

Thank you to all who came to our Meet the Teacher event this afternoon. Here is a summary of the information we talked through. If you were unable to make the event, please feel free to come to us with any questions throughout the year at the end of the school day.

### The Year 5 team

**5D:** Miss Doyle

**5L:** Mrs Lackie

**5M:** Mrs Morris

**Sycamore:** Mr Hale (Orchard Campus)

**Phase 3 leader:** Miss Stefanini

### Year 5 topics

**Term 1** – Space

**Term 2**-North America: Would you survive in the desert?

**Term 3**- Anglo-Saxons and Vikings

**Term 4** – Eco-Warriors

**Term 5** – Spies

**Term 6** - China

### Arriving in school

The school day starts at 8.45. Thank you for having your child ready to enter the classroom at this time. The register will be taken at 8.55 and any children arriving after this time will be marked in as late.

### Packed lunches

We are a 'Healthy School' so encourage healthy packed lunches including foods such as:

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yoghurt
- ✓ biscuit, flapjack, malt loaf

Please try to limit the treats sent into school. Peanut products are not allowed in packed lunches due to severe allergies.

### Responsible behaviour

Our school behaviour policy rewards positive behaviour. One Golden Ticket is given out each day for one learner who has shown they are following the Golden Rules. Teachers award dojo points for positive values and learning. Children also have the chance to nominate each other for dojo points and for a 'Golden Mention' in our Friday celebration assemblies. You have received an invitation to join Class Dojo, where you can see when your child gets points. Points are linked to our school values and Golden Rules:



If children persistently make choices that do not match our school values and class rules, the behaviour rainbow is used to help them become ready to learn.



### Our curriculum

Our weekly timetable is subject to small changes, depending on events in school that week, but will include the lessons shown below:

(Topic lessons follow the wider curriculum: science, computing, RE, geography, history, Spanish, music, art and DT)

Weekly Timetable														
Day	8:45-9:00	9:00-10:00	10:00-10:30	BREAK	10:45-11:15	11:15-11:45	11:45-12:00	BREAK	1:00-1:10	1:10-1:30	1:30-2:00	2:00-2:45	2:45-3:15	
Monday	Register & Morning Work	ENGLISH	MATHS	BREAK	MATHS	GUIDED READING	Handwriting	BREAK	Mindfulness	New Spellings	TABLES GRID	TOPIC	ASSEMBLY	End of Day Jobs
Tuesday	Register & Morning Work	ENGLISH	MATHS	BREAK	MATHS	GUIDED READING	Values in Action	BREAK	Mindfulness	MATHS FLUENCY	SPELLINGS	TOPIC	Story	End of Day Jobs
Wednesday	Register & Morning Work	ENGLISH	MATHS	BREAK	MATHS	GUIDED READING	Handwriting	BREAK	Mindfulness	MATHS FLUENCY	ERIC	TOPIC	ASSEMBLY	End of Day Jobs
Thursday	Register & Morning Work	ENGLISH	MATHS	BREAK	MATHS	GUIDED READING	Spanish	BREAK	Mindfulness	MATHS FLUENCY	SPELLINGS	PE	Story	End of Day Jobs
Friday	Register & Morning Work	ENGLISH	MATHS	BREAK	MATHS	GUIDED READING	Handwriting	BREAK	Mindfulness	Tables Test	SPELLING TEST	CURRICULUM ENRICHMENT	ASSEMBLY	End of Day Jobs

### Maths

- Our Maths scheme focuses on broadening and deepening the children's understanding of particular units of work.
- We are looking at core arithmetic skills and number skills such as place value, fractions, mental and written methods for the four calculations.
- There is an expectation that all children know their times tables up to 12x12 so frequent practice recalling times tables from memory will improve speed and accuracy.
- Mathematics activities can be accessed at home to reinforce learning in the classroom.

### Literacy

- Children will be having three, half hour spelling lessons every week. This is happening across the whole school in order to meet the national requirements for spelling. We send home weekly lists to learn and will have tests in class on Fridays.
- We will teach grammar and punctuation within literacy lessons so that the skills are learnt in context and applied in their writing.
- The children have a new reading log book to track the books they read and how often they are reading at home. There will be opportunities each week to change books for both the classroom and home reading. Each Friday, we will check log books and those children who have read at least 3 times, will earn a 'Reading Token'. At the end of each term, one lucky token is selected and that learner wins 'Afternoon Tea with Mrs Hughes'.
- Guided Reading happens every week. This is an opportunity to share ideas and discuss a variety of texts in small groups as well as to develop other independent reading skills.
- Reading Hats are used to support book talk and develop comprehension skills:



Feelings/emotions



Evidence



Thinking about thinking



New words

### PE

- Every child needs a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school. Your child cannot join in unless wearing PE kit!
- PE takes place every Thursday afternoon and this term we are focusing on 'cognitive skills.'
- Jewellery must be removed (small stud earrings are ok) and long hair MUST be tied back.

### Home learning

- Your child should have come home with their Home Learning Book containing a homework menu! Please select an activity of your choice to complete each week and return finished home learning for us to mark by Thursday each week, if possible. We also give dojo points for all Home Learning efforts.
- Please practise your times table focus of the week and spellings ready for tests on Fridays.
- Thank you for all your support. Your children are amazing and it is going to be a fantastic year.

Any other questions, please find us after school on the playground, or message us on dojo.