

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Staff training</li> <li>• Opal</li> <li>• Swimming across 3 year groups</li> <li>• After school and lunchtime sports clubs offered</li> <li>• Inter school competitions (football, Dance Stages, Gymnastics)</li> <li>• New equipment</li> <li>• Real PE implemented</li> <li>• Signature Sports Lunchtime and After School Clubs</li> <li>• MUGA Built</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Mile to be implemented at Orchard Campus</li> <li>• Travel to Tokyo to be implemented at Lockleaze Road</li> <li>• Increase the number of children reaching 25m in swimming</li> <li>• Increase the number of after school clubs</li> <li>• Participate in more school sports competitions</li> <li>• Develop links with the wider community, facilities and sports teams</li> <li>• New equipment</li> <li>• School Sports week</li> <li>• Use of academy minibuses</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Swimming programme Covid-affected.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Swimming programme Covid-affected.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swimming programme Covid-affected.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No – school budget paid for all swimming coaching

Created by:  association for Physical Education  YOUTH SPORT TRUST

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More active  
More often

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £22,460	Date Updated: June 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>OPAL – development and training</li> <li>Wake and Shake/Brain Gym Daily</li> <li>Daily Mile</li> <li>Travel 2 Tokyo</li> <li>Weekly PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with OPAL Hub to develop training and specialist days</li> <li>Agreed daily timeslots for Wake and Shake/Brain Gym to take play in KS1 Classroom (15 minutes per day).</li> <li>At 8:40am-8:55am, all pupils in KS2 at Orchard Campus will run participate in 15 minutes of walking/running around the playground.</li> <li>KS2 children at Lockleaze Road are going to compete in the Travel to Tokyo <a href="https://www.getset.co.uk/travel-tokyo">https://www.getset.co.uk/travel-tokyo</a> - promoting 15 minutes daily activity.</li> <li>Continue with Daily PE lessons using Real PE scheme of work.</li> </ul>	£9,500	<ul style="list-style-type: none"> <li>Increase engagement and participation with OPAL equipment during break times and lunchtimes.</li> <li>Increase in engagement and participation in KS1 activities. Including daily exercises.</li> <li>Increase in engagement and participation in KS2 in both the Daily Mile and Travel 2 Tokyo. Including daily exercises and complete 1 mile per day. Fitness, health and well-being improves across the school.</li> <li>Planning for PE and teaching of PE to be consistently good across the school. This will be monitored through lesson</li> </ul>	<ul style="list-style-type: none"> <li>Monitor number of children participating in OPAL. Record the number of children attending Stay and Play OPAL Days.</li> <li>Take photos of Daily Mile</li> <li>Pupil Voice children about Daily Mile.</li> <li>Class competition for Travel 2 Tokyo. Monitor the number of minutes achieved by each child.</li> <li>Lesson Observation sheets with feedback.</li> </ul>

	<ul style="list-style-type: none"> <li>OPAL equipment and playground development (mud kitchen, beach)</li> </ul>		observations.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE governor associated with both Lockleaze Road and Orchard Campus.</li> <li>Create a school vision for PE and establish it within the school</li> <li>Re-write the school PE Policy</li> <li>Develop and Support the Real PE Curriculum</li> <li>Sports Week</li> <li>New Equipment</li> <li>Use of School Minibuses</li> <li>PE Oracy</li> <li>Real Legacy – enable all children to follow SOW which focuses on PE fundamental skills.</li> </ul>	<ul style="list-style-type: none"> <li>Appoint a PE Governor for each site</li> <li>Develop a PE vision across both campuses that clearly shows what the school want to achieve</li> <li>School Policy is re-written by the PE Hub</li> <li>Staff Questionnaire to be sent regarding teaching PE.</li> <li>10 teachers attending Real PE training</li> <li>PE Hub to observe teachers in term 1, 3 and 5.</li> <li>Whole School ½ Day inset for Real Gym in February</li> <li>Create a Sports Week from Monday 18<sup>th</sup> May for 5 Days.</li> <li>To purchase a wide range of resources to support the</li> </ul>	£3,400	<ul style="list-style-type: none"> <li>Governor Appointed</li> <li>PE Vision is clear to pupils and parents at what we want to achieve. Vision is on letters, boards and is clear to see.</li> <li>Policy is available to parents and is on the school website.</li> <li>Planning for PE and teaching of PE to be consistently good across the school. This will be monitored through lesson observations.</li> <li>Increase in engagement and participation of all children.</li> <li>Fundamental skills improved across the school.</li> <li>Skills acquisition is rapidly</li> </ul>	<ul style="list-style-type: none"> <li>Governor aware of PE in school and is attending meetings</li> </ul>

