

**FILTON AVENUE**

PRIMARY SCHOOL

Welcome!

# Welcome to Year three

**3D:** Miss Doyle

**3B:** Miss Bellamy

**3L:** Miss Ludgate

**Orchard:** Mr Hale

## Arriving in school

The school day **starts** at **8.45**. Please leave your child at the door for them to walk independently.

During this time, children will respond to their learning.

The register will be taken at 8.55 and any children arriving after this time will be marked in as late.

If you would like to speak to us, please arrange this either through the office or Class Dojo.

# The school day

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Responding/ busy books.				
9:00-9:30	Spelling	Spelling	Spelling	Spelling	Spelling
9:30-10:30	English Adjective, noun, verb  Pictures and sentence in the book.	English Sequence and plan the story	English Start writing the story	English Finish the story	English Responding  Handwriting
10:30-10:45	play				
11:00-12:00	Maths Numbers to 1,000 - fluency	Maths Reasoning with numbers to 1,000	Maths Fill in the missing base 10	Maths Reasoning 503 - which numbers can you make	Maths <, > or =
12:00-1:00	Lunch time				
1:00-1:10	Mindfulness				
1:10-1:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
1:30-2:00	PE - Real PE	Enquiry - Artist weave 2- lesson	Enquiry - From Hunter-gatherer to farming	PPA - UV	Jigsaw
2:45 - 3:05				Assembly	Golden Time
3:00-3:15	Story time and home time.				

PE



- Every child **needs** a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school.
- PE takes place **every Monday** afternoon.

# Lunch

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yogurt
- ✓ biscuit, flapjack, malt loaf



Please limit the  
treats!

X peanut products

# Maths

- Our Maths scheme focuses on broadening and deepening the children's understanding of particular units of work.
- We are looking at core arithmetic skills and number skills such as place value, fractions, mental and written methods for the four calculations.
- There is an expectation that all children will know their **2's, 5's, 10's, 3's, 4's** and **8** times tables by the end of the school year, so frequent practice recalling times tables from memory would be very helpful.
- Mathletics and Times Table Rockstars can be accessed at home to reinforce learning in the classroom.

# Literacy

- **Spellings**

Children will be having four, half hour spelling lessons every week. This is happening across the whole school in order to meet the national requirements for spelling. We have sent home an overview of the spellings for the term and will have weekly tests in class on Fridays.

- On Friday, the children will receive their new spellings for the following week.
- We will teach grammar and punctuation within literacy lessons so that the skills are learnt in context and applied in their writing.
- This term our text is 'Stone Age Boy' by Satoshi Kitamura. We are writing narratives focusing on describing settings. Our Non-Fiction writing focuses on instructions.

# Literacy

- Instead of writing in children's books, teachers will be using the work to inform a feedback session the next day. This means that the feedback is verbal and focuses on understanding and learning from mistakes. Children will then edit their work in purple pen.
- Learners will become more independent and will gain a much greater understanding of where they went wrong and how to improve it
- Children will also have the feedback star for every piece of writing and they will need to edit and respond to it daily. One point of the star will be circled and the children will use this to tell them what they need to focus on when editing their work.

Sense

Joined,  
Neat  
Handwriting

**Feedback  
Star  
Y3/4**

Full Stops  
Capital Letters

Commas

Spellings

## Word Types

Past progressive verbs	Will was kicking the ball.
Past perfect verbs	Will kicked the ball.
Present progressive verbs	Will is kicking the ball.
Present perfect verbs	Will has kicked the ball.
Common noun Proper noun Collective noun	tree, bus, girl, town Filton Avenue, Mary, flock, herd
Pronoun	he, she, I, we, they
Possessive pronoun	mine, yours, ours, his, theirs
Determiner	a (consonant), an (vowel) the, my, this, two, that
Adjective	beautiful, green, heavy
Adverbs and Adverbials	place (in the garden), manner (as fast as he could, beautifully), time (as the sun set, later)
Subordinating conjunctions	because, after, since, when, if
Coordinating conjunctions	for, and, nor, but, or, yet, so
Preposition	under, tomorrow, on, in
Prepositional phrase	under the stairs

## Punctuation

Capital Letter	Proper Nouns & to start a sentence  Peter went to <u>M</u> anchester on <u>W</u> ednesday.  <u>H</u> e went to the shops.
Question Mark ?	At the end of a question  Did the boy run down the road?
Exclamation Mark !	At the end of an exclamation or to show surprise or force.  Stop! What a lovely day it was!
Inverted commas	"It was horrible," she said.
Apostrophes	Possession: The girl's shoes => shoes of one girl  Omission/Contraction: I am => I'm She had => She'd
Commas	List: I bought apples, grapes, pears and bananas.

