



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff training • Opal Platinum Award 2023 • Sainsbury School Games Gold Award 2023 • Swimming across 3-year groups • Some after school and lunchtime sports clubs offered. • Some inter school competitions (football, Dance Stages, Gymnastics) • New equipment • Real PE Throughout the school. • All teachers receive 6-weeks CPD Coaching through Bristol Sport Programme • Professional Sportspeople attend and visit the children; Simi Pam, Pat Lam, Lucy Burgess, Corey Samuels • Bristol Sports Lunchtime and After School Clubs – average 250-300 children per term • Increase number of children participating in ASC • Linked Enrichment and PE together • Develop Hub • Compete in Level 2 and Level 3 competitions 	<ul style="list-style-type: none"> • Increase the number of children reaching 25m in swimming. • Increase the number of after school clubs (termly milestones with participation) • Participate in more school sports competitions (Level 2 and Level 3 Competitions) • Develop links with the wider community, facilities and sports teams. • New equipment • School Sports week • Use of academy minibuses • Pilot Duke of Filton Avenue in 2023/24 • Walking to School Challenge • Enrichment Opportunities – 3 per year • Lunchtime and ASC club calendar and whole child development (Including STEM) • Develop a 3-Year plan for PE to link Cogs, Curriculum, CPD< Bristol Sport, LC and ASC, STEM opportunities, Staff ASC, Staff Mentoring, Enrichment, Swimming and Competitions • Develop Pupil and Staff Well-Being • Sainsbury School Games Platinum Award

3-Year PE Plan



Create Development – real Legacy



	Year 1 – Summer 21 – Summer 23					
	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Multi-Ability Learning focus	Health and Fitness (Year 1-4) Personal (Year 5-6)	Personal (Year 1-4) Cognitive (Year 5-6)	Social (Year 1-4) Creative (Year 5-6)	Cognitive (Year 1-4) Social (Year 5-6)	Creative (Year 1-4) Applying Physical (Year 5-6)	Applying Physical (Year 1-4) Health and Fitness (Year 5-6)
Curriculum and CPD (real PE)	<ul style="list-style-type: none"> SP onto a day 3 Book half day meet assist planning/vision etc Send out Staff questionnaire (1) Staff meet SP Vision Send staff to 'Intro to real PE' 	<ul style="list-style-type: none"> Send new staff to 'Intro to real PE' 2 x model lessons real PE day and followed by 1 x staff meet (review and updates) Encourage real PE at home 	<ul style="list-style-type: none"> SP watch/mentor 'confident staff' and pair up staff real play starts 	<ul style="list-style-type: none"> Questionnaire (2) TWILIGHT real PE (LN/ learning walks) 	<ul style="list-style-type: none"> Consolidate practise and work with buddy 	
Bristol Sports (LC + ASC)	<ul style="list-style-type: none"> Basketball Coach Gymnastics Coach 	Lunchtime Clubs <ul style="list-style-type: none"> Year 3 Dodgeball Year 4 Dodgeball Year 5 Dodgeball Year 6 Dodgeball After-School Clubs <ul style="list-style-type: none"> 1-3 Multi-Skills (OC) 4-6 Basketball (OC) 4-6 Dance (LR) 4-6 Tag Rugby (LR) 	Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> FunFit Multi-Skills (EYFS) 	Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> Dance Gymnastics 	Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> Basketball Tag Rugby 	Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> Cricket Netball

