

Lockleaze Road:Lockleaze Road,
Bristol, BS7 9RP**Orchard Campus:**Filton Road,
Bristol, BS7 0XZ

Parental Voice Questionnaire Analysis 2020

Dear Parent / Carer

Thank you very much for taking the time to complete the questionnaire. As stated, your opinions are very important to us. We're delighted that a record number of you answered the questions – the more voices we hear, the better we can be. Please get in touch if there's anything else you'd like to tell us.

Below is the analysis of the data from the 283 questionnaires (Lockleaze Road 208 and Orchard Campus 75), which were submitted. The graph shows percentages in block colours, with the number of respondents also given. On the following page we have highlighted the key findings, including your thoughts on what we do well and what we can improve on, as well as providing information on how we intend to address the issues you've raised over the coming school year.

Many thanks for all your support last year. We look forward to continuing our partnership with you.

Yours faithfully

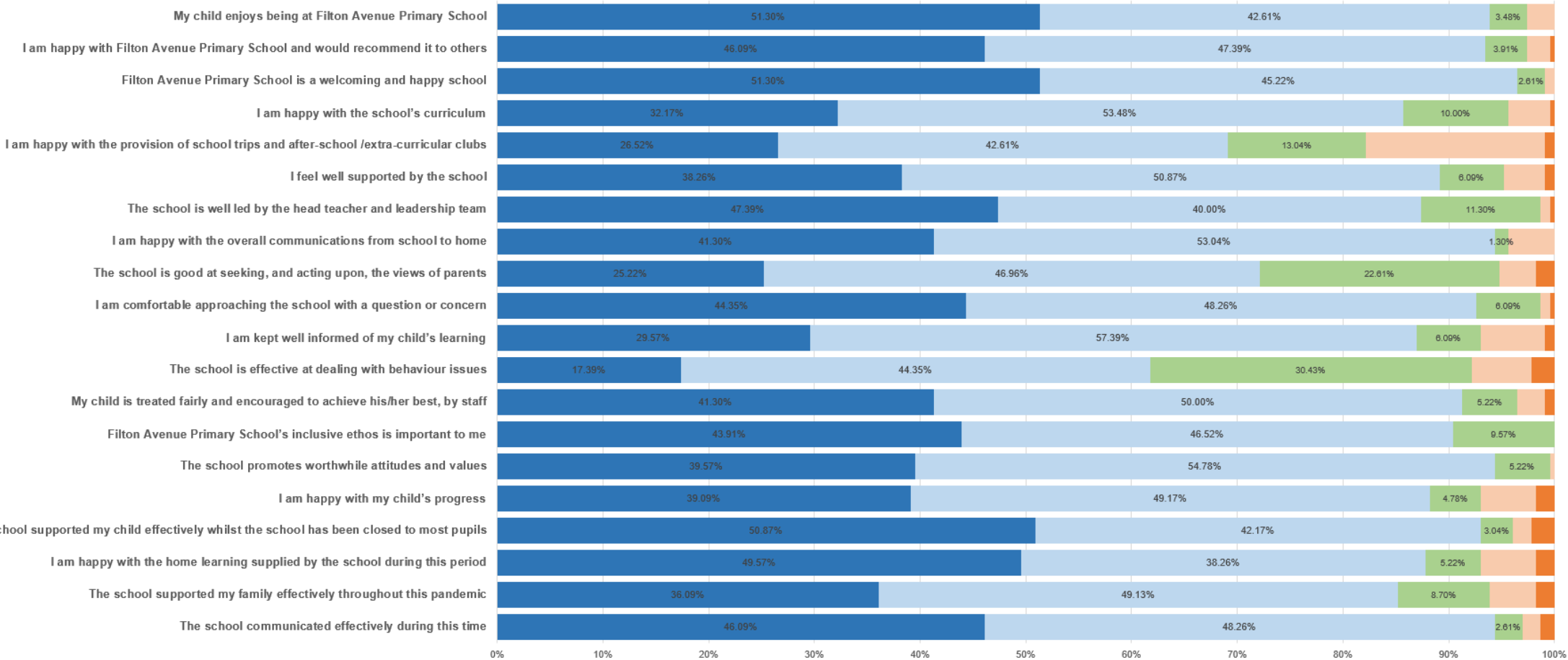


Anne Rutherford
Executive Headteacher

Filton Avenue Primary School Parental Voice Questionnaire 2020

Questionnaire Returns	283	Lockleaze Road	208	Orchard Campus	75										
Reception	38	Year 1	43	Year 2	39	Year 3	33	Year 4	36	Year 5	29	Year 6	56	Unknown	9

