Reading Hat Progression Y1

FILTON AVENUE PRIMARY SCHOOL

White Hat (QLA focus: Retrieve)

	Skill w1	Skill w2
Key Skill	Retrieve key details from fiction to demonstrate an understanding of character, events and information.	Retrieve key details from non-fiction to demonstrate an understanding of events and information.
Y1		

Red & White Hat (QLA focus: Inferences)

	Skill rw1	Skill rw2
Key Skill	**Red hat** Identify how a character is feeling and consider their own responses to a text	**Red hat/white hat** Finding evidence to support red hat
Y1		

Black Hat (QLA focus: Words in context)

	Skill bl1
Key Skill	Discuss word meanings, linking new meanings to those already known.
Y1	

Yellow Hat (QLA focus: Enhanced meaning, choice)

	Skill y1
Key Skill	Recognise language patterns and join in with predictable phrases.
Y1	

Green Hat (QLA focus: Summarise main ideas and compare)

	Skill g1a	Skill g1b	Skill g2	Skill g3
Key Skill	Summarising - Explain clearly their understanding of what is read to them orally.	Summarising – Retell fairy story or traditional tale	Predicting – Predicting what might happen on the basis of what has been read so far and their own experiences.	Making Links - Draw on what they already know or on background information and vocabulary provided by the teacher to understand the text.
Y1				

Purple Hat (structural features)

	Skill p1	Skill p2	Skill p3
Key skill	Recognise the different features of books (e.g. front cover, blurb etc).	Recognise the main features of different texts (e.g. openings, problems and endings)	Recognise the main features of non-fiction texts (instructional features on how to navigate the book).
Y1	Taught during story time		