



YEAR 5

5G, Mr Guild

5M, Mrs Morris

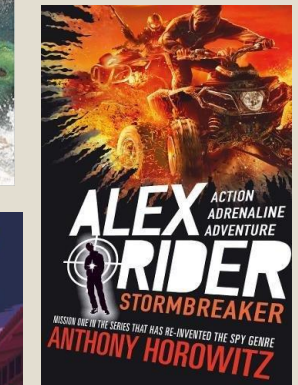
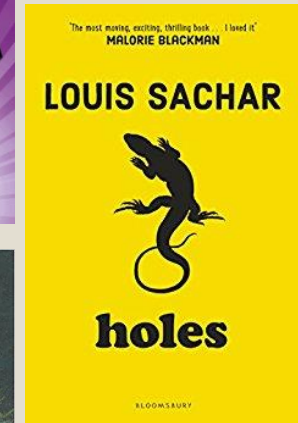
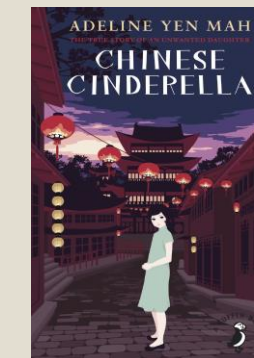
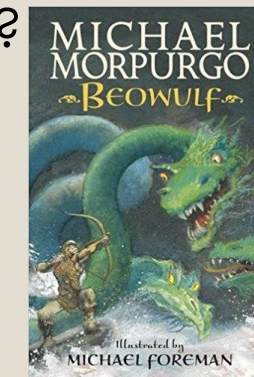
5R, Mr Relton

Sycamore, Mrs Bremer, Orchard Campus

Phase Leader: Mrs Stefanini & Mr Pavey

Yearly Topic Overview

- Term 1 - Space
 - Class Book: Cosmic, by Frank Cottrell Boyce
- Term 2 – North America: Would you survive in the desert?
 - Class Book: Holes, by Louis Sachar
- Term 3 – Anglo-Saxons and Vikings
 - Class Book: Beowulf, by Michael Morpurgo
- Term 4 – Eco-Warriors
 - Class Book: Floodland
- Term 5 – Spies
 - Class Book: Stormbreaker, by Anthony Horowitz
- Term 6 – China
 - Class Book: Chinese Cinderella, by Adeline Yen Mah



Term 1 - Space

- English
 - Narrative
 - Persuasion
 - Newspapers
- Maths
 - Place Value
 - Addition and Subtraction
 - Statistics
- Topic
 - Science – The Solar System
 - PE – Cognitive skills
 - PSHE – Being Me in My World
 - RE – Sikhism
 - D&T – Design & make alien sock puppets
 - Computing – We are Bloggers
 - Music – Planet Suite, by Holst



Timetable

Timetable Year 5 Term 1

FILTON AVENUE
PRIMARY SCHOOL

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9:00	Morning maths activity or short reading extract				
9:00-9:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Feedback response to marking
9:30 – 10.30	English	English	English	English	English
10:30 – 10:45	Break time				
10:45 -11.45	Maths	Maths	Maths	Maths	Maths
11.45 -12.00	Spelling lesson	Handwriting	Spelling	Spelling	Spelling/ times table test
12:00-1:00	Lunch time				
1:00-1:10	Mindfulness				
1:10-1:30	Accelerated reading	Accelerated reading	Accelerated reading	PPA Quiet reading Maths fluency, RE/PSHE	Accelerated reading
1.30 – 2.45	Enquiry	Enquiry	PE		Enquiry
2.45 -3:05	Assembly(values)		Assembly	Handwriting	Assembly (celebration)

Behaviour

Golden Rules

COLLABORATION



We help and support each other.

ASPIRATION



We try to be the best we can be.

RESPECT



We show respect to everyone and look after our environment.



