

FILTON AVENUE

PRIMARY SCHOOL

Welcome!

Meet the team

2B Teacher: Miss Natalie Black

HLTA & PPA cover: Miss Debbie Piper

2D Teacher: Miss Noelle Dallas

HLTA/PPA cover: Miss Modupa Kefentse

2M Teacher: Miss Ceri Millward

TA: Miss Jo Ford

1:1: Ms Shakila Khanom

Fridays: Mrs Micaela Ranes

Arriving in school

The school day starts at **8.45**. Please aim to have your child outside ready to come through the doors at this time.

The register will be taken at **8.55** and any children arriving after this time will be marked in as late.

If you would like to speak to us, please arrange this either through the office or Class Dojo

The school day

- In year 2, we like the children to be as independent as possible in order to prepare them for ks2.
- Please leave your children outside the classroom, and leave any messages with the adult at the door
- Pick up:
 - 2B: bottom of the stairs in small playground
 - 2D and 2M: small playground, from 2 different doors in the small see-through hallway.

daily timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Spelling	Spelling	Spelling	Spelling	Spelling
9:30-10:30	English	English	English	English	English
10:30-10:45	Fruit, milk and play				
11:00-12:00	Maths	Maths	Maths	Maths	Maths
12:00-1:00	Lunch time				
1:10-1:30	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
1:30-2:00	P.E	Enquiry	Enquiry	R.E or Jigsaw	Golden time Celebration assembly
2:45 - 3:05	Assembly			Music assembly	
3:00-3:15	Story time and home time.				

Lunch

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yogurt
- ✓ biscuit, flapjack, malt loaf



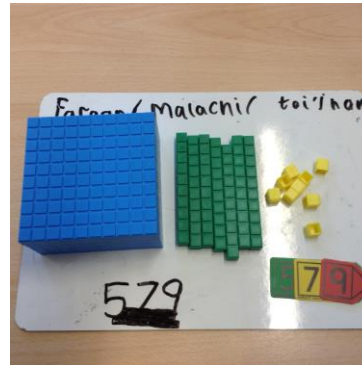
Please limit the treats!

X peanut products

Children also have a free piece of fruit or a vegetable everyday before playtime.

Maths

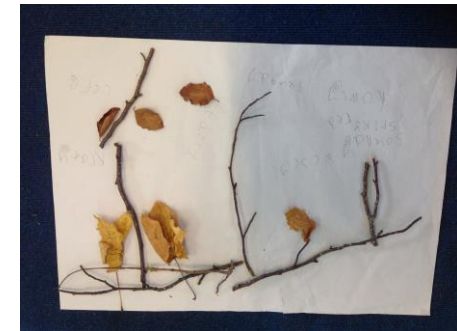
- We are following a new scheme of work in Maths, called 'White Rose' which focuses on broadening and deepening the children's understanding of particular units of work.



- There is an expectation that all children will know their 2, 5, 10, and 3 times tables by the end of the school year, so frequent practice recalling times tables from memory would be very helpful.
- Mathletics and Times Table Rockstars can be accessed at home to reinforce learning in the classroom.

Spelling and English

- We start every day with 30 minutes of spelling practise. The focus of this will be learning different spelling strategies, rules and tricky words. Children will be encouraged to learn strategies, rather than trying to spell just using their phonetic sounds.
- The children will have a weekly spelling test on a Friday. The new spellings for the following week will also be sent out on Fridays. Children complete start and end of unit spelling tests too.
- They also have English lessons every day. There is a high focus on spelling, grammar and punctuation in the assessments this year. This term, our enquiry is all about humans and animals, so most of our writing will be centred around different text types related to this.
- We try to incorporate drama, art, discussion and practical activities to support their learning too.



