

**FILTON AVENUE**

PRIMARY SCHOOL

Welcome  
to Year 1

# Year 1 team



**Mrs McCorry and Mrs Preece**  
Phase 1 Leads



**Miss Amps**  
1A



**Mrs Baker**  
1B (Year Group Lead)



**Mrs Swain**  
1S

**Mrs Francis**  
(TA)



**Mrs Kolataj**  
(TA)



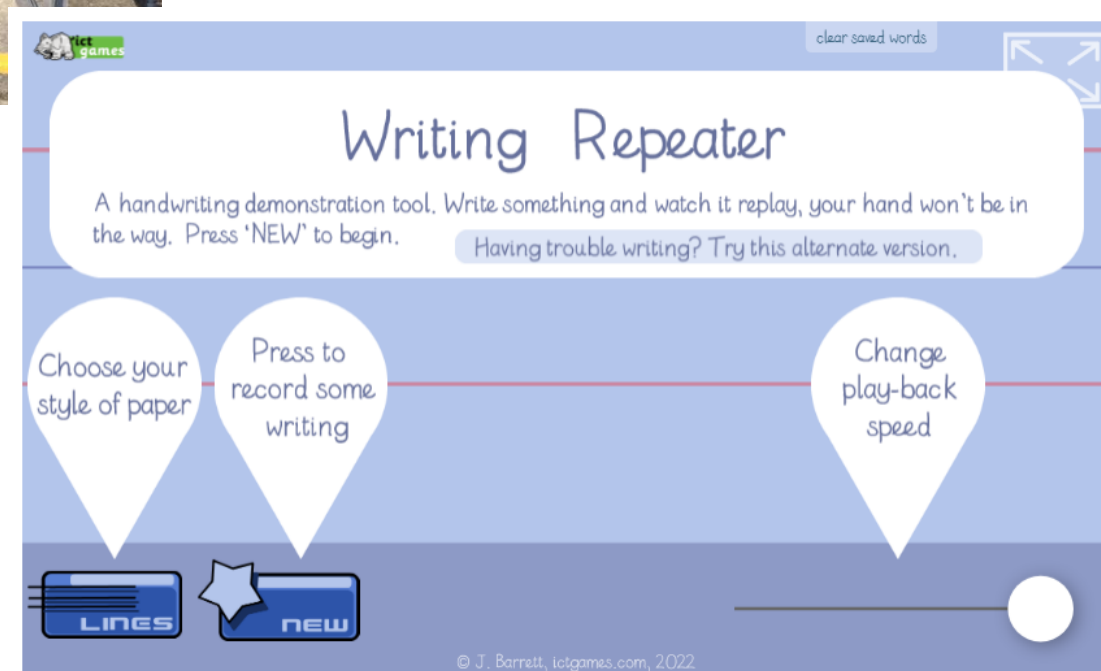
**Mrs Rogers**  
(TA)



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# The school day

8:40 am – 3:15 pm



## Year 1 Timetable 1B

# Weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 8.55	Books	Handwriting	Books	Handwriting	Handwriting
8.55 – 9.00	Register				
9:00 – 9.45	<u>RWInc</u>	<u>RWInc</u>	<u>RWInc</u>	<u>RWInc</u>	<u>RWInc</u>
9.45 – 10:45	Author-Writer <i>(inc feedback and response)</i>	Author-Writer	<i>PE (being athletes)</i>	Author-Writer	Author-Writer
10:45 – 11:00	Playtime				
11:00 – 11:15	Milk and Fruit HFW	Milk & Fruit Talking Tuesday	Milk & Fruit Book Review	Milk & Fruit Sound Flashcards	Milk & Fruit
11:15 – 12:00	Enquiry	Enquiry	Author-Writer	Enquiry	PSHE Number Fluency
12:00 – 1:00	Hand washing, Lunch				
1:00 – 2:00	Mathematician	Mathematician	Mathematician	Mathematician	Mathematician
2:00 - 2:10	Playtime				Golden Time (& Pinny Time*)
2:10 – 2.20	Spellings	Talk Through Stories (Term 1)	Spellings	Spellings	
2.20 – 2.30	Number Fluency		Number Fluency	Number Fluency	
2.30 - 2.45	Handwriting/Pinny Time*	Computing (Term 2)	Handwriting/Pinny Time*	Handwriting/Pinny Time*	Celebration Assembly
2.45 – 3.00	Music Assembly		Values Assembly	Year 1 Storytime & <u>RWInc</u> Target Readers	
3.00 – 3.15	Golden Ticket/Home Time				

