














Community Partnership Lead – Term 1

Date	Event	SMSC Aims	Impact and Feedback (including Pupil Voice)
12.9.19	Macmillan Coffee Afternoon Cake Competition and Sale raising money across both sites 	Spiritual, moral <ul style="list-style-type: none"> To develop a sense of charity and foster sharing To understand how we can support those who are in need 	We raising over £120 towards Cancer Research.     “It’s great to raise money for charity” – Year 6 Pupil
27.9.19	Horfield’s Got Talent Community Talent Show at Ebenezer Church 	Social, cultural <ul style="list-style-type: none"> Fostering a sense of community Celebrating their attitudes, values and traditions Developing partnerships with outside agencies 	A community event that is ran by ‘Love Horfield’. Residents of the Horfield and Lockleaze Area are able to take part in a talent show. 2 children from our school performed with many other attending. My role is allowing me to work with the ‘Love Horfield’ group, not just in support by organising the events in order to generate more numbers.
24.9.19	Mad Science Assemblies Scientific discovery shows with interactive demonstrations for years 1 – 6 	Spiritual, cultural <ul style="list-style-type: none"> Offer pupils the opportunity to appreciate the beauty and wonder of the natural environment Recognise and nurture gifts and talents 	An enriching opportunity to witness high quality science experiments.    

30.9.19 & 3.10.19	Community Partnership Meeting Parent meeting with the Community Partnership Lead to discuss possibilities for the new academic year. 	Social <ul style="list-style-type: none"> To promote collaborative partnerships with the local community Fostering a sense of community 	<p>During this meeting at Orchard Campus, I discussed what the role is about and my plans for the year. Only 2 parents attended the meeting, so we need to generate more number.</p> <p>I delivered the same meeting at Lockleaze Road and we had 11 parents attend the meeting. It was a success as he ne reception parents thought it was very useful and informative.</p> <p>He purpose was to inform our parents about my new role and what will be happening during Terms 1 and 2.</p> <p>“It was a good meeting that was informative, more parents need to attend as it is very informal and a relaxed atmosphere.” - Parent</p> <p>“A really enjoyable meeting in which a lot of useful information was shared.” - Parent</p>
1.10.19	Launch of ‘Our Heritage Month’ – learning about the heritages and histories of our pupils and their families, with the overarching theme <i>Our Community</i> and weekly themes of: <ul style="list-style-type: none"> Traditional stories and poems Food and drink Festivals, celebrations and traditions, including music, clothes and games Inspirational people, local heroes, including visits from parents	Moral, cultural, social <ul style="list-style-type: none"> Promoting racial, religious and other forms of equality Fostering a sense of community Encouraging learners to recognise and respect social differences and similarities Provide learners with opportunities to explore cultural assumptions and values Extending learners’ cultural awareness Celebrating attitudes, values and traditions of diverse cultures Recognising particular gifts and talents Reinforcing the school’s cultural links through displays, posters, exhibitions 	<p>This is a chance for our children to celebrate their heritage, the local heritage of Filton and Lockleaze plus the history of the school.</p> <p>Allows the children to recognise each other’s individual heritage, to celebrate and share with each other.</p> <p>It allows the school to promote racial, religious and other forms of equality. He children and parents feel a sense of community and understand they are being recognised.</p> <p>Our children recognise and respect each other, he recognises their similarities and their differences. The children build on cultural awareness within their classroom and they can share this at home.</p> <p>At the end of the term, we celebrate this with our heritage night with families, parents, grandparents, teachers and children.</p>
15.10.19	Filton Avenue Talent Show Talent Show Final Auditions – children from across both sites participated in auditions to perform at the Our Heritage Event.	Social, cultural <ul style="list-style-type: none"> Fostering a sense of community Recognising and nurturing particular gifts and talents Extending cultural awareness Providing opportunities to participate in literature, drama, music, art and other cultural events 	<p>We have a talent show within our classes and then the children have a chance to vote for their favourite. Once all classes have a winner and runner up, we have a whole school or phase assemblies to celebrate the talent at Filton Avenue.</p> <p>The children are able to perform in front of a large audience, promoting talent and recognising talent. He children are able to perform dances from heir culture, his also them to celebrate but also the other children to respect similarities and differences.</p> <p>We are providing opportunities in literature, drama, music art and as well as improving and promoting our school USP Oracy.</p> <p>From these talent shows we invite the performers to share their acts at our Heritage Night.</p>
18.10.19	Pupil Takeover Day 	Social <ul style="list-style-type: none"> Working co-operatively Develop personal qualities Provide opportunities to exercise leadership and responsibility 	<p>This is a yearly event that is loved by Year 6 and it is always a huge success.</p> <p>Each child applies for an adult role within the school, including Head of School. They then spend the day being that adult. The children plan and prepare lessons, the children arrive earlier than normal, they are that adult for the duration of the day.</p> <p>He children improve their time management skills, their oracy skills, co-operation as well as improving their aspiration and dream of what they want to be when they are older.</p>

