

In accordance with The Department for Education we aim to actively promote British values in schools to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is "right" and "wrong", all people living in England are subject to its law.

At Filton Avenue our values of Collaboration, Aspiration, Respect and Endeavour underpin all that we do and are interwoven with the DfE's definition of fundamental British Values. The Jigsaw and Discovery RE Curriculum we cover provides explicit teaching of fundamental British values every year. Additional planned opportunities, exemplified below, provide children with lived experiences of these values.

Democracy

School council: school councillors are elected by their peers through a democratic process. Teachers ask the children to put themselves forward as candidates before conducting a class ballot. The school council meets regularly to discuss their ideas and upcoming projects.

Pupil Voice: the school council and other child led groups e.g. oracy champions or cross sections of children from the school meet with staff to comment on matters and suggest improvements across the school.

Other opportunities for democracy:
Discussing and agreeing class rewards
Pupil voice surveys
Oracy tasks and discussions

Rules of law

Class and PSHE discussions: each year classes begin Term 1 by discussing classroom rules, school rules and school values and the reasons why these are important.

Behaviour: the whole school behaviour expectations are constantly discussed and are displayed in every classroom. We use Class Dojo and Golden Tickets to encourage good behaviour, and we celebrate this in our Shout Out video and in Golden Ticket Tea.

Pupil Advocates: to become a pupil advocate, children must meet a set criteria. This criteria focuses on school engagement, enthusiasm and commitment.

Sports: We have many opportunities for sport, all of which practise following rules.

Liberty

We celebrate Black History month and are currently developing our enquiry curriculum so that significant figures show a breadth of representation.

We offer children the freedom and the responsibility to make their own decisions whilst at play. We use OPAL which helps to facilitate this and we encourage children to make informed choices.

Charity work: throughout the school year we take part in various opportunities for charity work. This is mapped out on our SMSC calendar.

Aspiration Day and Pupil Takeover Day: this enables children to consider their aspirations and think about what they want to do in the future.

Talking Tuesdays: gives children the opportunity to discuss and share their opinions on current affairs.

Respect

This is one of our 4 school values and is discussed regularly. Each day a golden ticket is awarded in every classroom to someone showing one or more of our school values.

School policies promote respect, fairness and responsibility for one's own behaviour. All staff uphold these policies and are clear about whistling blowing and reporting procedures. All staff model respect for others in the way that they interact and behave towards all members of the school community.

We teach the children that conflict will be dealt with calmly and fairly. All members of the school family are valued equally and we celebrate each other's achievements.

Tolerance of Different Faiths and Beliefs

We celebrate different religions and use assemblies as a platform for this.

We are currently developing our curriculum to ensure that significant figures studied show a range of representation.

We hold Philosopher-RE days where children can really immerse in learning about different faiths. We have set ourselves the challenge for all children to have visited all of the main places of worship before they leave our school.

Anti – Racist Education: The school works hard to ensure that pupils understand that racism is wrong and the consequences of this for the perpetrator and victim. We are currently working as a trust to develop our understanding of unconscious bias and EDI.