

FILTON AVENUE

PRIMARY SCHOOL

Welcome



Dan Rodeck
Head of School
Lockleaze Road



Cheryl Jeans
Phase 1 Lead
and SENCo

Year 1G



Year 1S



Year 1P



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Cherry Class

(Orchard Campus Site)



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The school day

8:45 am – 3:15 pm



Weekly timetable

	Monday		Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Register					
9:00-9:30	Assembly		RWI	RWI	RWI	RWI
9:30-10:30	9.30-10	RWI	Literacy	Literacy	Literacy	Literacy
	10-10.30	Literacy				
10:30-10:45	Break time					
10:45-11:00	Story, Milk, Fruit and News					
11:00-12:00	Maths		Maths	Maths	Maths	Maths
12:00-1:00	Lunch time					
1:00-1:10	Mindfulness					
1:10 - 1:40	ERIC Time		ERIC Time	ERIC Time	ERIC Time	ERIC Time
1:40 - 2:45	Music/Art		Enquiry Lesson	Enquiry Lesson	PE and RE/PSHE	PDR/Forest School
2:45 - 3:05	Handwriting 1		Handwriting	Handwriting	Singing assembly	Assembly
3:05-3:15	Story, Home Things, Golden Ticket					

Lunch

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yogurt
- ✓ biscuit, flapjack, malt loaf



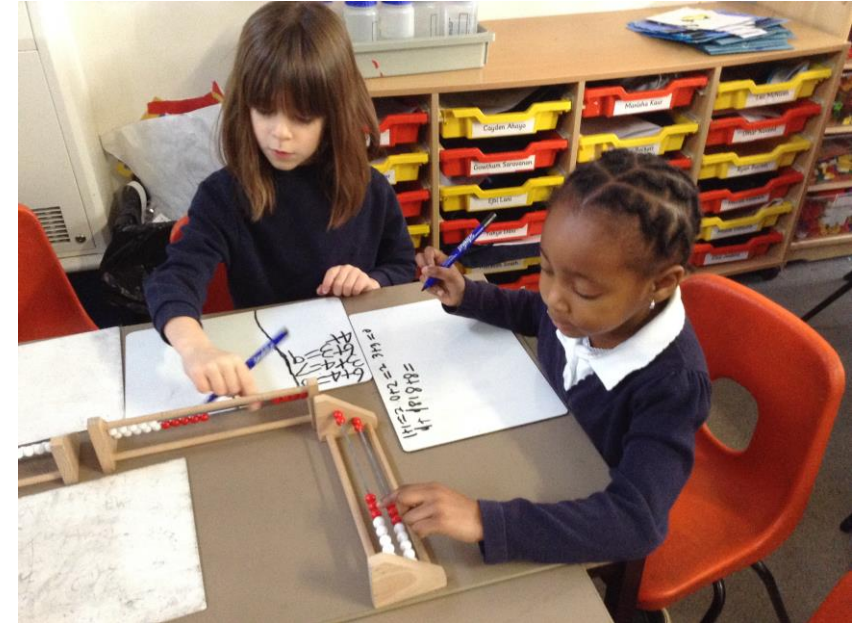
- ✗ drinks
- ✗ chocolate
- ✗ crisps
- ✗ peanut products

Enquiry

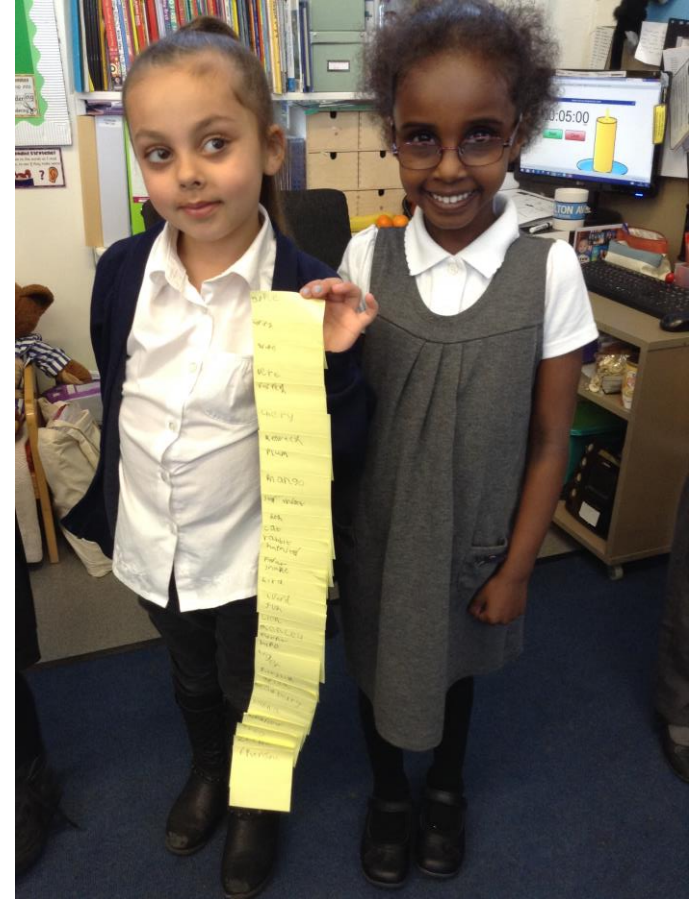
- Term 1: What is near our school?
- **Term 2: What makes a hero?**
- Term 3: What if you built a time machine?
- Term 4: What if you had paws, claws and whiskers?
- **Term 5: What if you found buried treasure?**
- Term 6: Have you ever 'bean' up a beanstalk?



