

FILTON AVENUE

PRIMARY SCHOOL

Welcome!

FILTON AVENUE

PRIMARY SCHOOL

Miss Wheeler 4W

Mr Guild 4G

Mrs Lackie & Mrs Lear 4L

Arriving in school

The school day **starts** at **8.45**. Thank you for having your child ready to enter the classroom at this time.

The register will be taken at 8.55 and any children arriving after this time will be marked in as late.

The school day

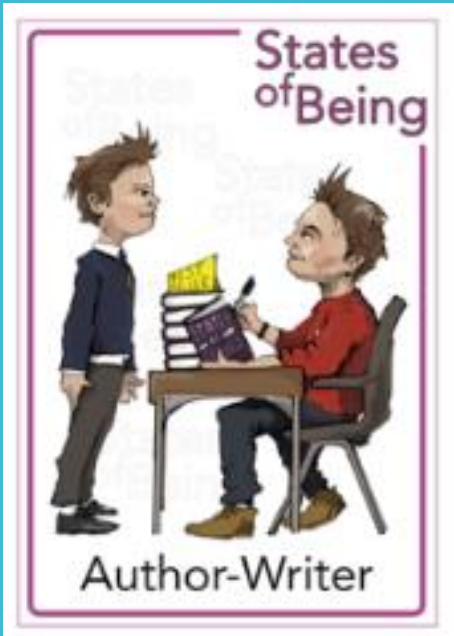
	Monday	Tuesday	Wednesday (PPA)	Thursday	Friday
8.45-9:00	Morning task				
9:00-9:30	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
9:30 – 10.30	English	English	English	English	English
10:30 – 10:45	BREAK				
10:45 - 11.00	Handwriting	<u>x</u> table practice	Handwriting	<u>x</u> table practice	<u>x</u> table test
11.00 - 12.00	Maths	Maths	Maths	Maths	Maths
12:00-1:00	LUNCH				
1:00-1:10	Mindfulness				
1:10-1:40	Spellings	Spellings	Unique Voice	Spellings + test	ERIC
1.40 – 2.40	Enquiry			Enquiry	Enquiry
2.45 – 3.00	Assembly	PE			Assembly

Lunch

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yogurt
- ✓ biscuit, flapjack, malt loaf



**Please limit the
treats!**
X peanut products

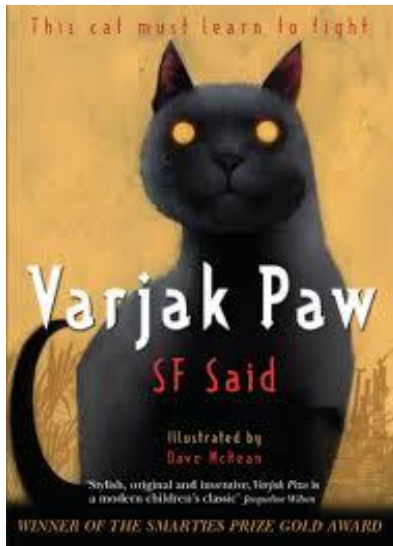


Author - Writer

SPaG – taught through writing tasks every week, building towards an extended write on a Thursday.

Spelling practise - Three times a week with a test on **Fridays**.

Accurately use punctuation learnt in Years 1 – 3 (question marks, exclamation marks, full stops, apostrophes for contraction and possession, commas after fronted adverbials, inverted commas to indicate speech, and commas in a list)



Year 3/year 4 statutory word list grouped by area

suffix -ly, -ally	-ible words	split digraph – long vowel sounds	Other words
accidentally actually occasion(ally) probably	possible	Two letters make one sound that are split (e.g. guide - 'i-e')	answer breath breathe build calendar complete consider continue early earth experiment group guard forward(s) fruit heart heart history imagine important increase island learn length material minute natural opposite position quarter regular weight material experiment length
'n' spelt as 'kn'	enough though/although thought through (currently taught in Years 5/6)	arrive decide describe extreme guide surprise (review work from Year 1)	
knowledge knowledgeable	(currently taught in Years 5/6)		
-tion and -sion	Words from other countries	cross-curricular words	
words mention occasion position possess(ion) question	bicycle (cycle - from the Greek for <i>wheel</i>) (bi-meaning 'two')	earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight material experiment length	earth eight/eighth fruit heart history increase island learn length material minute natural often particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women
'or' sound spelt 'ough'	'i' sound spelt as 'u'		
caught naughty (regional pronunciation)	busy/business		
'ei', 'ey' and 'eigh' sounds	(dis)appear (dis)believe (re)build (re)position		
eight/eighth reign weight height (exception)	unstressed vowels		
adverbials	different favourite February interest library ordinary separate	's' sound spelt as 'c' before 'e', 'i' and 'y'	
therefore		bicycle centre century certain circle decide exercise experience medicine notice recent (review work from Year 2)	
-ous words	double consonants		
famous various	address appear arrive different difficult disappear grammar occasion opposite pressure suppose		



Author - Reader

- The children have a new reading log book to track the books they read and how often they are reading at home. There will be opportunities each week to change books for both the classroom and home reading.
- Children must be read with at home at least 3 times a week as this is vital for improving their literacy skills.
- Guided Reading happens every day. This is an opportunity to share ideas and discuss a variety of texts in small groups as well as to develop other independent reading skills.