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		<ul style="list-style-type: none"> 4-6 Basketball (LR) 1-3 Multi-Skills (LR) 				
Other ASC	<ul style="list-style-type: none"> No ASC led by Staff 	Phase 1 Phase 2 <ul style="list-style-type: none"> Art Club (Thurs – AC+PH) Phase 3 <ul style="list-style-type: none"> Football (Mon – SP) Orchard Campus <ul style="list-style-type: none"> Spanish Club (LT) 	Phase 1 Phase 2 <ul style="list-style-type: none"> Mojo Music Art Club (Thurs – AC) Film Making Club (SO) Phase 3 <ul style="list-style-type: none"> Football (Mon – SP) Abbey' Gymnastics Orchard Campus <ul style="list-style-type: none"> Dance Club (ND+NB) 	Phase 1 Phase 2 <ul style="list-style-type: none"> Mojo Music Abbey' Gymnastics Art/Craft club (HY+EP) Phase 3 <ul style="list-style-type: none"> Football (Mon – SP) Winter Wonderland (KB) Orchard Campus <ul style="list-style-type: none"> Abbey' Gymnastics Reading Club (LT + ND) 	Phase 1 <ul style="list-style-type: none"> Phase 2 <ul style="list-style-type: none"> Football Netball Club (Mon – BP, AS, SA) Phase 3 <ul style="list-style-type: none"> Mojo Music Litter Picking (MR+AL) Orchard Campus <ul style="list-style-type: none"> Abbey' Gymnastics SARA 	Phase 1 <ul style="list-style-type: none"> Lego Construction (Tues – AG+MM) Sports Club (KF) Phase 2 <ul style="list-style-type: none"> Netball Club (Mon – BP, AD, SA) Phase 3 <ul style="list-style-type: none"> Basketball Tag Rugby Orchard Campus <ul style="list-style-type: none"> Basketball Tag Rugby
Bristol Sport Afternoon Mentoring	<ul style="list-style-type: none"> Not happening this term as starting in September 	<ul style="list-style-type: none"> Year 1 (Wed) Year 5 (Wed) Year 3 (Fri) Year 4 (Fri) 	<ul style="list-style-type: none"> Year Year 	<ul style="list-style-type: none"> Year Year 	<ul style="list-style-type: none"> KS1 KS2 	<ul style="list-style-type: none"> Year 1 Class Year 2 Class
Well-Being and Mentoring	<ul style="list-style-type: none"> 					
Enrichment opps.	<ul style="list-style-type: none"> Enrichment Day – led by Bristol Sport Foundation Alternative Camp for Year 6 Sport Days 	<ul style="list-style-type: none"> Duke of Filton Avenue 	<ul style="list-style-type: none"> Enrichment Day (£1,000) A-Z of Bristol 	<ul style="list-style-type: none"> A-Z of Physical and Mental Well-Being 	<ul style="list-style-type: none"> Enrichment Day (£1,500) 	<ul style="list-style-type: none"> A-Z of Horfield and Lockleaze
Swimming	<ul style="list-style-type: none"> Year 4 	<ul style="list-style-type: none"> Year 6 	<ul style="list-style-type: none"> Year 6 	<ul style="list-style-type: none"> Year 5 	<ul style="list-style-type: none"> Year 5 	<ul style="list-style-type: none"> Year 4
Comps & Festivals	<ul style="list-style-type: none"> No Level 2 or 3 Competitions Sports Day 					

	Year 2 – Summer 22 – Summer 23					
	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Multi-Ability Learning focus	Health and Fitness (Year 1-4) Personal (Year 5-6)	Personal (Year 1-4) Cognitive (Year 5-6)	Social (Year 1-4) Creative (Year 5-6)	Cognitive (Year 1-4) Social (Year 5-6)	Creative (Year 1-4) Applying Physical (Year 5-6)	Applying Physical (Year 1-4) Health and Fitness (Year 5-6)
Curriculum and CPD (real PE)	<ul style="list-style-type: none"> Send questionnaire (3) Repeat meetings - Update 	<ul style="list-style-type: none"> Send new staff to 'Intro to real PE' 2 x model lessons real PE day and followed by 1 x staff meet (review and updates) 	<ul style="list-style-type: none"> SP watch/mentor 'confident staff' and pair up staff real play starts 	<ul style="list-style-type: none"> Questionnaire (4) TWILIGHT real PE (understanding the fundamentals of real PE) 	<ul style="list-style-type: none"> Consolidate practise and work with buddy 	Final questionnaire (5)
Bristol Sports (LC + ASC)	Lunchtime Clubs <ul style="list-style-type: none"> Cricket Dodgeball After-School Clubs <ul style="list-style-type: none"> Athletics Tennis 	Lunchtime Clubs <ul style="list-style-type: none"> Cricket Dodgeball After-School Clubs <ul style="list-style-type: none"> Tag Rugby Football Dodgeball 	Lunchtime Clubs <ul style="list-style-type: none"> Cricket Dodgeball After-School Clubs <ul style="list-style-type: none"> Dance Football Dodgeball Gymnastics 	Lunchtime Clubs <ul style="list-style-type: none"> Dodgeball After-School Clubs <ul style="list-style-type: none"> Gymnastics Tennis Basketball 	Lunchtime Clubs <ul style="list-style-type: none"> Jailbreak Dodgeball After-School Clubs <ul style="list-style-type: none"> Invasion Dodgeball Basketball 	Lunchtime Clubs <ul style="list-style-type: none"> Cricket Dodgeball After-School Clubs <ul style="list-style-type: none"> Athletics Cricket Tennis Multi-Skills
Other ASC	<ul style="list-style-type: none"> Frisbee (RP) Gardening (JB) 	Phase 1 <ul style="list-style-type: none"> Lego club Minecraft Club Phase 2 <ul style="list-style-type: none"> Lego club Minecraft Club Phase 3 <ul style="list-style-type: none"> Boys Football Club Girls Football Club 	Phase 1 <ul style="list-style-type: none"> Lego club Minecraft Club Phase 2 <ul style="list-style-type: none"> Lego club Minecraft Club Phase 3 <ul style="list-style-type: none"> Boys Football Club Girls Football Club Choir 	Phase 1 <ul style="list-style-type: none"> Lego club Minecraft Club Phase 2 <ul style="list-style-type: none"> Lego club Minecraft Club Reading Club Phase 3 <ul style="list-style-type: none"> Boys Football Club Girls Football Club 	Phase 1 <ul style="list-style-type: none"> Lego club Minecraft Club Phase 2 <ul style="list-style-type: none"> Lego club Minecraft Club Phase 3 <ul style="list-style-type: none"> Boys Football Club Girls Football Club Warhammer 	Phase 1 <ul style="list-style-type: none"> Lego club Minecraft Club Multi-Skills Phase 2 <ul style="list-style-type: none"> Lego club Minecraft Club Gardening Phase 3 <ul style="list-style-type: none"> Tag Rugby Girls Football Club Netball