	<p>quality of teaching, delivering a new curriculum and supporting the needs of our children.</p> <ul style="list-style-type: none"> <li>• Speak to Orchard regarding regularly using their minibuses and how much it would cost.</li> <li>• PE Hub teachers to attend Midas Minibus training.</li> </ul>		<p>improved.</p> <ul style="list-style-type: none"> <li>• Upgrade of broken/old resources and equipment – this will aid engagement and participation.</li> <li>• Improve health and fitness within the school</li> <li>• Quality of teaching improves.</li> <li>• Develops physical literacy of children.</li> <li>• Subsidized trips for regular enrichment and sporting activities.</li> <li>• Use of minibus for sporting events</li> <li>• Increase in participation towards events and competitions.</li> <li>• Development of children’s Oracy skills within PE. Children to report their matches to the rest of the school by delivering a speech to the phase.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop and Support the Real PE Curriculum</li> <li>New equipment and resources</li> <li>CPD opportunities</li> </ul>	<ul style="list-style-type: none"> <li>New curriculum is continued to be delivered across the school.</li> <li>Full school audit of the PE curriculum to take place</li> <li>10 teachers to attend Real PE training following Staff Questionnaire</li> <li>Staff to be given high quality CPD opportunity to develop skills - Half day inset in February for Real Gym to all teaching staff.</li> <li>To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children.</li> </ul>	£3600	<ul style="list-style-type: none"> <li>Structure and cohesive approach and teaching throughout the school.</li> <li>Ensure improvement to the quality of PE and Sports are sustainable.</li> <li>Upgrade all old/broken resources and equipment – this will aid engagement and participation.</li> <li>Improve health and fitness within the school</li> <li>Quality of teaching improves.</li> <li>Develops physical literacy and Oracy of children.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase the number of afterschool clubs</li> <li>• Links with the wider community</li> <li>• Sports Week</li> <li>• New Equipment</li> <li>• Transportation - Minibuses</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to run more clubs throughout the year.</li> <li>• School Sports Calendar to be created showing the clubs throughout the year.</li> <li>• Wider range of clubs being offer for shorter periods of time (2 terms maximum)</li> <li>• Clubs will be targeting all year groups across the school and on both sites.</li> <li>• Links with Bristol City, Bristol Rovers, Bristol Bears and Bristol Flyers to be created.</li> <li>• Links with amateur clubs within the area to be created – North Bristol, Ashley Down, St. Valliers, Lockleaze, Bristol Manor Farm.</li> <li>• Links with paying businesses through sport – Harriers Acrobatic Gymnastics, Sharon Philips</li> </ul>	£2085	<ul style="list-style-type: none"> <li>• Children experiencing a wider range of clubs and sports after school.</li> <li>• Participation in wider school events.</li> <li>• Building links to support our curriculum and extra-curricular activities.</li> <li>• Opportunities to watch high quality live events.</li> <li>• Giving the children an opportunity to experience new sports and creating contacts for parents.</li> <li>• Increase in health and fitness.</li> <li>• Upgrade all old/broken resources and equipment – this will aid engagement and participation.</li> <li>• Use of minibus for sporting events</li> <li>• Increase in participation</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	<p>Ballet.</p> <ul style="list-style-type: none"> <li>• Stronger links with Leisure Centres and Tennis Clubs.</li> <li>• Create a Sports Week from Monday 18<sup>th</sup> May for 5 Days</li> <li>• To purchase a wide range of resources to support the quality of teaching, delivering a new curriculum and supporting the needs of our children.</li> <li>• Speak to Orchard regarding regularly using their minibuses and how much it would cost.</li> <li>• PE Hub teachers to attend Midas Minibus training.</li> </ul>		towards events and competitions.	
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**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase the number of Afterschool clubs</li> <li>• Signature Sports – lunchtime and afterschool clubs</li> <li>• Transportation - minibuses</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to run more clubs throughout the year.</li> <li>• School Sports Calendar to be created showing the clubs throughout the year.</li> <li>• Wider range of clubs being</li> </ul>	£3800	<ul style="list-style-type: none"> <li>• Children experiencing a wider range of clubs and sports after school.</li> <li>• Participation in wider school events.</li> <li>• Use of minibus for sporting</li> </ul>	<ul style="list-style-type: none"> <li>• Create our own sports and community event using Orchard Facilities.</li> </ul>



<ul style="list-style-type: none"> <li>• South Glos Sports Package</li> <li>• Orchard Facilities</li> <li>• New Sports Kit for all teams</li> <li>• Participate in WESPORT competitions throughout the year</li> </ul>	<p>offer for shorter periods of time (2 terms maximum)</p> <ul style="list-style-type: none"> <li>• Clubs will be targeting all year groups across the school and on both sites.</li> <li>• Signature Sports to run lunchtime clubs and coaching at Orchard Campus, plus clubs after school.</li> <li>• Speak to Orchard regarding regularly using their minibuses and how much it would cost.</li> <li>• PE Hub teachers to attend Midas Minibus training.<sup>3</sup></li> <li>• Join the South Glos PE Association to allow us to enter into the Boys and Girls football league plus other competitions throughout the year.</li> <li>• Enquire to Orchard Secondary School about using their Astro Pitch and Sports Hall for lessons and matches.</li> <li>• Purchase new kit for all</li> </ul>		<p>events</p> <ul style="list-style-type: none"> <li>• Increase in participation towards events and competitions.</li> <li>• Better facilities to allow better teaching of PE and increase expectation towards PE.</li> <li>• Children to feel proud to represent Filton Avenue when wearing the new kit.</li> </ul>	
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	<p>teams representing the school. Contact Harris Sports for printing.</p> <ul style="list-style-type: none"><li>• Look into a sponsorship to support the costing.</li></ul>			
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