

Welcome

# supporting your child in Year 5

#### Mrs Alice Morris – 5M (year group lead)

#### Miss Abbey Cook - 5C



# Meet the team

Mrs Natalie Black – 58 Orchard campus: Mrs Kath Bremer – sycamore





Support staff: Mr Richard Edwards, Mrs Tina Parkhouse and Mr Felipe Sequeira

Orchard Campus: Miss Rhianna Williams and Miss Helen Davey

Phase Lead: Mrs Sarah Stefanini

Enquiries this year • Term 1: what does Earth look like from solar system?

- Term 2: How can you show what you believe in?
- Where is our twin?
- How can Science help the homeless?
- How are you helping to save our planet?
- Who is trading with whom?
- Why do we celebrate carnivals?

#### States of being



Texts

The Astronauts Handbook Journey to the River Sea by Eva Ibbotson Holes by Louis Sachar Beowulf, by Michael Morpurgo Floodland by Marcus Sedgwick Stormbreaker, by Anthony Horowitz Chinese Cinderella, by Adeline Yen Mah





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# A typical week

1ª thing: editing Maths/read/Maths- activity	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Guided Reading				
9:30-10-30	English	English	English	English	English
10:30-10:45			1	1	
10:45 - 11:00	Spelling	Spelling	Spelling	Spelling	Spelling
11:00-12:00	Maths (White Rose)				
12:00-1:00	Lunch time				
	5510	5010	5510	5010	5010
1:10:1:30	ERIC	ERIC	ERIC	ERIC	ERIC
1:30-2:00	Enquiry	Unique voice PPA	P.E	Enquiry	Enquiry
2:45 - 3:05				1 1	
	Assembly		Assembly		Assembly

# Behaviour







We show respect to everyone and look after our environment.





We focus on our learning.





dojos class rewards warnings partner class reflection room Uniform

- We are so proud of how smart everyone looks in their new school uniform!
- Please name ties and jumpers, if not already done.
- Please make sure children are in proper shirts.
- We encourage them to keep shirts tucked in and looking smart all day!
- If you need to purchase a tie, see the office.

Phones and e-safety



- If your child does need to bring a phone into school, it must be left in the office first thing.
- It will be safely locked away until the end of the day.
- Any phones not handed in will be confiscated
- Although we discuss e-safety in school, please mirror this at home by having a discussion with your child about appropriate use.
- We have had incidents in the past regarding unkind messages being sent amongst children. This then impacts on learning, as time is spent trying to resolve issues.

#### Attendance



#### Attendance



- 1. Talk regularly with your child about school and how they feel about it. Children are more likely to attend if they feel supported and anxieties listened to.
- 3. Phone us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.
- 4. Please discuss illness with your child so they only have days off when they are genuinely ill
- 5. Avoid taking holidays in school time as these will be unauthorised.
- 6. Know routines of the school day to avoid issues, e.g. have they got their PE kit?
- 7. If you have any concerns please ring us we will check attendance and be discreet.
- 8. Please reward and praise attendance even small successes, e.g. going in promptly, even when first lesson is their worst!

P.E

• Indoor footwear (trainers, daps)

- White/plain t-shirt (covering shoulders)
- Black shorts/jogging bottoms
- PE is on a Wednesday afternoon
- Can be taken home weekly to wash if needed, or leave on pegs.



Pens for all!

- There is now an expectation that all Year 5 and 6 children use handwriting pens.
- If your child finds handwriting difficult, we will continue to support them learn to join and improve their fine motor skills.



# No pens marking



# Home learning

- Expectation is that all children:
- Complete tasks on Mathletics
- Read at least 3 times per week
- Practice Spellings and Times Tables (TT Rockstars)

#### Home learning



Times Table of the week: 2, 5, 10 x

Use the star to plot the division and multiplication facts for the 2, 5 and10 times tables, then practice them regularly. Use the star to plot the division facts.



### Home reading

- Your child will need to bring a reading book and Reading Record to and from school every day.
- Please hear them read at least
  3 times per week each time
  comment & sign their Reading
  Record.
- There will be rewards for consistent reading at home.





#### Accelerated reader

- Your child will select and read a book from the library, at their assessed level. When they have finished, they:
- Tell their teacher
- · Quiz to find out what they have understood
- Rate the book



Home resources <u>www.mathletics.co.uk</u> (Maths practice – teachers can set homework & children can play Maths games)

<u>www.ttrockstars.com</u> (Times Table practise – games and online challenges to help children learn times tables)

Children will be given logins for these websites so they can access them at home.

#### Questions?