



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Staff training • Opal • Swimming across 3 year groups • Some after school and lunchtime sports clubs offered • Some inter school competitions (football, Dance Stages, Gymnastics) • New equipment • Real PE implemented • Bristol Sports Lunchtime and After School Clubs • MUGA Built • Increase number of children participating in ASC • Linked Enrichment and PE together • Develop Hub | <ul style="list-style-type: none"> • Daily Mile to be developed at Lockleaze Road ahead of September 2022 • Increase the number of children reaching 25m in swimming • Increase the number of after school clubs (termly milestones with participation) • Participate in more school sports competitions (Level 2 and Level 3 Competitions) • Develop links with the wider community, facilities and sports teams • New equipment • School Sports week • Use of academy minibuses • Develop Duke of Filton Avenue • Enrichment Opportunities • Lunchtime and ASC club calendar and whole child development (Including STEM) • Develop a 3-Year plan for PE to link Cogs, Curriculum, CPD< Bristol Sport, LC and ASC, STEM opportunities, Staff ASC, Staff Mentoring, Enrichment, Swimming and Competitions • Develop Pupil and Staff Well-Being |

3-Year PE Plan



Create Development – real Legacy



| | Year 1 – Summer 21 – Summer 23 | | | | | |
|------------------------------|--|--|---|---|---|--|
| | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
| Multi-Ability Learning focus | Health and Fitness (Year 1-4) Personal (Year 5-6) | Personal (Year 1-4) Cognitive (Year 5-6) | Social (Year 1-4) Creative (Year 5-6) | Cognitive (Year 1-4) Social (Year 5-6) | Creative (Year 1-4) Applying Physical (Year 5-6) | Applying Physical (Year 1-4) Health and Fitness (Year 5-6) |
| Curriculum and CPD (real PE) | <ul style="list-style-type: none"> SP onto a day 3 Book half day meet assist planning/vision etc Send out Staff questionnaire (1) Staff meet SP Vision Send staff to 'Intro to real PE' | <ul style="list-style-type: none"> Send new staff to 'Intro to real PE' 2 x model lessons real PE day and followed by 1 x staff meet (review and updates) Encourage real PE at home | <ul style="list-style-type: none"> SP watch/mentor 'confident staff' and pair up staff real play starts | <ul style="list-style-type: none"> Questionnaire (2) TWILIGHT real PE (LN/learning walks) | <ul style="list-style-type: none"> Consolidate practise and work with buddy | |
| Bristol Sports (LC + ASC) | <ul style="list-style-type: none"> Basketball Coach Gymnastics Coach | Lunchtime Clubs <ul style="list-style-type: none"> Year 3 Dodgeball Year 4 Dodgeball Year 5 Dodgeball Year 6 Dodgeball After-School Clubs <ul style="list-style-type: none"> 1-3 Multi-Skills (OC) 4-6 Basketball (OC) 4-6 Dance (LR) 4-6 Tag Rugby (LR) 4-6 Basketball (LR) 1-3 Multi-Skills (LR) | Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> FunFit Multi-Skills (EYFS) | Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> Dance Gymnastics | Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> Basketball Tag Rugby | Lunchtime Clubs <ul style="list-style-type: none"> After-School Clubs <ul style="list-style-type: none"> Cricket Netball |
| Other ASC | <ul style="list-style-type: none"> No ASC led by Staff | Phase 1 | Phase 1 | Phase 1 | Phase 1 | Phase 1 |