ENDEAVOUR



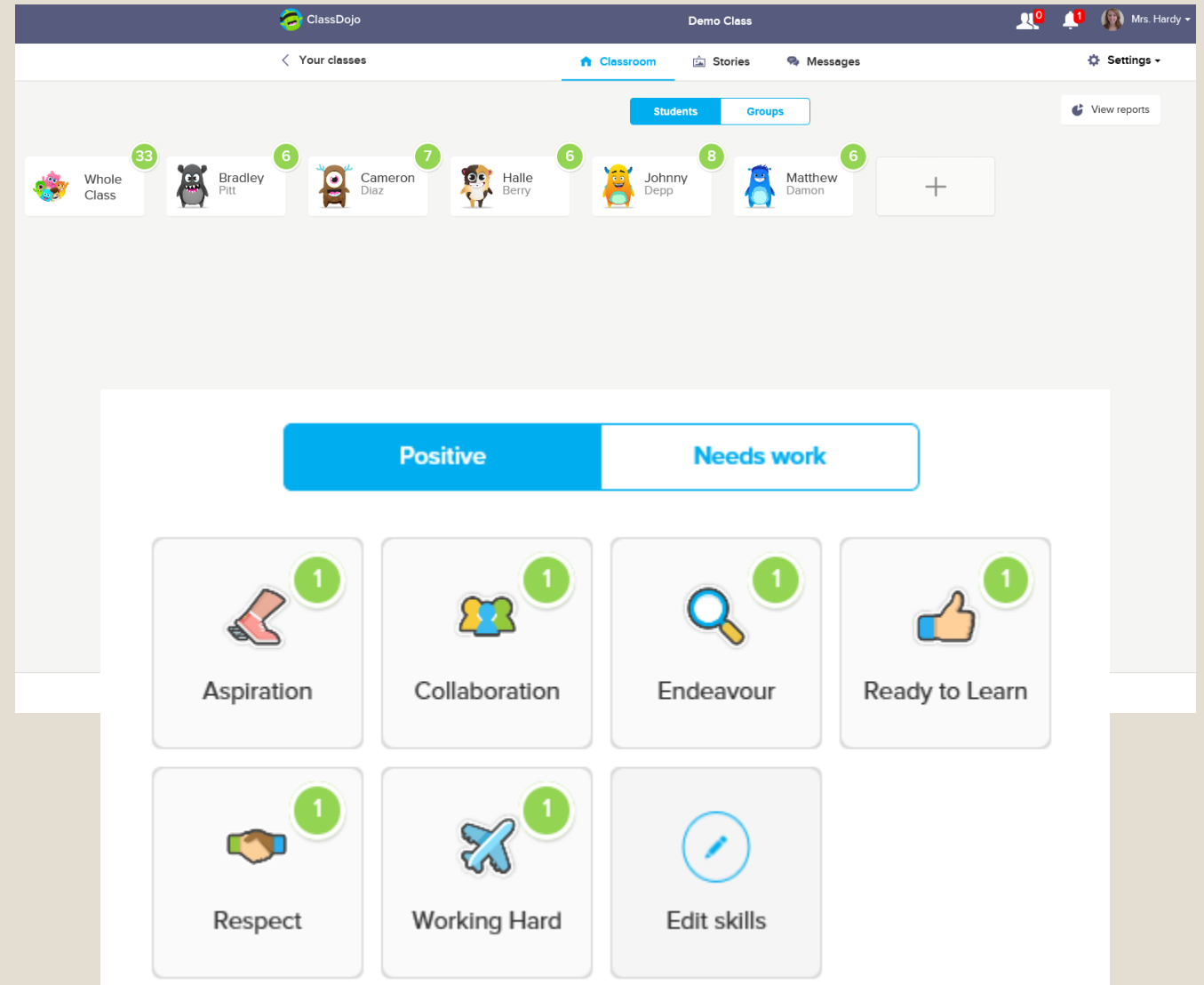
We focus on our learning.



- Please contact us or Mr Pavey if you have any concerns or feedback about behaviour or your child's emotional well being in school.

Class Dojo

- Children receive positive points in the classroom
- Children and parents can log in
- Children can change their avatar
- Parents can message teachers to organise meetings etc.



Uniform!

- WE ARE SO PROUD OF HOW SMART EVERYONE LOOKS IN THEIR NEW UNIFORMS.
- Please name ties and jumpers, if not already done.
- Please make sure children are in proper shirts.