21.10.19

Harvest Festival
All non-perishable items collected were sent to the North Bristol Foodbank. Perishable items were sold and proceeds donated to Save the Children.



- Spiritual, moral**
- To understand the importance of harvest
 - To understand how we can support those who are in need
 - To promote collaborative partnerships with the local community
 - To develop a sense of charity and foster sharing



Email from Bristol FoodBank

From: North Bristol Foodbank <info@northbristol.foodbank.org.uk>
Sent: 24 October 2019 10:52 AM
To: Steven Pavey <steven.pavey@filtonavenue.com>
Subject: RE: Foodbank Collections at Filton Avenue

Hi Steve,

Thanks so much again for all your help with the food collection. 18 crates in total across both sites. Were you able to take and photos of the food collected at the Orchard Site? We love putting thank yous out on social media.


Thanks again




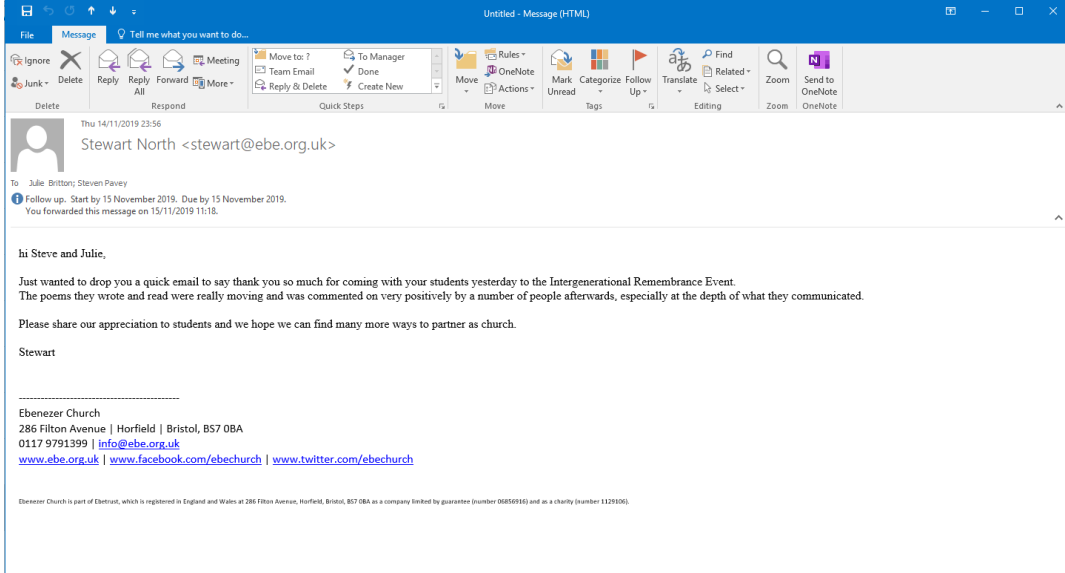
Matt




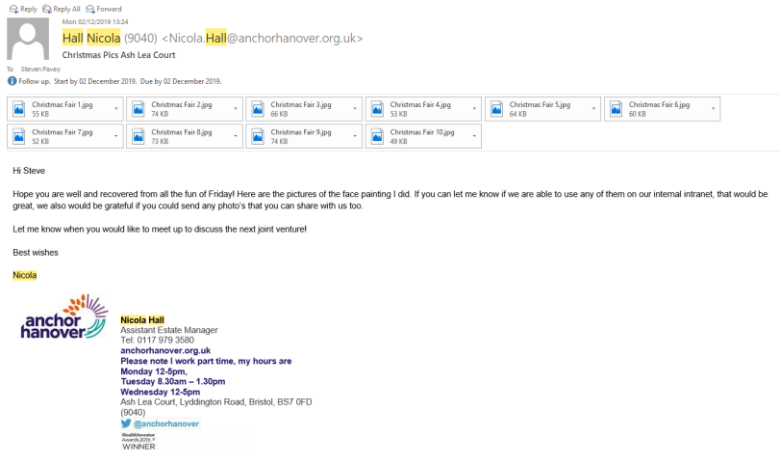
Matt Dobson
Foodbank Manager

North Bristol Foodbank
286 Filton Ave, Horfield, Bristol, BS7 0BA
0117 9791399
northbristol.foodbank.org.uk
Follow us on [Facebook](#), [Twitter](#) and [Instagram](#)

:: North Bristol Foodbank :: Registered Charity Number 1157499 ::
:: Registered in England and Wales ::

24.10.19	<p>Our Heritage Event – ‘Our Community’ Our Heritage event included exhibitions of learning, a food festival and multi-cultural performances, such as Indian dance and singing in Welsh; there was also a fashion show parade of children in a variety of different traditional dress</p> 	<p>Moral, cultural, social</p> <ul style="list-style-type: none"> • Promoting racial, religious and other forms of equality • Fostering a sense of community • Encouraging learners to recognise and respect social differences and similarities • Provide learners with opportunities to explore cultural assumptions and values • Extending learners’ cultural awareness • Celebrating attitudes, values and traditions of diverse cultures • Recognising particular gifts and talents • Reinforcing the school’s cultural links through displays, posters, exhibitions 	<p>Our Heritage Night is a yearly event that is an evening to celebrate the different cultures and religions associated with Filton Avenue.</p> <p>We encourage families, parents, grandparents, children, as well as members of the community. The evening includes children’s talents from the school talent show.</p> <p>The evening starts with inviting the parents to bring food to share with others. We promote bringing food from their culture as a key element for the school to foster community.</p> <p>We invited businesses to the event to allow our families to be aware of what is happening in and around Filton and Lockleaze. Before the talent show and at the end of the talent show, we had a community choir sing a few songs. It was a great way to share talent from within the school and further afield.</p> <p>The whole evening was a great success.</p>
