

Year 1 Howards

Screening Check











What is Phonics?

- •Children are taught to read by breaking down words into separate sounds. They are then taught how to blend these sounds together to read the whole word.
- •Children are taught to spell by hearing a word and splitting it up into the sounds that make it. Children then use their phonic knowledge to write the letters that represent those sounds in the correct order.
- •Children have a 30 minute phonics lesson each day (RWI) and they are encouraged to use these strategies to read and write in other lessons.



Definitions

Blending: Children blend phonemes together to make a word e.g. sh-i-p ship

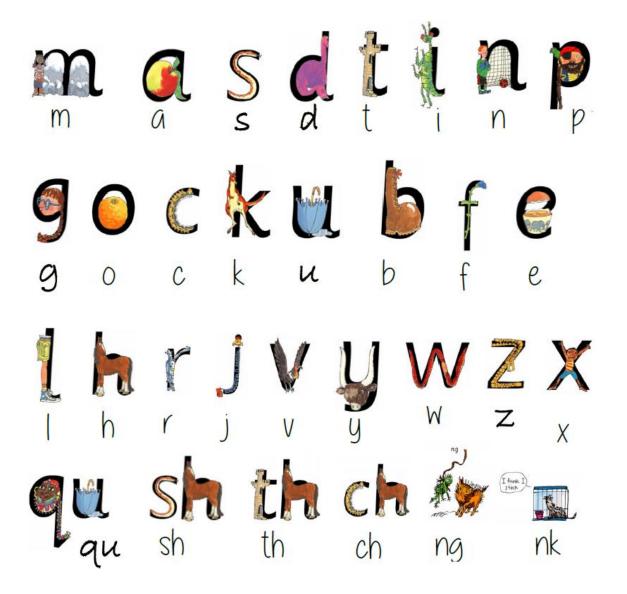
Segmenting: Children split the word into sounds to help them spell

Digraph: 2 letters one sound: ou shout it out

Trigraph: 3 letters one sound: igh fly high

Split digraph: 2 letters one sound split up by a consonant: a-e make a cake

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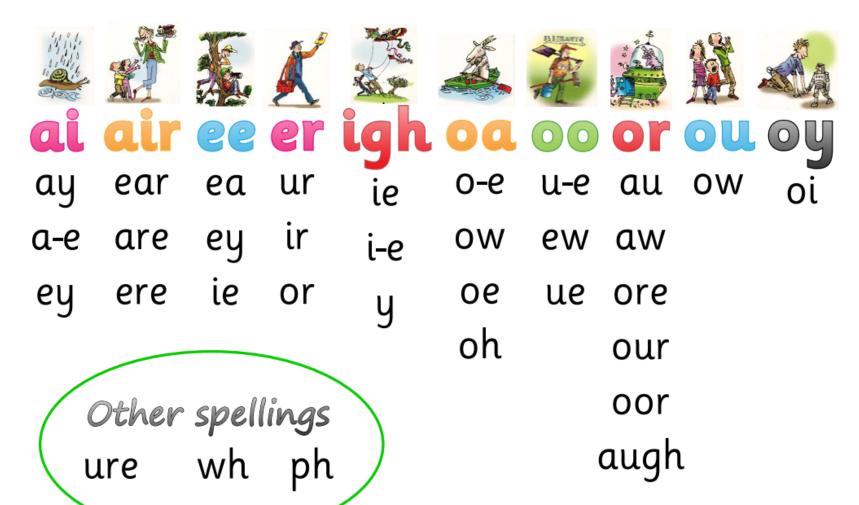


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Sound families



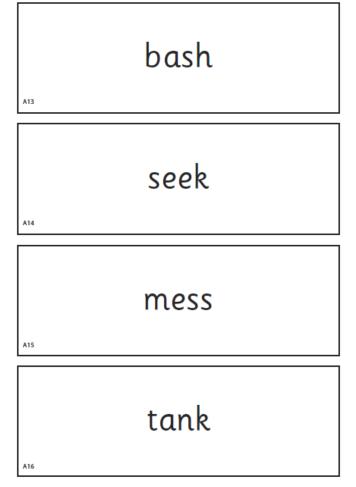


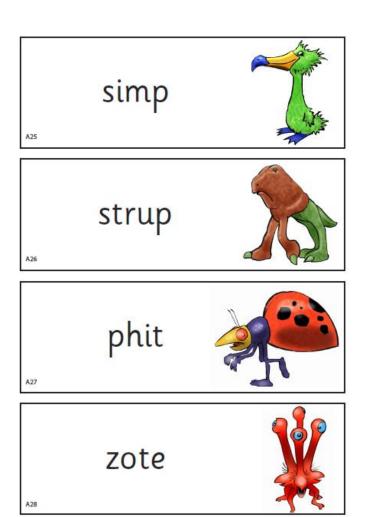
Why are the children being screened?

- •Every Year 1 child in the country will be taking the phonics screening check in the same week in June.
- •The aim of the check is to ensure that all children are able to read by the end of year two.
- •This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in year 2.



Test sample







What will the children be expected to do?

•The check is very similar to tasks the children already complete during phonics lessons.

•Children will be asked to 'sound out' a word and blend the sounds together. d o g

•The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up 'nonsense' words.



When will the screening take place?

•The screening will take place throughout the week beginning of the 10th of June. The children cannot retake the test at any other time so it is very important your child is in school during this week.



Who will complete the checks?

- •The children will complete the check one at a time in a quiet area of the school.
- •Teachers will conduct all of the screening checks with the children in their class.
- •Each check will take about 5 10 minutes.
- •Children enjoy this time spent reading with their teacher but if a child does become distressed the check will be stopped and continued later.



How can you help at home

Encourage your child to 'sound out' when reading or writing. Help them to spot digraphs, trigraphs and split digraphs.



OW

brown









shake



How can you help at home

Please continue to read with your child everyday and encourage them to:

- ✓ Sound out
- ✓ Re-read to check it makes sense.
- ✓ Use pictures for clues.
- ✓ Ask questions about the book.
- ✓ And most importantly ENJOY READING!





Youtube - Mr Thorne Tho

Mr Thorne Does Phonics -Episode UE

https://www.youtube.com/user/breakthruchris

Phonics play

BURLED

1'REASURE

Next

<u>http://www.phonicsplay.co.uk</u> (some games are free, other require a subscription)

ICT games

http://www.ictgames.com/literacy.html



Thank you!