# Lunch

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yoghurt
- ✓ biscuit, flapjack, malt loaf
- ✓ water



- ✗ sugary drinks
- ✗ chocolate
- ✗ crisps
- ✗ peanut products

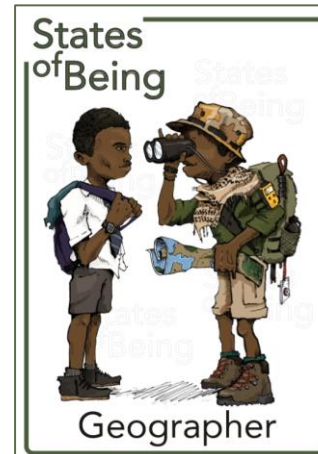
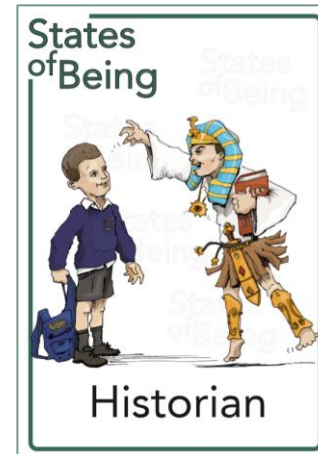
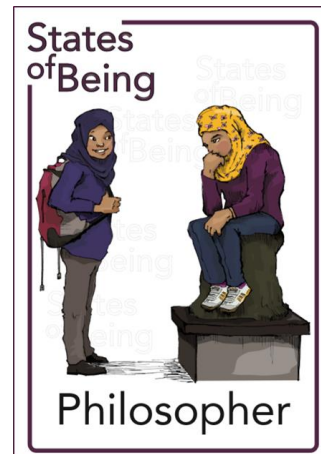
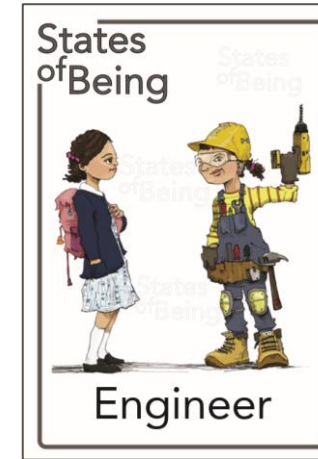
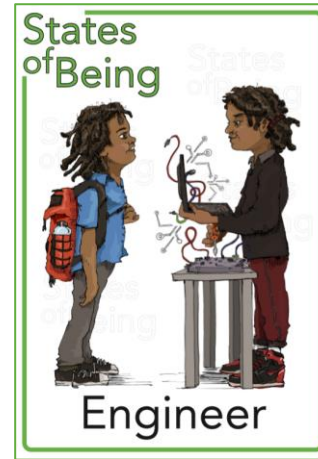
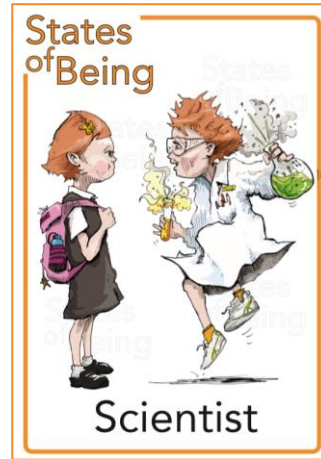


**Every child needs to wear their PE kit on their PE day**

- Daps or trainers
- t-shirt
- shorts/jogging bottoms

# States of Being and Enquiry

Who have you been today?