----------	--	--	---

Date	Event	SMSC Aims	Impact and Feedback (including Pupil Voice)
11-15.11.19	Anti-Bullying Week Theme: <i>Change starts with us</i> Unique Voice assemblies and workshops with a creative programme designed to teach young people how to Recognise, Report and Resolve all forms of bullying There were almost 20,000 views of the official primary Anti Bullying Week film featuring our children this week  youtube.com/watch?v=tPNfHSfQgxU ...	Spiritual, moral, social <ul style="list-style-type: none"> Explore what is right and wrong. Investigate what we need to do in our community to make sure everyone thrives. Promote racial, religious and other forms of equality Recognise and respect social differences and similarities 	This is a national event that allows the children to explore what is right and wrong. How to deal with different situations and emotions. We explore and investigate what we need to do in the community to help each other and make sure we thrives. The impact for the children is to continue to recognise and respect each other and deal with situations that will help them in later school life.
11.11.19 & 15.11.19	November Coffee Morning A chance for parents to chat with a cup of tea/coffee. They can discuss school issues, share their views in an informal environment. 	Social <ul style="list-style-type: none"> To promote collaborative partnerships with the local community Fostering a sense of community 	Opportunity to invite parents in for a coffee and a chat in a very informal atmosphere. The parents/carers can ask questions but it is an opportunity for parents/carers to come into school for an informal coffee and cake. The impact is that more parents/carers came to the coffee morning compared to my Community Partnership meeting. I discussed this with parents to help increase numbers for Community Partnership and provide the chance for parents to 'want' to come into school.
13.11.19	Remembrance Day Event A community service at Ebenezer Church to honour and remember the members of their armed forces who have died in the line of duty. Remembrance Day 	Spiritual <ul style="list-style-type: none"> Giving pupils the opportunity to understand human emotions and feelings. 	We attended this community event to remember people who lost their lives during conflicts around the world. Our pupil advocates read and performed poems to residents of the community, they spoke to them about being in the war and the changes they made in order to help. The children were role models and represented the school incredibly well. The impact was creating a community link with Horfield, the church and residents with Filton Avenue plus allowing our children to link and meet people in the community. 