						<ul style="list-style-type: none"> Jailbreak
Bristol Sport Afternoon Mentoring	<ul style="list-style-type: none"> Not happening this term as starting in September 	<ul style="list-style-type: none"> Year 1 Class Year 2 Class 	<ul style="list-style-type: none"> Year 3 Class Year 4 Class 	<ul style="list-style-type: none"> Year 5 Class Year 6 Class 	<ul style="list-style-type: none"> KS1 OC Class KS2 OC Class 	<ul style="list-style-type: none"> Year 1 Class Year 2 Class
Well-Being and Mentoring	<ul style="list-style-type: none"> 					
Enrichment opps.	<ul style="list-style-type: none"> Enrichment Day (£2,500) Camp for Year 6 Sport Days 	<ul style="list-style-type: none"> Duke of Filton Avenue 	<ul style="list-style-type: none"> Enrichment Day (Christmas Panto) 	<ul style="list-style-type: none"> A-Z of Physical and Mental Well-Being 	<ul style="list-style-type: none"> Enrichment Day (A Day of Dance) 	<ul style="list-style-type: none"> A-Z of Bristol
Swimming	<ul style="list-style-type: none"> Year 4 	<ul style="list-style-type: none"> Year 6 	<ul style="list-style-type: none"> Year 6 	<ul style="list-style-type: none"> Year 5 	<ul style="list-style-type: none"> Year 5 	<ul style="list-style-type: none"> Year 4
Comps & Festivals	<ul style="list-style-type: none"> No Level 2 or 3 Competitions Sports Day 	<ul style="list-style-type: none"> South Glos Football Tournament (Boys and Girls) South Glos Football League (Boys and Girls) 	<ul style="list-style-type: none"> South Glos Football League (Boys and Girls) Christmas Choir Concert 	<ul style="list-style-type: none"> South Glos Football League (Boys and Girls) 	<ul style="list-style-type: none"> South Glos Football League (Boys and Girls) Bristol Sport Celebration of Sport Bristol Sport Jailbreak North South Glos Netball League 	<ul style="list-style-type: none"> South Glos Champions League for Schools – Boys Football FOYS Tag Rugby Tournament FOYS Girls Football Tournament FOYS Multi-Skills Festival LSC Football Cup Jailbreak Cup Final South Glos Netball League

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60% of children that can swim 25m. Please see excel spreadsheet for individual children.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% of children use Front Crawl 60% of children use backstroke 45% of children use breaststroke 5% of children use butterfly
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60% of children who perform safe self-rescue in different water-based situations.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – school budget paid for all swimming coaching

