

**FILTON AVENUE**

PRIMARY SCHOOL

Welcome!

# Meet the team

2G: Mr M Gifford

PPA Cover: Mrs Thomas

2P: Miss E Plummer

PPA Cover: Mrs Lock

2DL: Mrs L Lackie and Mrs R Davy

PPA Cover: Miss Kefentse

Pear: Miss N Dallas

PPA Cover: Miss Pointing

# Arriving in school

The school day **starts** at **8.45** unless there is a sibling in Year 5 or 6.

The register is closed at **9:00** and any children arriving after this time are marked in as late.

If you would like to speak to us, please arrange this either through the office or Class Dojo.

# The school day

- In Year 2, we like the children to be as independent as possible in order to prepare them for KS2.
- Home time: Please collect your child at **3:15pm.**

## Timetable Term 1 Week 2 - LR

LR timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Mindfulness colouring/handwriting/ERIC				
9:00-10:10	Mathematicians LO: To partition as tens ones within 50 (Practical lesson)	Mathematicians LO: To partition as tens ones within 50 (Practical lesson)	Mathematician LO: To partition as tens ones within 50 (Record in books)	Mathematician LO: To count objects to 100 (Practical lesson)	Mathematicians LO: To read and write numbers to 100 (Record in books)
10:10-10:25	<b>Break time</b>				
10:25-10:45	Phonics/spellings	Phonics/spellings	Phonics/spelling Unit 1 test	Phonics/spelling Unit 1 test	Phonics/spelling Tricky words
10:45-11:45	Author-Writer Emily Brown and the Thing LO: To explore the key theme of text (ORACY)	Author-Writer Emily Brown and the Thing LO: To explore the key theme of text (ORACY)	Author-Writer Emily Brown and the Thing LO: To explore new vocabulary in a text (DISPLAY)	Author-Writer Emily Brown and the Thing LO: To retell a narrative (ORACY)	Author-Writer Emily Brown and the Thing LO: To story map a narrative (BOOKS)
11:45-12:15	Author-Reader LO: Initial response (oracy lesson)	Author-Reader LO: Initial response (oracy lesson)	Author-Reader Recap hats, especially white hat and how to retrieve from the text	Author-Reader LO: Simple comprehension	Author-Reader LO: Simple comprehension
12:15-1:15	<b>Lunch time</b>				
1:15-1:25	<b>Mindfulness</b>				
1:25-1:55	Reading Wise (ERIC)				1:25-2:25 Computing/Linguistics/Enquiry
1:55 - 2:55	Enquiry Read The Cloudspotter Outcome: Imagination Station describing the clouds	PE	Enquiry How do we communicate? Outcome: Practise non-verbal greetings	Enquiry How do we communicate? Outcome: Create welcome poster	2:25-3:05 PSHE
2:55 - 3:05	Handwriting Input Curly caterpillar letters	Maths Meeting	Maths Meeting	Maths Meeting	3:05-3:15 Assembly
3:05-3:15	Assembly	Story	Assembly	Story	

Timetable – OC Term 1 Week 2

OC  
timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Mindfulness colouring/handwriting/ERIC				
9:00-10:00	Mathematicians LO: To represent numbers to 100 (Practical lesson)	Mathematicians LO: To represent numbers to 100 (Record in books)	Mathematician LO: To use part-whole model (Record in books)	Mathematician LO: Tens and ones using addition (Practical lesson)	Mathematicians LO: Tens and ones using addition (Record in books)
10:00-10:15	<b>Break time</b>				
10:15-10:45	RWI	RWI	RWI	RWI	RWI
10:45-11:45	Author-Writer Emily Brown and the Thing LO: To use expanded noun phrases	Author-Writer Emily Brown and the Thing LO: To understand what a complete sentence is	Author-Writer Emily Brown and the Thing LO: To use 'and' to join sentences	Author-Writer Emily Brown and the Thing LO: To write an innovated narrative	Author-Writer Emily Brown and the Thing LO: To write an innovated narrative
11:45-12:45	<b>Lunch time</b>				
12:45-12:55	<b>Mindfulness</b>				
12:55-1:25	ERIC/Reading Wise				<b>1:25-2:25</b>
1:25-1:35	Handwriting Input	Maths Meeting	Maths Meeting	Maths Meeting	Computing/Linguists/Enquiry
1:35-2:30	Enquiry SQ: How do we communicate?	PE	Enquiry What makes a good friend?	Enquiry What makes a good friend?	<b>2:25-3:05</b> PSHE
2:30-3:00	Author-Reader LO: Initial response	Author-Reader LO: To answer white hat questions	Author-Reader LO: To summarise a story	Author-Reader LO: To answer comprehension questions	Author-Reader LO: To answer comprehension questions
3:00-3:10	Assembly	Story	Assembly	Story	<b>3:00-3:10</b> Assembly
3:10-3:15	<b>Home-time</b>				

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yogurt
- ✓ biscuit, flapjack, malt loaf



## Lunch



Please limit the  
treats!

