

# Internet Safety Parent Forum

# When I was young...



- First mobile phone at 18.
- First PC (without Internet access) at 19.
- First accessed Internet via library facilities at 18.
- Facebook account at 20.

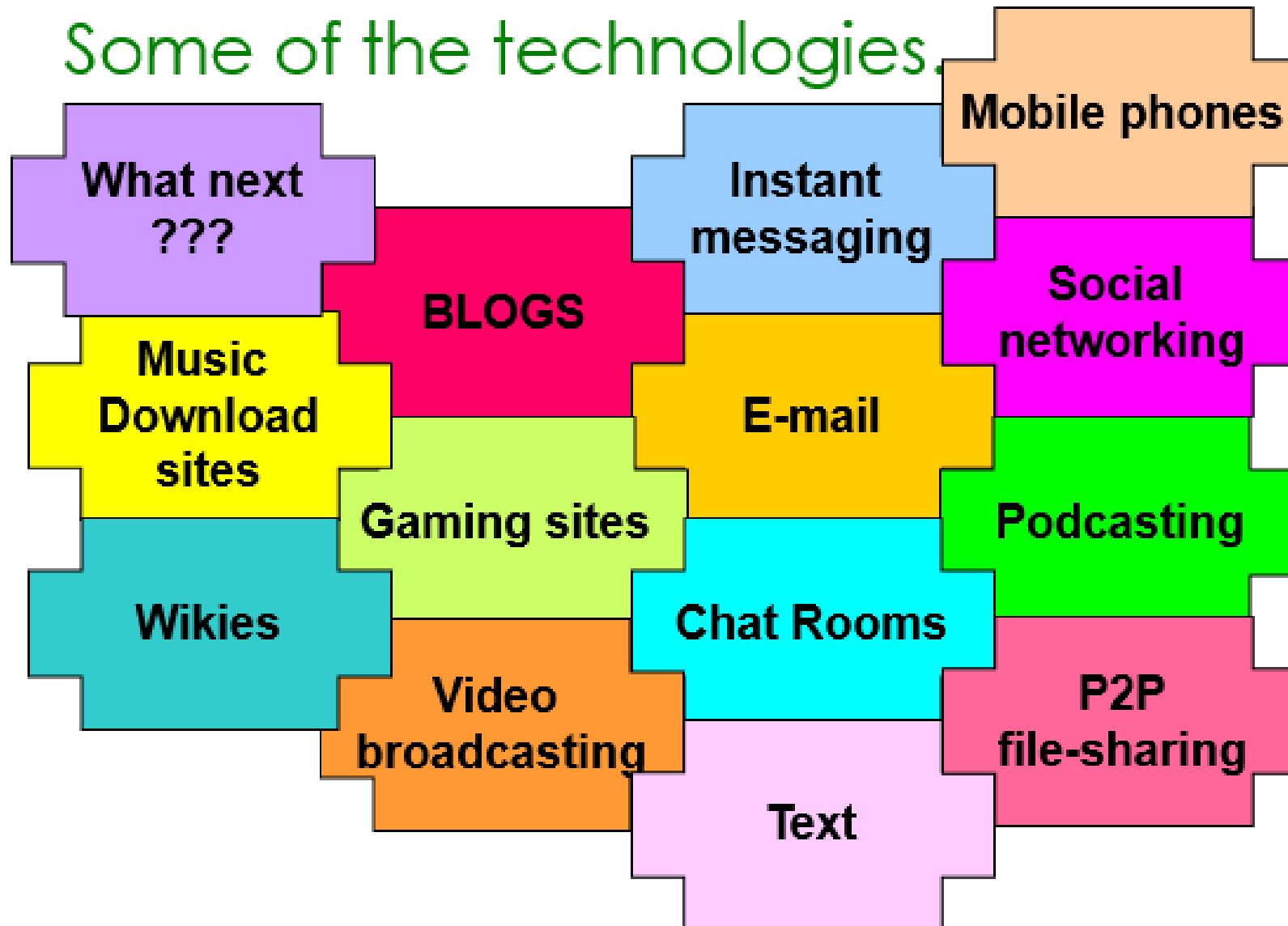
# Now...