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,970	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (150 minutes per child per week)				Percentage of total allocation:
				96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> OPAL – development and training 	<ul style="list-style-type: none"> Liaise with OPAL Hub to develop training and specialist days Increase use of OPAL equipment in the playground that links to physical activity 	<ul style="list-style-type: none"> £2,000 £2,000 	<ul style="list-style-type: none"> Increase engagement and participation with OPAL equipment during break times and lunchtimes. Achieve highest OPAL awards 	<ul style="list-style-type: none"> Monitor number of children participating in OPAL. Record the number of children attending Stay and Play OPAL Days. We have just secured our Platinum award for OPAL
<ul style="list-style-type: none"> Wake and Shake/Brain Gym Daily (EYFS) 	<ul style="list-style-type: none"> Agreed daily timeslots for Wake and Shake/Brain Gym to take play in KS1 Classroom (5 minutes per day and only in Reception). 	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> Increase in engagement and participation in KS1 activities. Including daily exercises. 	<ul style="list-style-type: none"> Take photos
<ul style="list-style-type: none"> Real PE Weekly PE lessons 	<ul style="list-style-type: none"> Continue with weekly PE lessons using Real PE scheme of work (60 minutes per child per week) 	<ul style="list-style-type: none"> £695 	<ul style="list-style-type: none"> Planning for PE and teaching of PE to be consistently good across the school. This will be monitored through lesson observations. 	<ul style="list-style-type: none"> Lesson Observations and planning sheets
<ul style="list-style-type: none"> Bristol Sport, Bristol Sport ASC and LC 	<ul style="list-style-type: none"> Bristol Sport Provision, we have created a 12-month plan to increase physical engagement and participation. Separate document to support this development, which includes numbers. 	<ul style="list-style-type: none"> £15,070 	<ul style="list-style-type: none"> Between 250-300 children participating in club per term. We offered 2 lunchtime clubs twice a week. All teachers will received 6-weeks CPD and Mentoring training throughout the year. 	<ul style="list-style-type: none"> Certificates, Class Dojo, Photos of winners. Spreadsheet of numbers taking part and completing each award.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Create a school vision for PE and establish it within the school Develop and Support the Real PE Curriculum Real PE Training for new staff Bristol Sport CPD Programme New Equipment Use of School Minibuses 	<ul style="list-style-type: none"> Develop a PE vision across both campuses that clearly shows what the school want to achieve – this is to be achieved by December 2021 Staff Questionnaire to be sent regarding teaching PE. All teachers attending Real PE training – online refresher and introduction training to take place in term 2. All teacher receive 6-weeks CPD training. This is covered within our 2-coach model. This mean whilst a coaching is teaching the session, the second coach is working alongside the teacher. To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children. This will help to participate in competition 	<ul style="list-style-type: none"> None None £250 Within budget £2000 None 	<ul style="list-style-type: none"> PE Vision is clear to pupils and parents at what we want to achieve. Vision is on letters, boards and is clear to see. Planning for PE and teaching of PE to be consistently good across the school. This will be monitored through lesson observations. Continued development for staff. Continued development for staff. Upgrade of broken/old resources and equipment – this will aid engagement and participation. Fundamental skills improved across the school. Participation in event. Subsidized trips for regular enrichment and sporting activities. Use of minibus for 	<ul style="list-style-type: none"> Vision created using Power Trains Delivered and completed to support CPD with Bristol Sports Rolling Year Programme for new teachers Rolling Year Programme for new teachers New equipment purchased We have participated in the Festival of Youth Sport, Celebration of Sport and Jailbreak Competition. All