PE kit

- Indoor footwear (trainers, daps)
- White/plain t-shirt (covering shoulders)
- Black shorts/jogging bottoms
- PE is on a **Wednesday afternoon**

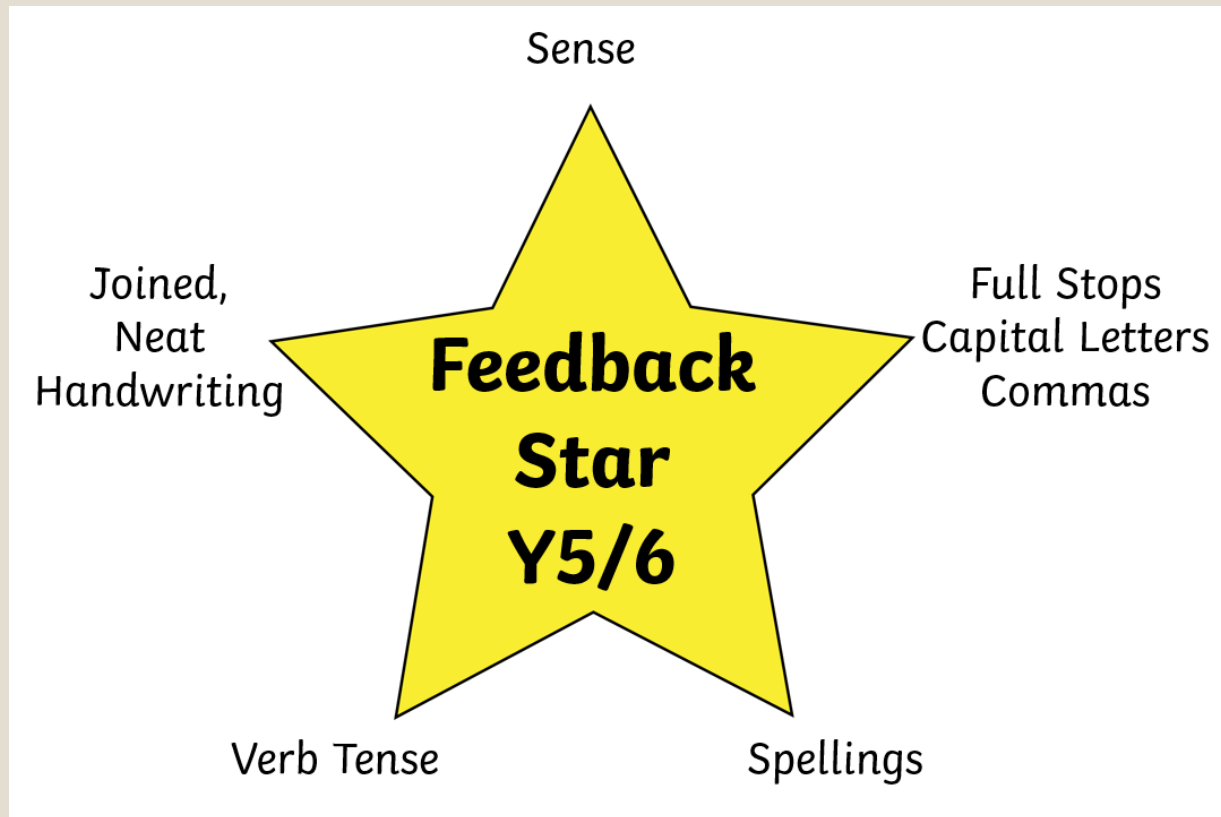


Pen licences for all!

- There is now an expectation that all Year 5 and 6 children use handwriting pens.
- If your child finds handwriting difficult, we will continue to support them learn to join and improve their fine motor skills.



No pens marking



Feedback Code
English

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Monday 3rd September

L.O: Use speech to convey character

"What is it?" asked Steve a little worried nervously.

"It's Charlie," said Tommo with a tremble in his voice, as he put the letter down.

"yes. What about Charlie?" Steve said eagerly. "Is he ok?" Tommo shook his head sorrowfully.

"No. No. He got shot in the foot. he's in hospital."

* His eyes darted towards the official-looking envelope in his brother's hand.