# Now...



## Some of the technologies.



"70% of parents feel that  
their children know more  
about the internet than  
they do"

(Ofcom Media Literacy 2011)

# Is this a good thing?

- fun
- educational
- Improves fine motor/hand-eye coordination
- helps build creativity
- enables communication with friends and family



# Why is it important to keep safe?

- Children make online 'friends' and chat to people who are unknown who may pose a risk to them
- Children may upload or view inappropriate material
- Sharing files can lead to spyware, identify theft and greater vulnerability to viruses
- Risk of cyber bullying



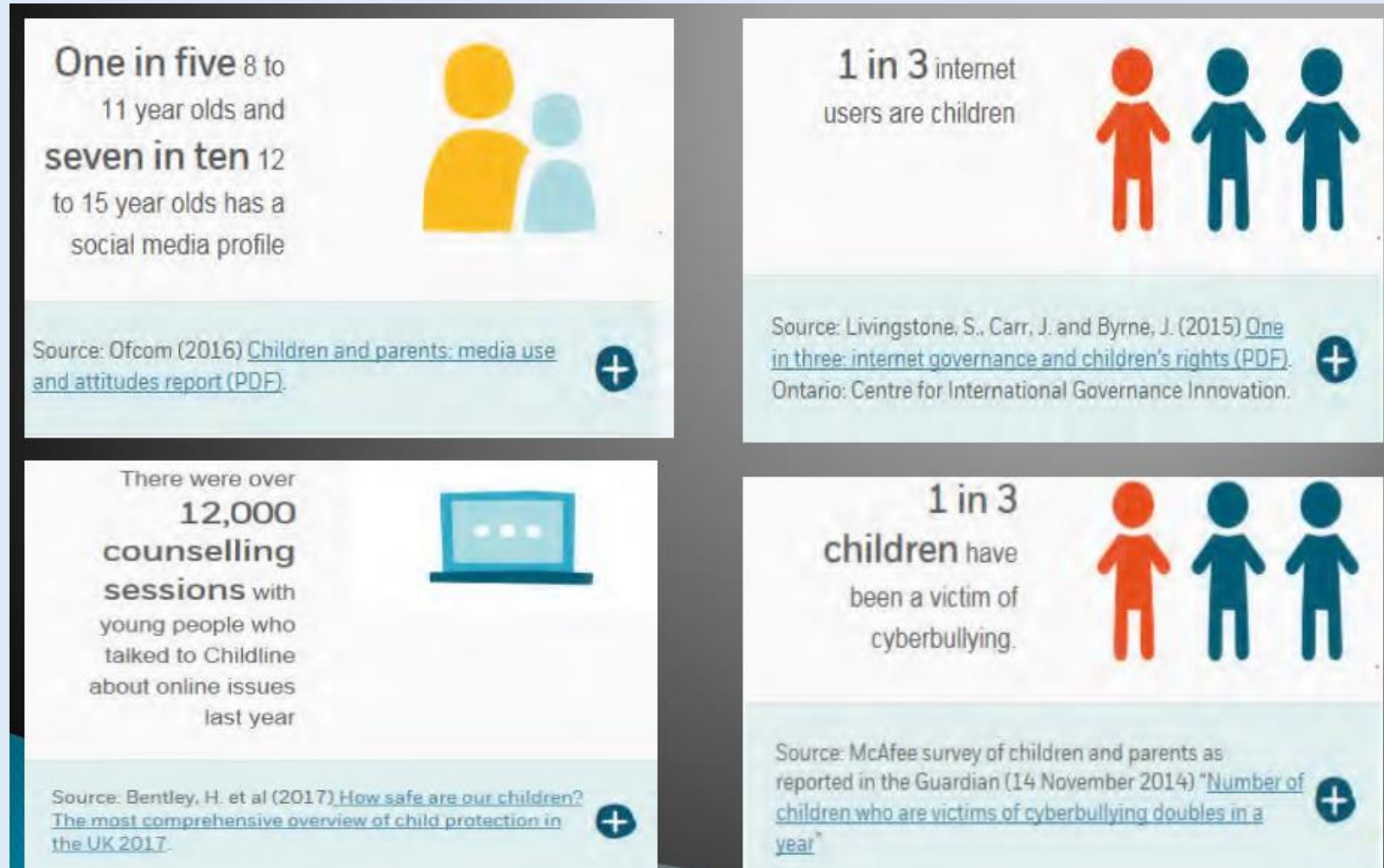


# Kayleigh's Love Story

***Kayleigh's Love Story*** - is a film about aspects of the last 13 days of the life of 15-year-old Kayleigh Haywon



# Children are getting younger...





## BY NUMBERS

**2m** number of under-13s using Facebook despite it being banned for anyone younger than 13

**1hr 48m** average time every child spends online daily

**62%** with their own laptop or computer

**97%** aged between 11 and 16 who have own mobile phone

**63%** have a television in their room

**1hr 20m** amount of time spent on phone a day

**£12.10** average monthly spend on texts, calls and downloading ringtones

**4hr** a week spent on sporting activities

**10%** children who place no restriction on who can see personal details online

**34%** who say Facebook is favourite website

**40%** have mobile phone usage funded by parents

**24%** children who buy books for themselves

**23%** of 9 to 16-year-olds prefer to read books in electronic form

**63%** have their own MP3 player or iPod

**54%** say BBC1 is their favourite channel

**70%** are still given pocket money

**£9.70** average weekly income from jobs or pocket money. Down from £9.90 last year

**61%** have internet access in own room

*Figures are for children aged 5-16 unless otherwise specified*

- 18% of 9 to 10 year olds and 25% of 11 to 12 year olds have a Facebook profile
- 14% accept all friends
- Only half keep their profiles private
- $\frac{1}{4}$  give a false age
- 3% meet up with someone online that they have never met



- $\frac{1}{4}$  of children admit to missing sleep because of technology
- Two thirds of children say that using technology interrupts time spent on homework and spending time with family