15.11.19	Children in Need Children dressed up in spots or stripes to raise money for Children in Need 	Spiritual, moral <ul style="list-style-type: none"> To develop a sense of charity and foster sharing To understand how we can support those who are in need Provide opportunities to participate in cultural events and consider their significance 	We raised £1,248 for Children in Need – her are some pictures.
25.11.19 & 28.11.19	Community Partnership Meeting Parent meeting with the Community Partnership Lead to discuss possibilities for the new academic year. 	Social <ul style="list-style-type: none"> To promote collaborative partnerships with the local community Fostering a sense of community 	<p>During this meeting at Orchard Campus, I discussed what the role is about and my plans for the year. Only 2 parents attended the meeting, so we need to generate more number.</p> <p>I delivered the same meeting at Lockleaze Road and we had 11 parents attend the meeting. It was a success as he ne reception parents thought it was very useful and informative.</p> <p>He purpose was to inform our parents about my new role and what will be happening during Terms 1 and 2.</p> <p>“It was a good meeting that was informative, more parents need to attend as it is very informal and a relaxed atmosphere.” - Parent</p> <p>“A really enjoyable meeting in which a lot of useful information was shared.” - Parent</p>
29.11.19	Ash Lea Court Christmas Fete Children to attend and support at Ash Lea Court Christmas Fete and the local community. 	Social, moral, spiritual <ul style="list-style-type: none"> To understand how we can support those who are in need To promote collaborative partnerships with the local community Explore values and beliefs Develop a sense of community Work co-operatively and collaboratively 	<p>We were invited to help and support the Christmas fair at Ash Lea Court. The children supported the elderly around the fair, helped on stalls and communicated with the elderly people throughout the afternoon. The impact was building a great community link between the residential home and the school. We are building a collaborative partnership with the local community. The children were able to work collaboratively with adults, support a community event, build great relationships, be incredible role models, and represent the school brilliantly.</p> 

Throughout
December

Food Bank Collection and Deliveries
Collection of food for the North Bristol Foodbank in time for food parcels for Christmas



- Social, moral**
- To understand how we can support those who are in need
 - To promote collaborative partnerships with the local community



Email from Bristol FoodBank

From: North Bristol Foodbank <info@northbristol.foodbank.org.uk>
Sent: 24 October 2019 10:52 AM
To: Steven Pavey <steven.pavey@filtonavenue.com>
Subject: RE: Foodbank Collections at Filton Avenue

Hi Steve,





Thanks so much again for all your help with the food collection. 18 crates in total across both sites. Were you able to take and photos of the food collected at the Orchard Site? We love putting thank yous out on social media.