# Theologian

As Theologians, children gain the chance to build a deeper understanding of the world as well as their community. As a part of our curriculum, we learn about various religions and beliefs.



The religions that are taught are: Christianity, Buddhism, Islam, Hinduism, Sikhism and Judaism.

In Year 1, we look at Christianity and Judaism. We visit a church and Synagogue.

If you have any questions about the trips, please contact Mrs. Hussain directly.

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## States of Being



Mathematician

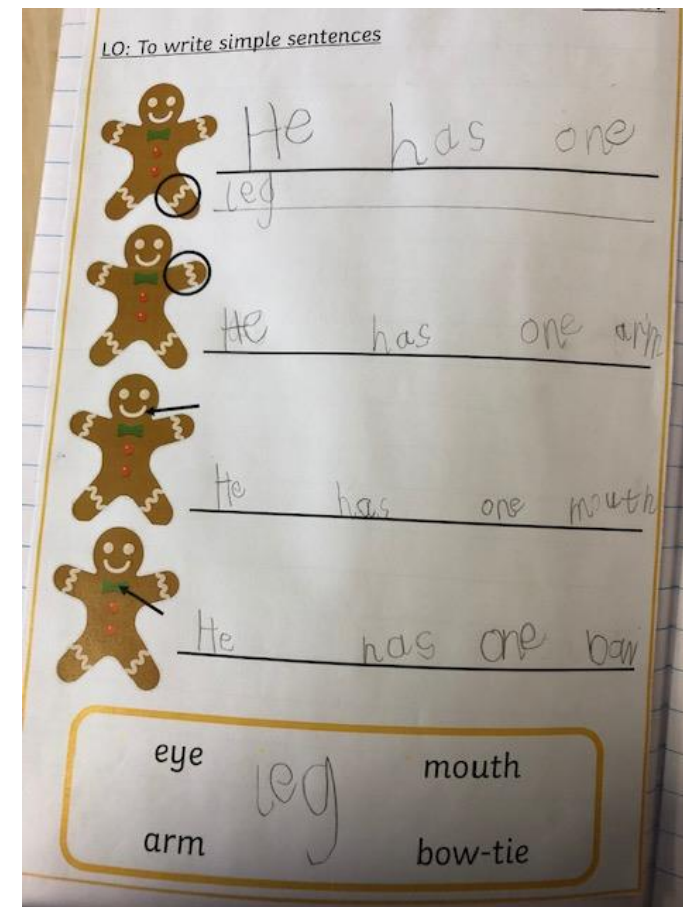
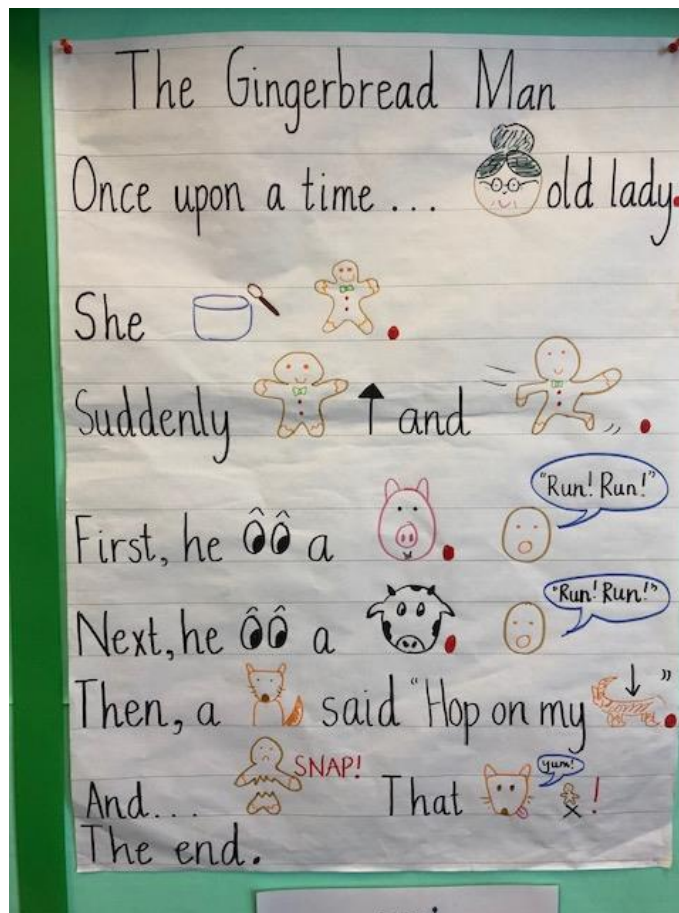


