

Community Partnership Agenda + Minutes



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Date of Meeting	Tuesday 9 th October 2018	Attendees		
Time of Meeting	9.00am	Dan Rodeck	Chair	DR
Meeting Room	Community Room	Karlina Lock		KL
Next Meeting	TBA	7 parents/carers, with children in Reception, Year 1 and Year 2		

Agenda	Action
<p>1. Welcome and Introductions</p> <ul style="list-style-type: none"> - DR welcomed everyone to the first Community Partnership meeting of the school year. The meetings are a chance for parents/carers to hear about key aspects of the school, to have their say on how things are run, make suggestions for future meetings and to ask any questions they have. 	<p>Community Partnership leaflet to be circulated with these minutes</p>
<p>2. Enquiry Curriculum at Filton Avenue Primary School</p> <ul style="list-style-type: none"> - KL presented her PowerPoint slides, talking through the changes the school is implementing over the next couple of years. - We are moving away from our current model to an enquiry-led approach, which will focus on 'states of being', as opposed to subjects. It will provide a better focus on the skills and knowledge pupils to to acquire and develop over the primary school years. - The attached PowerPoint has a number of slides, with brief explanatory notes below <p>Q. How are the more able pupils being challenged? A. All pupils are challenged in the classroom through learning opportunities provided by the teacher, appropriate to their abilities. The recent (national) changes to curriculum and assessment mean the emphasis is now on 'mastery' and 'depth of learning', which means children will need to be able to answer questions/solve problems/complete tasks in a variety of different ways to prove their understanding is secure, before moving on to new learning. The old system encouraged teachers to move learners on before they were necessarily completely secure.</p> <ul style="list-style-type: none"> - An update on the curriculum development was requested for the end of the year. 	<p>KL's PowerPoint presentation is also to be circulated with these minutes.</p>

3. Attendance

- DR shared an update on where the school is with its drive to improve attendance across the school.
- Last year the school introduced a campaign called SOL Attendance as attendance at Filton Avenue was at 93.9% in 2016/17; this is compared to the national average of 96.5% At the end of the 2017/18 school year our overall school attendance figure stood at 95.8%
This increase can be put down to the impact of the campaign, in particular the focus of the school's leadership team on tackling those families whose children did not attend regularly. We will be continuing to focus our efforts on ensuring more children come to school more of the time.
- However, it should be noted that there were aspects of the process we didn't get right last year and have made some adjustments for 2018/19. Apart from the launch letter explain the attendance bandings, which will be sent out this week, parents/carers will not receive any blanket letters about attendance. Having listened to your feedback, we agree that these were too impersonal and didn't take in to consideration specific contexts. We will continue to address those who don't attend school regularly, or who don't have good reason not to, with personalised letters and face-to-face meetings. We also continue to celebrate positive attendance.

Attendance
PowerPoint from last
year circulated with
these minutes.

4. AOB

- A request was made for an update on the Maths curriculum that was newly introduced at the start of the last academic year. Nicola Hughes (Assistant Head Teacher responsible for Maths) returns from maternity leave this week; we will book her in to present at a future Community Partnership meeting.
- A query was raised on the early emphasis on SATs in Year 2. DR and KL both stated that although the pupils will know the tests are coming up towards the end of the school year, the school's ethos is not to teach to the test, nor do we want our pupils feeling unduly stressed about them. DR explained that the SATs are low-stakes for the children, but high-stakes for the school and that we try and negate the pressure this can bring, by preparing our pupils for the tests through high quality teaching, of a broad and balanced curriculum.
- A concern was raised about parents/carers smoking outside the school gates and the continued issue of parking on Lockleaze Road. DR stated that he's had conversations re smoking with

Letter to be sent to
parents/carers in the
next couple of weeks.

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particular parents/carers and the school now has a No Smoking sign by the gates. The school will continue to encourage a responsible and thoughtful attitude to both these issues, and will write to parents/carers again about them in the near future.