Comprehension



I think



Evidence



Inference/
explaining



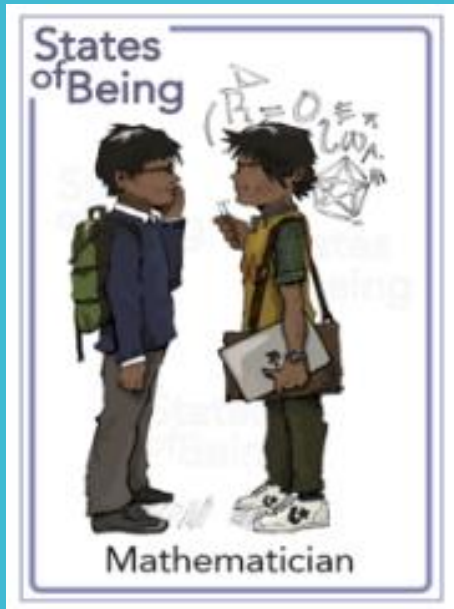
Predict/summarise



Understanding

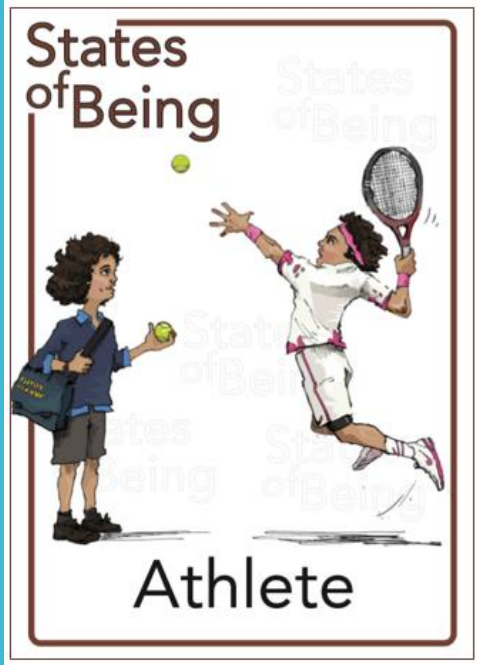


Language/effect



Mathematician

- Our White Rose scheme focuses on broadening and deepening the children's understanding.
- We are looking at core arithmetic skills and number skills such as place value, fractions, mental and written methods for the four calculations.
- There is an expectation that all children will know their times tables up to 12×12 by the end of the school year, so frequent practice recalling times tables from memory would be very helpful.
- Times Table Rock Stars activities can be accessed at home to reinforce learning in the classroom.
- This year, there will be a national multiplication tables check for all children in Year 4.



PE



- Every child **needs** a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school.
- PE takes place **every Tuesday** afternoon from Term 4.



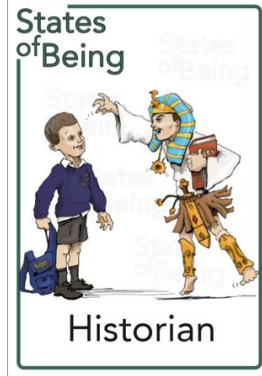
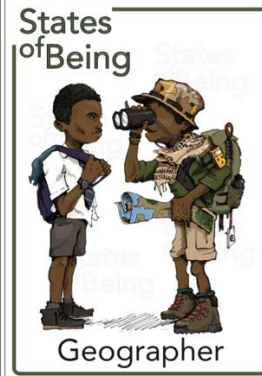
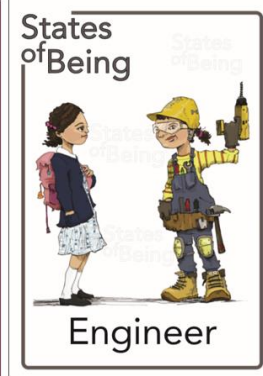
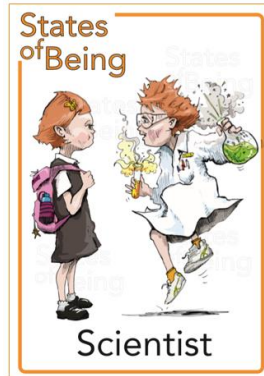
Swimming



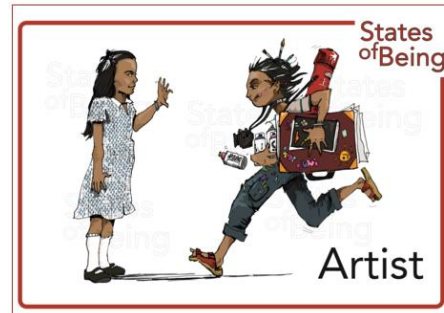
Every Tuesday

- Swimming kit **MUST** be in school every Tuesday for T_{1,2} and 3.
- Jewellery must be removed (small stud earrings are ok).
- Long hair **MUST** be tied back.