Thanks again

Matt

Matt Dobson
Foodbank Manager

North Bristol Foodbank
286 Filton Ave, Horfield, Bristol, BS7 0BA
0117 9791399
northbristol.foodbank.org.uk
Follow us on [Facebook](#), [Twitter](#) and [Instagram](#)

			<p>:: North Bristol Foodbank :: Registered Charity Number 1157499 ::</p> <p>:: Registered in England and Wales ::</p>
Various dates December 2019	<p>Christmas Concerts and Nativity Reception, year 1, year 2 – nativity Year 3/4 and 5/6 – Christmas concerts</p> 	<p>Spiritual</p> <ul style="list-style-type: none"> • Explore values and beliefs • Develop a sense of community • Work co-operatively and collaboratively 	<p>Yearly nativities performance to parents. Pictures in the SMSC book.</p> <p>The children are exploring and displaying values and belief. The sense and impact on community with our parents and carers. The children working collaboratively with each other and performing to adults.</p>
6.12.19 & 13.12.19	<p>Winter Fair Our School Winter Fair, the chance to celebrate the Christmas Festival after school with games, activities, teachers and the rest of the community.</p> 	<p>Social</p> <ul style="list-style-type: none"> • Working co-operatively • Develop personal qualities • To promote collaborative partnerships with the local community • Fostering a sense of community 	<p>School Winter Fair ran by the FFAO.</p>
13.12.19	<p>Christmas Jumper Day Children and staff are encouraged to wear a Christmas jumper or accessory to raise money for a good cause</p> 	<p>Spiritual, moral, social</p> <ul style="list-style-type: none"> • Develop a sense of charity and foster sharing • Understand how we can support those who are in need • Foster a sense of community 	<p>National event that the school participate in.</p>
17.12.19	<p>Orchard Choir singing at Asda Our choir visited Asda to sing Christmas songs in the front entrance.</p> 	<p>Spiritual, moral, social</p> <ul style="list-style-type: none"> • Develop a sense of charity and foster sharing • Understand how we can support those who are in need • Foster a sense of community • Providing children with opportunities • Celebrating the attitudes, values and traditions • Celebrating Festivals 	<p>Our choir was invited to sing in the front entrance of Asda Filton. The children sang Christmas songs for 60 minutes to the customers as they walked into the store.</p> <p>It was a great opportunity to perform to adults and an audience. It was great to support the new local store in our area. The choir was good publicity for the school.</p> <p>The store helped us with donating cakes and food for our school events and in return, we visited the store.</p> <p>This will become a yearly opportunity for a choir.</p>

21.12.19-
6.1.20

Year 4 ‘Celebration’ Art Trail
The Artwork created by Year 4 will be displayed around the Horfield and Lockleaze area. 15 companies will display 2 pieces of artwork in their front window. The children will be able to find all 30 pieces throughout the Christmas break.



- Cultural, social**
- Providing children with opportunities
 - Celebrating the attitudes, values and traditions
 - Celebrating Festivals
 - Developing partnerships with outside agencies
 - Providing positive corporate experiences

The children spent term 2 creating a piece of artwork as an end of year outcome. To raise expectations and aspirations. I asked 20 local companies to display 3 pieces of artwork in their shop window for the duration of the children holidays.

The artwork created by the children was of a high quality and has high aspiration. They spent time developing and improving. Different artists throughout the term inspired the children.

In the last week of term 2, we had an art gallery on both sites that displayed their artwork. The local businesses attended and choose the artwork for their shop.



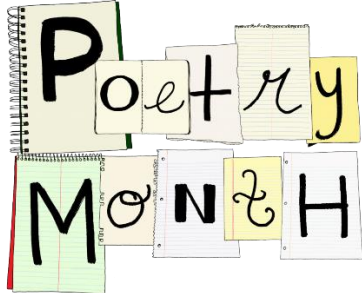

The artwork was displayed for 2 weeks and the children were able to find it throughout the holidays. As a school, we produced our own art trail map and a hashtag for social media. The children were given this on the last day of term.

The impact was fantastic, the art work create by the children was fantastic and because it was getting displayed, it gave them a sense of pride and raised their aspiration.