## Clauses

Subordinate clause	<u>Although she likes chocolate</u> , she does not eat it often. I did not go <u>because I was tired</u> .
Main clause	Although she likes chocolate, <u>she does not eat it often</u> . <u>I did not go</u> because I was tired. She ran.

## Parts of a sentence

Noun Phrase	The man Three cats
Expanded noun phrase	The dark-haired boy with the passion for football

## Word meanings

Suffix	<u>playful</u>
Prefix	<u>un</u> important
Vowel	a e i o u
Consonant	All other letters that aren't vowels

ARE word list					
accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	( <i>although</i> )
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Homophones	
here	hear
of	off
our	are
one	won
quite	quiet
there	their
they're	
to	two
too	
whose	who's

Suffixes - ed, er, est
Short vowel before last letter – double!
Ends in a y – change the y to an i
Ends in a silent e – drop the e
Suffix – ing
Short vowel before last letter – double!
Ends in a silent e – drop the e

Tricky Words						
another	definitely	fortunately	said	they	went	who
any	does	have	saw	think	what	why
because	every	many	should	those	when	were
come	father	once	some	want	where	with
could	friend	people	these	was	which	would

# Reading

- The children have a new reading log book to track the books they read and how often they are reading at home. It is a requirement that children read at least **3 times a week**. There will be opportunities each week to change books for both the classroom and home reading.
- Guided Reading happens every day. This is an opportunity to share ideas and discuss a variety of texts in small groups as well as to develop other independent reading skills.

# Swimming



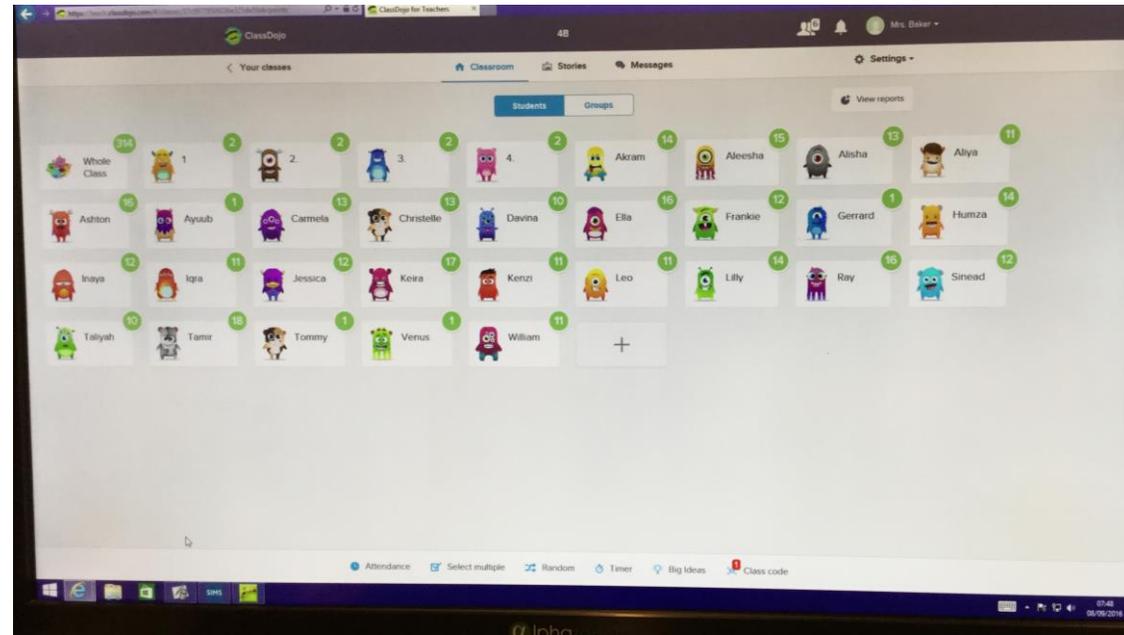
- Swimming will start in term 4. Please make sure your child has a swimming costume/ swim shorts and a towel. (one piece swimming costumes, shorts must be above the knee).
- Jewellery must be removed (small stud earrings are ok).
- Long hair **MUST** be tied back.

A letter will be sent home with more information nearer the time.

## Class Dojo

Each child is represented by an avatar and they are given points for different behaviour attitudes and school values.

- Parents have been invited to join class dojo. You will know when your child gets dojo points and for what value.





Making responsible choices...

The Behaviour Rainbow



# Home Learning

## Year 3 Spellings

### Spelling Rule:

This week we will be learning about singular and plural.

**Singular means one – accident**

**Plural is more than one – accidents**

Nouns ending with a vowel + o add **s**.

Nouns ending with a consonant + o add **es**.