■ Strongly agree ■ Agree ■ Don't know ■ Disagree ■ Strongly disagree



Further Comments

Here's a summary of what you said we do well:

- You consistently praised the staff, stating that they are: encouraging, brilliant, great, friendly, approachable, helpful, accommodating, attentive, welcoming, supportive, responsive, organized and warm; encourage children in order to bring out the best in them and always go the extra mile.
- You told us how you have received great support over the past months both pastoral, academically and especially with home school learning.
- You praise the staff regarding the safe and positive school environment that we create at Filton Avenue, and how your child's health and safety has been a priority throughout this pandemic.
- You told us that the school has focused on well-being and the importance of mental health during this period of time.
- You told us of how happy and enthusiastic your children are at Filton Avenue Primary School and of the excellent progress they are making and the fun they are having. You say that your children are excited to come to school and are stretched to achieve their best.
- You told us how we have communicated brilliantly and how the use of Class Dojo, Facebook, Instagram, ParentMail, telephone calls and more recently Zoom, have enabled us to keep in touch. Zoom has been incredibly useful and it has enabled even more effective communication with class teachers and their peers.
- You told us how the home learning packs and resources supplied throughout this period of time has helped and supported your family at home.
- You have praised us about our exciting and engaging curriculum.
- You appreciate and enjoy the extra-curricular opportunities we offer both in and out of school.
- You have praised our recognition and support of different cultures and around the Black Lives Matter movement.
- You have enjoyed the opportunities to visit the school for example the Heritage and Oracy Events.
- You and your children love Outdoor Play and Learning (OPAL) at Lockleaze Road.
- You praised our team approach when dealing with additional needs and the professionals we work alongside to support your children and how we recognise and support each child as an individual.
- You have complimented staff on how they have listened and responded to concerns, worked hard to accommodate extra needs and put in additional support quickly.
- You appreciate there being someone on the gate at the start and end of each day, and the opportunity to speak to an approachable member of staff when you have a concern.

A few of your amazing comments:

"Filton Avenue have gone above and beyond during the coronavirus outbreak."

"Filton Avenue is a brilliant school"

"Everything about the school's response to the pandemic, from the well organised and supportive physical packs, the contact from the leadership team, the contact with the class, the weekly shout outs, variety of home learning and the really lovely way the return was managed has been absolutely excellent."

"You provided amazing home-schooling"

"I was so impressed with the school and the handling of Covid-19."

"Well done for the great communication during this period. The school has done great with the way they have managed the crisis and in keeping parents informed."

"Thank you for everything. We will miss this school!"

"There is a very happy atmosphere at the school and the children and teachers seem happy, friendly and encouraging."

"The videos, messages, zoom meetings during school closure have been greatly appreciated and have helped my son through this strange time. Thank you to the teachers and staff for all your efforts."

"My child's teacher has been exceptional during lockdown. She has gone above and beyond and has been so engaging. As a school you have done much more than others in supporting home learning."

"Having day to day contact with the teacher has been amazing and very helpful"

"I couldn't fault the support that my child has had from the school throughout the Covid Crisis."

“Home learning work and support has been outstanding. Really enjoyed the weekly Zoom meeting too. Appreciate the new curriculum this year with the Enquiry work.”

‘My child studied for two years on Filton Avenue primary school, and I want to say that it was wonderful. Attentive teachers who care not only about the lesson, but also about the psychological comfort of the child. Thank you! My family is happy!’

Please find to follow, a summary of the most common things you suggested we could improve upon and some of the ideas we have planned to address them:

Communication:

- You are keen to have Class Representatives, to allow communication between parents/carers within the same class/year group. We will look into this during the autumn term.
- You'd like regular updates on your child(ren)'s learning throughout the year. The Leadership Team will discuss this and then liaise with teachers to see how it might be possible, but we believe, in the first instance, that our use of Dojo will support this, for instance, posting the weekly timetable will enable you to know what is being taught each day.
- You'd like us to further utilise Class Dojo and other social media opportunities, to continue the excellent use of them during lockdown. We will look to build on this further, as it has clearly been very well received.