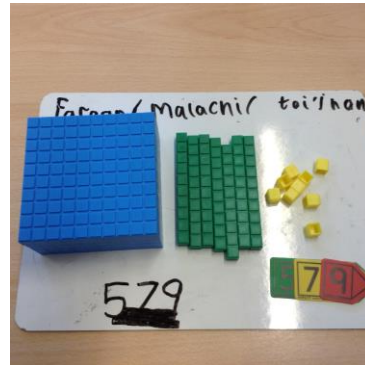
✗ peanut or  
sesame products

Children also have a  
free piece of fruit or a  
vegetable everyday  
before playtime.

# Being a Mathematician



- We are following a scheme of work in Being Mathematicians, called 'White Rose' which focuses on broadening and deepening the children's understanding of particular units of work.



- There is an expectation that all children will know their 2, 5, 10, and 3 times tables by the end of the school year, so frequent practise recalling times tables from memory would be very helpful.
- **Numbots** can be accessed at home to reinforce learning in the classroom. Please contact us via Dojo if you require a login.

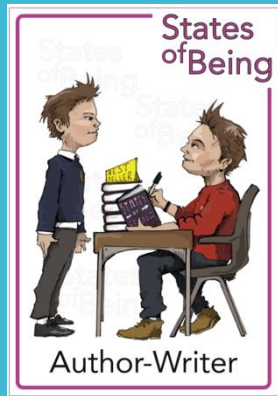


# Being an Author-Reader

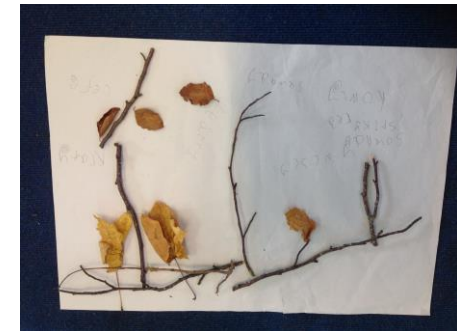
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# Author-Writer



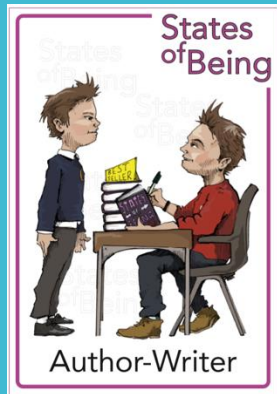
- We have a daily phonics lesson.
- Phonics assessment will take place in Year 2 (TBC)
- Children also have Author-Writer and Author-Reader lessons every day. There is a high focus on spelling, grammar and punctuation in Year 2 assessments. This term, we are focusing on the book 'Emily Brown and the Thing'
- We incorporate drama, art, discussion and practical activities into Author-Writer to support learning too.



# Being an Author-Reader

&

# Author-Writer



Some other activities to help your child at home include:

- Taking note of punctuation and grammar when reading with your child. Discuss any unknown punctuation and why it's used.
- Reading their school reading book to an adult for 10 minutes a day. They can also read age appropriate books and answer questions independently.
- Practise SATS papers are available online and are really useful to help children prepare for the more formal style questions.

# Being an Author- Reader



- We aim to read with your child at least once a week – either individually or in a group guided reading session.
- We encourage the children to read at home at least every night. We will be checking children's home Reading Record to encourage home reading. Your child can earn dojos and stickers for an end of term reading incentive.
- Reading the same book multiple times builds fluency and is recommended.
- Reading hats:



# Marking and feedback

- Our marking policy is based on a feedback star to give children simple next steps.
- Instead of giving children written comments in their books, we will be using their work to carefully inform our next day's 'feedback session'
- Feedback will be verbal and focus on learning from mistakes and editing work in purple pen.
- The following day, the children will look at their 'feedback star' and see what their editing focus is.
- This system should help the children to become more independent and gain a much better understanding of where they went wrong and how to improve it.