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value (within 10) FREE TRIAL</div> <div>VIEW</div>					<div>Number</div> <div>Addition and subtraction (within 10)</div> <div>VIEW</div>					<div>Geometry Shape</div> <div>VIEW</div>	Consolidation
Spring term	<div>Number</div> <div>Place value (within 20)</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction (within 20)</div> <div>VIEW</div>		<div>Number</div> <div>Place value (within 50)</div> <div>VIEW</div>		<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass and volume</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>	<div>Number</div> <div>Fractions</div> <div>VIEW</div>		<div>Geometry Position and direction</div> <div>VIEW</div>	<div>Number</div> <div>Place value (within 100)</div> <div>VIEW</div>		<div>Measurement Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>		Consolidation		






























## States of Being



Author-Writer



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

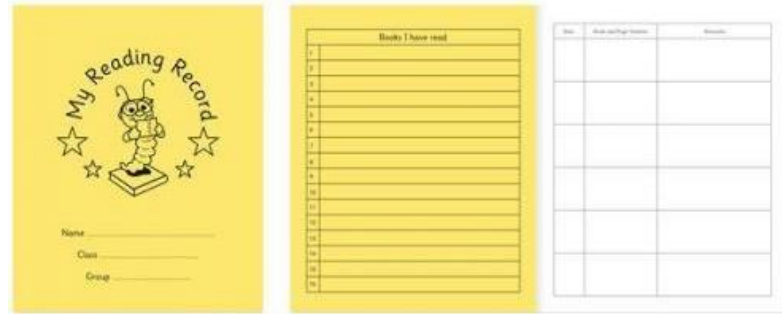
- RWInc
- Phonics Screening



# Home learning

## Reading

Children should read everyday and bring their yellow books in (every day).

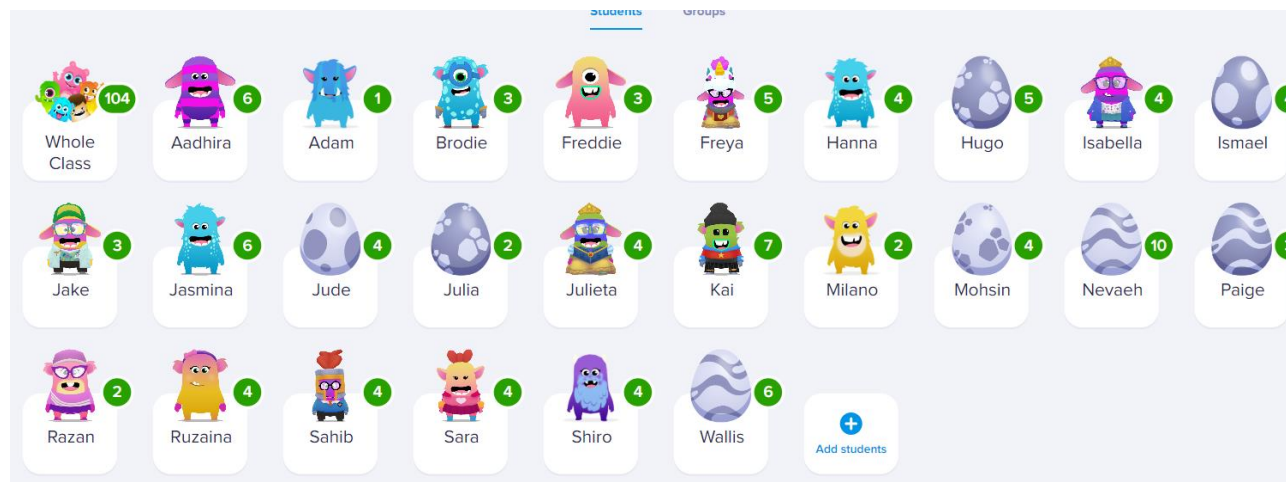


## Maths

Numbots to develop accuracy in Maths

# Class Dojo

# Behaviour Rainbow



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## Celebrations and awards



The Golden  
Welly!