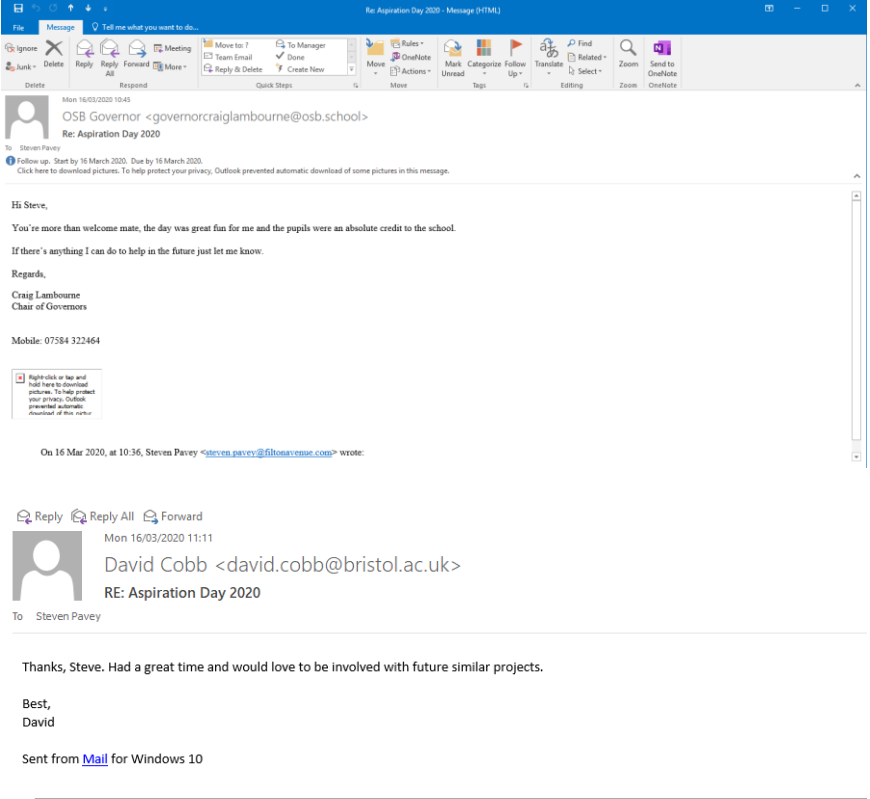
It built community links between the school and business. We developed publicity on social media and gave additional customers to the local business.

The final impact was engaging the children during the Christmas period and encouraging them to walk around the community and take part in exercise and fitness whilst finding their artwork.

Community Partnership Lead – Term 3

Date	Event	SMSC Aims	Impact and Feedback (including Pupil Voice)
9.1.20	Pantomime at Orchard Campus The West End production of Beauty and the Beast is coming to Filton Avenue 	Cultural, social <ul style="list-style-type: none"> • Providing children with opportunities • Celebrating the attitudes, values and traditions • Celebrating Festivals • Developing partnerships with outside agencies • Providing positive corporate experiences 	We gave our children of the experience of pantomime in our school hall. The children were given this WOW experience, an experience that they might not have received at home during the Christmas period. The show was of a high quality from a production team in London. The children absolutely loved the show, from reception to Year 6; the whole school loved this enriching experience.
28.1.20 & 30.1.20	Community Partnership Meeting Parent meeting with the Community Partnership Lead to discuss possibilities for the new academic year. 	Social <ul style="list-style-type: none"> • To promote collaborative partnerships with the local community • Fostering a sense of community 	During this meeting at Orchard Campus, I discussed what the role is about and my plans for the year. Only 2 parents attended the meeting, so we need to generate more number. I delivered the same meeting at Lockleaze Road and we had 11 parents attend the meeting. It was a success as the reception parents thought it was very useful and informative. The purpose was to inform our parents about my new role and what will be happening during Terms 1 and 2. “It was a good meeting that was informative, more parents need to attend as it is very informal and a relaxed atmosphere.” - Parent “A really enjoyable meeting in which a lot of useful information was shared.” - Parent
10.2.20-14.2.20	Poetry Week An opportunity to write, performance and listen to poetry throughout the week. 	Cultural, social <ul style="list-style-type: none"> • Providing children with opportunities • Celebrating the attitudes, values and traditions • Providing positive corporate experiences 	During this week, the children wrote, remembered, learnt, watched and performed poems to their peers and adults associated with Filton Avenue. The children were able to celebrate values and positive attitudes. The children were able to write their own poem and then perform it to the peers. This is one of our school's USP, Oracy; this is a driving force for our school. The performances from the children were incredible.
11.2.20	Safer Internet Day It is an opportunity to promote the safe and positive use of digital technology for children and young people. The day offers the opportunity to highlight positive use of technology and to explore the role we play in helping create a better and safer online community. 	Moral, cultural <ul style="list-style-type: none"> • Providing a clear moral code for behaviour which is promoted consistently through all aspects of the school. • Using ICT and the world-wide web to extend partnership • Developing an open and safe learning environment 	It is an opportunity to promote the safe and positive use of digital technology for children and young people. The day offers the opportunity to highlight positive use of technology and to explore the role we play in helping create a better and safer online community. The impact for the children is building a code of behaviour through all aspects of the school. We teach the children how to be safer online and create a safe learning environment.