# Marking and feedback

Tuesday 11<sup>th</sup> September 2018

Lo - To describe a setting

AS I WALK in to the forest I can see a  
Clean stream trickling and emerald  
leaves. In the forest I can see rough  
prown bark. I can hear <sup>the</sup> cool <sup>the</sup> breeze  
blowing. I can hear <sup>the</sup> furry bees buzzing.  
There are Ringfishers singing.



# SATS

- SATS (TBC)
- In the past children sat the following tests:
  - Spelling, punctuation and grammar
  - Reading
  - Maths reasoning
  - Maths arithmetic
- There will be further information on SATS sent to parents later on in the year. All of the past year's papers are available online if you would like to have a look.

# P.E



- Every child **needs** to come into school wearing their PE kit.
- PE Kit:
  - Plain white T-Shirt
  - Plain black or navy shorts
  - School jumper
  - Plain tracksuit bottoms
  - Trainers or daps
  - Please tie back all long hair
  - No jewellery to be worn
  - No football shirts
- Our P.E lessons are every **Tuesday afternoon**

# Enquiry

- We use an enquiry approach to teach the wider curriculum. Enquiry based learning focuses on 'learning through doing'.
- We begin with an **enquiry question** and **wow day** to inspire learning for the term.
- We aim for the children to build on what they know and deepen their understanding.
- There will be a big focus on discussion, vocabulary and speaking in full sentences linked to our Oracy project.
- There will be many opportunities for practical activities.
- We aim to have a trip or visitor every term.



# Enquiry

## Enquiry questions for the year

How can we help?

How do we live a healthy life?

How are schools the same?

What's my classroom made of?

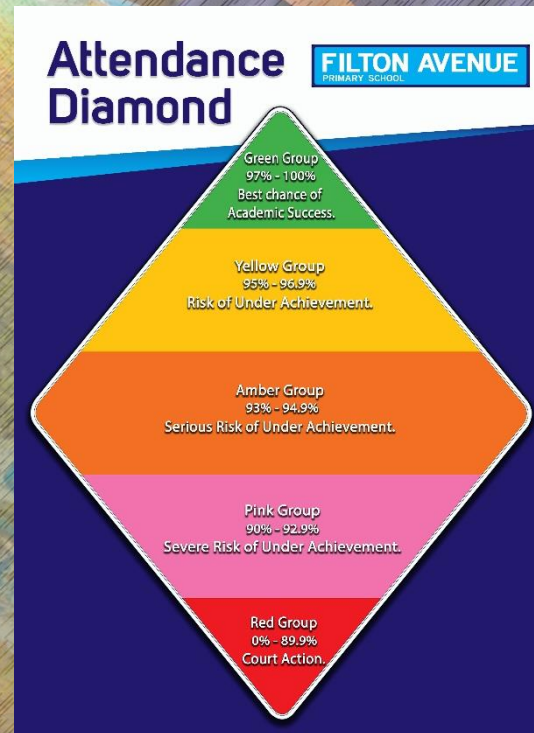
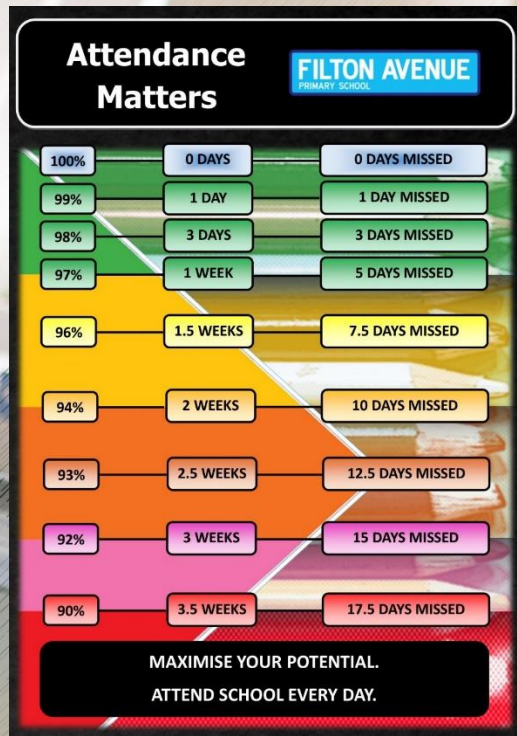
What did Brunel do for Great Britain?

How do plants grow near me?

What is home?

How will I get around in the future?