- Long date in the top right corner, underlined with a ruler
- Learning objective on the line below the date, underlined with a ruler
- Mistakes are crossed out neatly with a single line
- Purple pen is used to show editing
- Redrafting in purple pen is in neat, joined handwriting

Feedback Star Y5/6

- Sense
- Full Stops Capital Letters Commas
- Spellings
- Verb Tense
- Joined, Neat Handwriting

Lunch

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yogurt
- ✓ biscuit, flapjack, malt loaf



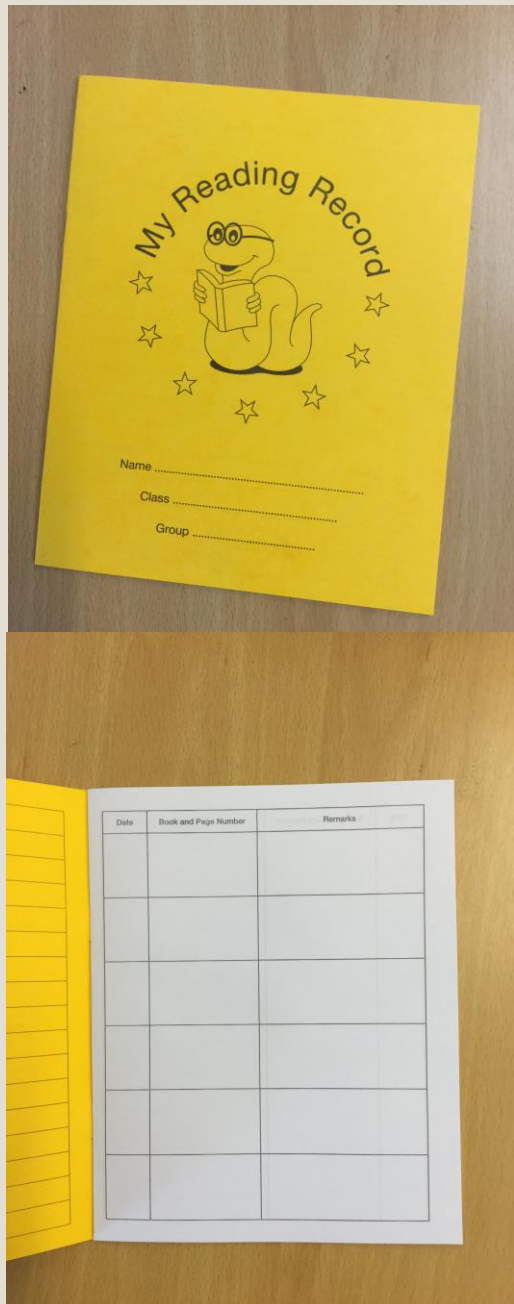
Please limit the
treats!
X peanut products

Home Learning

- Expectation is that all children:
- Complete at least 2 tasks on Mathletics (set by teacher)
- Read at least 3 times per week
- Practice Spellings and Times Tables

Reading

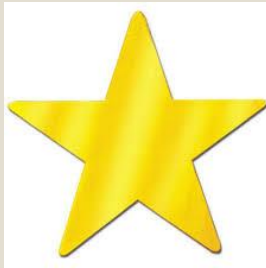
- Your child will need to bring a reading book and Reading Record to and from school every day.
- Please hear them read at least **3 times per week** – each time **comment & sign their Reading Record**.
- There will be rewards for consistent reading at home.



Accelerated Reading

- Your child will select and read a book from the library, at their assessed level. When they have finished, they
- TELL their teacher
- DRAW a story map to summarise
- QUIZ to find out what they have understood
- RATE the book

**Who will read
a million
words?**



Spellings and Times Tables

- Each week we will send home a spelling list & times table to practise.
- These will be tested on Fridays.

Year 5 Spellings
Test Date: 14th September

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Words to learn and practice
These words will come up over the course of the year

explanation
government
neighbour
bargain
prejudice
lightning
hindrance
curiosity
soldier
stomach

Tricky Words for the unit
(Some of these words are tested each week)

said
was
they
because
have
what
off

In addition to this, all children are expected to complete 2 tasks on mathletics

Online Resources

- www.mathletics.co.uk (Maths practice – teachers can set homework & children can play Maths games)



- www.ttrockstars.com (Times Table practise – games and online challenges to help children learn times tables)



Children will be given logins for these websites so they can access them at home.

