

## Year Four Home Learning Menu - Term 3

This term your homework is linked to our Greece topic and we hope you will enjoy completing the activities. Complete your chosen tasks with care and to the best of your ability. You can present your work by hand or use a computer. Please also remember to keep reading to earn Reading Tokens and practice your times tables. There is a Bronze, Silver and Gold challenge to earn this year.

'DK ten minutes a day times tables' is a brilliant free app.

### Starters

#### Time travellers

Imagine that you have been whisked back in time to ancient Greece. You have been allowed to take one person or one object from 2017/2018. What or who would you take and how would you explain your choice?

- Design a Greek vase (amphora). Colour in the traditional orange and black



#### Famous Greeks.

The Greeks were famous for their clever thinking and we still remember and use some of their ideas today. Examples are Pythagoras, Aristotle, Hippocrates. Research a famous ancient Greek and present a 2 minute talk or slide show to share with your class about what you have learnt

#### Creative art

Use natural materials such as twigs, leaves etc to make a creature from our book, "Mouse, Bird, Snake, Wolf"

### Mains

#### Greek dress

Design and make an Ancient Greek headdress/helmet. Use the internet to help with ideas.

#### Cake

Make a Greek-themed cake to present to the Gods. (ahem – and to tempt the teachers!)

#### Greek food

Research a traditional dish (for example: moussaka, tzatziki, taramasalata, hummus, dolmades, baklava) and bring in a recipe. If you choose to make it, take a photograph!

#### Game

Create an Ancient Greece-themed game (playground or board game). Write the instructions so we can play it as a class.

#### Greek maths Challenge

The Greek gods Zeus, Hera and Athena decided to go for a chariot ride. There were only 2 places on the chariot. How many different combinations of 2 gods could ride at once? What if they were joined by Athena? How many different combinations would there be if 10 gods all wanted to ride?



### Challenge

#### Sunny Greece

Make a travel brochure for Greece, focusing on its ancient history. Include monuments and buildings with a special interest for tourists.


#### Greek Temples

Temples were important buildings in Greece. Research what they looked like and how they were built, then make or design your own model temple.



## Year Four Home Learning Menu - Term 1

- Aim to complete something from this home learning menu each week and return to school by Thursday.
  - Practise your spellings and times tables ready for the test at the end of the week.
- Try to read for up to 20 minutes every day. Don't forget to write it in your reading log. Read 3 times a week to get a token towards 'Tea with Mrs Hughes'.

Starters	Mains	Challenge
<ul style="list-style-type: none"> <li><input type="checkbox"/> Think about your favourite method of division and explain how to do <math>100 \div 4 =</math> using your method .</li> <li><input type="checkbox"/> Make an origami animal (e.g. crane, frog or cat etc).</li> <li><input type="checkbox"/> Find 3 black hat words in your reading book and find out what they mean.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use a ruler or tape measure and record the measurements of 10 items in your house in centimetres (cm). Convert into metres (m).</li> <li><input type="checkbox"/> Research how cats' teeth are different to humans' teeth. How are they different and why?</li> <li><input type="checkbox"/> Create a mouth of teeth using mini marshmallows and pink card. </li> <li><input type="checkbox"/> Think about a mnemonic you have learned this term. Draw a poster with a picture to help you remember it</li> <li><input type="checkbox"/> Think about your favourite book and make a poster to advertise it.</li> <li><input type="checkbox"/> Report something from the news this week (from a newspaper/TV news/radio/Newsround website). What happened? Where?</li> <li><input type="checkbox"/> Draw pizzas and show all the different ways in which you could share them equally (fractions).</li> <li><input type="checkbox"/> Invent an imaginary place for Varjak Paw to live and draw a map to show the settlement.</li> <li><input type="checkbox"/> Sketch an animal (from life or a picture).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Think about a wild animal and create a fact-file about what they eat, what they look like, where they live (on paper or PowerPoint).</li> <li><input type="checkbox"/> Think about a habitat near you. Would it be different as the seasons change? Describe how it would change.</li> <li><input type="checkbox"/> Create a short story about a cat and include 3 illustrations.</li> </ul>