Maths



English



Reading

Reading strategies to use at home

- Encourage sounding out words using known sounds
- Ask questions based on what has been read e.g. how is the character feeling? What are they doing? Where are they? What could happen next?
- Reread a book a second time to develop fluency
- Reread a book a third time to develop voices
- Emphasise the purpose of punctuation.
- Short reading sessions daily!

Home Learning

Reading

Children should read everyday and bring their yellow books in (every day) but we will only check that they have had their reading record signed at least 3 x a week.

If children have not read 3x a week then:

- 1st week – reminder given to child by class teacher
- 2nd week – class teacher call/chat to parent about the importance of reading
- 3rd week – written slip sent home
- 4th week – call from phase leader about the importance of reading

Maths

1 x piece of Maths work - set by teacher and printed for completion at home

Red/Green words

Sent home regularly to practise reading, spelling, writing in a fun way/part of a sentence (these may remain the same for a few weeks)

Phonics Screening

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

ot



vap



osk



ect



Physical Education



- Every child **needs** a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school.
- PE takes place **every Wednesday** afternoon.

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Class Dojo and Rainbow

ClassDojo Yellow Class Miss Ranes

Your classes Classroom Class Story Messages Settings

Students Groups View reports

Whole Class 372	Alana Caddick 13	Alisha Aden 14	Annie Awaisi 14	Demi-lea Boulton 12	Emma Shell 13	Fizzah Tariq 14
Gabriel Reis 15	Hadiya Mahmoud 12	Hamse Abdillahi 16	Hanim Mauf 13	Harry Rich 13	Joseph White 15	Kacey-M... Berryman... 14
Kai Stevens 16	Kayla Everett 12	Leo Phipps 8	Lilly May Engla... 12	Loa Kjernsmo 1	Lolajai Wise 13	Mati Ulatowski 13
Mohamad Sheik Moh... 10	Mustafa Al-Nussairi 11	Nola Evuarhe 15	Oliver French 9	Rahim Pang 13	Ramtin Pouyanfar 15	Ria Patel 16
Shaqeel Ali 4	Yahye Jama 12	Yumna Abdullahi 14	+			

