



 Curious City		National Curriculum 2014 coverage and progression within Curious-city™ enquiries																	
KS1		Y1										Y2							
Design and Technology		What is my hat made of?	Where is my school?	How do we move around?	Who helps who?	What changes around me?	What am I?	What do artists do?	What grows near me?	How could we play in different ways?	What might I do in the future?	What could my classroom be made of?	How do we live a healthy life?	How can we help?	What did Brunel do for Great Britain?	How are schools the same?	How do plants grow near me?	What is home?	How will we get around in the future?
Design	design purposeful, functional, appealing products for themselves and other users based on design criteria																		
	generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology																		
Make	select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]																		
	select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics																		
Evaluate	explore and evaluate a range of existing products																		
	evaluate their ideas and products against design criteria																		
Technical knowledge	build structures, exploring how they can be made stronger, stiffer and more stable																		
	explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products																		
Cooking and nutrition	use the basic principles of a healthy and varied diet to prepare dishes																		
	understand where food comes from																		

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Light Blue indicates objectives are enhancing

Dark Blue indicates objective as lead state of being

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