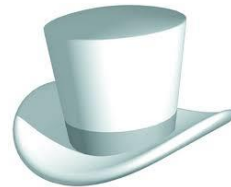
English continued

Some other activities to help your child at home include:

- Taking note of punctuation and grammar when reading with your child. Discuss any unknown punctuation and why it's used.
- Help your child to learn their weekly spellings in readiness for the spelling tests.
- Encourage your child to access Reading Eggs at home. They can read age appropriate books and answer questions independently. There are also lots of games to play.
- Practise SATS papers are available online and are really useful to help children prepare for the more formal style questions.

Reading

- We aim to read with your child at least once a week – either individually or in a group guided reading session.
- We encourage the children to read at home at least 3 times a week –but this can also be through accessing Reading Eggs. We will be checking children's home Reading logs to encourage home reading. Each class will have a different approach to this.
- Your child does not have to read 3 different books a week. If they are reading a longer book, it could be 3 reads of the same one.
- Reading hats:



Marking and feedback

- We have a new approach to marking and feedback this year.
- Instead of giving children written comments in their books, we will be using their work to carefully inform our next day's 'feedback session'
- Feedback will be verbal and focus on learning from mistakes and editing work in purple pen.
- The following day, the children will look at their 'feedback star' and see what their editing focus is.
- This system should help the children to become more independent and gain a much better understanding of where they went wrong and how to improve it.




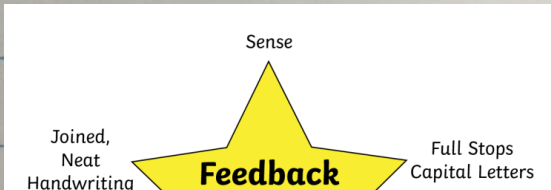
Marking and feedback

Tuesday 11th September 2018

Lo - To describe a setting

AS I WALK in to the forest I can see a
Clean stream trickling and emerald
leaves. In the forest I can see rough
prown bark. I can hear ^{the} cool ^{the} breeze
blowing. I can hear ^{the} furry bees buzzing.
There are Ringfishers singing.





Knowledge organisers

Word Types	
Past Tense Verb	walked, shouted, was laughing
Present Tense Verb	walk, is shouting, am laughing
Noun	tree, bus, girl, town, dog, dish, boy.
Proper noun	Filton Avenue, Mary, September, Bristol.
Adjective	beautiful, green, heavy
Adverbs	quickly, carefully, suddenly

Parts of a sentence	
Noun Phrase	The man Three cats
Expanded noun phrase	the friendly boy a scary dragon
Statement	Sam walked down the road.
Question	Who is walking down the road?
Command	Stop walking down the road.
Exclamation	What a nice walk it was!

Punctuation		
.	Full Stop	Ends a sentence The boy ran down the road.
?	Question Mark	At the end of a question Did the boy run down the road?
!	Exclamation Mark	At the end of an exclamation or to show surprise or force Stop! What lovely day we had!
A	Capital Letter	Starts a sentence Proper noun
'	Apostrophe	Used for contractions, to show a letter is missing wouldn't she'll Used to show possession the girl's book
,	Comma	Separate items in a list tea, sugar, coffee and milk

Tricky Words						
after	both	friend	once	some	want	which
again	busy	have	only	sure	was	who
another	come	many	people	these	went	why
any	could	most	said	they	what	were
are	does	off	saw	think	when	with
because	every	one	should	those	where	would

Homophones	
here	hear
one	won
quite	quiet
there	their
they're	
to	two
too	
our	are

Suffixes - ed, er, est
Short vowel before last letter – double it
Ends in a y – change the y to an i
Ends in a silent e – drop the e
Suffix – ing
Short vowel before last letter – double it
Ends in a silent e – drop the e

SATS

- SATS will take place in term 5 (May/June 2019)
- The children will sit the following tests:
 - Spelling, punctuation and grammar
 - Reading
 - Maths reasoning
 - Maths arithmetic
- There will be further information on SATS sent to parents later on in the year. All of the past year's papers are available online if you would like to have a look.

