

Non-Fiction Progression

Depth in Learning

		<u>Foundation Stage</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Writing to EXPLAIN	Instructions	Becoming familiar with instructions	Real Life instructions (tangible – learners can physically carry out the instructions) Imaginative instructions (Imitate/Innovate)		Real Life Instructions (non-tangible) Imaginative instructions (with a focus on Invent)	Revisit	Revisit	Revisit (e.g. Handbook)
	Explanation					Explanation text (to include supporting diagrams)	Revisit	Revisit
Writing to INFORM	Recounts - First Person	News writing	Personal recounts (e.g. school trips and life events)	Personal recounts (e.g. school trips and life events) Writing in role (e.g. diaries/ letters)	Revisit (formal/informal letters)	Revisit	Revisit	Revisit
	Recounts - Third Person				Recounts in third person (newsletters)	Newspapers	Revisit (e.g. police reports)	Revisit (e.g. biography)
	Information texts	Labels	Labels and captions	Fact files	Non-Chronological report	Revisit	Revisit	Revisit
Writing to ARGUE	Persuasion (Exposition)		Invitations	Posters/Leaflets	Advertising	Travel brochure	Extended persuasive text (to include formal letter, argument, speech)	Revisit
	Discussion						Presenting a balanced argument	Revisit

	Developing skills, leading to mastery
	Mastery (two 3 week units in the year)
	Revisit (shorter revisit units – 1 or 2 weeks - once in the year)

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