Extra-curricular activities:

- You are keen for us to increase the number of school trips. We will be looking at how we can further utilise the local area to support this aim. As you can imagine, there are now certain restrictions on group bookings, which may hinder some of our planned school trips.
- The provision of after school clubs is something many of you feel is both a strength and an area for development. We have continued to increase our number of after school clubs across both sites at Filton Avenue, but a few parent comments have asked for more clubs and sporting opportunity. This is something we'll be aiming to do, as we return to greater normality. Please bear with us on this.
- At Orchard Campus, you would like better use of the outdoor space and to increase the provision on the playground. As you know there are restrictions on what the school can do to the playground at Orchard Campus, due to the PFI contract; however, we have begun, and will continue, to improve provision through our Purposeful Play initiative.

The Curriculum:

- A number of you mentioned that you'd like to see more opportunities for Art, Drama, Music, Dance and STEM activities in our curriculum. The way our Enquiry Curriculum is organised means that children will get opportunities for all these across each year. They won't do them every term, but, we will be meeting National Curriculum requirements and believe that through Enquiry Learning and our States of Being we are offering the children a broad and balanced curriculum. More information about how the States of Being are organised across the school will be available on our website soon. We also hope to be able to offer some after school clubs to meet the needs of those children that have a passion for these subject areas and would like to do more of them.
- More PE and more opportunities for team sports have been mentioned by you. Our PE curriculum offer allows for two sessions each week, during normal times. Unfortunately, this might not be possible for the foreseeable future, due to Covid restrictions. We are looking at other ways we can ensure children engage in physical activity; however, it should also be noted that OPAL and Purposeful Play both meet some of these requirements.
- You have asked that the improvements with home learning following the pandemic are maintained. As mentioned above, we will be posting weekly timetables, as well as video clips of teaching points to support learning at home, which will .
- A number of you praised how we have tackled big societal issues, such as the Black Lives Matter movement; however, a few comments ask us to do more. We recognise that as a school we have a very diverse community, something that we are very proud of, but we also recognise that we can improve representation within our curriculum. As we stated in one of our videos last term, we are committed to making the necessary changes here, as well as to helping educate our young people how to be anti-racist and to tackle discrimination of all kinds.

Behaviour:

- The behaviour of pupils in school is something we all invest a lot of time in, trying to ensure that we develop the value of respect, through trust and fairness. Although there are times sanctions need to be used, our policy is underpinned by positive behaviours and recognising those (many) children who display them consistently. In order to do this we use many different ways to celebrate positive behaviour, from praise, Dojo points and Golden Tickets in the classroom, to Celebration Assembly/Shout-outs and Golden Ticket Tea in school, and to texts and postcards sent home.

Other:

- You'd like more opportunities to come into school. Unfortunately, given the current situation, this is something that we won't be able to manage; however, we are looking at how we can be creative and use technology to enable you to participate in school events and celebrations.
- You are keen to have an alternative answer than I don't know in the parent questionnaire. We will change this for next year.
- We also asked you how we can support you better, if we are forced into another period of time where pupils are absent from school. We have taken into consideration your comments and have multi-layered contingency plans, which will include the use of Class Dojo and Zoom, as well as a physical home learning pack with high quality textbooks to support home learning. The large majority of you responded very positively about the support you received from school during lockdown; if, however, you were one of the few who didn't feel so well supported, and we do have another period of lockdown (local or national), please contact us and let us know what we can do to better help you.

Statistical analysis:

- We received 98 more responses than the previous year's questionnaire; thank you.
- Under every metric, and for every question we asked last year, more of you strongly agree; in some areas your approval has almost doubled. Also in every area, less of you have said that you disagree with the statement.
- Clearly, these are very positive outcomes for the school and we are proud that what we're doing is recognised; thank you. It's a genuine team effort, from the whole school community, and as always we'll continue to make our school even better for you and your child(ren).

Many thanks again for all your support.