

**FILTON AVENUE**

PRIMARY SCHOOL

Welcome!

# Welcome to Year three

**3D:** Miss Doyle

**3B:** Miss Bellamy

**3P:** Miss Parsons

**Orchard:** Mr Hale

## Arriving in school

The school day **starts** at **8.45**. Please leave your child at the door for them to walk independently.

During this time, children will respond to their learning.

The register will be taken at 8.55 and any children arriving after this time will be marked in as late.

If you would like to speak to us, please arrange this either through the office or Class Dojo.

# The school day

	Monday Michael Gorley	Tuesday	Wednesday	Thursday Meet the Teacher	Friday
8:45-9:00	Responding/ busy books.				
9:00-9:30	Handwriting	Handwriting	Spelling	Spelling	Spelling
9:30-10:30	Michael Gorley 9:30-10:30am	English Learn the story for 15 minutes  Co-ordinating conjunctions - compound sentences	English Learn the story for 15 minutes  Co-ordinating conjunctions - compound sentences	English  Plan the story	English  Finish writing the story
10:30-10:45	Play Time				
11:00-12:00	Maths Practical - numbers on a number line  Fluency - finding a number on a number line.  Ukulele 11:30 - 12:15	Maths Problem solving and reasoning - estimate where a number is on a number line.	Maths 1, 10 and 100 more  Fluency 2 - explore Fluency 4	Maths I think of a number - problem solving activity	Maths Compare numbers - digits fluency - board and then in books.
12:00-1:00	Dinner Time				
1:00-1:10	ERIC				
1:10-1:30	Guided Reading	Guided Reading	Handwriting	Handwriting	Guided Reading Red and white
1:30-2:00	English Learn the story for 15 minutes	Enquiry - Cook stir fry	Enquiry - Write an adapted recipe Assembly	PPA - UV	Enquiry - Introduce the enquiry - artefacts
2:45 - 3:05					Evolution of objects

# PE and swimming



- Every child **needs** a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school.
- PE- We will be learning different types of movement and developing different skills.
- 3D and 3P – Monday
- 3B – Tuesday

# Lunch

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yogurt
- ✓ biscuit, flapjack, malt loaf



Please limit the treats!

X peanut products

Water bottles to be brought into the classroom.

# Maths

- Our Maths scheme focuses on broadening and deepening the children's understanding of particular units of work.
- We are looking at core arithmetic skills and number skills such as place value, fractions, mental and written methods for the four calculations.
- There is an expectation that all children will know their **2's, 5's, 10's, 3's, 4's** and **8** times tables by the end of the school year, so frequent practice recalling times tables from memory would be very helpful.

# Literacy

- **Spellings**

Children will be having four, half hour spelling lessons every week. This is happening across the whole school in order to meet the national requirements for spelling.

- The children will receive their new spellings for the following week.
- We will teach grammar and punctuation within literacy lessons so that the skills are learnt in context and applied in their writing.
- This term our text is 'Black Dog' by Levi Pinfold. We are writing narratives focusing on describing settings. Our Non-Fiction writing focuses on instructions.



# Literacy

- Instead of writing in children's books, teachers will be using the work to inform a feedback session the next day. This means that the feedback is verbal and focuses on understanding and learning from mistakes. Children will then edit their work in purple pen.
- Learners will become more independent and will gain a much greater understanding of where they went wrong and how to improve it
- Children will also have the feedback star for every piece of writing and they will need to edit and respond to it daily. One point of the star will be circled and the children will use this to tell them what they need to focus on when editing their work.