### Words to learn and practice

radio – radios  
mango – mangoes  
potato – potatoes  
hero – heroes  
inferno – infernos  
echo – echoes  
bongo – bongos  
volcano – volcanos/volcanoes  
mosquito – mosquitos

### Spelling Strategy Words for the unit

*(Some of these words are tested each week)*

bicycle  
calendar  
fruit  
library  
potato  
heart  
minute  
group  
guard  
island  
promise

### Tricky Words for the unit

*(Some of these words are tested each week)*

Said  
Was  
Because  
Have  
What  
off

Children must read a minimum of 3 times in a week.

They need to learn their spellings and use Mathletics.



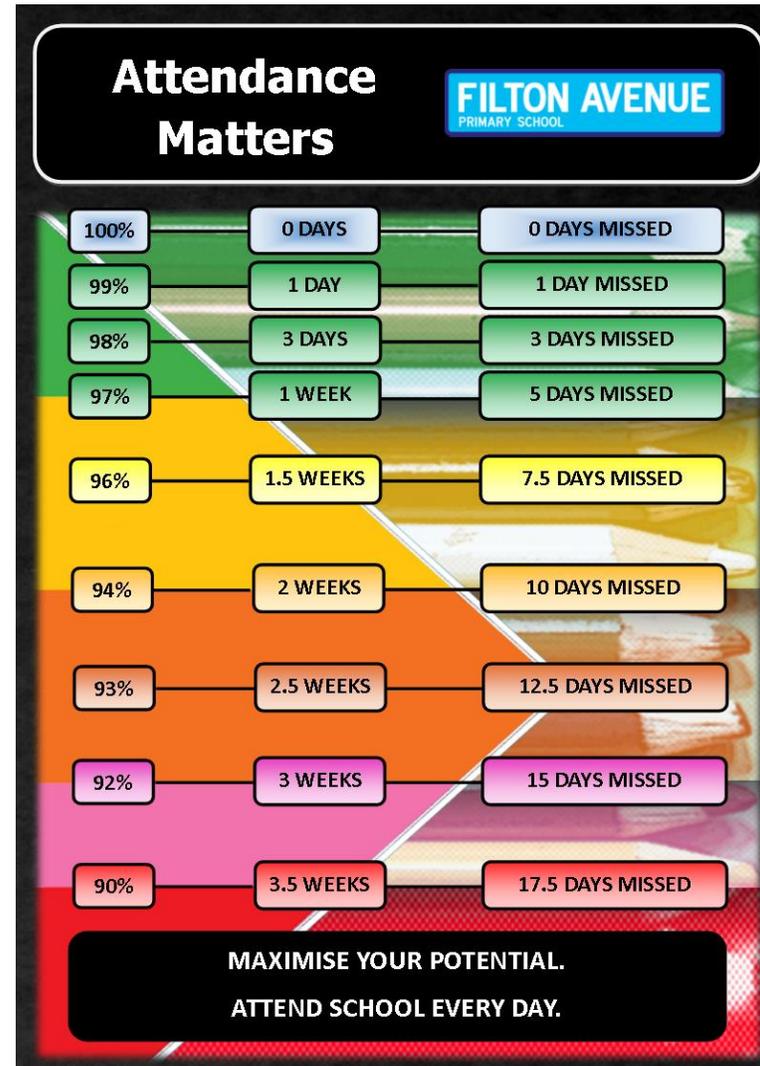
### Attendance Diamond

FILTON AVENUE  
PRIMARY SCHOOL



### Attendance Matters

FILTON AVENUE  
PRIMARY SCHOOL



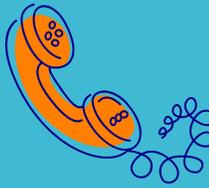
MAXIMISE YOUR POTENTIAL.  
ATTEND SCHOOL EVERY DAY.

## Ways to encourage good attendance

1. Find out regularly your child's absence. (Ask for half days if easier) and check this matches with your own record.
2. Talk regularly with your child about school and how they feel about it. Children are more likely to attend if they feel supported and anxieties listened to.



# Ways to encourage good attendance



Phone us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.

Please discuss illness with your child so they only have days off when they are genuinely ill

Avoid taking holidays in school time as these will be unauthorised.



## Ways to encourage good attendance

Know routines of the school day to avoid issues, e.g. have they got their PE kit?

If you have any concerns please ring us – we will check attendance and be discreet.

Please reward and praise attendance even small successes, e.g. going in promptly, even when first lesson is their worst!



# Rewards



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## Display

Rewards every week for the highest attending classes and trophies given out

**Termly** book draw for green band attendance

£25 termly prize for highest attaining class

Year end book series



# Attend and Achieve!

- If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment. (Department for Education and Skills)
- Please help us and your child by ensuring their attendance remains above 95%, allowing them to achieve their potential.
- Please come and speak to us if you have any concerns.



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Thank you  
Questions?