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|-----------------------------------|---|--|--|--|---|---|
| | | Phase 2 <ul style="list-style-type: none"> Art Club (Thurs – AC+PH) Phase 3 <ul style="list-style-type: none"> Football (Mon – SP) Orchard Campus <ul style="list-style-type: none"> Spanish Club (LT) | Phase 2 <ul style="list-style-type: none"> Mojo Music Art Club (Thurs – AC) Film Making Club (SO) Phase 3 <ul style="list-style-type: none"> Football (Mon – SP) Abbey' Gymnastics Orchard Campus <ul style="list-style-type: none"> Dance Club (ND+NB) | <ul style="list-style-type: none"> Phase 2 Mojo Music Abbey' Gymnastics Art/Craft club (HY+EP) Phase 3 <ul style="list-style-type: none"> Football (Mon – SP) Winter Wonderland (KB) Orchard Campus <ul style="list-style-type: none"> Abbey' Gymnastics Reading Club (LT + ND) | <ul style="list-style-type: none"> Phase 2 Football Netball Club (Mon – BP, AS, SA) Phase 3 <ul style="list-style-type: none"> Mojo Music Litter Picking (MR+AL) Orchard Campus <ul style="list-style-type: none"> Abbey' Gymnastics SARA | <ul style="list-style-type: none"> Lego Construction (Tues – AG+MM) Sports Club (KF) Phase 2 <ul style="list-style-type: none"> Netball Club (Mon – BP, AD, SA) <ul style="list-style-type: none"> Phase 3 Basketball Tag Rugby Orchard Campus <ul style="list-style-type: none"> Basketball Tag Rugby |
| Bristol Sport Afternoon Mentoring | <ul style="list-style-type: none"> Not happening this term as starting in September | <ul style="list-style-type: none"> Year 1 (Wed) Year 5 (Wed) Year 3 (Fri) Year 4 (Fri) | <ul style="list-style-type: none"> Year Year | <ul style="list-style-type: none"> Year Year | <ul style="list-style-type: none"> KS1 KS2 | <ul style="list-style-type: none"> Year 1 Class Year 2 Class |
| Well-Being and Mentoring | <ul style="list-style-type: none"> | | | | | |
| Enrichment opps. | <ul style="list-style-type: none"> Enrichment Day – led by Bristol Sport Foundation Alternative Camp for Year 6 Sport Days | <ul style="list-style-type: none"> Duke of Filton Avenue | <ul style="list-style-type: none"> Enrichment Day (£1,000) A-Z of Bristol | <ul style="list-style-type: none"> A-Z of Physical and Mental Well-Being | <ul style="list-style-type: none"> Enrichment Day (£1,500) | <ul style="list-style-type: none"> A-Z of Horfield and Lockleaze |
| Swimming | <ul style="list-style-type: none"> Year 4 | <ul style="list-style-type: none"> Year 6 | <ul style="list-style-type: none"> Year 6 | <ul style="list-style-type: none"> Year 5 | <ul style="list-style-type: none"> Year 5 | <ul style="list-style-type: none"> Year 4 |
| Comps & Festivals | <ul style="list-style-type: none"> No Level 2 or 3 Competitions Sports Day | | | | | |
| | Year 2 – Summer 22 – Summer 23 | | | | | |
| | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
| Multi-Ability Learning focus | Health and Fitness (Year 1-4) Personal (Year 5-6) | Personal (Year 1-4) Cognitive (Year 5-6) | Social (Year 1-4) Creative (Year 5-6) | Cognitive (Year 1-4) Social (Year 5-6) | Creative (Year 1-4) Applying Physical (Year 5-6) | Applying Physical (Year 1-4) Health and Fitness (Year 5-6) |

