













Y1	Who helps Who?	What do Artists do? - What is my hat made of?	What am I? - What grows near me?	How do we move around? 	Where is my school? - What changes around me?	How could we play in different ways? 	What might I do in the future?
Y2	 How can we help?	What could my classroom be made of?	How are schools the same? - How do plants grow near me?	What did Brunel do for Great Britain?	What is home? 	How do we live a healthy life?	 How will we get around in the future?
Y3	What is the difference between surviving and being healthy?	How can we find out about people in the past?	How do plants die? 	What is underneath our feet?	Why did people travel in the past?	How can you feel the force?	Where does the darkness come from?
Y4	How can we switch off?	 What is creativity?	Who has stood here before us?	Where does our water come from? - What should you flush down the loo?	Why do we live here?	 What is the difference between noise and sound?	Why are more people becoming vegetarian?
Y5	How can science help the homeless?	How can you show what you believe in?	What does the Earth look like from the solar system?	Who is trading with whom? - What do forces actually do?	 Where is our twin?	What makes a good performance, great?	How are you helping to save our planet?
Y6	How are lives saved? 	Who were the greater engineers: the Victorians or Ancient Britons?	 Linnaeus and Darwin: how are they connected?	Where does our food really come from?	How do we all live together?	Why are shadows important?	 How big is our footprint: ecological/digital/carbon?