Shout outs!



Golden tickets!



Dojo points!



Golden tea

# Safeguarding

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## How we keep you safe:

If you are concerned about the welfare of any child or adult then please discuss this with a member of the Safeguarding Team.

We have a Safeguarding Team that is always happy to help in whatever way they can!



**Sarah Stefanini**  
Designated Safeguarding Lead



**Sam Crane**  
Deputy Designated Safeguarding Lead



**Dan Rodeck**  
Designated Safeguarding Lead



**Mel McCorry**  
Deputy Designated Safeguarding Lead



**Kat Preece**  
Deputy Designated Safeguarding Lead



**Lisa Lackie**  
Deputy Designated Safeguarding Lead



**Steve Pavey**  
Deputy Designated Safeguarding Lead



**Fran Mills**  
Deputy Designated Safeguarding Lead

# Anti-bullying

**Bullying of any kind is never acceptable behaviour at our school.**

If bullying does occur, all students should tell a member of staff so that incidents can be dealt with promptly and effectively.

## **Our definition of bullying:**

Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

### **Bullying as a group behaviour**

Anti-Bullying Alliance UNITED AGAINST BULLYING

**The ringleader** – Starting and leading the bullying but not always the person 'doing' the bullying.

**The target** – The person who is being bullied.

**Assistant(s)** – Actively involved in 'doing' the bullying.

**Reinforcer(s)** – Supports the bullying, might laugh or encourage other people to carry on what is going on.

**Defender(s)** – Stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to do something about it. This might involve talking to an adult in school.

**Outsider(s)** – Ignores any bullying and doesn't want to get involved.



## Inclusive Goal

Our Inclusive goal:

**We want every person in our school community to feel free to be themselves, to feel seen, to feel safe, to feel supported, and to feel like they belong.**

We will take a victim-centred approach and challenge any prejudice-based language or discriminatory behaviour.

# Online Safety Class Charter



I agree that I will...

- Ask an adult



- Only go on



- Tell a teacher if something is wrong



- Respect the ipads and follow the rules.



# Online Safety

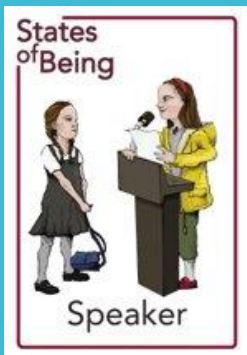
## Social Media Age Restrictions

Under 13 (with parental consent)	13 +	16+	18+	18 (13 with parental permission)
 GoBubble	 Facebook	 WhatsApp	 Meow Chat	 flickr
 PopJam	 Instagram	 Telegram	 Meet Me	 YouTube
 GROM SOCIAL	 Twitter		 Tinder	 Spotify
	 Skype			
	 iTunes			
	 Pinterest			
	 MyLOL			
	 Wink			
	 Snapchat			
	 TikTok			
	 reddit			
	 ASK.fm			
		17+		

# Attendance



# Oracy



At Filton Avenue we aim to equip our learners with the skills to talk and listen effectively to one another. **Effective communication helps every child to fulfil their potential and flourish in their school life and beyond. We endeavour to give every learner this opportunity.**

**Oracy underpins the development of reading, writing, and maths and is key to progress in all subjects.**

We aim to encourage speakers, who are confident to communicate, debate and present in a wide range of situations to a wide range of different audiences.



"Building on that idea, I think..."



"Why do you think ... ?"



"Let's also think about..."



What do you mean when you say ... ?



Please have a look at the weekly Talking Tuesdays posts on Dojo and engage in these conversations at home.

**Thank you!**