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| Curriculum and CPD (real PE) | <ul style="list-style-type: none"> Send questionnaire (3) Repeat meetings - Update | <ul style="list-style-type: none"> Send new staff to 'Intro to real PE' 2 x model lessons real PE day and followed by 1 x staff meet (review and updates) | <ul style="list-style-type: none"> SP watch/mentor 'confident staff' and pair up staff real play starts | <ul style="list-style-type: none"> Questionnaire (4) TWILIGHT real PE (understanding the fundamentals of real PE) | <ul style="list-style-type: none"> Consolidate practise and work with buddy | Final questionnaire (5) |
| Bristol Sports (LC + ASC) | <p>Lunchtime Clubs</p> <ul style="list-style-type: none"> <p>After-School Clubs</p> <ul style="list-style-type: none"> Athletics Tennis | <p>Lunchtime Clubs</p> <ul style="list-style-type: none"> <p>After-School Clubs</p> <ul style="list-style-type: none"> Multi-Skills Football | <p>Lunchtime Clubs</p> <ul style="list-style-type: none"> <p>After-School Clubs</p> <ul style="list-style-type: none"> Basketball Gymnastics | <p>Lunchtime Clubs</p> <ul style="list-style-type: none"> <p>After-School Clubs</p> <ul style="list-style-type: none"> Handball Dance | <p>Lunchtime Clubs</p> <ul style="list-style-type: none"> <p>After-School Clubs</p> <ul style="list-style-type: none"> Tag Rugby Orienteering | <p>Lunchtime Clubs</p> <ul style="list-style-type: none"> <p>After-School Clubs</p> <ul style="list-style-type: none"> Cricket Athletics |
| Other ASC | <ul style="list-style-type: none"> Frisbee (RP) Gardening (JB) | <p>Phase 1</p> <ul style="list-style-type: none"> Abbey' Gymnastics <p>Phase 2</p> <ul style="list-style-type: none"> <p>Phase 3</p> <ul style="list-style-type: none"> Football Netball <p>Orchard Campus</p> <ul style="list-style-type: none"> Football Netball | <p>Phase 1</p> <ul style="list-style-type: none"> <p>Phase 2</p> <ul style="list-style-type: none"> <p>Phase 3</p> <ul style="list-style-type: none"> Football Netball <p>Orchard Campus</p> <ul style="list-style-type: none"> Football Netball | <p>Phase 1</p> <ul style="list-style-type: none"> <p>Phase 2</p> <ul style="list-style-type: none"> <p>Phase 3</p> <ul style="list-style-type: none"> Football Netball <p>Orchard Campus</p> <ul style="list-style-type: none"> Football Netball | <p>Phase 1</p> <ul style="list-style-type: none"> <p>Phase 2</p> <ul style="list-style-type: none"> Football Netball <p>Phase 3</p> <p>Orchard Campus</p> <ul style="list-style-type: none"> Football Netball | <p>Phase 1</p> <ul style="list-style-type: none"> <p>Phase 2</p> <ul style="list-style-type: none"> <p>Phase 3</p> <ul style="list-style-type: none"> Basketball Tag Rugby <p>Orchard Campus</p> <ul style="list-style-type: none"> Basketball Tag Rugby |
| Bristol Sport Afternoon Mentoring | <ul style="list-style-type: none"> Not happening this term as starting in September | <ul style="list-style-type: none"> Year 1 Class Year 2 Class | <ul style="list-style-type: none"> Year 3 Class Year 4 Class | <ul style="list-style-type: none"> Year 5 Class Year 6 Class | <ul style="list-style-type: none"> KS1 OC Class KS2 OC Class | <ul style="list-style-type: none"> Year 1 Class Year 2 Class |
| Well-Being and Mentoring | <ul style="list-style-type: none"> | | | | | |
| Enrichment opps. | <ul style="list-style-type: none"> Enrichment Day (£2,500) Camp for Year 6 Sport Days | <ul style="list-style-type: none"> Duke of Filton Avenue | <ul style="list-style-type: none"> Enrichment Day | <ul style="list-style-type: none"> A-Z of Physical and Mental Well-Being | <ul style="list-style-type: none"> Enrichment Day | <ul style="list-style-type: none"> A-Z of Bristol |
| Swimming | <ul style="list-style-type: none"> Year 4 | <ul style="list-style-type: none"> Year 6 | <ul style="list-style-type: none"> Year 6 | <ul style="list-style-type: none"> Year 5 | <ul style="list-style-type: none"> Year 5 | <ul style="list-style-type: none"> Year 4 |
| Comps & Festivals | <ul style="list-style-type: none"> No Level 2 or 3 Competitions Sports Day | | | | | |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 58% of children that can swim 25m. Please see excel spreadsheet for individual children. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 58% of children use Front Crawl 40% of children use backstroke 25% of children use breaststroke 2% of children use butterfly |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 58% of children who perform safe self-rescue in different water-based situations. |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No – school budget paid for all swimming coaching |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/22 | Total fund allocated: £21970 | Date Updated: June 2022 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school (150 minutes per child per week) | | | | Percentage of total allocation: 96% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> OPAL – development and training Wake and Shake/Brain Gym Daily (EYFS) Weekly PE lessons and Home Learning PE (Real PE at Home) Introduction to Joe Wicks videos in the classroom Duke of Filton Avenue | <ul style="list-style-type: none"> Liaise with OPAL Hub to develop training and specialist days Increase use of OPAL equipment in the playground that links to physical activity Agreed daily timeslots for Wake and Shake/Brain Gym to take play in KS1 Classroom (5 minutes per day and only in Reception). Continue with weekly PE lessons using Real PE scheme of work (60 minutes per child per week) Joe Wicks physical exercise videos to support hall and wet weather lessons. Duke of Filton Avenue introduction in Term 2. This is | <ul style="list-style-type: none"> £2,000 £2,000 None Subscription from last year None None | <ul style="list-style-type: none"> Increase engagement and participation with OPAL equipment during break times and lunchtimes. Achieve highest OPAL awards Increase in engagement and participation in KS1 activities. Including daily exercises. Planning for PE and teaching of PE to be consistently good across the school. This will be monitored through lesson observations. Teachers using Joe Wicks to support exercise Within the first year of launching this we would like 25% of the school achieving | <ul style="list-style-type: none"> Monitor number of children participating in OPAL. Record the number of children attending Stay and Play OPAL Days. We have just secured our Platinum award for OPAL Take photos Lesson Observations and planning sheets Photos Certificates, Class Dojo, Photos of winners. |