- 40% of children consider that they spend too much time online
- Over 70% of our current Year 5 class aspire to be 'bloggers' when they grow up



**Digital Footprint**

*(don't get bullied online)* **Warning**  
be careful when you are online

Stay safe, stay happy, stay ~~and~~ kind

be careful when you are online there could be someone who is person who is pretending they are your friend.

**F** if you post a video on **YouTube** and it's **Shared** you can't and you delete it. **It's still there.**  
It stays there forever. **It might not be the person you think it is...**

Never tell your password to anyone because you can get Hacked and bullied.

ignore, block and forget tell a trusted adult.

**Rollox** **Dangerous App**

**Rollox** **Dangerous App**

# Blaze app



# Ban or educate?

Developmental Age	How Much?	Non-violent TV	Handheld devices	Non-violent video games	Violent video games	Online violent video games and or pornography
0-2 years	none	never	never	never	never	never
3-5 years	1 hour/day	✓	never	never	never	never
6-12 years	2 hours/day	✓	never	never	never	never
13-18 years	2 hours/day	✓	✓	limit to 30 minutes/day		never

@ Zone'in August 15, 2015



# Our approach to E-Safety

## Safer Internet Day (6<sup>th</sup> February 2018):

- Unique voice interactive assembly for EYFS/KS1 and KS2 children
- Unique Voice drama workshops for EYFS and KS1
- KS2 Digital Champions trained
- Parent event – Information/advice from Unique Voice & IT issues solved by Experian representatives
- Prized competitions





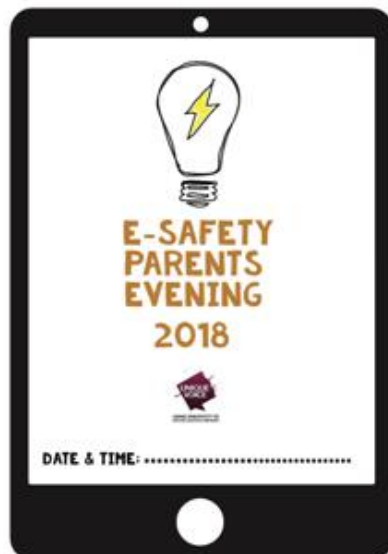
# Assembly



## Drama workshops



Featuring...



**COME ALONG FOR TIPS ON...**

HOW TO COMMUNICATE WITH YOUR  
CHILD ABOUT THEIR ONLINE ACTIVITY



APPS AND ONLINE FEATURES,  
THEIR DANGERS, RISKS AND RELEVANCE  
TO YOUNG PEOPLE



TIPS AND SUPPORT IN EMBEDDING  
ONLINE SAFETY IN THE HOME  
INCLUDING PARENTAL CONTROLS  
ACROSS YOUR ELECTRONIC DEVICES.



RESOURCES FOR FURTHER GUIDANCE  
AND SUPPORT



And... experian.

GET HELP WITH ALL LEVELS OF HOME COMPUTING QUERY, SUCH AS...

- PROTECTING YOURSELF AGAINST FRAUD AND ID THEFT
- COMPUTER MAINTENANCE
- ANI-VIRUS AND SPYWARE REMOVAL
- RUNNING MULTIPLE DEVICE ON YOUR WIFI
- PARENT CONTROLS
- CONNECTING YOUR XBOX OR PLAYSTATION!



