

Thank you to all who came to our Meet the Teacher event this afternoon. Here is a summary of the information we talked through. If you were unable to make the event, please feel free to come to us with any questions throughout the year at the end of the school day.

The Year 3 team

3K : Miss Kirk

3L : Miss Ludgate

3B : Miss Bellamy

Phase 2 leader: Mr Norcott

Year 3 topics

Term 1 – Would you wear stone trousers?

Term 2 – Who's afraid of the big bad wolf?

Term 3 – Who will step into the magic?

Term 4 – What did the Romans do for us?

Term 5 – Do we need a new world?

Term 6 – Could you catch a jungle dinner?

Arriving in school

The school day starts at 8.45. Thank you for having your child ready to enter the classroom at this time. The register will be taken at 8.55 and any children arriving after this time will be marked in as late.

Packed lunches

We are a 'Healthy School' so encourage healthy packed lunches including foods such as:

- ✓ sandwich, wrap, pasta, crackers
- ✓ carrot, cucumber, tomatoes
- ✓ fresh or dried fruit
- ✓ yoghurt
- ✓ biscuit, flapjack, malt loaf

Please try to limit the treats sent into school. Peanut products are not allowed in packed lunches due to severe allergies.

Responsible behaviour

Our school behaviour policy rewards positive behaviour. One Golden Ticket is given out each day for one learner who has shown they are following the Golden Rules. Teachers award dojo points for positive values and learning. Children also have the chance to nominate each other for dojo points and for a 'Golden Mention' in our Friday celebration assemblies. You have received an invitation to join Class Dojo, where you can see when your child gets points. Points are linked to our school values and Golden Rules:



If children persistently make choices that do not match our school values and class rules, the behaviour rainbow is used to help them become ready to learn.



Our curriculum

Our weekly timetable is subject to small changes, depending on events in school that week, but will always include the lessons shown below:

(Topic lessons follow the wider curriculum: Science, Computing, RE, Geography, History, Latin, Music, Art and DT)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Responding to feedback and register				
9:00-9:30	Guided Reading	Spelling/Guided Reading	Spelling/Guided Reading	Spelling/Guided Reading	Spelling test
9:30-10:30	Maths More and less than a given value Pg13	Maths More and less than a given value Pg13	Maths <i>Investigation – more or less pg 14</i>	Maths Comparing objects Fluency carpet and reasoning tables - < >	Maths Fluency – comparing numbers
10:30-10:45	play				
11:00-12:00	English	English	English	English	English
12:00-1:00	Lunch time				
1:00-1:10	Mindfulness				
1:10-1:30	PE	Guided reading/spelling	Guided reading/spelling	Guided reading/spelling	Guided reading
1:30-2:00	Latin	Science – research rock – pic collage and pet rock	History – timeline looking at stone age houses	Jigsaw – PSHE	Golden time
2:45 - 3:05	Assembly			Assembly	Assembly
3:00-3:15	Story time and home time.				

Maths

- Our Maths scheme focuses on broadening and deepening the children's understanding of particular units of work.
- We are looking at core arithmetic skills and number skills such as place value, fractions, mental and written methods for the four calculations.
- There is an expectation that all children will know their 2, 3, 4, 5, 8 and 10 times tables by the end of the school year, so frequent practice recalling times tables from memory would be very helpful.
- Mathematics activities can be accessed at home to reinforce learning in the classroom.

Literacy

- Children will be having three, half hour spelling lessons every week. This is happening across the whole school in order to meet the national requirements for spelling. We are sending home an overview of the spellings for the term and will have weekly tests in class on Fridays.
- We will teach grammar and punctuation within literacy lessons so that the skills are learnt in context and applied in their writing.
- The children have a new reading log book to track the books they read and how often they are reading at home. There will be opportunities each week to change books for both the classroom and home reading. Each Friday, we will check log books and those children who have read at least 3 times, will earn a 'Reading Token'. At the end of each term, one lucky token is selected and that learner wins 'Afternoon Tea with Mrs Hughes'.
- Guided Reading happens every day. This is an opportunity to share ideas and discuss a variety of texts in small groups as well as to develop other independent reading skills.
- Reading Hats are used to support book talk and develop comprehension skills:



Feelings/emotions



Evidence



Thinking about thinking



New words

PE

- Every child needs a PE kit in a named bag containing labelled daps or trainers and a PE kit appropriate for the season. Please bring one in if they haven't already got one in school. Your child cannot join in unless wearing PE kit!
- PE takes place every Monday afternoon and this term we are focusing on 'balance and co-ordination'.
- Swimming takes place on Tuesday afternoons from term 4. Please make sure your child has a swimming costume or swim shorts and a towel (one piece swimming costumes, shorts must be above the knee).
- Jewellery must be removed (small stud earrings are ok) and long hair MUST be tied back.

Home learning

- Your child should have come home with their Home Learning Book containing a homework menu! Please select an activity of your choice to complete each week and return finished home learning for us to mark by Thursday each week, if possible. Every Friday, a 'Home Learning Star' will receive a certificate in Assembly. We also give dojo points for all Home Learning efforts.
- Please practise your times table focus of the week and spellings ready for tests on Fridays.
- Thank you for all your support. Your children are amazing and it is going to be a fantastic year.

Any other questions, please find us after school on the playground, or message us on dojo.