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| <ul style="list-style-type: none"> Walking to School (Walk on Wednesday competition) Bristol Sport, Bristol Sport ASC and LC | <p>too develop the whole child using Real PE, Real PE at Home, the outdoors and the National Trust.</p> <ul style="list-style-type: none"> With the use of Green Group and School Council, we are going to introduce Walk on Wednesday to encourage children to walk to school. Bristol Sport have started September 2021, we have created a 12-month plan to increase physical engagement and participation. Separate document to support this development, which includes numbers. | <ul style="list-style-type: none"> None £15,070 | <p>their bronze award.</p> <ul style="list-style-type: none"> Children walking to school, we will monitor percentages. Continue to monitor the number of children participating in ASC and LC. Term 1 – 194, Term 2 – 250, Term 3 – 300, Term 4 – 350, Term 5 – 400 and Term 6 – 400. All teachers will received 6-weeks CPD and Mentoring training throughout the year. | <p>Spreadsheet of numbers taking part and completing each award.</p> <ul style="list-style-type: none"> Certificates, Class Dojo, Photos of children walking. Spreadsheet of numbers taking part and completing each award. Certificates, Class Dojo, Photos of winners. Spreadsheet of numbers taking part and completing each award. |
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| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Percentage of total allocation: 1%</p> |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> Create a school vision for PE and establish it within the school Re-write the school PE Policy | <ul style="list-style-type: none"> Develop a PE vision across both campuses that clearly shows what the school want to achieve – this is to be achieved by December 2021 School Policy is re-written by the PE Hub | <ul style="list-style-type: none"> None None | <ul style="list-style-type: none"> PE Vision is clear to pupils and parents at what we want to achieve. Vision is on letters, boards and is clear to see. Policy is available to parents and is on the school website. | <ul style="list-style-type: none"> Vision created using Power Trains New Policy written and completed |