P.E



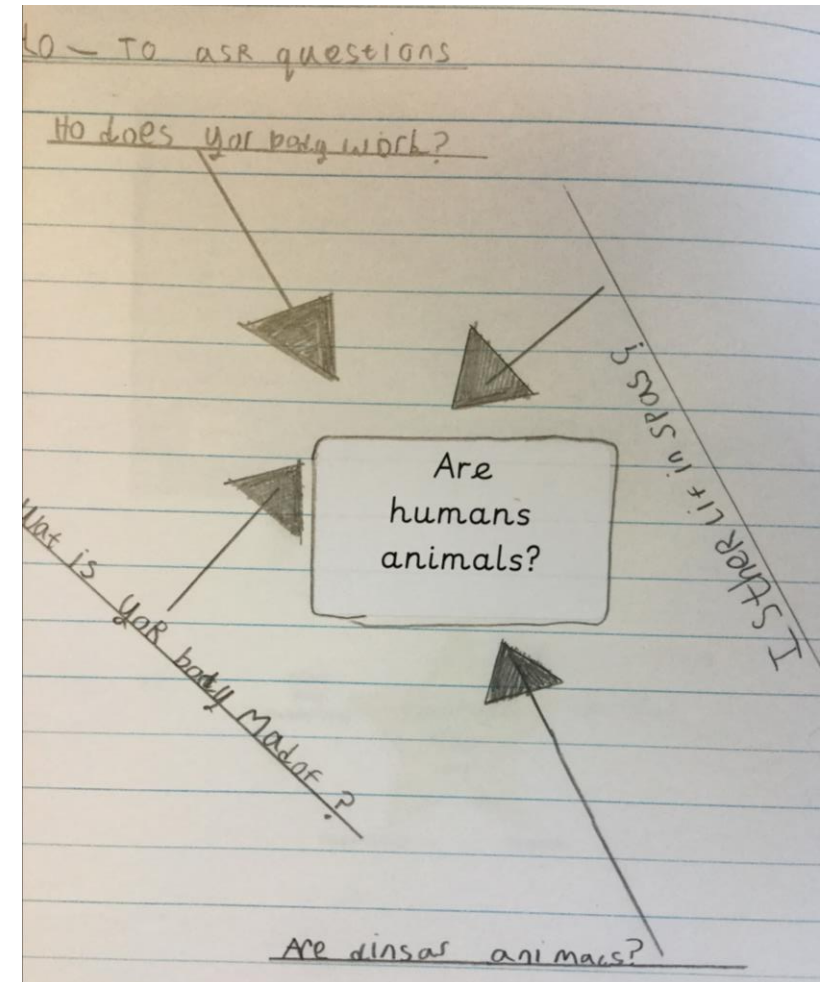
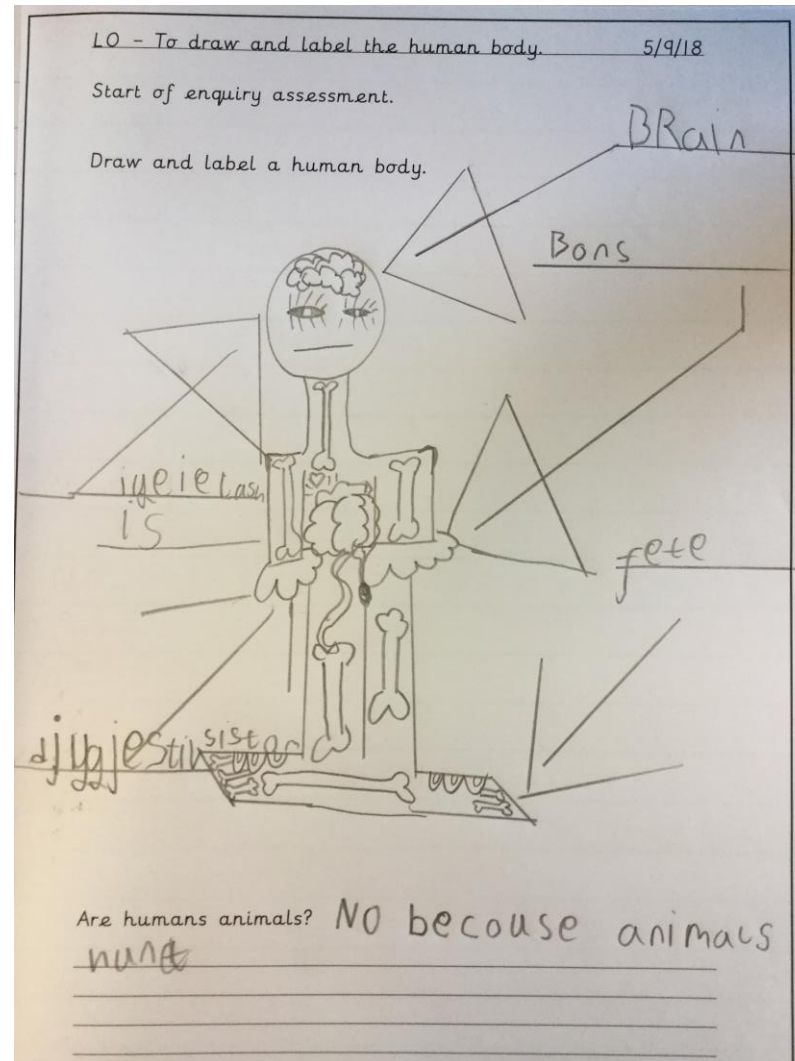
- Every child needs a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school.
- Their P.E kit can stay in school all term.
- Our P.E lessons happen every **Monday afternoon**