Sense

Joined,  
Neat  
Handwriting

**Feedback  
Star  
Y3/4**

Full Stops  
Capital Letters

Commas

Spellings

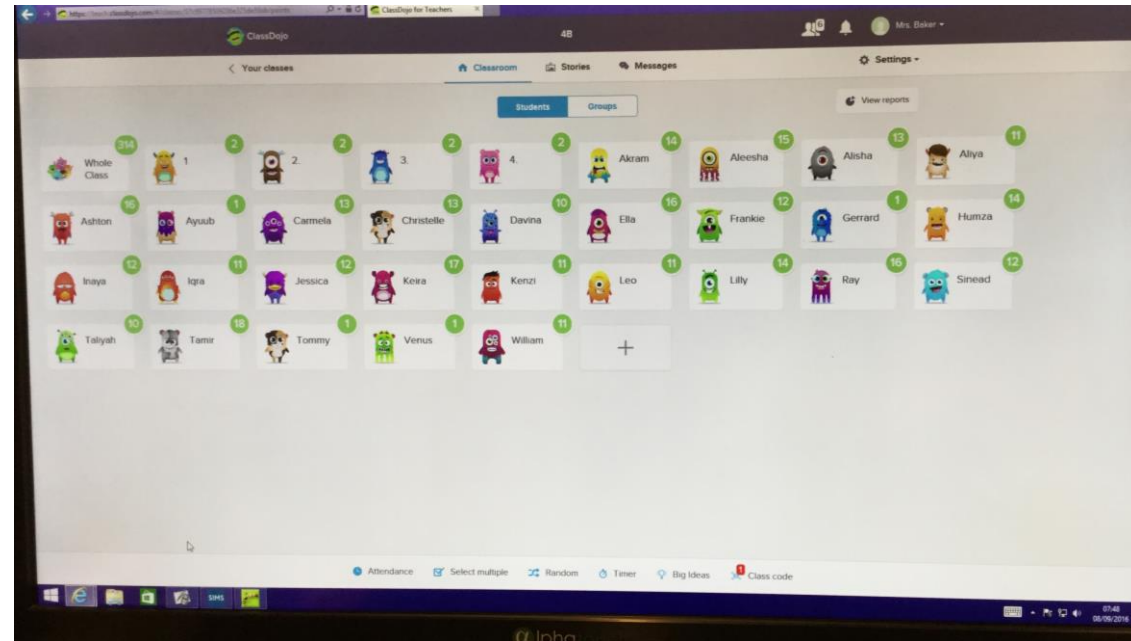
# Reading

- The children have a new reading log book to track the books they read and how often they are reading at home. It is a requirement that children read at least **3 times a week**. There will be opportunities each week to change books for both the classroom and home reading.
- Guided Reading happens every day. This is an opportunity to share ideas and discuss a variety of texts in small groups as well as to develop other independent reading skills.

## Class Dojo

Each child is represented by an avatar and they are given points for different behaviour attitudes and school values.

- Parents have been invited to join class dojo. You will know when your child gets dojo points and for what value.





Making responsible choices...

The Behaviour Rainbow



# Home Learning

**Year 3 Spellings**

**Spelling Rule:**

This week we will be learning about singular and plural.  
**Singular means one – accident**  
**Plural is more than one – accidents**  
Nouns ending with a vowel + o add **s**.  
Nouns ending with a consonant + o add **es**.

**Words to learn and practice**

radio – radios  
mango - mangoes  
potato - potatoes  
hero - heroes  
inferno - infernos  
echo – echoes  
bongo - bongos  
volcano – volcanos/volcanoes  
mosquito – mosquitos

**Spelling Strategy Words for the unit**  
*(Some of these words are tested each week)*

bicycle  
calendar  
fruit  
library  
potato  
heart  
minute  
group  
guard  
island  
promise

**Tricky Words for the unit**  
*(Some of these words are tested each week)*

Said  
Was  
Because  
Have  
What  
off

Children must read a minimum of 3 times in a week.

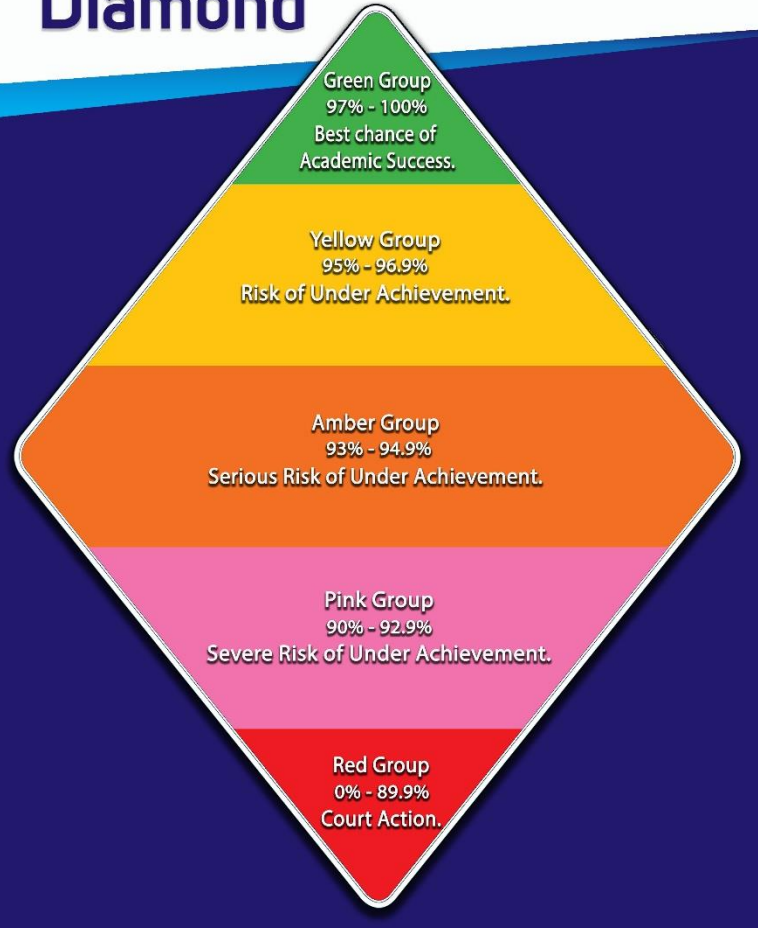
They need to learn their spellings and practise their times tables.