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| <ul style="list-style-type: none"> Develop and Support the Real PE Curriculum | <ul style="list-style-type: none"> Staff Questionnaire to be sent regarding teaching PE. | <ul style="list-style-type: none"> None | <ul style="list-style-type: none"> Planning for PE and teaching of PE to be consistently good across the school. This will be monitored through lesson observations. | <ul style="list-style-type: none"> Delivered and completed to support CPD with Bristol Sports |
| <ul style="list-style-type: none"> Sports Week | <ul style="list-style-type: none"> All teachers attending Real PE training – online refresher and introduction training to take place in term 2. | <ul style="list-style-type: none"> £250 | <ul style="list-style-type: none"> Increase in engagement and participation of all children. | <ul style="list-style-type: none"> Enrichment Day Term 6 – Commonwealth Games Theme |
| <ul style="list-style-type: none"> New Equipment | <ul style="list-style-type: none"> To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children. | <ul style="list-style-type: none"> £500 | <ul style="list-style-type: none"> Upgrade of broken/old resources and equipment – this will aid engagement and participation. Fundamental skills improved across the school. | <ul style="list-style-type: none"> New equipment purchased |
| <ul style="list-style-type: none"> Use of School Minibuses | <ul style="list-style-type: none"> This will help to participate in competition | <ul style="list-style-type: none"> None | <ul style="list-style-type: none"> Participation in event. Subsidized trips for regular enrichment and sporting activities. Use of minibus for sporting events. Increase in participation towards events and competitions. | <ul style="list-style-type: none"> We have participated in the Festival of Youth Sport, Celebration of Sport and Jailbreak Competition. All events are county competitions with the use of the minibus |
| <ul style="list-style-type: none"> PE Oracy | <ul style="list-style-type: none"> Children to talk about PE in assemblies and their language regarding cogs. Athlete of the Term, match reports, newsletters. | <ul style="list-style-type: none"> None | <ul style="list-style-type: none"> Skills acquisition is rapidly improved. | <ul style="list-style-type: none"> Through the newsletter |
| <ul style="list-style-type: none"> Real Legacy – enable all children to follow SOW which focuses on PE fundamental skills. | <ul style="list-style-type: none"> Continue to develop and implement Real PE with the support of Sarah Moon and | <ul style="list-style-type: none"> None | <ul style="list-style-type: none"> Improve health and fitness within the school. Quality of teaching improves. Develops physical literacy of children. | <ul style="list-style-type: none"> Yet to decide on whether we are continuing with Real PE next year. |

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| | Bristol Sport through FAPS | | Development of children's Oracy skills within PE. Children to report their matches to the rest of the school by delivering a speech to the phase. | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> • Develop and Support the Real PE Curriculum • New equipment and resources • CPD opportunities | <ul style="list-style-type: none"> • New curriculum is continued to be delivered across the school. Continued training to be delivered by Real PE. Online refresher training to take place in Term 2. • Full school audit of the PE curriculum to take place. SWOT Test completed in Sept 2019 and will be looked at again in Jan 2021 • All teachers to attend Real PE training following Staff Questionnaire. This will now be online in Term 2. • Staff to be given high quality CPD opportunity to develop skills - Half day inset in February for Real Gym to all teaching staff. This will now be online in Term 3. • To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children. As we are working within each individual Phase, each Phase | <ul style="list-style-type: none"> • Unknown • £500 • Within Bristol Sport Budget | <ul style="list-style-type: none"> • Structure and cohesive approach and teaching throughout the school. • Ensure improvement to the quality of PE and Sports are sustainable. Upgrade all old/broken resources and equipment – this will aid engagement and participation. • Improve health and fitness within the school • Quality of teaching improves. • Develops physical literacy and Oracy of children. | <ul style="list-style-type: none"> • Curriculum is covered through real PE, we haven't decided yet to whether we are continuing with them next year. • New equipment purchased • Incredible impact – continuing next year. Average of 14 ASC per week for the whole academic year Our best term was Term 3 - 19 Clubs and 361 children taking part. 6 Weeks CPD training per teacher Achieved SILVER School Games Mark award - pushing for Gold next year Holiday Clubs in Easter, May and now the Summer Holidays All Clubs full of Bristol Sport Competed in Jailbreak Cup and Celebration of Sport Following our Ofsted visit in March; speaking to the |
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will be given £200 to spend on Phase equipment to allow no opportunities to share between bubbles.

- Bristol Sport coach and Head Coach to support development of our teachers. Each teacher will receive 6-weeks 1:1 CPD mentoring and training.

inspector, they were incredibly impressed with what we are offering, the number of clubs, the number of participants but also the use of real PE and Bristol Sport together. To quote Ofsted "Pupils benefit from a wide range of extra-curricular opportunities. Leaders prioritize pupils' physical and mental health. Playtimes are enhanced by a wide range of activities and games."

As for your coaches, they feel part of our school team, they walk is excited, enthusiastic and energized. They are part of Filton Avenue. The children know their names, our staff members are relaxed around them, the CPD offered is of a high quality which is supporting and helping them develop.