E-Safety

- See website for our policy
- Use swiggle.org.uk to search
- Be aware of:
 - Snapchat
 - Facebook
 - Instagram
 - Twitter
 - Chat rooms
 - Xbox

Stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...

www.kidsmart.org.uk

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Childnet International

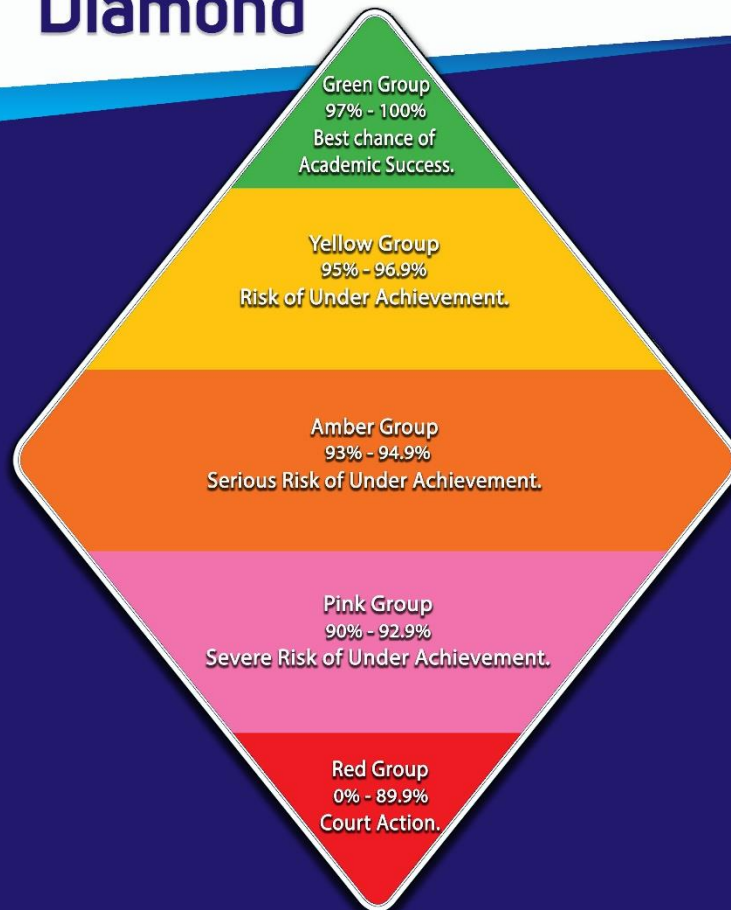
KidSMART

Attendance Matters

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Attendance Diamond

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PRIMARY SCHOOL



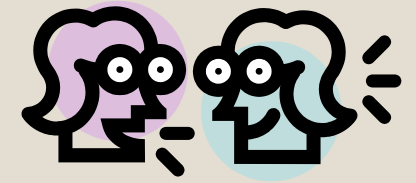
Attendance Matters

FILTON AVENUE
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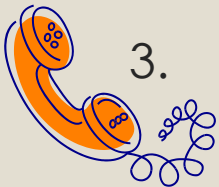
100%	0 DAYS	0 DAYS MISSED
99%	1 DAY	1 DAY MISSED
98%	3 DAYS	3 DAYS MISSED
97%	1 WEEK	5 DAYS MISSED
96%	1.5 WEEKS	7.5 DAYS MISSED
94%	2 WEEKS	10 DAYS MISSED
93%	2.5 WEEKS	12.5 DAYS MISSED
92%	3 WEEKS	15 DAYS MISSED
90%	3.5 WEEKS	17.5 DAYS MISSED

**MAXIMISE YOUR POTENTIAL.
ATTEND SCHOOL EVERY DAY.**

Ways to encourage good attendance

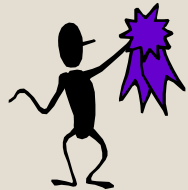


1. Find out regularly your child's absence. (Ask for half days if easier) and check this matches with your own record.
2. Talk regularly with your child about school and how they feel about it. Children are more likely to attend if they feel supported and anxieties listened to.
3. Phone us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.
4. Please discuss illness with your child so they only have days off when they are genuinely ill
5. Avoid taking holidays in school time as these will be unauthorised.



Ways to encourage good attendance

6. Know routines of the school day to avoid issues, e.g. have they got their PE kit?
7. If you have any concerns please ring us – we will check attendance and be discreet.
8. Please reward and praise attendance even small successes, e.g. going in promptly, even when first lesson is their worst!



Rewards



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- Display
- Rewards every week for the highest attending classes and trophies given out
- **Termly** book draw for green band attendance
- £25 termly prize for highest attaining class
- Year end book series





ANY QUESTIONS?

We are looking forward to a fantastic year!