

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff training in new PE scheme (Real PE) • Outdoor Play and Learning embedded at Lockleaze Road site and Purposeful Play at Orchard Campus • Swimming across 3 year groups • Increase in after school and lunchtime sports clubs offered • Introduction of intra-school competitions (football, Dance Stages, Gymnastics) • New equipment 	<ul style="list-style-type: none"> • Staff development – confidence in teaching and moving forward/new staff (Real PE) • A wider variety of Sports clubs offered for all children in year groups 1-6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Crawl, breast stroke and backstroke – 25 children.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	All children have received training on water safety and beach flag recognition.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, all swimming provision comes from the general school budget

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £22,300		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
OPAL and Purposeful Play development and training (mentor supported school improvement programme that supports us in strategically and sustainably improving the quality of play opportunities) Wake and shake/Brain Gym daily	Liaise with Opal Hub to ensure the aims are aligned Agree a daily slot in class timetable for 'in class' brain gym/wake and shake	£9,500 playground development and equipment	Stay and play OPAL days to engage parents and carers Bronze OPAL award from inspection Play schemes active at playtimes daily All children in school active for extra 15 minutes daily due to brain gym.	Look at incorporating the Daily Mile into the timetable. 'Walk to Tokyo' app use to encourage family involvement Contact Wesport about incorporating Daily mile initiative	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £6300	Evidence and impact:	Sustainability and suggested next steps:
<p>Real Legacy/Real PE scheme to enable all children to follow a scheme of work which focuses on PE fundamental skills (agility/balance/co-ordination).</p> <p>The scheme of work allows for progression for all children Reception to year 6 and is inclusive of all needs.</p>	<p>2 year programme to use for;</p> <ul style="list-style-type: none"> • staff training, • team teaching • family involvement. 	<p>Real legacy programme £4800 per annum</p> <p>Various equipment to facilitate scheme of work £1500</p>	<p>Whole staff attended training days which resulted in increased confidence and improved teaching and learning</p> <p>All teachers using scheme of work and online resources</p> <p>Staff are more confident using the online resources and like the way they can show children the skills we want to achieve using the videos.</p> <p>Children positive about PE lessons in pupil voice survey</p>	<p>Assessment tool familiarization meeting PE hub</p> <p>Team teaching in Term 1 2019 – focus on new staff in year groups</p> <p>Two staff to attend Real Gym Training</p> <p>Potential Real Gym inset term 3</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the confidence and knowledge of the teaching staff</p> <p>Improve attainment and attitude to PE lessons</p>	<p>Whole school training Inset (Real PE)</p> <p>REAL coaches to come and support/team teach less confident staff</p> <p>Health and safety in PE course</p> <p>Questionnaires shared with teachers around planning using REAL PE.</p>	<p>Real legacy £4800 (as previous)</p> <p>PE hub training £500</p>	<p>Gained confidence after conversations/catch up with year group leaders.</p> <p>Staff appreciating the support for the opportunity for 'team teaching'</p> <p>Health and Safety knowledge to be disseminated when 'Real Gym' begins.</p> <p>Questionnaires showing the increased confidence in using the Real PE teaching materials.</p>	<p>Real Gym whole school Inset</p> <p>Team teaching for targeted year groups</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of sports clubs suitable for all abilities clubs to all years	Engage external club company to provide; <ul style="list-style-type: none"> • Multi sports club years 1 to 6 for terms 2 and 3. • Dodge ball club years 3 to 6 term 4 • Gym club for years 1 and 2 term 4 • Athletics club years 1 and 2 term 5 • Football club years 3 to 6 term 5 • Summer multi sports years 1 to 2 term 6 • Kwik cricket years 3 to 6 term 6 Questionnaires issued to children who participate in school sports clubs.	Signature sports: £4000 across 5 terms	Significant increase in offer and participation in after school and lunchtime clubs on offer to all children Evidence from the questionnaires shows that children are enjoying the clubs they are currently doing and would like the same clubs to continue next year Learners in phase 3 would like a netball/basketball club.	We will continue to use Signature sports company 2019/20 and extend variety of clubs offered. Monitor usage to ensure children from all backgrounds and abilities are participating

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To start a school sports team to compete in a chosen sport (netball/football) Increase intra-school competition for various sports	Intra-school competition - Engage with WESPORT across school Contact local schools for friendly matches across a range of sports	£2000 on staffing clubs, travel and equipment	Football clubs started at both sites – mixed at Orchard Campus and separate boy and girl teams at Lockleaze Road. Football teams competing against other schools After school running club entering 2019 cross country competition in September Organised after school clubs leading to increase in group sports. Stages performance Gymnastic regional competition	Signature sports to take on intra sports competitions 2019/20