## Parent Meeting

# EYFS/KS1 Internet Safety Competition 2018

Your challenge is to design a mascot character to be the face of Internet Safety at Filton Avenue Primary. What will your character look like? Will it have any special powers that help protect us online? Label the features of your mascot or ask an adult to annotate it to explain your design choices. Entries must be returned to your class teacher by Wednesday 21<sup>st</sup> February to be in with a chance of winning a prize. Good luck!



# KS2 Internet Safety Competition 2018

Your challenge is to become a 'Hacker' and crack the mystery code below. To solve the code, you will need to rearrange the order of the passwords. When in the right order, the final letters will spell out a winning pass phrase. Entries must be returned to your class teacher by Wednesday 21<sup>st</sup> February to be in with a chance of winning a prize. Good luck!

H01773930182O	D38793879238A
P63829677588H	B438774874575R
W80911160041P	R747347834745R
A87487709845C	X747484848439E
C37273290929E	K46467457457E
F87478487483E	G456745747845C
N73443874584&	E734784743745T
O78437843794S	J4745745775474N
T48437458787R	L74745874378C
Z48439889393T	S54745774745E
I184579287847N	V478487458745S
M34677643765T	Y4567547457C
Q84574574574A	U43783487348E

Pass Code Phrase: \_\_\_\_\_



# Our approach to E-Safety

- Termly lessons on being a Safer Internet user to reinforce message
- iPad access is monitored and controlled by an independent IT company.
- Internet use is filtered by Local Authority.
- Supervised use.
- Digital Champions.
- Jigsaw.

# Why echo this at home?



# How you can support your child...

**Help your kids stay safe online.  
Work as a TEAM**



Talk



Explore



Agree



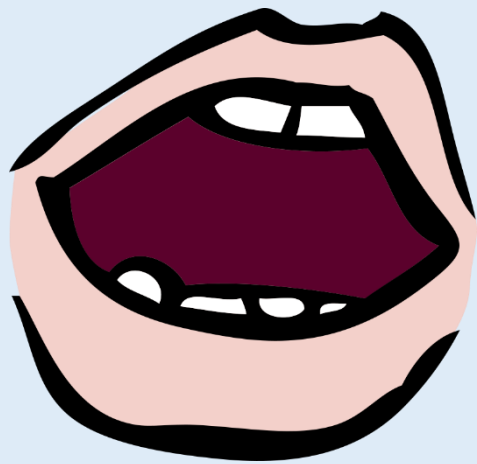
Manage



**Cruelty to children must stop. FULL STOP.**



# Talk



- How to stay safe online.
- What games, apps and networks children have accessed.
- Anything they have seen or heard that worries them.

# Explore



- Play games together.
- Check out apps using PEGI or online parent checkers

[NSPCC Net Aware](#)

# Agree



USING CREATIVITY TO  
EXPLORE, EDUCATE & EMPOWER

## Our Online Safety Family Contract



As a family take some time to sit down together and discuss the things that it is important to remember when using the internet. Think about behaviour or actions that keep us safe and ensure our time online is an enjoyable one. Then decide upon 5 rules for the family that will help us achieve this, write them below and sign to show you promise to follow the rules.

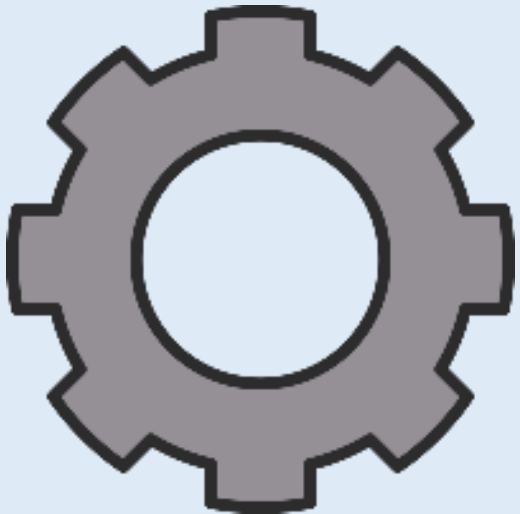
Why not put your family contract on display somewhere at home, such as the fridge, to help everyone remember our promises.

1

2

# Manage

## Online settings and controls



# More information and advice...

[Child Net](#)