Enquiry

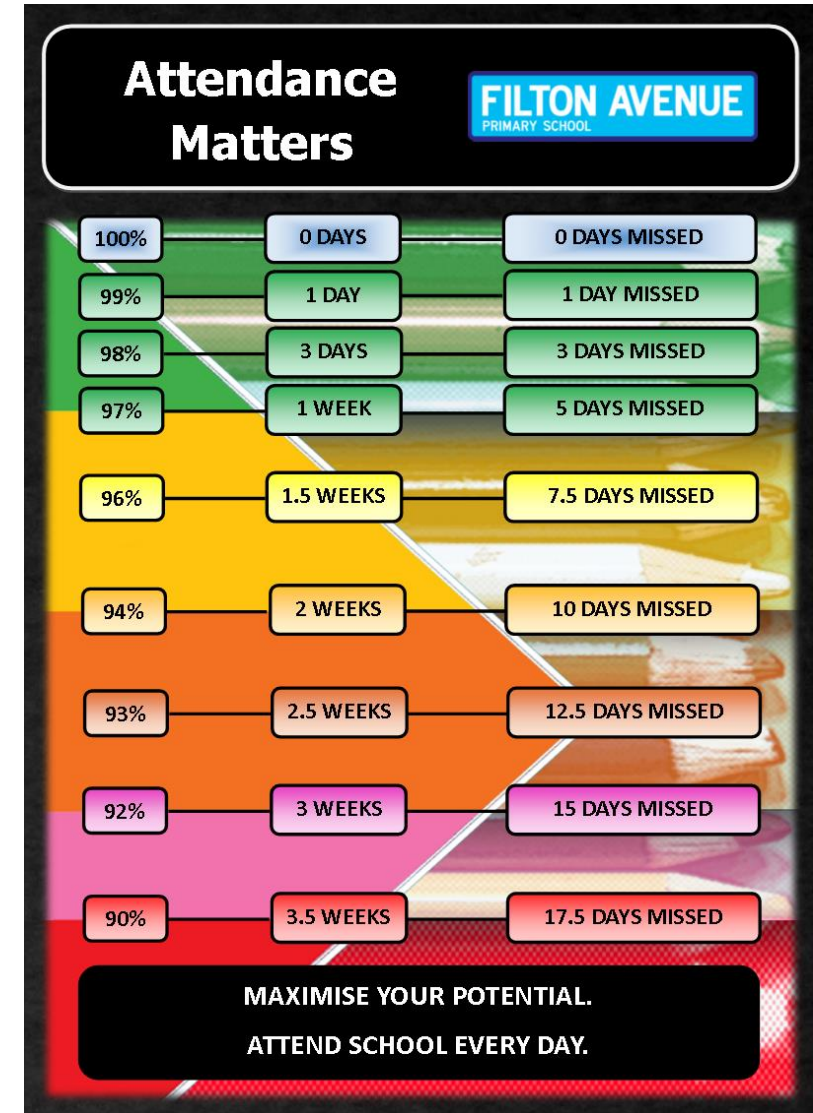
- Our approach to topic work is changing this year. We begin with an **enquiry question** and **wow day** to inspire learning for the term.
- We aim for the children to build on what they know and deepen their understanding.
- There will be a big focus on discussion in triads and speaking in full sentences linked to our Oracy project.
- There will be many opportunities for practical activities.
- We aim to have a trip or visitor every term.

