

Welcome







Komilla Datta Head of School Orchard Campus

Cheryl Jeans Assistant Headteacher & Phase 1 Lead

Cherry Class



Mark Brown Class Teacher



Mrs Dicks LSA



The school day 8:45 am - 3:15 pm





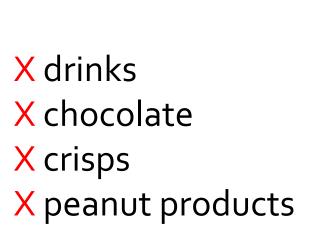
Weekly timetable

	Monday	Tuesday	Wednesday	Thursday		Friday	
8:45-9:00	ERIC						
9:00-9:30	RWInc	RWInc	RWInc	RWInc		RWInc	
9:30-10:30	******	******					
3.30-10.30	Maths	Maths	PE	Maths	Maths		
	Matris	Maths		Maths		in across	
10:30-10:45	Breaktime						
10:45-11:00	Milk, Fruit and News						
11:00-12:00							
	Literacy	Literacy	Literacy	Literacy		Literacy	
12:00-1:00	Lunch time						
1:00-1:10	Mindfulness						
1:10 - 1:40	ERIC Time	ERIC Time	ERIC Time	ERIC Time	1:10 -	ERIC Time	
					1:40		
1:40 - 2:40	Art/Music	Enquiry	Maths	Enquiry	1:40 -	PSHE/RE	
					2:10		
2:45 - 3:05	Assembly	Singing Assembly	Handwriting	Handwriting	2:10 -	GOLDEN TIME	
			_		2:40		
					2	2:45 Assembly	
3:05-3:15	Home things, star of the day						



✓ sandwich, wrap, pasta, crackers ✓ carrot, cucumber, tomatoes ✓ fresh or dried fruit ✓ yogurt ✓ biscuit, flapjack, malt loaf









Enquiry

- Term 1: What if near our school?
- Term 2: What makes a hero?
- Term 3: What if you built a time machine?
- Term 4: What if you had paws, claws and whiskers?
- Term5: What if you found buried treasure?
- Term 6: Have you ever 'bean' up a beanstalk?







Maths



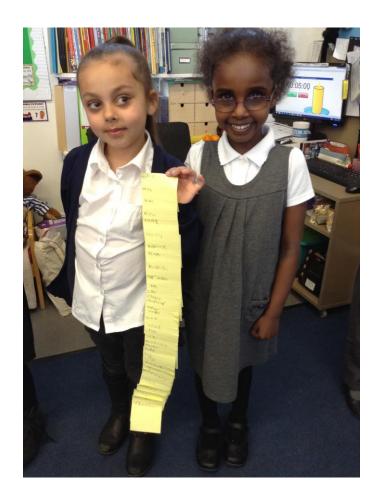






English



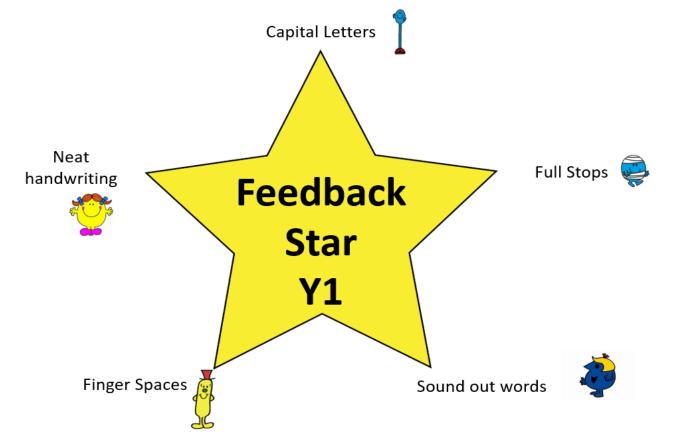


Reading

Reading strategies to use at home

- Encourage sounding out words using known sounds
- Ask questions based on what has been read e.g.
 How is the character feeling? What are they doing?
 Where are they? What could happen next?
- Re-read a book a second time to develop fluency
- Re-read a book a third time to develop voices
- Emphasise the purpose of punctuation
- Short reading sessions daily!

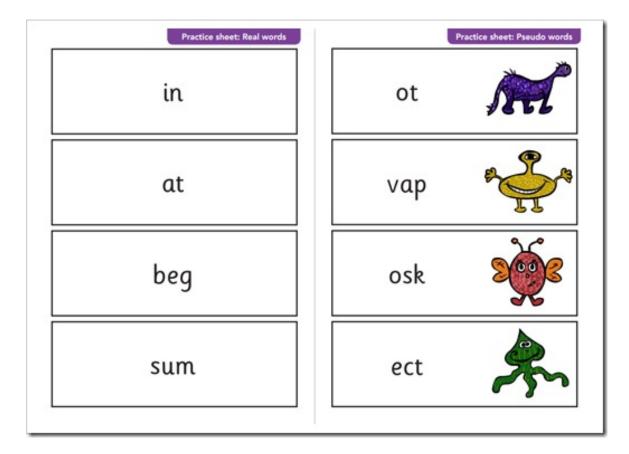
Feedback



- Instead of writing in children's books, teachers will be using the feedback star to inform a feedback session the next day. This means that the feedback is verbal and focuses on understanding and learning from mistakes.
- Learners will become more independent and will gain a much greater understanding of where they went wrong and how to improve it.
- Children will have the feedback star for every piece of writing and they will need to edit and respond to it daily.
- One point of the star will be circled and the children will use this to tell them what they need to focus on when editing their work.



Phonics Screening





Physical Education





- Every child needs a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school.
- PE takes place **every Wednesday** morning.

Home Learning

<u>Reading</u>

Children should read everyday and bring their yellow books in (every day) but we will only check that they have had their reading record signed at least 3 x a week.

If children have not read 3x a week then:

- 1st week reminder given to child by class teacher
- 2nd week class teacher call/chat to parent about the importance of reading
- 3rd week –written slip sent home
- 4th week call from phase leader about the importance of reading

<u>Maths</u>

1 x piece of Maths work - set by teacher and printed for completion at home

Red/Green words

Sent home regularly to practise reading, spelling, writing in a fun way/part of a sentence (these may remain the same for a few weeks)



Class Dojo and Rainbow





Thank you! Questions?