



Trust in Learning
Trust in Success

Writing Curriculum – Coverage and Progression

Reception	Year 1	Year 2
Composition	Sentence Construction & Conjunctions	Sentence Construction & Conjunctions
Gives meaning to marks they make as they draw, write and paint	Understand that words combine to make a sentence	Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses
Writes simple labels/captions	Write simple sentences and compound sentences using basic conjunctions (e.g. and)	Use sentences with different forms (statement, question, command and exclamation)
Attempts to write simple sentences	Noun Phrases	Noun phrases
Writes simple sentences which can be read by themselves	Use adjectives to make their writing more interesting	Use expanded noun phrases to describe and specify
Punctuation, Spelling and Handwriting	Composition	Adverbials
Uses phonic knowledge to write simple words	Say out loud what they are going to write about	Begin to use adverbials with one word to show when and how
Writes some HFWs from list 1	Orally rehearse sentences before writing	Verbs
Spells correctly some words	Compose and sequence sentences to form a narrative	Use the present and past tense mostly correctly and consistently
Writes some phonetically plausible words.	Check their own works make sense by reading it aloud	Use the progressive form of verbs in present and past tense to mark actions in progress
Uses some clearly identifiable letters to communicate meaning	Discuss what they have written with the teacher or other pupils	Composition
Represents some sounds correctly and in sequence	Write simple dictated sentences	Write simple and coherent narratives about personal experiences and those of others (real or fictional; write about real events, recording these simply and clearly)
Writes own name	Punctuation	Write for different purposes, including poetry
Begins to form recognisable letters	Begin to punctuate sentences using capital letters and full stops, question marks and exclamation marks.	Orally rehearse sentences before writing
Holds pencil correctly	Use finger spaces between words.	Write down ideas and/or key words, including new vocabulary
	Use capital letters for proper nouns (e.g. names of people, places, the days of the week, months of the year) and the personal pronoun "I"	Read and edit their writing to make corrections
	Handwriting	Sustain their concentration and effort to produce longer pieces of writing
	Form letters and digits, starting and finishing in the right place and keeping their writing on the line.	Evaluate their writing with their teacher and other learners
	Sit correctly at a table, holding a pencil comfortably and correctly (tripod grip).	Punctuation
	Form capital letters of appropriate size.	Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
	Leave spaces between words.	Use the punctuation taught in Key Stage One mostly accurately
	Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.	<ul style="list-style-type: none"> exclamation marks commas in a list apostrophes for contraction apostrophes for singular possession
	Spelling	Handwriting
	See NC 2014	Correctly form capital letters, letters and digits (including size, orientation, spacing, awareness of joining and relationship to one another)
	Standard English	Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
	Begin to use some of the features of standard English e.g. "I saw..." rather than "I seen..."	Sit correctly at a table, holding a pencil comfortably and correctly (tripod grip).
	Terminology	Form ascenders and descenders so that they are distinguishable.
	letter, capital letter	Writing sits on the line.
	word, singular, plural	Spelling
	sentence	See NC 2014
	punctuation, full stop, question mark, exclamation mark	Standard English
		Begin to use some of the features of standard English and edit their writing as a result of this (see exemplification).
		Terminology
		noun, noun phrase
		statement, question, exclamation, command
		compound, suffix
		adjective, adverb, verb
		tense (past, present)
		apostrophe, comma