# Attendance Matters

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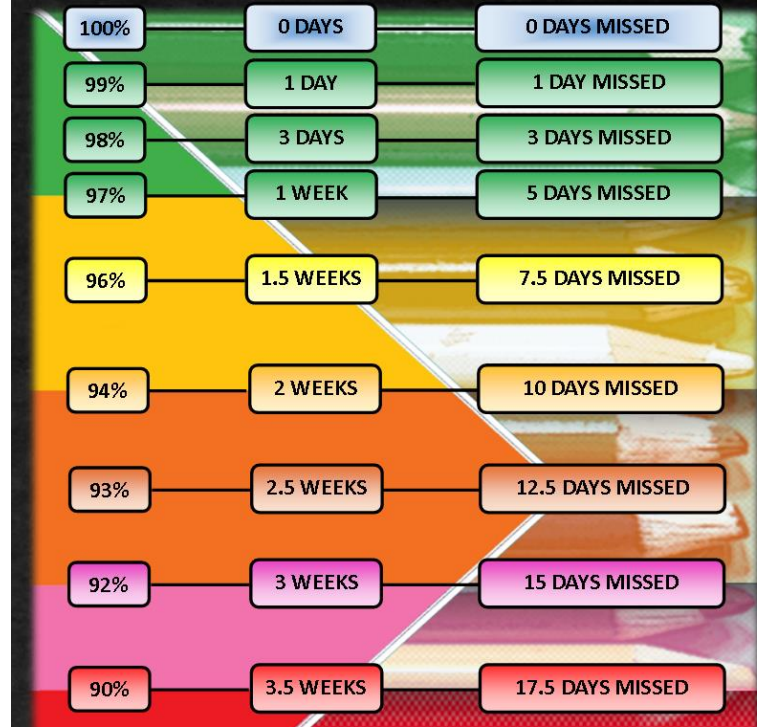
## Attendance Diamond

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## Attendance Matters

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**MAXIMISE YOUR POTENTIAL.**  
**ATTEND SCHOOL EVERY DAY.**

- If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment. (Department for Education and Skills)
- Please help us and your child by ensuring their attendance remains above 95%, allowing them to achieve their potential.
- Please come and speak to us if you have any concerns.

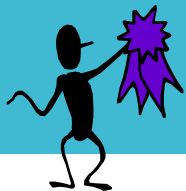
## Ways to encourage good attendance

1. Find out regularly your child's absence. (Ask for half days if easier) and check this matches with your own record.
2. Talk regularly with your child about school and how they feel about it. Children are more likely to attend if they feel supported and anxieties listened to.
3. Phone us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.
4. Please discuss illness with your child so they only have days off when they are genuinely ill
5. Avoid taking holidays in school time as these will be unauthorised.



## Ways to encourage good attendance

6. Know routines of the school day to avoid issues, e.g. have they got their PE kit?
7. If you have any concerns please ring us – we will check attendance and be discreet.
8. Please reward and praise attendance even small successes, e.g. going in promptly, even when first lesson is their worst!



# Rewards



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- Display
- Rewards every week for the highest attending classes and trophies given out
- **Termly** book draw for green band attendance
- £25 termly prize for highest attaining class
- Year end book series

