Assembly (fortnightly)	Celebration Assembly
3.20 – 3.25	Golden ticket				

Behaviour

COLLABORATION



We help and support each other.



ASPIRATION



We try to be the best we can be.



RESPECT



We show respect to everyone and look after our environment.



ENDEAVOUR



We focus on our learning.



dojos

class rewards

warnings

partner class – reported home

reflection room – reported

home



Uniform

- We are so proud of how smart everyone looks in their new school uniform!
- Please name ties and jumpers, if not already done.
- Please make sure children are in proper shirts.
- We encourage them to keep shirts tucked in and looking smart all day!
- If you need to purchase a tie, see the office.



P.E

- Indoor footwear (trainers, daps)
- White/plain t-shirt (covering shoulders and stomach)
- Black/blue/grey shorts/skorts/jogging bottoms
- PE is on a **Friday**
- **Children need to come to school in their P.E kits. Children need to wear appropriate kit depending on the weather.**
- **From term 3, we will also be going swimming!** More information will follow. This will take the place of the weekly PE lesson.
- Sport clubs are available during lunchtimes and after school. Ask at the office for more information.



Phones and e-safety



- If your child does need to bring a phone into school, it must be turned off and given to the class teacher first thing.
- Although we discuss e-safety in school, please mirror this at home by having a discussion with your child about appropriate use.
- We have had incidents in the past regarding unkind messages being sent amongst children. This then impacts on learning, as time is spent trying to resolve issues.

Social Media Age Restrictions



Safeguarding

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How we keep you safe:

If you are concerned about the welfare of any child or adult then please discuss this with a member of the Safeguarding Team.

We have a Safeguarding Team that is always happy to help in whatever way they can!



Sarah Stefanini
Designated Safeguarding Lead



Sam Crane
Deputy Designated Safeguarding Lead



Dan Rodeck
Designated Safeguarding Lead



Mel McCorry
Deputy Designated Safeguarding Lead



Kat Preece
Deputy Designated Safeguarding Lead



Lisa Lackie
Deputy Designated Safeguarding Lead



Steve Pavey
Deputy Designated Safeguarding Lead



Fran Mills
Deputy Designated Safeguarding Lead

Anti-bullying

Bullying of any kind is never acceptable behaviour at our school.

If bullying does occur, all students should tell a member of staff so that incidents can be dealt with promptly and effectively.

Our definition of bullying:

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

Bullying as a group behaviour

Anti-Bullying Alliance UNITED AGAINST BULLYING

The ringleader – Starting and leading the bullying but not always the person 'doing' the bullying.

The target – The person who is being bullied.

Assistant(s) – Actively involved in 'doing' the bullying.

Reinforcer(s) – Supports the bullying, might laugh or encourage other people to carry on what is going on.

Defender(s) – Stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to do something about it. This might involve talking to an adult in school.

Outsider(s) – Ignores any bullying and doesn't want to get involved.





Inclusive Goal

Our Inclusive goal:

We want every person in our school community to feel free to be themselves, to feel seen, to feel safe, to feel supported, and to feel like they belong.

We will take a victim-centred approach and challenge any prejudice-based language or discriminatory behaviour.

Online Safety Class Charter



I agree
that I
will:

Ask an adult if we want to use the computers/tablets

Only visit website which are useful to my learning, or that an adult has told us we can access

I will ask for help from a teacher or suitable adult if I am not sure what to do or if I think I have done something wrong

Tell a teacher or an adult I trust if anything from the internet makes us feel scared or upset, or is inappropriate

Make sure any messages we send are polite and respectful. Report any unkind messages on social media (whether in or out of school)

Hand mobile phones into the teacher and only give our telephone numbers to people we know and trust

Always keep our personal details private when on the internet

Check with an adult before putting photographs of myself or others on the internet

Respect and look after school computing equipment and report any faults to my class teacher

If we break the rules, we might not be allowed to use a computer/tablet

Attendance



Please ensure that your child attends every day, on time, equipped and ready to learn. Registration period begins at 8.35am and pupils should be in the building by 8.50am, at the latest. Pupils arriving after this will be marked late. Children will leave the school building at 3.25pm.



Home learning

Year 5 Weekly Spellings and Times Tables

Test date: Friday 13/9/19

Spellings of the week strategy words.
These will be used throughout all of year five's spelling tests.

explanation

government

neighbour

bargain

prejudice

lightning

hindrance

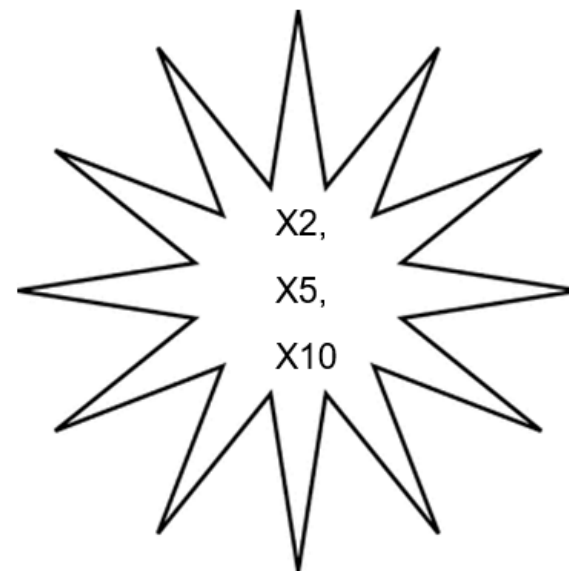
curiosity

soldier

stomach

Times Table of the week: 2, 5, 10 x

Use the star to plot the division and multiplication facts for the 2, 5 and 10 times tables, then practice them regularly. Use the star to plot the division facts.





Accelerated reader

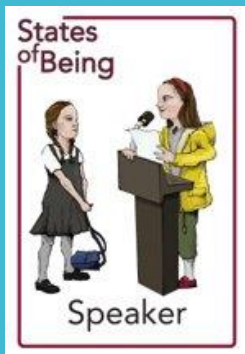
- Each child has taken a 'star test' to assess their ZPD (Zone of proximal development)
- Your child will select and read a book from the library, at their assessed level. When they have finished, they:
- Quiz to find out what they have understood
- Rate the book
- Choose another

Please encourage your child to read books from the library, as they will be on the system. We can't track progress if the books are not on Accelerated Reader.



**Who will read
a million
words?**

Oracy



At Filton Avenue we aim to equip our learners with the skills to talk and listen effectively to one another. **Effective communication helps every child to fulfil their potential and flourish in their school life and beyond. We endeavour to give every learner this opportunity.**

Oracy underpins the development of reading, writing, and maths and is key to progress in all subjects.

We aim to encourage speakers, who are confident to communicate, debate and present in a wide range of situations to a wide range of different audiences.



"Building on that idea, I think..."



"Why do you think ... ?"



"Let's also think about..."



What do you mean when you say ... ?





Questions?