<ul style="list-style-type: none"> • PE Oracy 	<ul style="list-style-type: none"> • Children to talk about PE in assemblies and their language regarding cogs. Athlete of the Term, match reports, newsletters. 	<ul style="list-style-type: none"> • None 	<p>sporting events. Increase in participation towards events and competitions.</p> <ul style="list-style-type: none"> • Skills acquisition is rapidly improved. 	<p>events are county competitions with the use of the minibus</p> <ul style="list-style-type: none"> • Through the newsletter
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Develop and Support the Real PE Curriculum New equipment and resources CPD opportunities 	<ul style="list-style-type: none"> New curriculum is continued to be delivered across the school. Continued training to be delivered by Real PE. Online refresher training to take place in Term 2. Full school audit of the PE curriculum to take place. All teachers to attend Real PE training following Staff Questionnaire. This will now be online in Term 2. Staff to be given high quality CPD opportunity to develop skills - Half day inset in February for Real Gym to all teaching staff. This will now be online in Term 3. To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children. As we are working within each individual Phase, each Phase will be given £200 to spend on Phase equipment to allow no opportunities to share between bubbles. Bristol Sport coach and Head 	<ul style="list-style-type: none"> Unknown £500 Within Bristol Sport Budget 	<ul style="list-style-type: none"> Structure and cohesive approach and teaching throughout the school. Ensure improvement to the quality of PE and Sports are sustainable. Upgrade all old/broken resources and equipment – this will aid engagement and participation. Improve health and fitness within the school Quality of teaching improves. Develops physical literacy and Oracy of children. 	<ul style="list-style-type: none"> Curriculum is covered through real PE, we haven't decided yet to whether we are continuing with them next year. New equipment purchased Incredible impact – continuing next year. Average of 14 ASC per week for the whole academic year Our best term was Term 3 - 19 Clubs and 361 children taking part. 6 Weeks CPD training per teacher Achieved GOLD School Games Mark award - pushing for Platinum next year. Holiday Clubs in Easter, May and now the Summer Holidays. All Clubs full of Bristol Sport Competed in Jailbreak Cup and Celebration of Sport Following our Ofsted visit in March 2022; speaking to the inspector, they were incredibly impressed with what we are offering, the
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Coach to support development of our teachers. Each teacher will receive 6-weeks 1:1 CPD mentoring and training.

number of clubs, the number of participants but also the use of real PE and Bristol Sport together. To quote Ofsted "Pupils benefit from a wide range of extra-curricular opportunities. Leaders prioritize pupils' physical and mental health. Playtimes are enhanced by a wide range of activities and games."

- As for your coaches, they feel part of our school team, they walk is excited, enthusiastic and energized. They are part of Filton Avenue. The children know their names, our staff members are relaxed around them, the CPD offered is of a high quality which is supporting and helping them develop.

<ul style="list-style-type: none"> • Enrichment – A Day of Dance • New Equipment • Transportation - Minibuses 	<p>visit or post videos to help inspire our children.</p> <ul style="list-style-type: none"> • A day of dance and exercise for all 588 children and staff. • To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children. • Speak to Orchard regarding regularly using their minibuses and how much it would cost. • PE Hub teachers to attend Midas Minibus training. 	<ul style="list-style-type: none"> • Covered through Enrichment budget. • Previously covered • £85 per adult plus budget for renting the minibus (£500) 	<ul style="list-style-type: none"> • Increase in health and fitness. • Upgrade all old/broken resources and equipment – this will aid engagement and participation. • Use of minibus for sporting events. Increase in participation towards events and competitions. 	<ul style="list-style-type: none"> • Repeated every year in collaboration with RISE Dance College. • New Equipment purchased • We have participated in the Festival of Youth Sport, Celebration of Sport and Jailbreak Competition. All events are county competitions with the use of the minibus
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the number of Afterschool clubs - Bristol Sport – lunchtime and afterschool clubs Transportation - minibuses South Glos Sports Package 	<ul style="list-style-type: none"> Staff to run more clubs throughout the year. School Sports Calendar to be created showing the clubs throughout the year. Wider range of clubs being offer for shorter periods of time (2 terms maximum). Clubs will be targeting all year groups across the school and on both sites. Speak to Orchard regarding regularly using their minibuses and how much it would cost. PE Hub teachers to attend Midas Minibus training. Package to allow FAPS to take part in Level 2 and Level 3 competition 	<ul style="list-style-type: none"> Bristol Sport Budget None £150 	<ul style="list-style-type: none"> Continue to monitor the number of children participating in ASC and LC. Term 1 – 248, Term 2 –306, Term 3 – 306, Term 4 – 282, Term 5 – 361 and Term 6 – 370. Participation in wider school events. Use of minibus for sporting events Increase in participation towards events and competitions. 	<ul style="list-style-type: none"> PE Impact Report for LT covers the key information. As well as participation spreadsheet. We have participated in the Festival of Youth Sport, Celebration of Sport and Jailbreak Competition. All events are county competitions with the use of the minibus We took part in the football leagues, cups and the Festival of Youth Sport