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increase the number of afterschool clubs Links with the wider community Sports Week | <ul style="list-style-type: none"> Staff to run more clubs throughout the year. Wider range of clubs being offer for shorter periods of time (2 terms maximum) – due to current regulations, we are unable. Clubs will be targeting all year groups across the school and on both sites. With the introduction of Bristol Sports this will allow us to create links with Bristol City, Bristol Rovers, Bristol Bears and Bristol Flyers. Links with amateur clubs within the area to be created – North Bristol, Ashley Down, St. Valliers, Lockleaze, and Bristol Manor Farm. We are going to ask the children in the school – who they compete for outside of school. Links with paying businesses through sport – Harriers Acrobatic Gymnastics, Sharon Philips Ballet. Stronger links with Leisure Centres and Tennis Clubs. Create a Sports Week in Term 6 | <ul style="list-style-type: none"> Within Bristol Sport Budget FREE £250 | <ul style="list-style-type: none"> Continue to monitor the number of children participating in ASC and LC. Term 1 – 194, Term 2 – 250, Term 3 – 300, Term 4 – 350, Term 5 – 400 and Term 6 – 400. Participation in wider school events. Building links to support our curriculum and extra-curricular activities. Opportunities to watch high quality live events. Giving the children an opportunity to experience new sports and creating contacts for parents. Increase in health and | <ul style="list-style-type: none"> PE Impact Report for LT covers the key information. We averaged over 250 each term taking part in ASC. With the most being in Term 3, where 351 children took part. On-going – we will continue to build links with local sports clubs Enrichment Term 6 – |

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| <ul style="list-style-type: none"> New Equipment Transportation - Minibuses | <ul style="list-style-type: none"> To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children. Speak to Orchard regarding regularly using their minibuses and how much it would cost. PE Hub teachers to attend Midas Minibus training. | <ul style="list-style-type: none"> £500 £85 per adult plus budget for renting the minibus (£500) | <p>fitness.</p> <ul style="list-style-type: none"> Upgrade all old/broken resources and equipment – this will aid engagement and participation. Use of minibus for sporting events. Increase in participation towards events and competitions. | <p>Commonwealth Games Theme</p> <ul style="list-style-type: none"> New Equipment purchased We have participated in the Festival of Youth Sport, Celebration of Sport and Jailbreak Competition. All events are county competitions with the use of the minibus |
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| <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Percentage of total allocation: %</p> |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> Increase the number of Afterschool clubs - Bristol Sport – lunchtime and afterschool clubs Transportation - minibuses | <ul style="list-style-type: none"> Staff to run more clubs throughout the year. School Sports Calendar to be created showing the clubs throughout the year. Wider range of clubs being offer for shorter periods of time (2 terms maximum). Clubs will be targeting all year groups across the school and on both sites. Speak to Orchard regarding regularly using their minibuses and how much it would cost. PE | <ul style="list-style-type: none"> Bristol Sport Budget None | <ul style="list-style-type: none"> Continue to monitor the number of children participating in ASC and LC. Term 1 – 194, Term 2 – 250, Term 3 – 300, Term 4 – 350, Term 5 – 400 and Term 6 – 400. Participation in wider school events. Participation in wider school events. Use of minibus for sporting events | <ul style="list-style-type: none"> PE Impact Report for LT covers the key information. We averaged over 250 each term taking part in ASC. With the most being in Term 3, where 351 children took part. We have participated in the Festival of Youth Sport, Celebration of Sport and |

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| <ul style="list-style-type: none"> • South Glos Sports Package | <p>Hub teachers to attend Midas Minibus training.</p> <ul style="list-style-type: none"> • Package to allow FAPS to take part in Level 2 and Level 3 competition | <ul style="list-style-type: none"> • £150 | <ul style="list-style-type: none"> • Increase in participation towards events and competitions. | <p>Jailbreak Competition. All events are county competitions with the use of the minibus</p> <ul style="list-style-type: none"> • We took part in the football leagues, cups and the Festival of Youth Sport |
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