

# Community Partnership Agenda



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<b>Date of Meeting</b>	Thursday 11 <sup>th</sup> October 2018	<b>Attendees</b>		
<b>Time of Meeting</b>	9.00am	Komilla Datta	Chair	KD
<b>Meeting Room</b>	School Hall	Sara McNally	Curriculum lead	SM
<b>Next Meeting</b>	TBA	5 parents/carers	Y6 (x3) YR5 (x1) YR 3 (x2) YR 1 (x3)	

Agenda	Action
<p><b>1. Welcome</b></p>	
<p><b>2. Curriculum</b></p> <p>Sara introduced the new changes to the curriculum and explained the enquiry process. Sara shared the new model for enquiry; it starts with a question that is then answered at the end of the unit. Sara also shared an example of a knowledge organiser and explained how it would be used. Sara shared other curriculum enrichment through Enabling Enterprise.</p> <ul style="list-style-type: none"> <li>- Q Can you give us an example (of the process)?</li> <li>- A – A recent question we explored as a class was ‘Are Humans animals?’ This links to Science Skills and at the end of the unit we round up and challenge any misconceptions.</li> <li>- Q Are the knowledge organisers used in every year group?</li> <li>- A – Yes, younger year groups will have more pictorial representations.</li> <li>- Q – What happens during Enabling Enterprise days?</li> <li>- A – The children are taught a set of skills over a period of time before completing a ‘Challenge Day’. They work collaboratively and present their ideas to a class. The days out to work places encourage children to think about what a day in that company might look like. They are also set a challenge that they present to the employees at the end of the day. Year 5 thoroughly enjoyed their day last year and there is a trip coming up for year 5 this year.</li> <li>- Q - Will the Heritage event happen at Orchard Campus this year?</li> <li>- A – Logistically and because of space it makes sense for it to happen to LR. However we can explore options, such as using a marquee onto the playground or using OSB Sports Hall.</li> <li>- Parent – We could have a Brazilian BBQ!</li> </ul>	
<p><b>3. Attendance</b></p>	

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Komilla shared a ppt about Attendance target and the importance of attendance.

Q – Do children have 100 % attendance?

A – Yes, lots of children have 100 % at the end of the year, throughout the school.

Q – It doesn't make sense for a child to receive a 100 % attendance certificate and then receiving a letter.

A – All children have the opportunity to improve their attendance throughout the year and move up into the green band. The initiative was new last year and has been reviewed. Attendance was up nearly 2 % last year.

Q Why do we get a letter, when for example you know that my child has shingles and can't come into school?

A – It is importance to share information with parents so you are aware of how many days have been missed. Unfortunately this still impacts attendance. Letters have been reworded. Aim of the letters is to support parent/carers and raise awareness.

Q – Is there a difference letter for those who have unauthorised holiday due to holiday?

A – Penalty notices will be issues this year, as appropriate.

Q – What is the main issue of absence?

A – Building awareness and understand that 90 % is PA and that the target is 97 % to avoid there being an impact on a child's learning (referred to diamond). And unauthorised holiday.

Q – What about paediatric appointments that only parents only receive short notice about?

A – These are authorised absences. Where possible, please share the letter with school.

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#### 4. AOB

None

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