Attendance Award multiple Random Timer

11 September 2015



Feedback



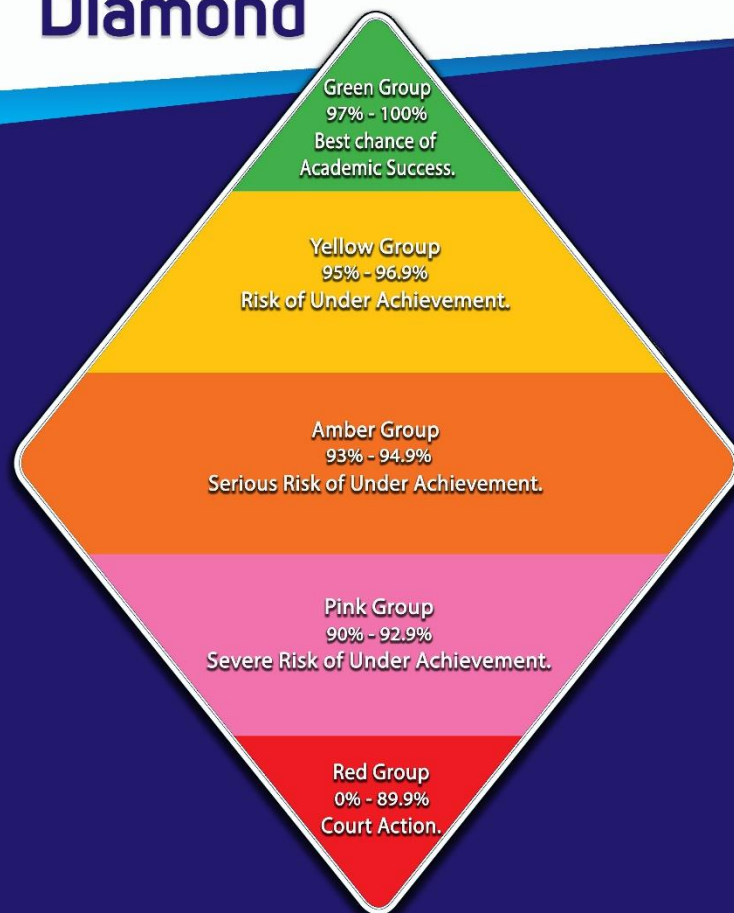
- Instead of writing in children's books, teachers will be using the feedback star to inform a feedback session the next day. This means that the feedback is verbal and focuses on understanding and learning from mistakes.
- Learners will become more independent and will gain a much greater understanding of where they went wrong and how to improve it.
- Children will have the feedback star for every piece of writing
- One point of the star will be circled and the children will use this to tell them what they need to focus on when editing their work.

Attendance Matters

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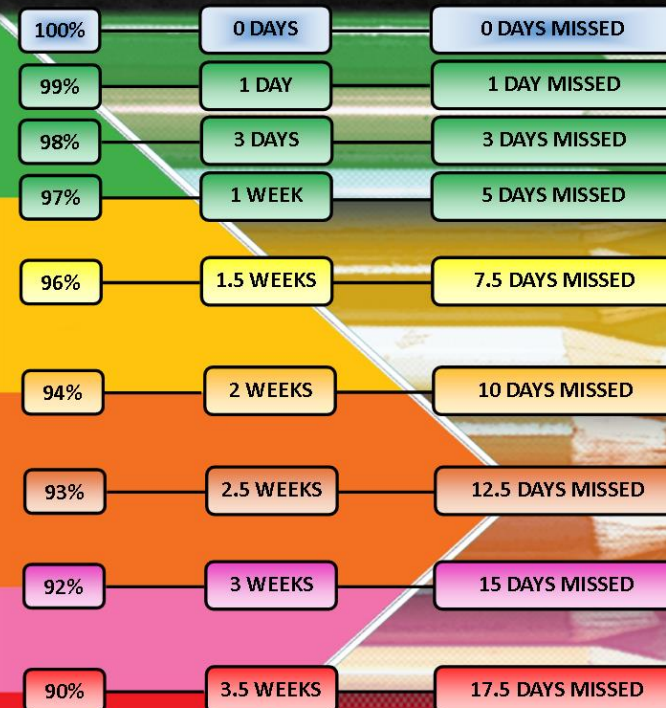
Attendance Diamond

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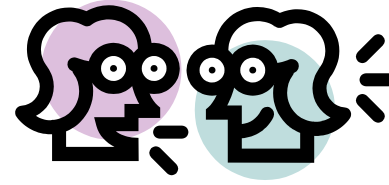
Attendance Matters

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**MAXIMISE YOUR POTENTIAL.
ATTEND SCHOOL EVERY DAY.**

Ways to encourage good attendance



Talk regularly with your child about school and how they feel about it. Children are more likely to attend if they feel supported and anxieties listened to.

Phone us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.



Ways to encourage good attendance



Please discuss illness with your child so they only have days off when they are genuinely ill

Avoid taking holidays in school time as these will be unauthorised.

Know routines of the school day to avoid issues, e.g. have they got their PE kit?

If you have any concerns please ring us.

Please reward and praise attendance even small successes, e.g. going in promptly!



Rewards



- Display
- Rewards every week for the highest attending classes and trophies given out
- **Termly** book draw for green band attendance
- £25 termly prize for highest attaining class
- Year end book series

Attend and Achieve!



- If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment. (Department for Education and Skills)
- Please help us and your child by ensuring their attendance remains above 95%, allowing them to achieve their potential.
- Please come and speak to us if you have any concerns.



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Thank you!
Questions?