# Attendance



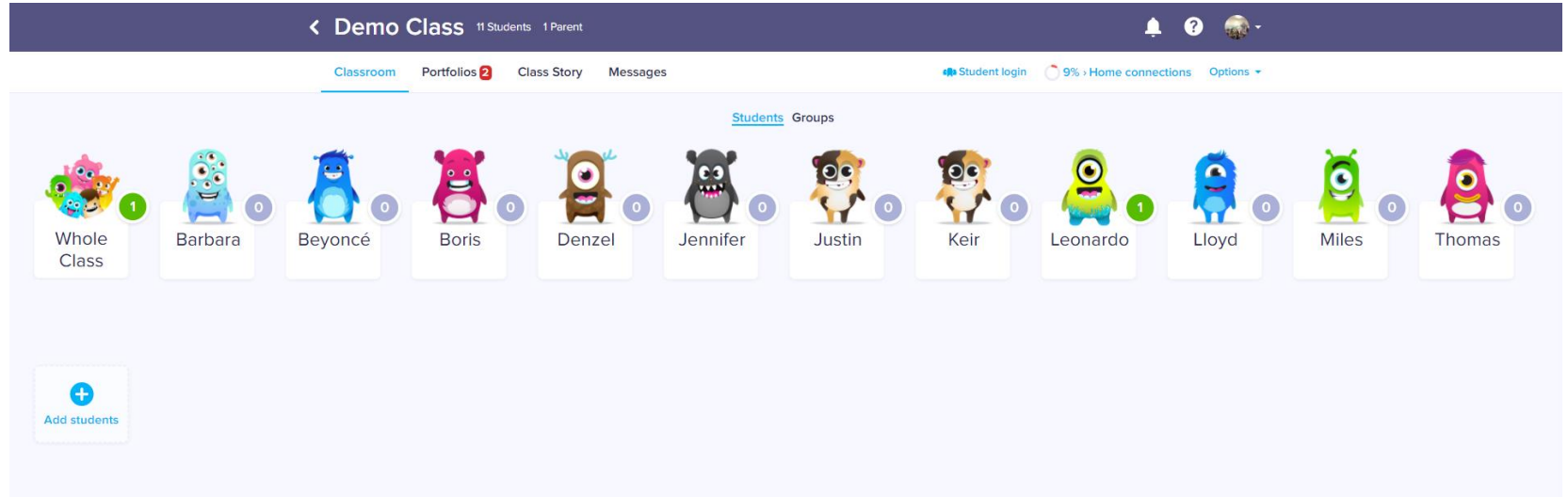
As a school we have high expectations for attendance and punctuality for all pupils. This is because research has shown that regular attendance and good punctuality are crucial factors in pupils achieving their full academic potential.

The target attendance figure for all pupils is 97%. The images show how increased absence can put your child at risk of under achievement. Please help school by:

- Ensuring your child attends every day, on time, equipped and ready to learn. Registration begins at 8.45 am and pupils should be in the building by 8.55 am, at the latest. Pupils arriving after this will be marked late. Pupils arriving after 9.30am will be marked with an unauthorised absence.
- Ensuring the school has up to date addresses and telephone numbers.
- Ensuring, where possible, that medical appointments are made outside of school time.
- Not taking holidays during school time. Any leave of absence can only be agreed by the Heads of School or the Executive Head Teacher, in advance, only very exceptional circumstances will be considered.

Please contact the school if you are experiencing any difficulties in getting your child into school or that they are experiencing any problems which may impact on their attendance. We want to work together to give your child the best chance of academic success and them achieving their potential.

# Class Dojo and Rainbow



# Homework

- Weekly spellings linked to Phonics
- Reading every night
- Numbots

# Reading Books

- We encourage the children to read at home every night for at least 10 minutes.
- Their home reading book will be changed weekly.
- In order to build fluency, we ask that the children read the same book more than once.

# Home-learning

- If your child has to self-isolate, you will have access to learning on Class Dojo.
- The weekly timetable with teaching slides for Mathematician, Author Writer, Spellings and Reading will be posted every Monday morning. There may also be some worksheets assigned to learners in the Portfolio section.
- Click on the hyper-links for White Rose Maths and teaching videos and resources.
- Encourage your child to read out loud every day!
- Post photos of work on their Portfolio to earn Dojos and ensure they can have feedback on the learning.

# Covid 19

## Main symptoms

The main symptoms of coronavirus are:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

## What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

1. Get a test to check if you have coronavirus as soon as possible.
2. Stay at home and do not have visitors until you get your test result – only leave your home to have a test.

Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

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Thank you!