Enquiry



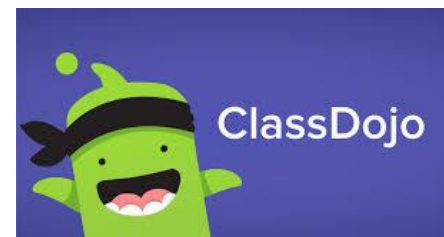
- Three sessions per week.
- Enquiry-led learning gives the children the opportunity to become a scientist, historian, geographer, philosopher etc.
- The children will be given a question to explore (skills and knowledge) before answering by completing a challenge at the end of the enquiry.
- Our first Enquiry is – What is the difference between noise and sound?



School values



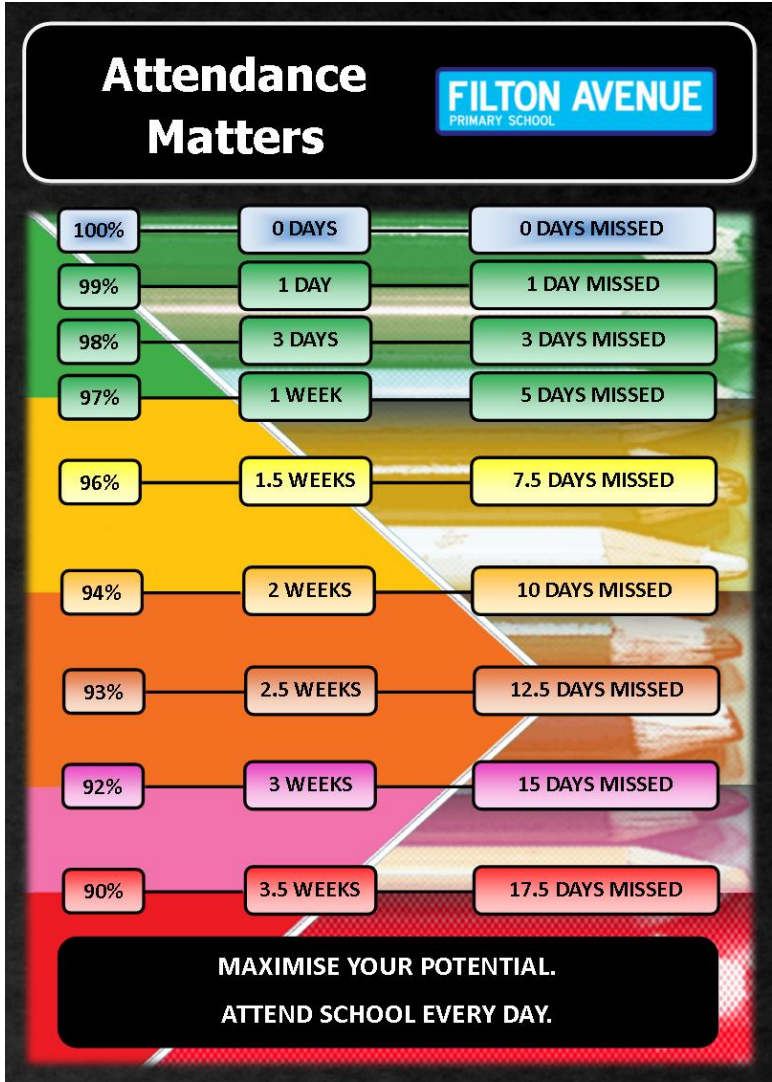
- Each child is represented by an avatar and they are given points for different behaviour attitudes and school values.
- Parents have been invited to join class dojo. You will know when your child gets dojo points and for what value.



Behaviour



Attendance



Attendance

Ways to encourage good attendance

- Talk regularly with your child about school and how they feel about it. Children are more likely to attend if they feel supported and anxieties listened to.
- Please discuss illness with your child so they only have days off when they are genuinely ill.
- Know routines of the school day to avoid issues, e.g. have they got their PE kit?
- Please reward and praise attendance even small successes, e.g. going in promptly, even when first lesson is their worst!

Attendance

Policy

- Phone us as soon as possible to tell us why your child is absent, and when you expect them to return.
- 0117 9030 302
- Avoid taking holidays in school time as these will be unauthorised.
- If you have any concerns please ring us – we will check attendance and be discreet.
- Find out regularly your child's absence.
- (Ask for half days if easier) and check this matches with your own record.

Attendance



- Display
- Class trophy
- **Termly** book draw for green band attendance
- £25 termly prize for highest attaining class
- Year end book series

- If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment. (Department for Education and Skills)
- Please help us and your child by ensuring their attendance remains above 95%, allowing them to achieve their potential.

FILTON AVENUE
PRIMARY SCHOOL

Questions?