Community Partnership Lead – Term 4

Date	Event	SMSC Aims	Impact and Feedback (including Pupil Voice)
25.2.20	Pancake Day (Orchard Campus Only) Throughout the morning, the children will be allowed to have a pancake in school with the friends. The can help with making them for the peers. 	Spiritual, Moral, Social <ul style="list-style-type: none"> Fostering a sense of community with common, inclusive values. Providing positive corporate experiences; for example, special curriculum events, productions, school council, “DP’s Got Talent”, Class Assemblies Fostering a sense of community with common 	Tesco’s gave us the ingredients to make 200 pancakes for the children at Orchard Campus. Over the course of 2 mornings, I made 200 pancakes for the children to eat. The community links that has been built over the course of the year have given us the opportunity to provide this free enriching opportunity of having a pancake with toppings on Shrove Tuesday.
29.2.20	Window Wanderland An after school art club created a school window display for a shop on Gloucester Road. 	Social <ul style="list-style-type: none"> Providing positive corporate experiences. Fostering a sense of community 	An after school club to produce a window wonderland that went in the shop window of a hardware store on Gloucester Road. The after school created an opportunity for an art club with a great outcome at the end. We have continued our community links with a shop on Gloucester Road.
13.3.20	Aspiration Day (Year 5 and 6) Year 5 and 6 children have the chance to meet different professionals and the opportunity to create their ‘Super North Star’ and understand what they want to be when they are older. 	Spiritual, cultural, moral <ul style="list-style-type: none"> Developing a climate, or ethos, within which all pupils can grow and flourish, respect others and be respected. Accommodating difference and respecting the integrity of individuals. Developing an open and safe learning environment Encouraging children to take responsibility for their actions. Providing children with opportunities to exercise leadership and responsibility. Providing children with opportunities to explore their own aspirations and values. 	

			<div><div><div>File</div><div>Message</div><div>Tell me what you want to do...</div></div><div><div><div>Ignore</div><div>Junk</div><div>Delete</div><div>Reply</div><div>Reply All</div><div>Forward</div><div>Meeting</div><div>More</div></div><div><div>Move to ?</div><div>Team Email</div><div>Reply & Delete</div><div>Done</div><div>Create New</div><div>Quick Steps</div></div><div><div>Rules</div><div>Move</div><div>Mark</div><div>Categorize</div><div>Follow Up</div><div>Tags</div><div>Find</div><div>Related</div><div>Select</div><div>Zoom</div><div>Send to OneNote</div></div></div></div> <div><div>Mon 16/02/2020 11:34</div><div>James Hanson <James.Hanson@bbc.co.uk></div><div>RE: Aspiration Day 2020</div><div>To: Steven Parvey</div></div> <div><p>Hi Steve,</p><p>Thanks so much for inviting me along. The children were brilliant and a credit to you and the school.</p><p>Keep in touch! (See you in June, COVID-19 willing!)</p><p>James</p><p>James Hanson Presenter and Reporter BBC Radio Bristol 0117 974 6878 @jhansoradio</p></div> <div><div><div>BBC</div><div>RADIO BRISTOL</div><div>94.9FM Digital bbc.co.uk/radiobristol</div></div></div>
--	--	--	---