Enquiry

- Are humans animals?
- This term we are working as Scientists.
- What is an animal? What makes us human?

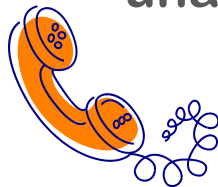


Attendance matters



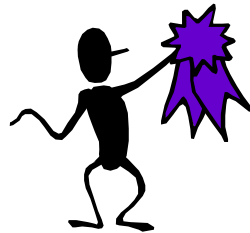
Encouraging good attendance

1. Find out regularly your child's absence. (Ask for half days if easier) and check this matches with your own record.
2. Talk regularly with your child about school and how they feel about it. Children are more likely to attend if they feel supported and anxieties listened to.
3. Phone us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.
4. Please discuss illness with your child so they only have days off when they are genuinely ill
5. Avoid taking holidays in school time as these will be unauthorised.



Encouraging good attendance

6. Know routines of the school day to avoid issues, e.g. have they got their PE kit?
7. If you have any concerns please ring us – we will check attendance and be discreet.
8. Please reward and praise attendance even small successes, e.g. going in promptly, even when first lesson is their worst!



Attendance rewards

- Display
- Rewards every week for the highest attending classes and trophies given out
- Termly book draw for green band attendance
- £25 termly prize for highest attaining class
- Year end book series



Attendance rewards

- If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment.
(Department for Education and Skills)
- Please help us and your child by ensuring their attendance remains above 95%, allowing them to achieve their potential.
- Please come and speak to us if you have any concerns.



Class Dojo and Rainbow

ClassDojo Yellow Class Miss Renes

< Your classes Classroom Class Story Messages Settings

Students Groups View reports

Whole Class 372	Alana Caddick 13	Alisha Aden 14	Annie Awaisi 14	Demi-lea Boulton 12	Emma Shell 13	Fizzah Tariq 14
Gabriel Reis 15	Hadiya Mahmoud 12	Hamse Abdullahi 16	Hanim Mauf 13	Harry Rich 13	Joseph White 15	Kacey-M... Berryman... 14
Kai Stevens 16	Kayla Everett 12	Leo Phipps 8	Lilly May Engla... 12	Loa Kjersmo 1	Lolajai Wise 13	Mati Ulatowski 13
Mohamad Sheik Moh... 10	Mustafa Al-Nussairi 11	Nola Evarhe 15	Oliver French 9	Rahim Pang 13	Ramtin Pouyanfar 15	Ria Patel 16
Shaqeel Ali 4	Yahye Jama 12	Yumna Abdullahi 14	+			

Attendance



Homework

- Termly spellings
- Weekly spellings
- Reading 3 times per week
- Athletics

Weekly reminders

- Friday– children given new spellings for following week and home learning books go home.
- P.E kit to stay in school all week (can be taken home over weekend to be washed)
- Wednesday – hand in homework
- Friday – spelling test
- We encourage the children to read at home at least 3 times a week but they can change their books daily if necessary.

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Thank you!